

## Royall Elementary School

1101 Cheraw Drive  
Florence, SC 29501



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-6 Elementary	<b>Principal:</b>	Julie C. Smith
<b>Enrollment:</b>	635 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-664-8167	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="https://www.fsd1.org/schools/royall/Pages/RoyallElementary.aspx">https://www.fsd1.org/schools/royall/Pages/RoyallElementary.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

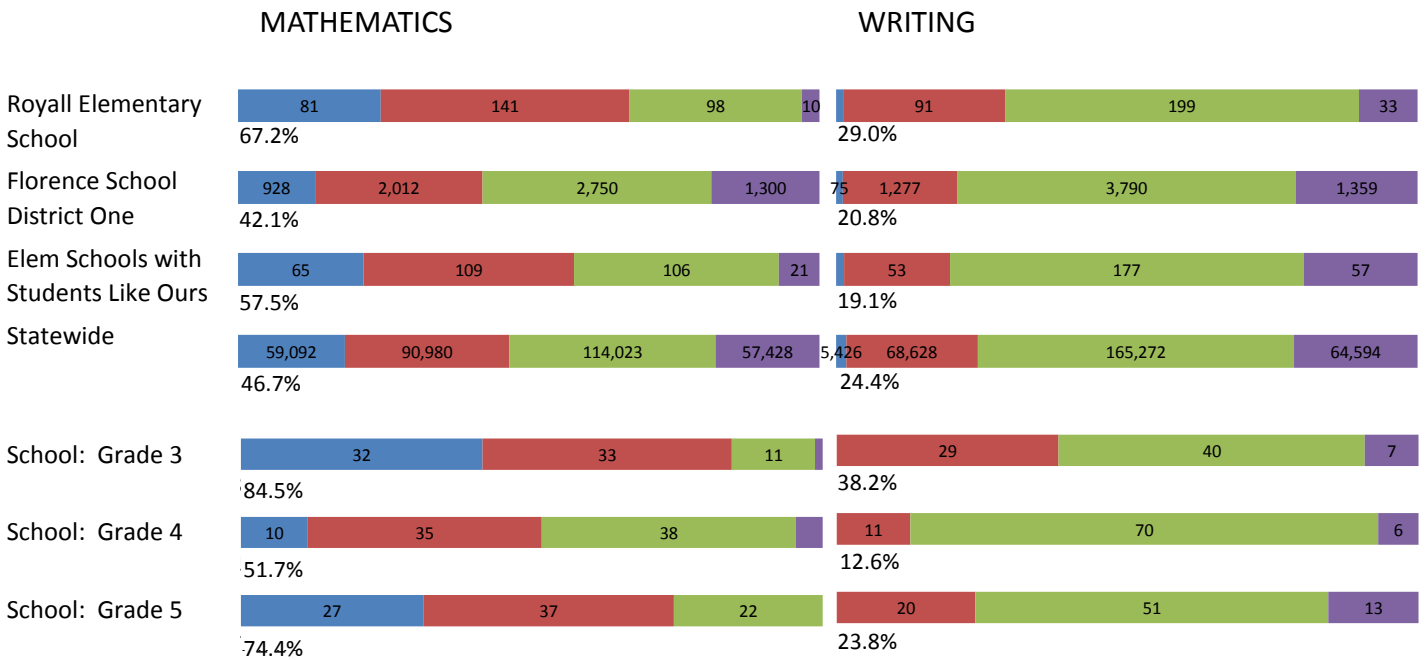
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Royall Elementary School has a well-deserved reputation for insuring our students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by maintaining high expectations and our shared commitment to insuring each Royall student reaches his/her fullest potential both now and in the future. Royall Elementary School's recent recognition as a National Blue Ribbon School of Excellence is a testament to our school's comprehensive and highly effective instructional and extra-curricular program tailored to meet the needs of our diverse student population. In addition, we are proud to have achieved Palmetto Gold or Silver for every year since the program began. The combined efforts of our students, staff and parents have resulted in "Excellent" ratings in academic achievement and recognition for closing the achievement gap. Royall's emphasis on insuring every child at Royall is a successful reader has earned us the recognition of "Master School" by Renaissance Learning. Central to these national and state recognitions is our belief that students respond best when they are challenged and supported. Royall achieves these goals through our emphasis on collaboration, cooperation and discovery learning. We recognize that a world class student must work with others to solve problems and must develop the skills needed to become a creative and innovative thinker. Technology is utilized at Royall to both diagnose and remediate students' academic weaknesses, but also to allow students to utilize this valuable resource to research, analyze, apply and create. Programs including iStation, Study Island, Bookflix, and MyOn along with the use of our three technology labs; STEM lab, Discovery Learning Lab and Collaboration Station, reflect our belief that students must be more than learners; they must also be thinkers. While our academic emphasis is central to our school's mission, we also recognize and encourage students' artistic talents through our Horizons art program, Royall Glee Club, Royall Young Singers, and Chimes program. Royall's theatrical productions of well-known classics have earned our arts programs the reputation of being second to none. To insure that we also teach our students compassion for others we provide Royall students the opportunity to participate in a wide variety of community service projects. Royall is proud of our successes, but we're also committed to an ongoing effort towards continuous improvement. Professional development, conference attendance, book studies and cooperative planning times help our staff grow not only as teachers but also as learners. With the help of a dedicated staff, supportive parents, an involved community and hard-working students, Royall Elementary School is a true example of our school motto "A Proud Past... A Bright Future!" Julie Smith, Principal Sharon Tanner, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



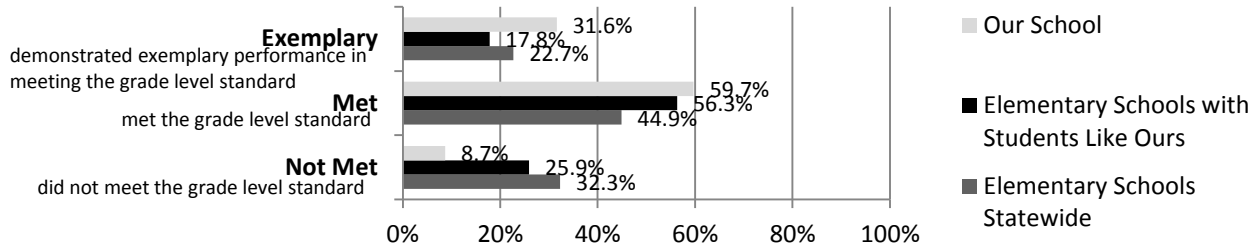
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

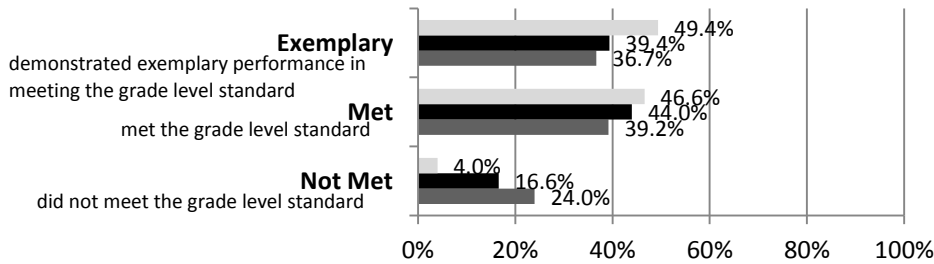
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.7	95.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.6	97.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 635)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.8	Down from 64.5%	N/A
Attendance Rate	96.4	Down from 96.8%	96.0
With disabilities	17.8	Up from 14.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	17.2	Down from 18.4%	9.5
Percentage of students retained	1.8	Down from 2.1%	0.8
<b>Teachers (n = 45)</b>			
Percentage of teachers with advanced degrees	71.1	Down from 75.0%	63.8
Percentage of teachers on continuing contract	100.0	Up from 97.7%	83.7
Teachers returning from previous year	94.6	Down from 96.3%	89.4
Teacher attendance rate	95.2	No change	94.6
Average teacher salary*	\$51,517	Down 1.4%	\$49,984
Professional development days / teacher	8.1 days	Down from 12.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	32.0	Up from 30.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 20.1 to 1	20.6 to 1
Prime instructional time	91.3	Down from 91.6%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	13.7
Number of resources available per student in the school library media center	19.4	N/A	20.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.3%	0.0
Dollars spent per pupil**	\$7,521	Down 17.4%	\$7,357
Percent of expenditures for instruction**	70.9	Up from 70.5%	67.1
Percent of expenditures for teachers' salaries**	71.9	Up from 71.0%	68.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	59	75	63
Percent satisfied with learning environment	100.0	98.7	93.6
Percent satisfied with social and physical environment	100.0	92.3	86.8
Percent satisfied with school-home relations	100.0	96.2	79.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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