

## JC Lynch Elementary School

124 Hicks Road  
Coward, SC 29530



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Matthew D Scandrol
<b>Enrollment:</b>	449 students	<b>Superintendent:</b>	Dr. V. Keith Callicutt
<b>School Phone:</b>	843-389-3323	<b>Board Chair:</b>	Dr. Lane Floyd
<b>School Website:</b>	<a href="http://www.jcles.florence3.k12.sc.us/">http://www.jcles.florence3.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

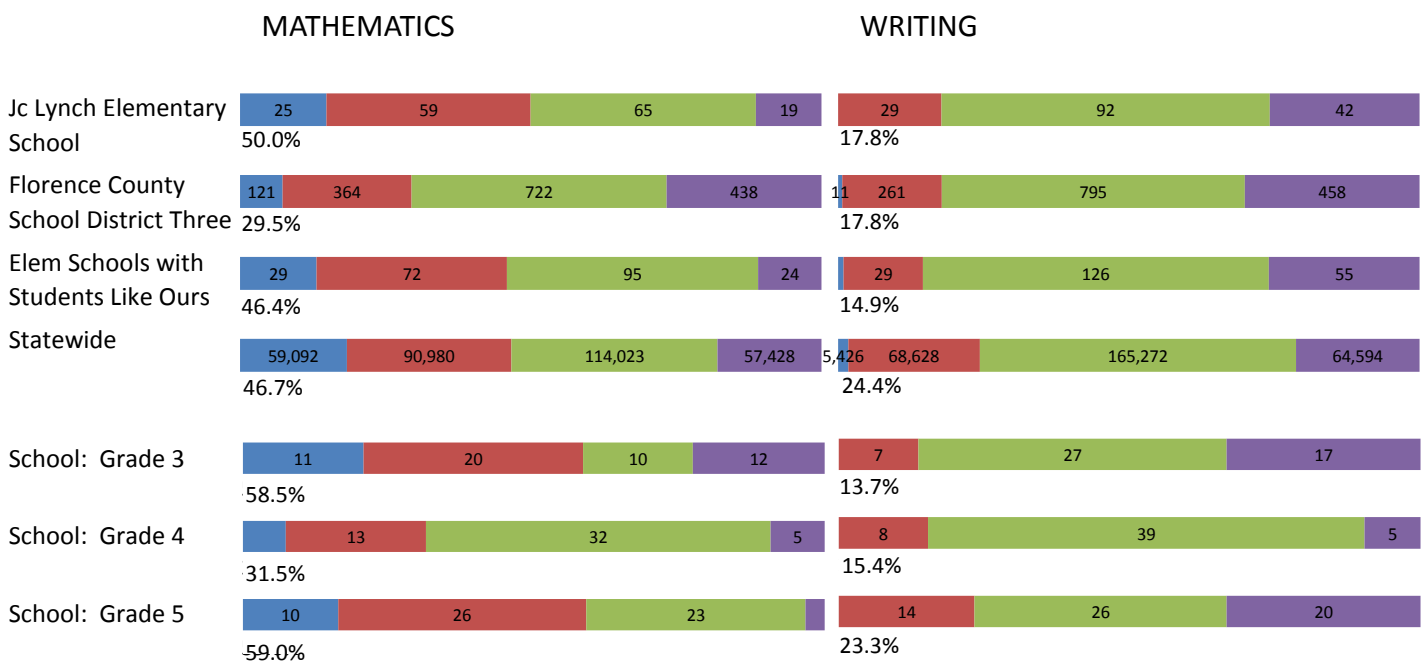
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

At J.C. Lynch Elementary School we are committed to helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by growing the future one mind at a time. Our hive has been buzzing with activity this year. We celebrated the successes of our teachers and students all year long. Our school was a Value Added 5 School with an overall state rating of "Average" with an "Excellent" improvement rating. In addition, we were rated a B school, based on our Federal ESEA Rating! Our students continued their involvement in various school and district wide events and projects. Our students were district level Arbor Day & National History Day winners. We also had three students receive awards during the annual Art Fields Celebration. Students again had the opportunity to perform in our school wide musical performance, a variation of the Nutcracker. Our High Flyers Chorus continued their performances at the Coward Christmas Festival and also performed with chorus members from Scranton & Olanta Elementary school student, and a fifth grade student performed with the Elementary Honors Choir. Our quarterly honors & awards celebrations continued this year. Each quarter we recognized students for their academic successes, character word of the month students, and MAP and PASS testing achievements. In addition, our school partnered with the Town of Coward to provide Perfect Attendance Pizza Party at the end of each semester. The JCL Boys of Character continued this year, and we added a Girls of Character Program. They continued their learning through community service type events & activities. A group of our fifth grade students had the opportunity to travel to Washington DC this spring. This provided them with an up-close experience to history and our government in action. While celebrating the successes of our students, we would also like to recognize the hard work of our faculty; due to their efforts our school achieved the recognition of being a Value Added 5 School with a Federal B rating. Two of our teachers were the beneficiaries of grants, one was an NNPS Community Grant, and the other was funded by Stephen Colbert. The recent change in state testing provided our faculty with the opportunity to re-evaluate our academic program. This year our school placed a large emphasis on critical analysis type questioning and the RACE, "Restate the Question, Answer the Question, Check Your Answer, Explain Your Reasoning," Math strategy. Our weekly staff development focused on these areas. We are very fortunate to have a dedicated, hardworking group of teachers! Based on the growth that we have seen this year, we are truly "Growing the Future, One Mind at a Time!" Matthew D. Scandrol, Principal, Pennie Poston, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



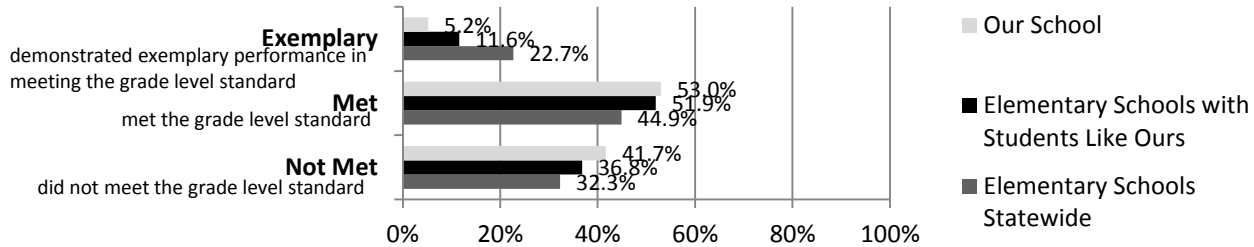
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

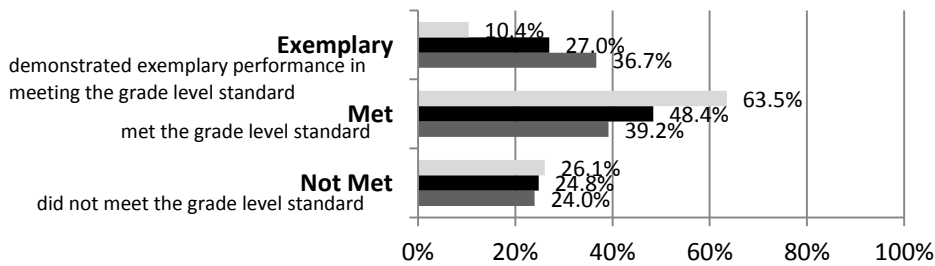
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
51.9	63.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.2	75.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 449)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.8	Down from 87.5%	N/A
Attendance Rate	100.0	Up from 99.9%	95.5
With disabilities	17.0	Up from 16.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.6	Up from 7.9%	5.7
Percentage of students retained	2.9	Up from 1.7%	1.5
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	37.0	Down from 53.8%	60.0
Percentage of teachers on continuing contract	74.1	Down from 76.9%	80.0
Teachers returning from previous year	83.0	Down from 87.4%	86.8
Teacher attendance rate	96.7	Up from 94.1%	95.0
Average teacher salary*	\$45,961	Down 1.6%	\$47,636
Professional development days / teacher	1.2 days	Down from 8.9 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.7 to 1	19.8 to 1
Prime instructional time	96.0	Up from 92.9%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.8%	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	19.1	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.0	N/C	0.7
District-issued technology devices per teacher	0.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 4.0%	0.0
Dollars spent per pupil**	\$7,224	Up 11.4%	\$8,095
Percent of expenditures for instruction**	58.4	Up from 58.0%	65.0
Percent of expenditures for teachers' salaries**	59.9	Up from 58.5%	66.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	35	59	43
Percent satisfied with learning environment	68.6	86.4	86.1
Percent satisfied with social and physical environment	82.4	81.7	86.1
Percent satisfied with school-home relations	82.9	90.0	65.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Excellent
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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