

## Lucy T. Davis Elementary School

201 Westfield Drive  
Florence, SC 29501



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-4 Elementary	<b>Principal:</b>	Sonya Graves
<b>Enrollment:</b>	603 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-665-5977	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="https://www.fsd1.org/schools/lucytdavis/Pages/default.aspx">https://www.fsd1.org/schools/lucytdavis/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

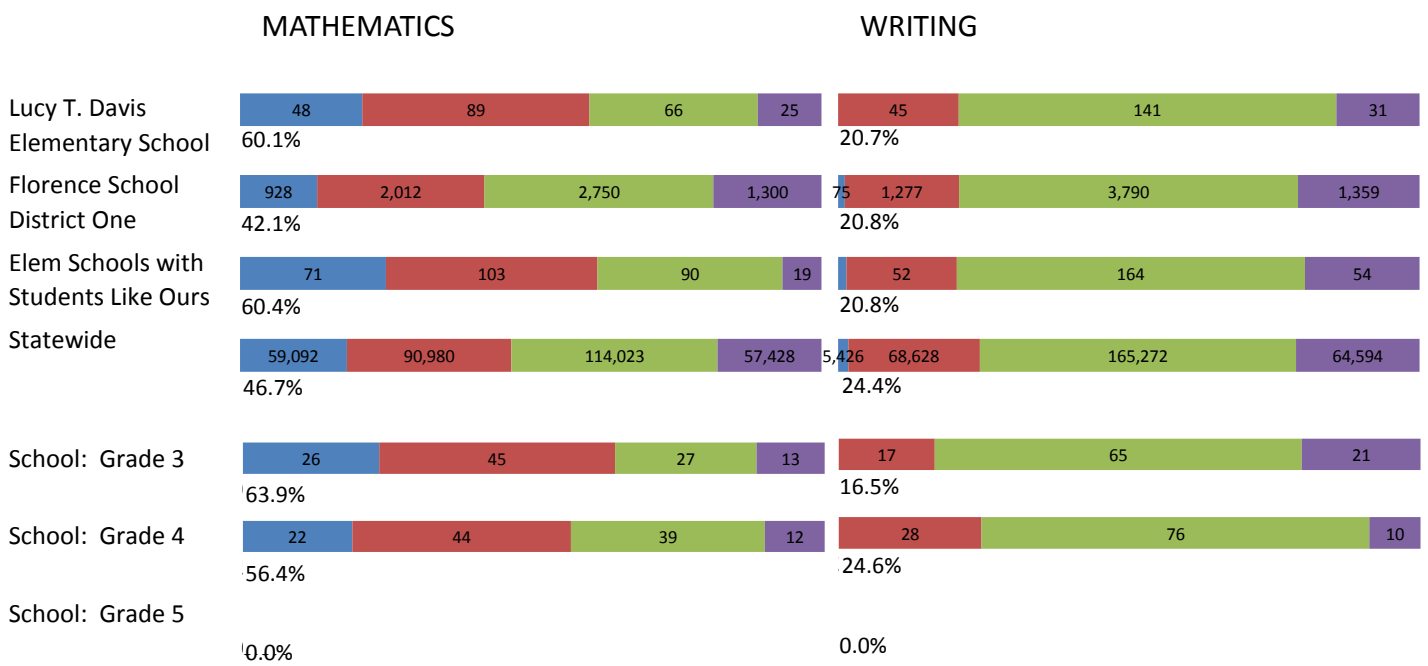
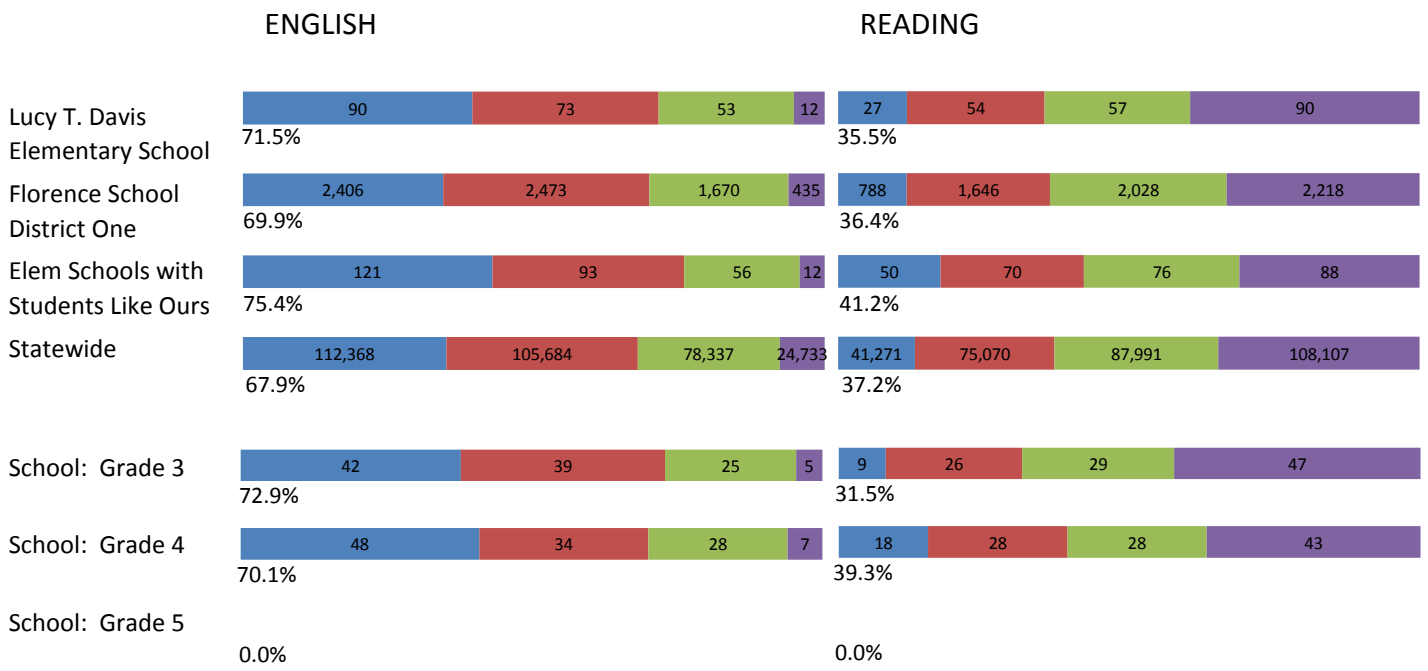
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lucy T. Davis Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and engaging learning environment where students are encouraged to reach their greatest potential. Our faculty, staff and administration maintained our mission "To Educate, Prepare, Inspire" through critical thinking, collaboration and the integration of technology in all subject areas in which allowed students greater opportunities for engagement and learning. Fully believing in continued learning for all stakeholders, teachers were given opportunities to participate in several different professional development sessions to include: Enrich, Common Core, ESEA Waiver, Every Day Math, Reading Renaissance, Senteo Clickers, Utilizing iPads/iPods and others. We use Measures of Academic Progress and Dominion assessments to guide our instruction, attempting to assist students in reaching their highest level of learning. High expectations are set for our students and our staff. At Lucy T. Davis Elementary we also have various programs that focus on the development of the whole child. Students at Lucy T. Davis Elementary were rewarded for positive behaviors using Owl Loot. This "loot" was cashed in each nine weeks for an entertaining activity along with shopping in the Owl Loot store. We were also awarded a recycling grant which provided recycling bins in each classroom. Students within the Student Council and the We OWL Care Club assisted in gathering items from the recycling areas. Our recycling crew participated in Keep Florence Beautiful by sprucing up the Florence Rail Trail. Lucy T. Davis partnered with Help 4 Kids to provide food bags every weekend for numerous students. In addition, we were awarded a wellness grant for initiating healthy choices school-wide. Finally, we continued to promote awareness for community through Good News Club, Jump Rope for Heart, Salvation Army Food Drive, Pasta for Pennies, Jar Wars for Cystic Fibrosis, LTD Clothing Closet and Socks for Seniors. We will continue to strengthen community involvement, differentiate instruction through use of technology, and provide our staff with the training and materials needed to achieve success. Student safety and improving student achievement through high expectations are our top priorities. Our safe and enriching learning environment epitomizes our profound passion to educate our Outstanding Wonderful Learners! Sonya Graves, Principal

Patricia Lewis, SIC

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



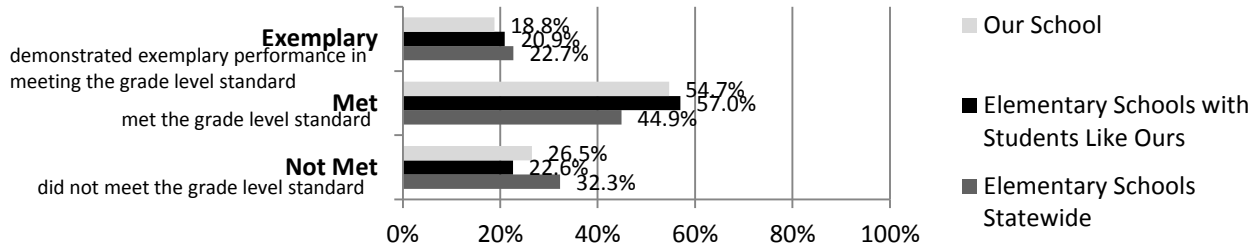
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

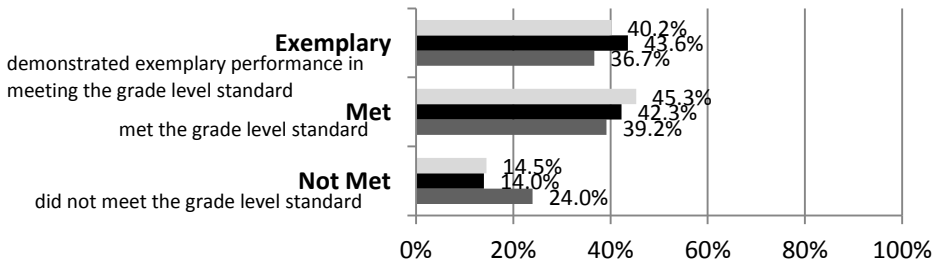
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.5	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.5	N/A

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 603)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	52.0	Down from 58.5%	N/A
Attendance Rate	96.3	Down from 97.1%	96.4
With disabilities	19.1	Up from 17.6%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.6	Up from 6.5%	11.1
Percentage of students retained	1.8	Down from 2.5%	1.0
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	57.9	Up from 57.1%	60.0
Percentage of teachers on continuing contract	78.9	Up from 78.6%	85.3
Teachers returning from previous year	N/A	N/A	89.6
Teacher attendance rate	97.3	Up from 96.9%	94.9
Average teacher salary*	\$44,044	Up 0.3%	\$48,982
Professional development days / teacher	1.1 days	Down from 1.9 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.4 to 1	21.1 to 1
Prime instructional time	93.2	Up from 93.1%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.3
Number of resources available per student in the school library media center	13.4	N/A	17.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.3
District-issued technology devices per teacher	1.9	N/C	1.7
Percentage of classes not taught by highly qualified teachers	14.0	Down from 17.3%	0.0
Dollars spent per pupil**	\$7,299	Down 32.4%	\$7,172
Percent of expenditures for instruction**	65.7	Up from 65.0%	66.1
Percent of expenditures for teachers' salaries**	66.9	Up from 65.8%	67.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	116	62
Percent satisfied with learning environment	100.0	91.4	95.1
Percent satisfied with social and physical environment	100.0	88.0	88.7
Percent satisfied with school-home relations	100.0	88.6	80.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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