

## North Vista Elementary School

1100 North Irby Street  
Florence, SC 29501



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-6 Elementary	<b>Principal:</b>	Sharon R. Dixon
<b>Enrollment:</b>	668 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-664-8159	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="https://www.fsd1.org/schools/northvista/Pages/default.aspx">https://www.fsd1.org/schools/northvista/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

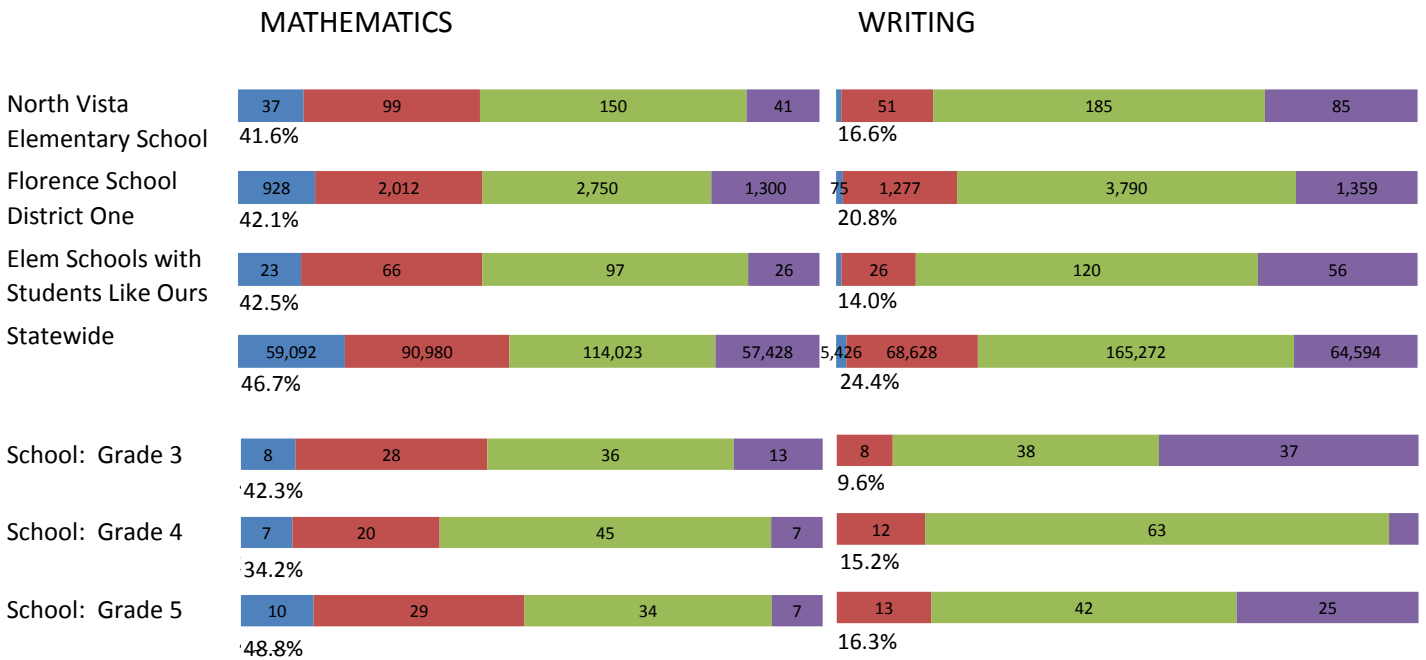
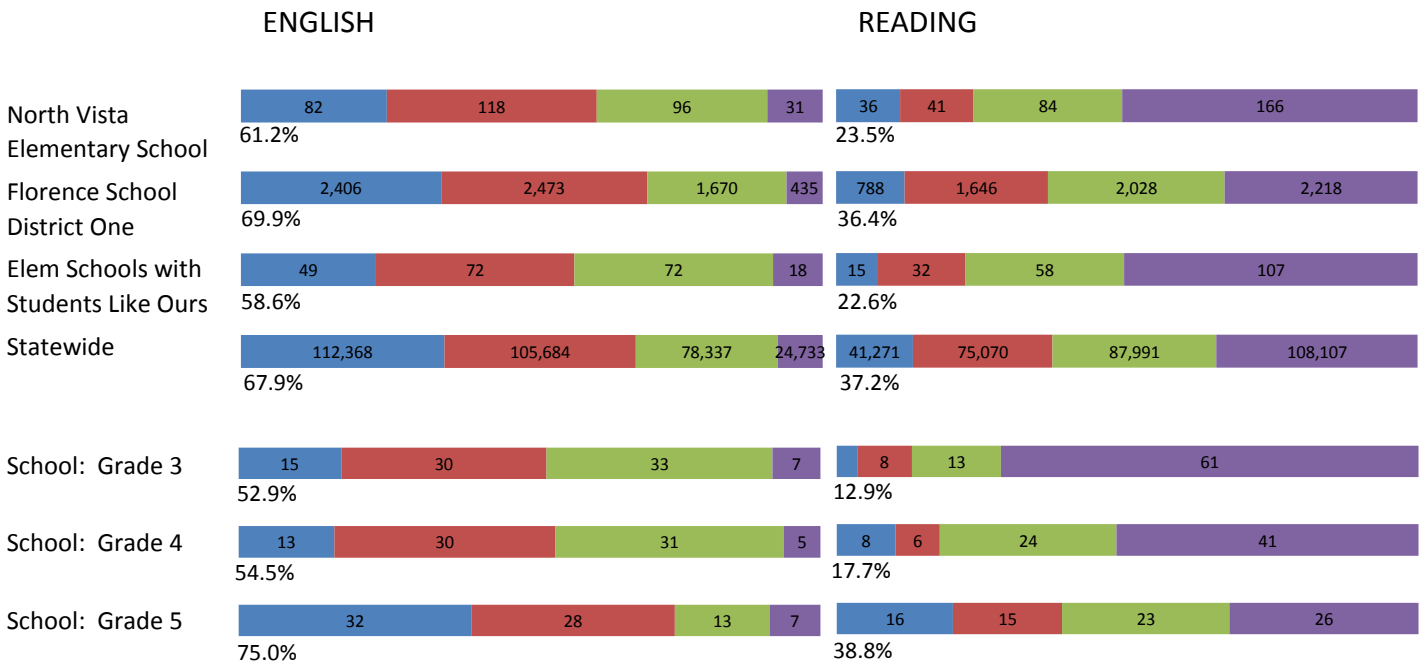
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

North Vista Elementary School is a unique educational environment where our stakeholders are committed to developing world class skills as well as life and career characteristics befitting the Profile for a South Carolina Graduate. Our school vision permeates through the building; all children, regardless of background, should have the best education a school can offer. We put forth every effort to challenge our students daily through engaging and rigorous instruction that centers on best practices. Our teachers participate in ongoing professional development in order to present high quality instruction to students. All academic programs at North Vista Elementary are student centered and researched based to ensure a quality education. We have implemented several innovative programs to meet the needs of our students including: Thinking MAPS EnVision Math Foss Science Kits Small Group Instruction Reading Renaissance Study Island Literacy and Writing Labs Math Interventionist Reading Recovery Literacy, Math, and Science Coaches Montessori Children's House (Primary, Lower and Upper Elementary) Fresh Fruits Vegetables Grant (Regina Peterson) Parenting Workshops Reading and Math Assistants (1-6) At North Vista Elementary School students are offered a variety of opportunities that encourage the well-being and development of the whole child. We believe it is important for students to learn responsibility. Therefore, we use the Positive Behavior Intervention Support (PBIS) program. Students are encouraged and rewarded for displaying positive behaviors, and take the time to reflect and change undesired behaviors. Students who successfully display positive behavior during the month are rewarded by visiting the "ROAR Store." Students also participated in our Beta Club and National Honor Society. Students stayed after school to participate in Robotics, Art, Violin, Golf, Milers Club, and Step Team. We also partnered with SNAC program to provide food to students in need over the weekend. Our school participates in Breakfast in the Classroom Program in which all students are afforded an opportunity for a healthy breakfast. The success of our school can be attributed to the support of our many stakeholders. Volunteers logged in hundreds of service hours over the last year. These caring adults read to students, provided mentoring, and helped with beatification projects. We are truly a child-centered school trying to develop future South Carolina Graduates and world leaders. Mrs. LaDonna Pipkins, Chair of the School Improvement Council Sharon R. Dixon, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



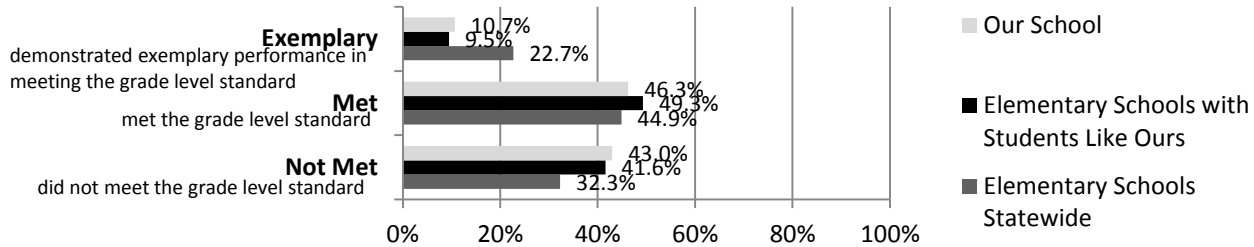
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

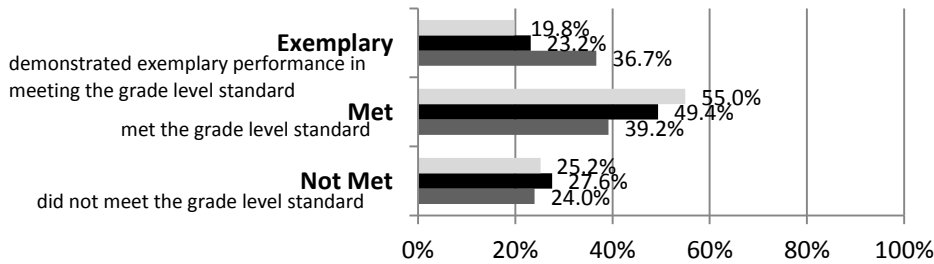
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
51.9	71.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.2	77.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 668)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.1	Down from 92.6%	N/A
Attendance Rate	95.0	Down from 95.9%	95.5
With disabilities	11.8	Down from 14.0%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.4	Down from 6.6%	5.1
Percentage of students retained	0.5	Down from 1.8%	1.4
<b>Teachers (n = 55)</b>			
Percentage of teachers with advanced degrees	67.3	Up from 57.8%	59.1
Percentage of teachers on continuing contract	76.4	Up from 75.6%	77.7
Teachers returning from previous year	78.9	Down from 84.5%	85.6
Teacher attendance rate	96.2	Down from 96.4%	95.0
Average teacher salary*	\$44,928	Down 0.9%	\$46,556
Professional development days / teacher	26.7 days	Up from 18.1 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	19.0	Up from 18.0	4.0
Student-teacher ratio in core subjects	12.0 to 1	Down from 13.4 to 1	19.7 to 1
Prime instructional time	90.6	Down from 91.8%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	26.3	N/A	26.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	1.8	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,149	Down 56.8%	\$8,325
Percent of expenditures for instruction**	66.8	Up from 66.6%	65.7
Percent of expenditures for teachers' salaries**	68.0	Up from 67.3%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	47	79	22
Percent satisfied with learning environment	85.1	91.2	100.0
Percent satisfied with social and physical environment	85.4	82.0	100.0
Percent satisfied with school-home relations	68.8	84.8	72.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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