

McCrorey-Liston School of Technology

1978 State Highway 215 South

Blair, SC 29015



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Dr. Chandra Bell
Enrollment:	174 students	Superintendent:	Dr. J.R. Green
School Phone:	803-635-9490	Board Chair:	Beth Reid
School Website:	http://mle.fairfield.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

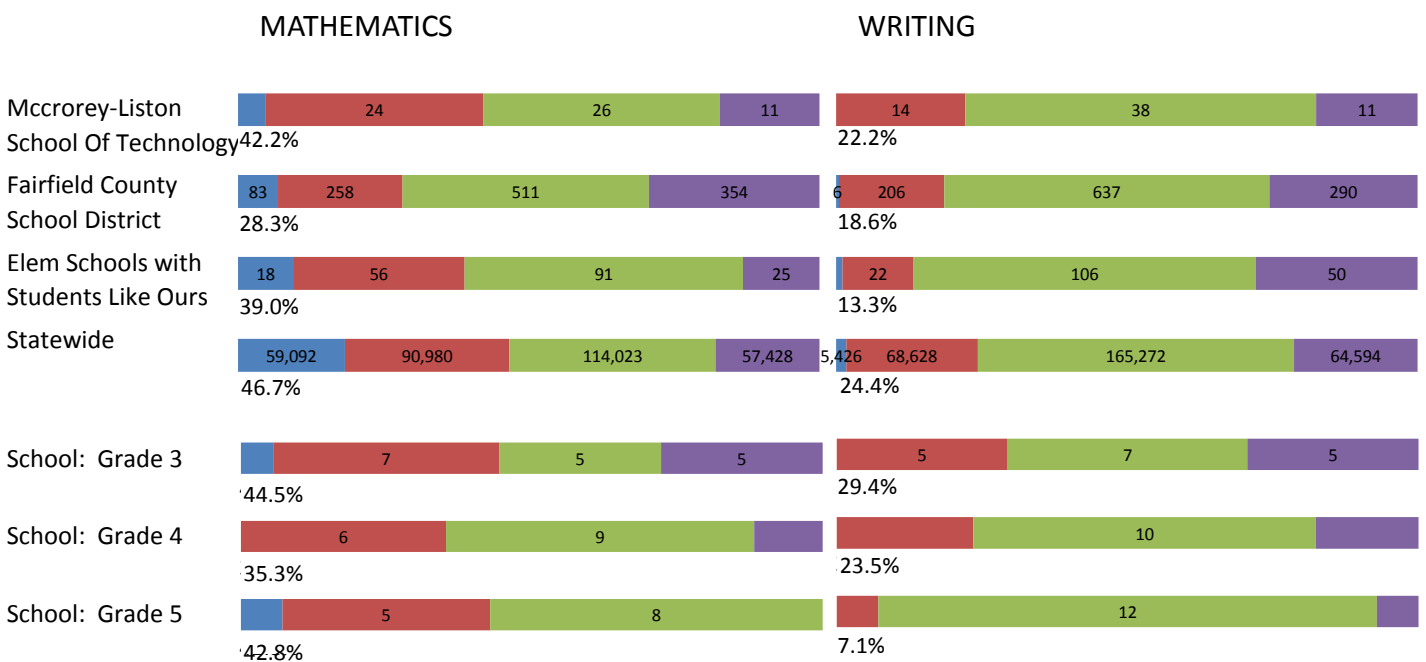
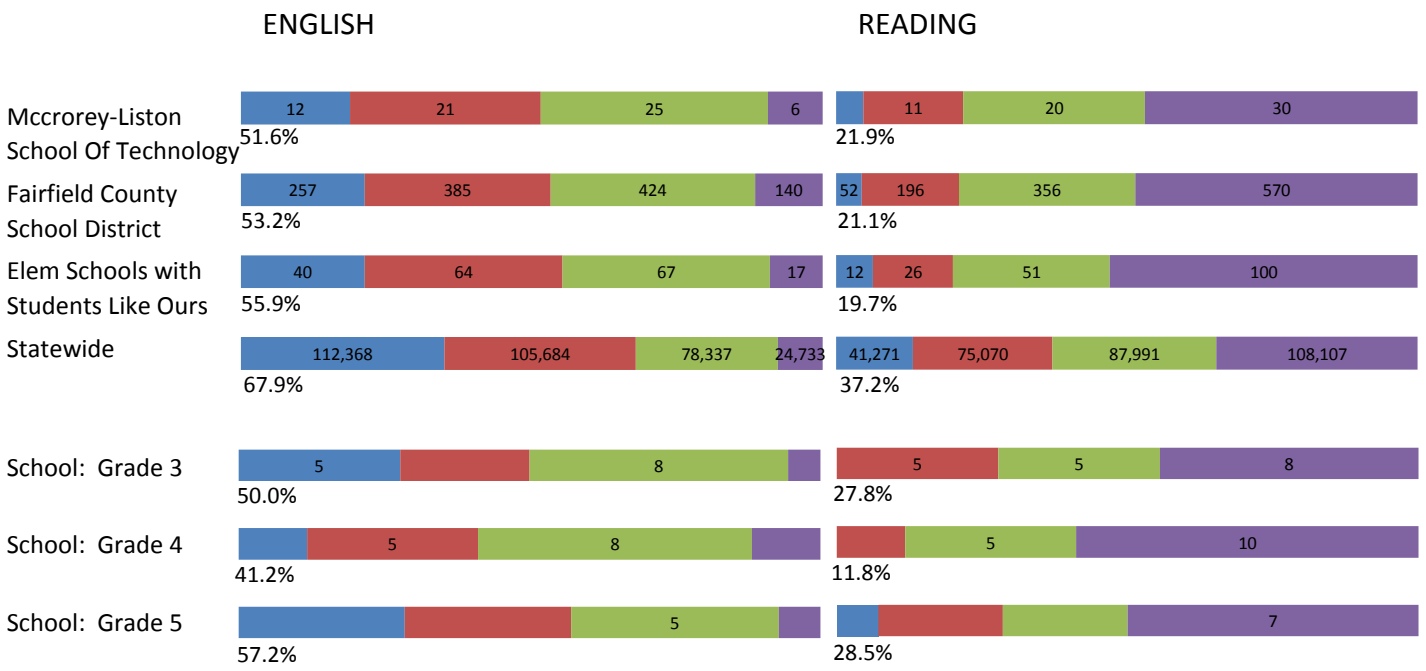
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

McCrorey-Liston School of Technology (MLST) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing students with a rigorous curriculum incorporating the use of technology. Relationships, rigor and relevance are driving principles at MLST. The students, staff, community and families work together to create an environment where children are intellectually challenged in ways appropriate to their individual strengths, needs, and experiences. At MLST, we recognize and value the importance of collaboration in learning. Our goal is to create a community that is committed to engaging and challenging all students' academic performance. As a Professional Learning Community, we strive to excel, learn and grow together. A school-wide focus of implementing research based strategies to positively impact our learners has attributed to the success of our learning community. It is through the implementation of school-wide intervention groups, literacy and math groups, kindergarten intervention, and math and science labs that MLST is able to meet the needs of all learners. Through these strategies, we purposely integrate technology into our instructional practices to prepare all students to not only be global citizens but to be competent and competitive in the ever-changing digital society. Through the school's collaborative approach and mission of "aim high, fly high and achieve high", the school has implemented a variety of partnerships, initiatives and programs to enable our learners to "soar above all expectations". MLST partnered with Eau Claire Cooperative Health Center to open a school-based health center to provide preventive, wellness and primary health care services to continue our commitment in meeting the needs of the whole child. With the commitment to "soaring above all expectations", the school has partnered with the School Improvement Council, Parent-Teacher Association, South Carolina Chamber of Commerce, Winthrop University, and the SCANA Corporation to improve teaching and learning in order to develop world class citizens. © Dr. Chandra Bell, Principal Ms. LaToya Workman, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



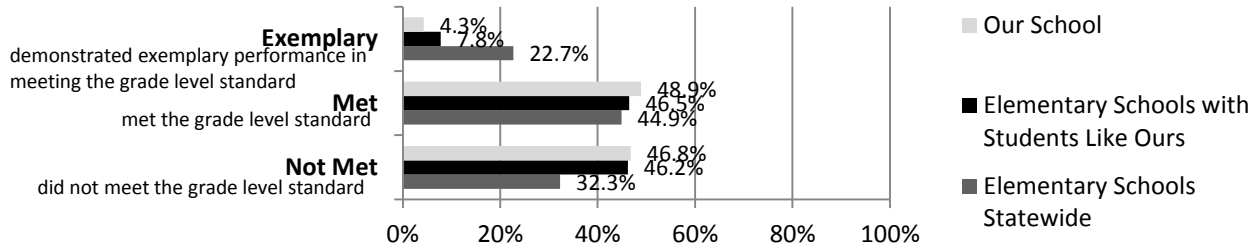
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

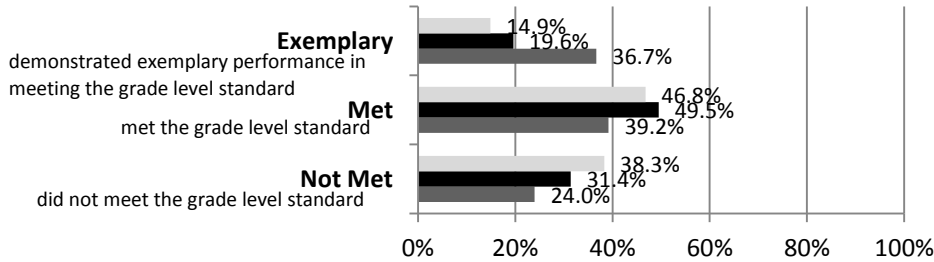
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.1	53.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.6	53.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 174)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.0	Down from 96.2%	N/A
Attendance Rate	95.4	Down from 96.7%	95.4
With disabilities	11.6	Down from 12.5%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.0	Down from 12.5%	3.8
Percentage of students retained	0.0	No change	1.5
Teachers (n = 13)			
Percentage of teachers with advanced degrees	53.8	Down from 70.6%	59.5
Percentage of teachers on continuing contract	61.5	Up from 47.1%	75.6
Teachers returning from previous year	82.0	Up from 74.8%	84.4
Teacher attendance rate	95.3	Up from 89.6%	95.0
Average teacher salary*	\$46,884	Up 0.0%	\$46,492
Professional development days / teacher	9.0 days	Up from 1.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 7.8 to 1	19.0 to 1
Prime instructional time	86.9	Up from 84.6%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.4
Number of resources available per student in the school library media center	56.1	N/A	29.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	6.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$12,550	Up 29.3%	\$8,314
Percent of expenditures for instruction**	55.8	Up from 55.5%	65.7
Percent of expenditures for teachers' salaries**	56.6	Up from 55.8%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	13	14	10
Percent satisfied with learning environment	100.0	100.0	90.0
Percent satisfied with social and physical environment	100.0	73.4	90.9
Percent satisfied with school-home relations	92.4	93.3	91.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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