

## Henry Timrod Elementary School

1901 E. Old Marion Highway  
Florence, SC 29506



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-6 Elementary	<b>Principal:</b>	Michelle McBride
<b>Enrollment:</b>	426 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-664-8454	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="https://www.fsd1.org/schools/timrod/Pages/default.aspx">https://www.fsd1.org/schools/timrod/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

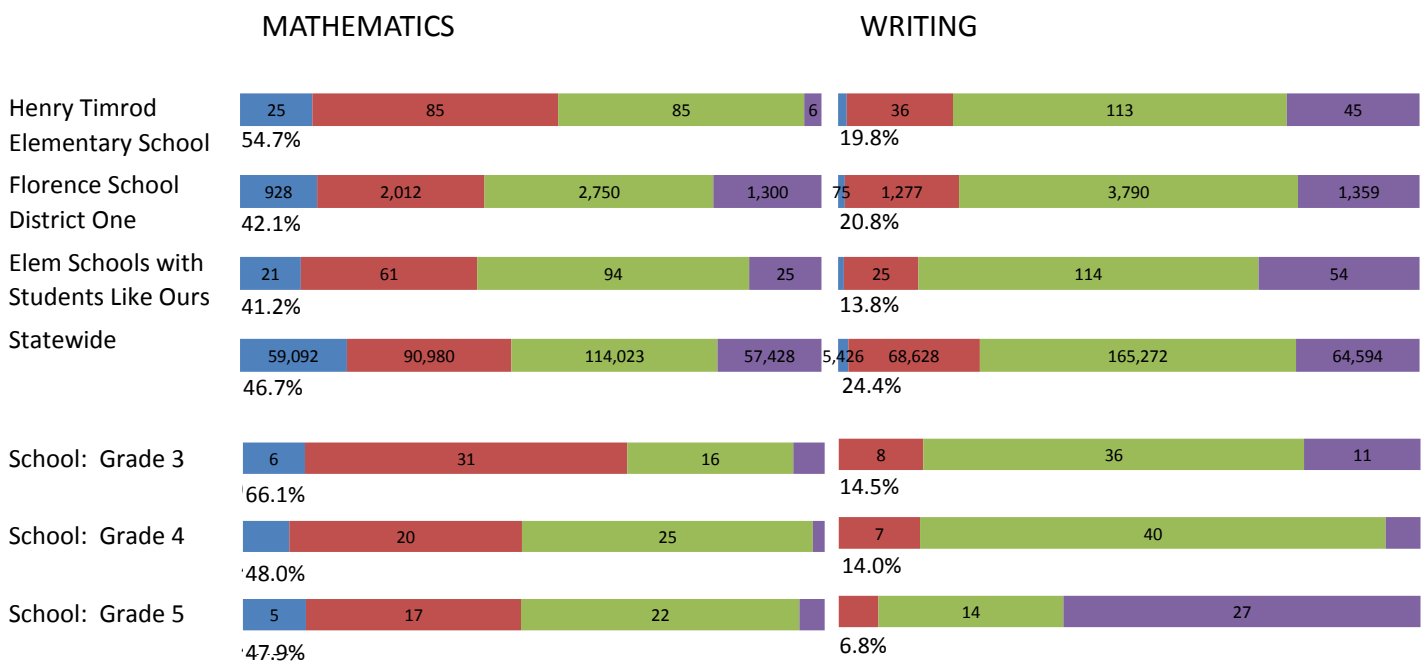
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Timrod Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide this environment with the implementation of our school mission which is "to prepare our students for a lifetime of learning through human relationships, appropriate curriculum and the use of technology in an environment conducive to learning." Timrod is actively engaged in our vision statement "to work as a team to provide quality instruction which includes motivating meaningful learning experiences in a safe learning environment that produces successful students." Our teachers are devoted to providing best practices in the classroom by implementing effective teaching strategies through curriculum based instruction that includes: Thinking Maps, Envisions for daily math instruction, Science Kits, small group guided reading, Write From the Beginning, Reading Recovery, Literacy Lab, an Instructional Coach and a part-time Reading Coach. Developing and exhibiting good character is a school-wide goal for students and staff. PBIS (Positive Behavior Intervention Support) is an ongoing program for the school community. Students are celebrated for displaying positive behavior during the school day with tokens, character coupons and recognition over the intercom system. Timrod provides a vast number of extracurricular activities for our students to develop character, responsibility, leadership skills and school pride. These activities include: BETA Club, WTES-TV student produced new program, Art Club, Drama Club, Mad Science Club, Drum Club, Good News Club, Student Brigadiers, Student Marshals, Band, String, Chorus, Dance Team, and service projects. Timrod promotes parent and community involvement in different areas. We are most proud of one new program which is our book club for parents and students. It gives parents a platform to engage in enriched dialogue about great literature with their children. Another one of our highly praised community involvement projects is DIY Day (Dads Involved in Youth). This program invites dads or significant male role models to the school to have breakfast with their children, and participate in an engaging, fun hands on project. Timrod strives to make sure that all students are academically successful and we share that responsibility with parents and community leaders. The school is committed to preparing students to be successful life-long learners. Michelle McBride, Principal  
Demetrice Legette, Chairperson of School Improvement Council

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



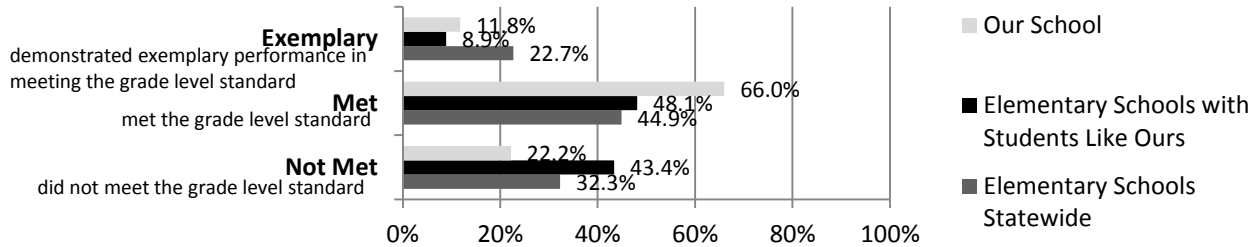
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

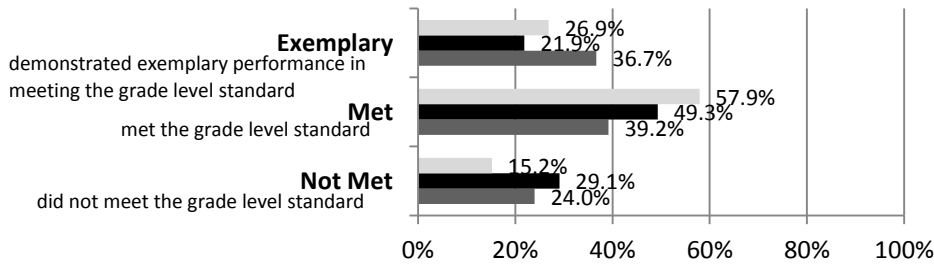
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.0	76.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.0	69.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 426)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.0	Down from 90.8%	N/A
Attendance Rate	95.9	Down from 96.4%	95.4
With disabilities	19.0	Down from 20.0%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.0
Percentage of students served by gifted and talented programs	6.3	Up from 4.8%	4.5
Percentage of students retained	0.5	Down from 0.7%	1.4
<b>Teachers (n = 33)</b>			
Percentage of teachers with advanced degrees	57.6	No change	60.0
Percentage of teachers on continuing contract	66.7	Down from 75.8%	77.5
Teachers returning from previous year	87.5	Down from 89.9%	85.4
Teacher attendance rate	94.8	No change	94.9
Average teacher salary*	\$43,494	Down 3.5%	\$46,581
Professional development days / teacher	11.8 days	Down from 13.5 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
<b>School</b>			
Principal's years at school	3.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 16.5 to 1	19.3 to 1
Prime instructional time	89.9	Down from 90.4%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Up from 99.5%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.1
Number of resources available per student in the school library media center	28.5	N/A	27.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	0.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	1.0	Down from 6.0%	0.0
Dollars spent per pupil**	\$8,046	Up 2.0%	\$8,386
Percent of expenditures for instruction**	63.9	Up from 63.7%	65.2
Percent of expenditures for teachers' salaries**	64.3	Down from 64.4%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	53	38
Percent satisfied with learning environment	100.0	81.1	86.8
Percent satisfied with social and physical environment	92.1	76.4	81.1
Percent satisfied with school-home relations	73.6	94.5	60.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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