

Fairfield Magnet School for Math and Science

1647 Highway 321 ByPass North
Winnsboro, SC 29180



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Shayera L. Whitfield
Enrollment:	339 students	Superintendent:	Dr. J.R. Green
School Phone:	803-635-4810	Board Chair:	Beth Reid
School Website:	http://fis.fairfield.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

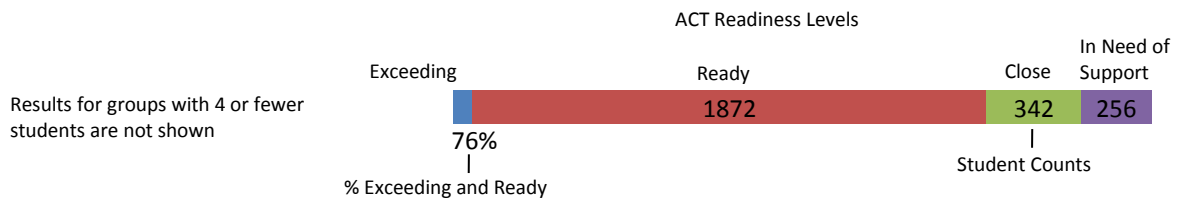
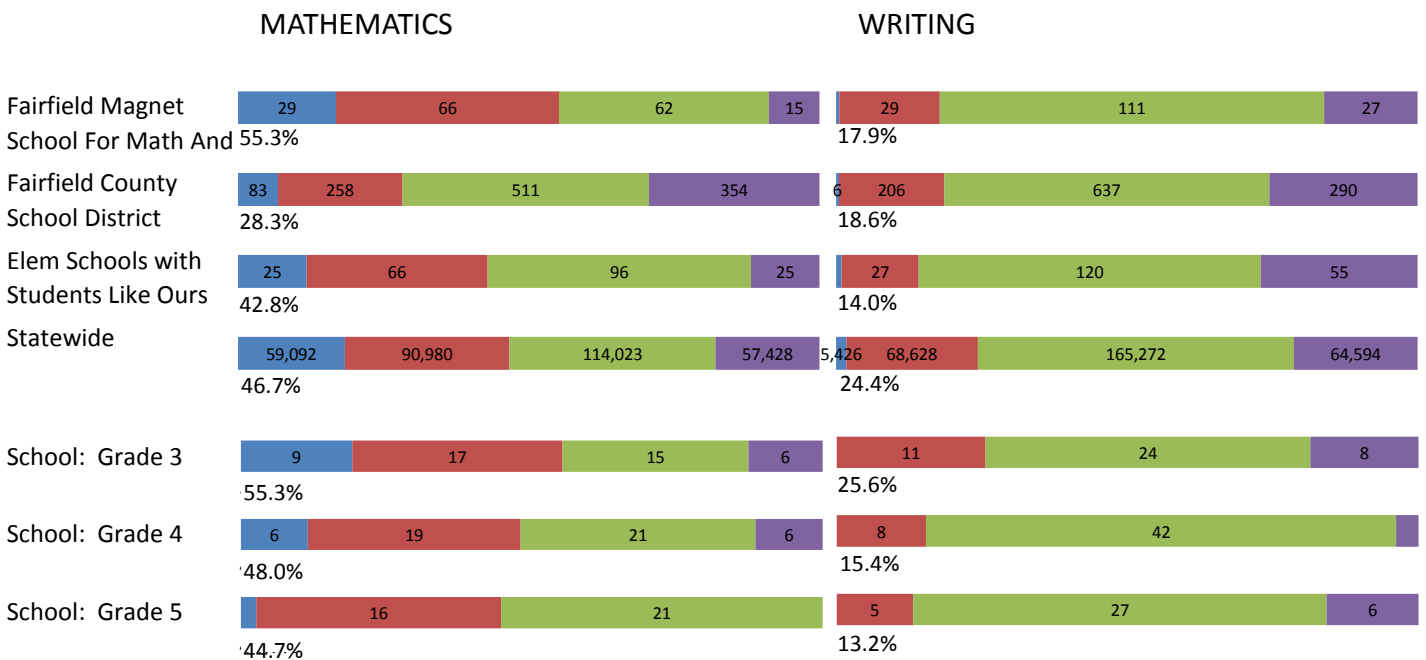
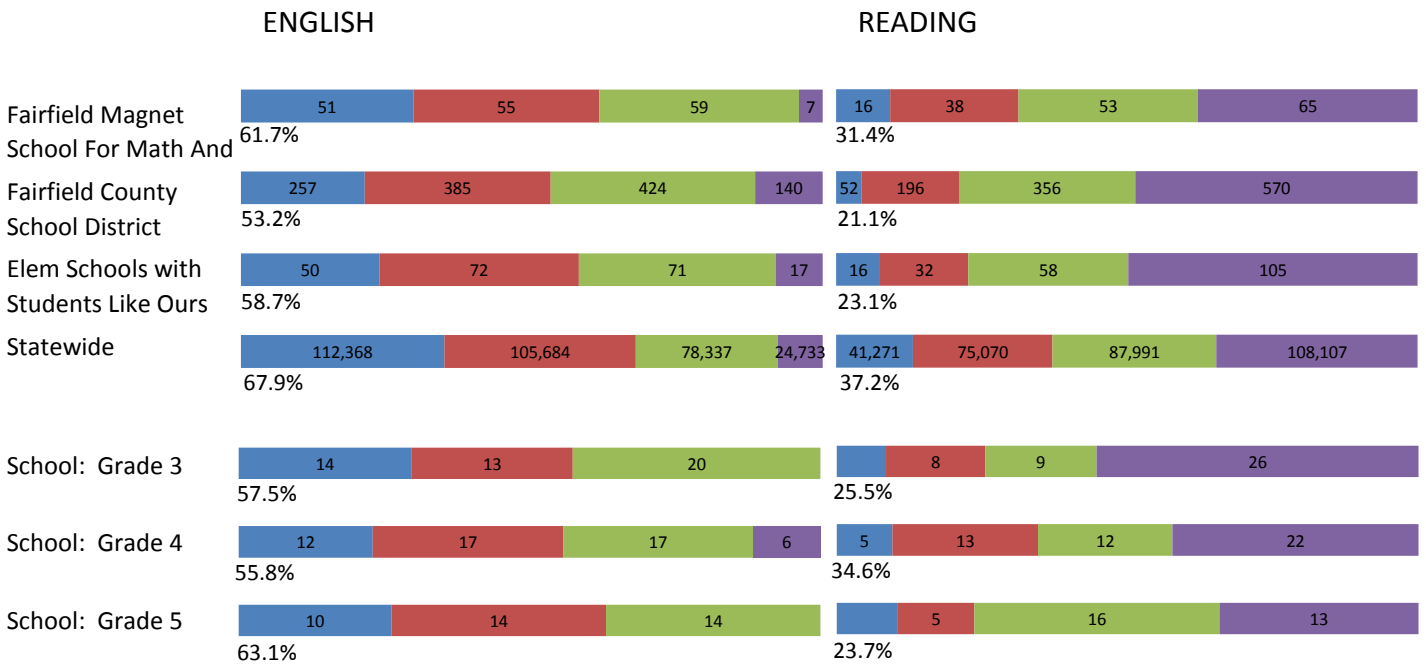
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing our focus on providing an education that is engaging, innovative and rigorous through collaboration, critical thinking, teamwork, problem solving, and interpersonal skills through our STEAM focused project based learning strategies. We implemented EIE Night, where students, parents and community members were able to create, and invent a project together. M³ Day was implemented in collaboration with Fairfield Central High School athletes and administrators along with our faculty, staff, students, and parents. Our students have been challenged through programs such as Math Bowl, blended learning with the arts, in which their talents were showcased at our OMA², District Arts Alive, Beta Club Convention and community events. Students were given the opportunity to participate in enrichment programs to enhance their knowledge and skills in all disciplines of science, technology, engineering, arts and math. All students in grades 3-6 have Chromebooks which enable them to work in collaborative groups and individually on projects. Our faculty and students were afforded many opportunities this school year to work together to prepare students for college and or careers. This school year, teachers created assessments within the Mastery Connect program to expose our students to rigorous test items as well as prepare them for the new ACT Aspire state assessment this year. This process along with MAP testing twice a year helped our faculty and students track academic progress and implement intervention procedures for student. We continue to focus on having engaging innovative, and rigorous practices in each classroom to ensure that we are meeting the needs of all students as well as incorporating differentiated instruction to meet the needs of each individual child. This school year, our SIC and PTO, in collaboration with the parent liaison goal was to focus on improving community and parent involvement in the school. This goal has been met by an increase in community and parent involvement. We are excited about the 2015-2016 school year as we look forward to creating further success with our students and expand on achievements as we move "Full STEAM Ahead" to prepare students to be college and career ready! Shayera Whitfield, Ed.S, Principal, Yoshimi Miller, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



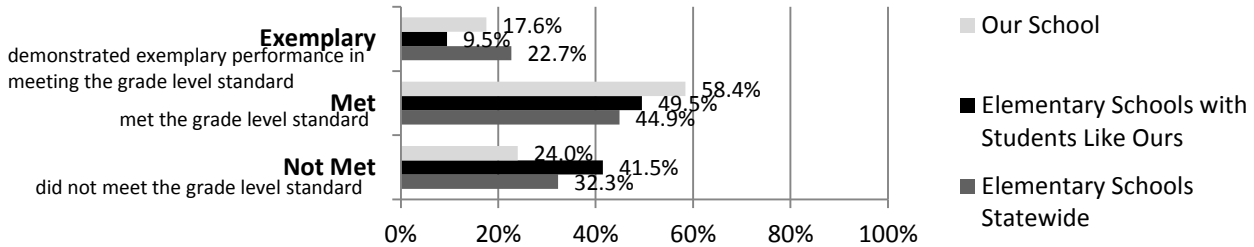
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

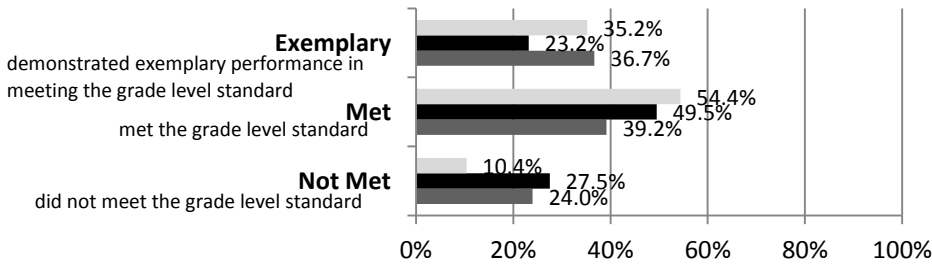
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
67.3	73.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.4	84.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 339)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.4	Down from 91.3%	N/A
Attendance Rate	97.1	Down from 98.0%	95.5
With disabilities	9.0	No change	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.5	Down from 16.9%	5.1
Percentage of students retained	0.0	No change	1.4
Teachers (n = 29)			
Percentage of teachers with advanced degrees	58.6	Up from 56.7%	60.0
Percentage of teachers on continuing contract	51.7	Down from 60.0%	77.8
Teachers returning from previous year	76.7	Down from 81.4%	85.7
Teacher attendance rate	96.1	Up from 95.7%	94.9
Average teacher salary*	\$44,479	Up 0.3%	\$46,738
Professional development days / teacher	4.7 days	Up from 4.6 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 12.8 to 1	19.6 to 1
Prime instructional time	91.1	Down from 91.8%	89.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.0	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.9
Number of resources available per student in the school library media center	39.6	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	2.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,260	Down 7.2%	\$8,326
Percent of expenditures for instruction**	60.8	Up from 60.6%	65.0
Percent of expenditures for teachers' salaries**	61.6	Up from 61.3%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	36	20
Percent satisfied with learning environment	93.1	97.3	80.0
Percent satisfied with social and physical environment	96.6	83.3	85.0
Percent satisfied with school-home relations	93.1	91.9	70.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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