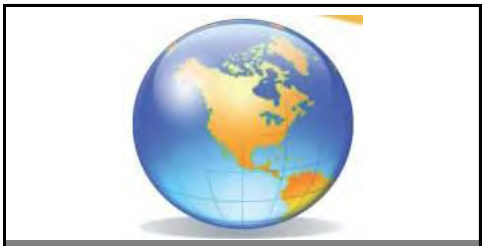
Olanta Elementary School
312 N. Jones Road
Olanta, SC 29114

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Katherene Tisdale
Enrollment:	251 students	**Superintendent:**	Dr. V. Keith Callicutt
School Phone:	843-396-4457	**Board Chair:**	Dr. Lane Floyd
School Website:	http://www.oes.florence3.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

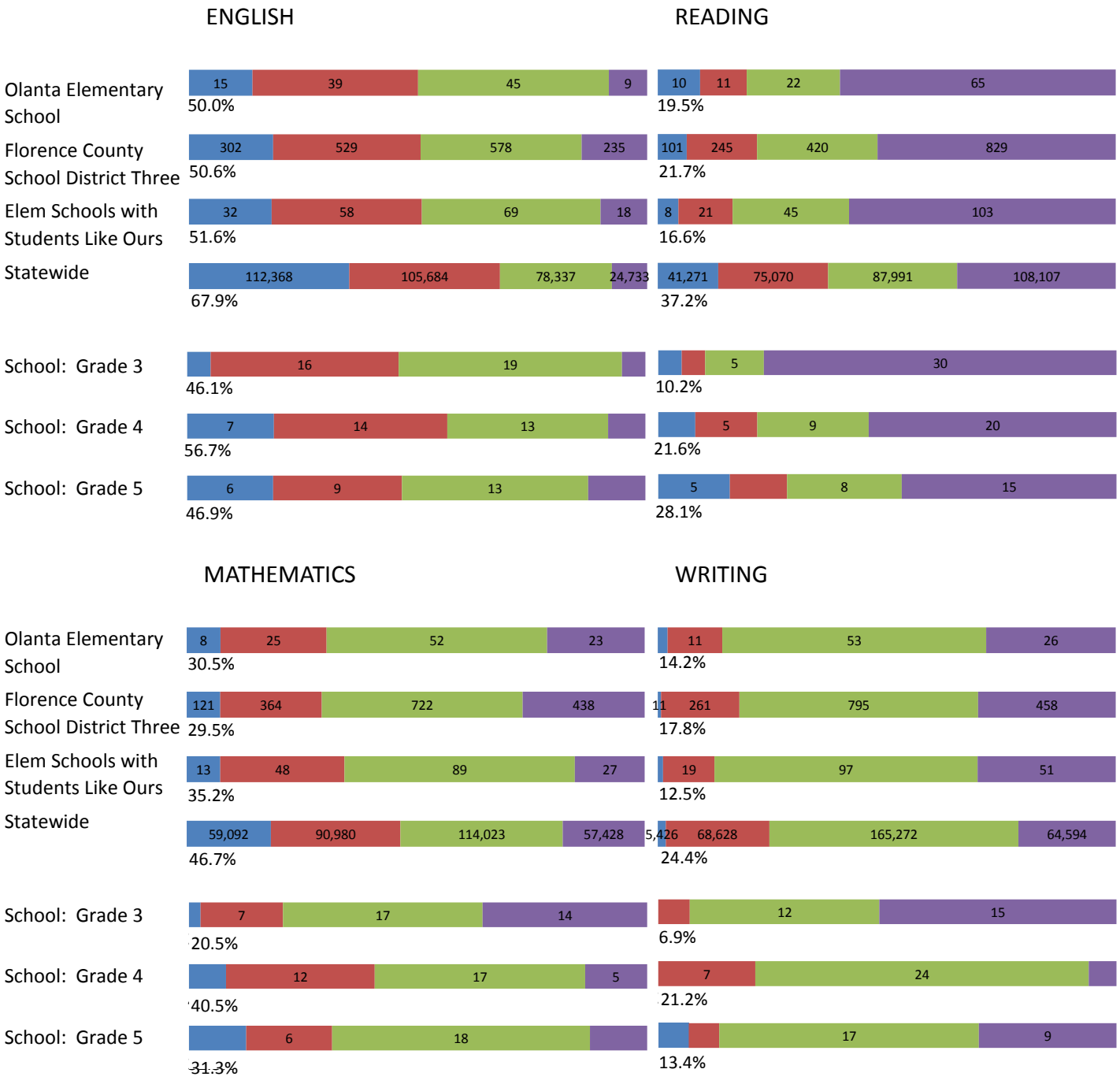
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

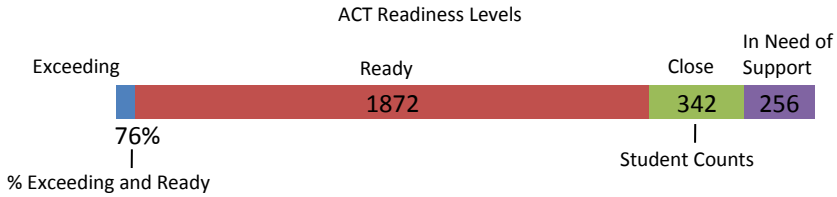
This year, the students at Olanta Elementary were already developing the skills and characteristics of the Profile of the South Carolina Graduate. The year began celebrating our success of receiving a value-added 5, an overall state rating of "Average", an "Excellent" improvement rating, and an ESEA rating of a "B". Each success became a goal for our Bearcat cubs to maintain or surpass. Each day students were welcomed into their classroom with a reminder they were a part of the class of 20__. The schools the teacher graduated from were posted outside the classroom door and were a visual of a career path to follow. Inside the classroom, instruction included strategies to develop independent readers and focused on evidence from the text as a means to increase comprehension skills. It also included composition writing across all subject areas. Having students explain and justify, in writing, how they got their answer became the norm in math, science, and social studies classes. Opportunities to reinforce and enhance instruction were available using various computer support programs. Our students participated in our Science Expo, a mock trial, and special activity days honoring veterans, trees, history and Ronald McNair. Individually or as a team, each project fostered creativity and increased communication skills when it was presented. These skills were also evident in the performing arts when our students acted in "The Nutcracker" and sang in a collaborative choral concert. This was the first year for our artistically gifted students to showcase their creations in the visual arts at ArtFields in Lake City. Developing character is a key to student success. Each week a Star Student was selected and recognized from each class. Students received positive post cards and positive referrals for "going the extra mile." Our students set goals before testing and were eligible for rewards for their accomplishments afterwards. They collected canned food for a church pantry and baby bottles full of change for the March of Dimes; each time surpassing the goal that was set. Our school also implemented "Dress for Success" as a way to promote pride in self and develop a sense of belonging to our school family. In addition, the Town of Olanta looked proudly at its future by recognizing our Citizenship awardees at a Town Council meeting. These highlights supported our mission, "Act your best! Do your best! Believe and achieve." With each, our Bearcat cubs are preparing for the future as Bearcat SCHOLARS. Katherene Tisdale, Principal Katie Lewis, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

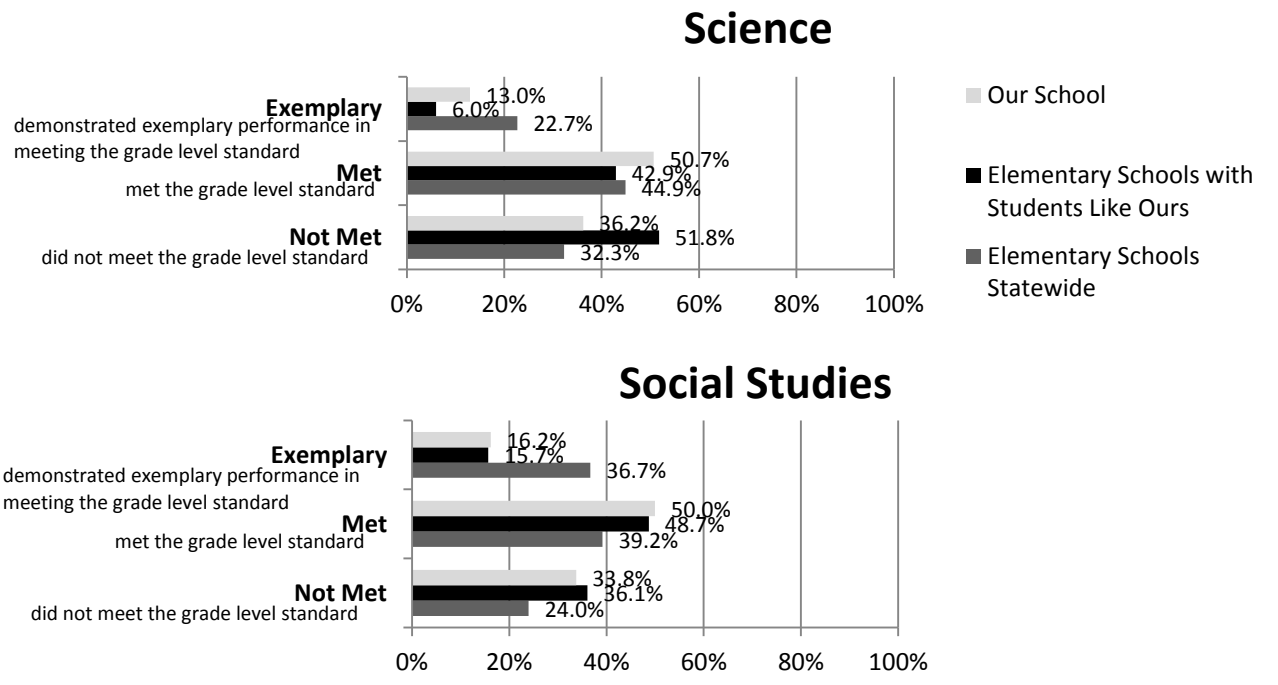


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.4	46.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.8	53.1

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 251)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.2	Down from 95.5%	N/A
Attendance Rate	94.2	Down from 96.5%	95.2
With disabilities	15.7	Down from 16.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.6	Down from 7.8%	2.6
Percentage of students retained	3.0	Up from 1.2%	1.4
Teachers (n = 15)			
Percentage of teachers with advanced degrees	60.0	Down from 66.7%	58.3
Percentage of teachers on continuing contract	66.7	No change	71.4
Teachers returning from previous year	83.4	Down from 87.7%	82.1
Teacher attendance rate	97.2	Up from 94.1%	95.0
Average teacher salary*	$47,074	Up 3.4%	$46,114
Professional development days / teacher	8.5 days	Down from 12.8 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	5.9	N/A	1.9
School			
Principal's years at school	1.0	No change	3.5
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.5 to 1	18.7 to 1
Prime instructional time	91.3	Up from 89.2%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.8
Number of resources available per student in the school library media center	17.7	N/A	33.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.8
District-issued technology devices per teacher	0.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,900	Down 0.1%	$8,477
Percent of expenditures for instruction**	48.7	Up from 48.5%	64.8
Percent of expenditures for teachers' salaries**	50.0	Up from 48.8%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	17	27	19
Percent satisfied with learning environment	100.0	81.4	89.5
Percent satisfied with social and physical environment	82.3	51.8	52.6
Percent satisfied with school-home relations	94.2	77.7	68.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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