

Delmae Heights Elementary School

1211 South Cashua Drive

Florence, SC 29501



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-4 Elementary	Principal:	Roy Ann Jolley
Enrollment:	585 students	Superintendent:	Dr. Randy Bridges
School Phone:	843-664-8448	Board Chair:	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/delmae/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Delmae Heights Elementary is moving "Full STEAM Ahead" helping all students develop the world class knowledge, skills and life and career characteristics of the Profile of the Graduate by focusing all that we do to insure we provide exposure to world class knowledge, world class skills and opportunities to see and exhibit life and career characteristics. We are accomplishing this by providing the following:

Highly qualified teachers and staff
Instruction focused on Standards and driven by data
Differentiated instruction to meet the needs of all students
Rigorous and research-based student centered lessons and activities
Increased opportunities for Project-Based and Problem Solving Learning
Opportunities to incorporate technology in daily instruction
Professional Development focused on Rigor and Data
School Home and Community Partnerships that enhance student achievement
Instructional programs that extend beyond basic basal instruction
Opportunities for extra-curricular activities that extend beyond the school day
Opportunities to participate in STEM focused learning opportunities

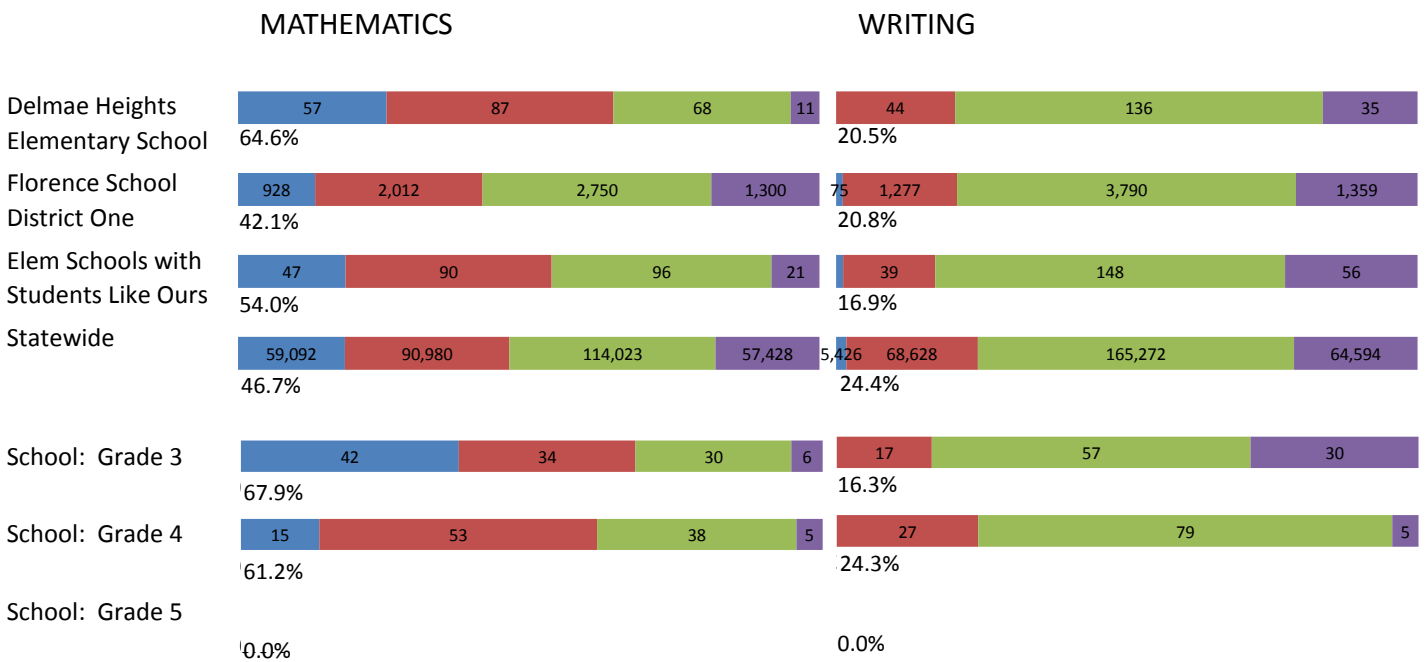
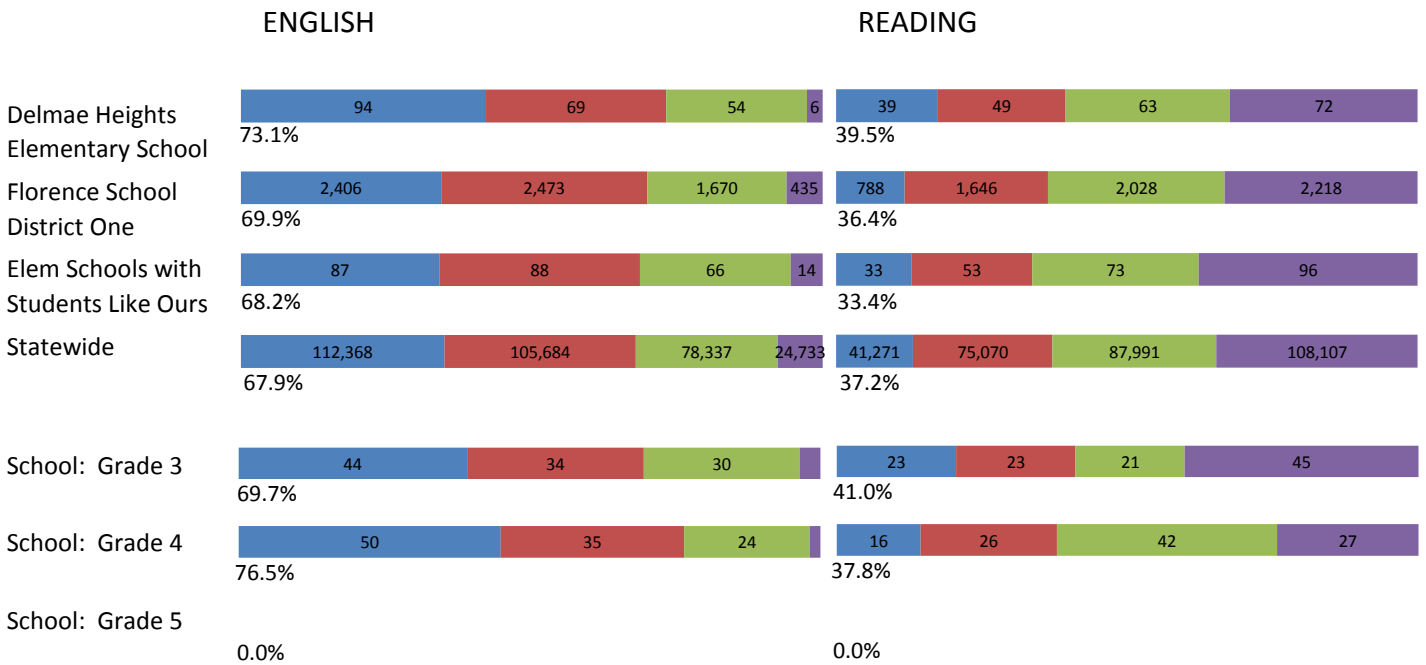
Our staff engages in on-going professional development provided by "in house experts" and outside consultants that focuses on rigor in the classroom, high expectations for students and the use of data to change and focus instruction. Our school wide instructional focus is standards and data driven. Instructional planning and implementation have standards at the core. The instructional program includes differentiated instruction and research-based supplemental programs.

Instruction goes beyond the school day at Delmae through after school tutorial programs, extended day after school program, extra-curricular activities (chorus, drama, science, technology and fitness clubs), Lego Robotics Team.

As a result of all of these things our students are moving "Full STEAM Ahead" to be prepared to exhibit world class knowledge and skills along with the characteristics to be successful in a global 21st Century society.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



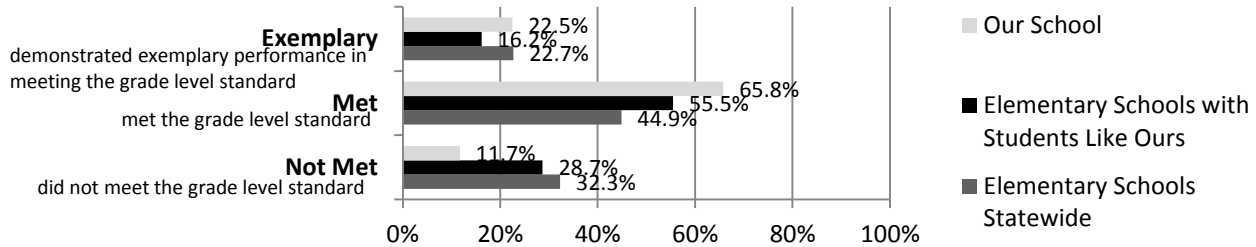
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

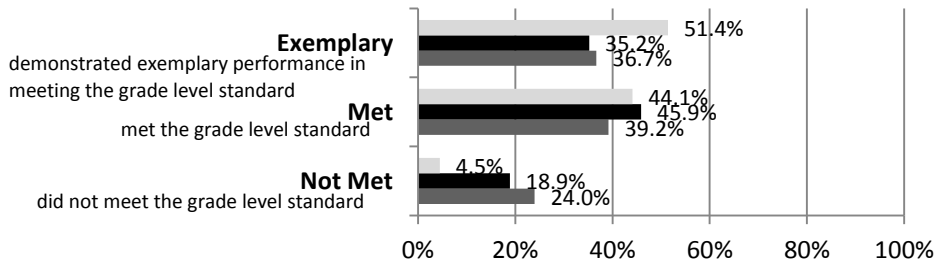
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.3	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.5	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 585)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.2	Down from 74.3%	N/A
Attendance Rate	95.9	Down from 96.5%	95.9
With disabilities	12.1	Down from 13.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.6	Down from 5.8%	8.1
Percentage of students retained	2.8	Up from 1.3%	1.1
Teachers (n = 42)			
Percentage of teachers with advanced degrees	54.8	Down from 55.0%	61.6
Percentage of teachers on continuing contract	88.1	Down from 90.0%	85.0
Teachers returning from previous year	88.2	Down from 89.7%	89.3
Teacher attendance rate	96.4	Down from 96.7%	94.9
Average teacher salary*	\$46,285	Down 2.4%	\$49,024
Professional development days / teacher	17.9 days	Up from 1.9 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	15.0	Up from 14.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 20.5 to 1	20.8 to 1
Prime instructional time	91.3	Down from 92.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	27.8	N/A	20.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.5%	0.0
Dollars spent per pupil**	\$7,968	Down 2.7%	\$7,604
Percent of expenditures for instruction**	65.9	Up from 65.5%	67.1
Percent of expenditures for teachers' salaries**	66.7	Up from 65.7%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	109	54
Percent satisfied with learning environment	94.5	93.6	88.9
Percent satisfied with social and physical environment	86.4	82.0	92.6
Percent satisfied with school-home relations	94.5	89.0	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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