

Harleyville Elementary School

1650 East Main Street
Dorchester, SC 29437



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kristin Langdale
Enrollment:	263 students	Superintendent:	Dr. Morris Ravenell
School Phone:	843-462-7671	Board Chair:	Dr. Kenneth Jenkins
School Website:	http://hes.dorchester4.k12.sc.us/home.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

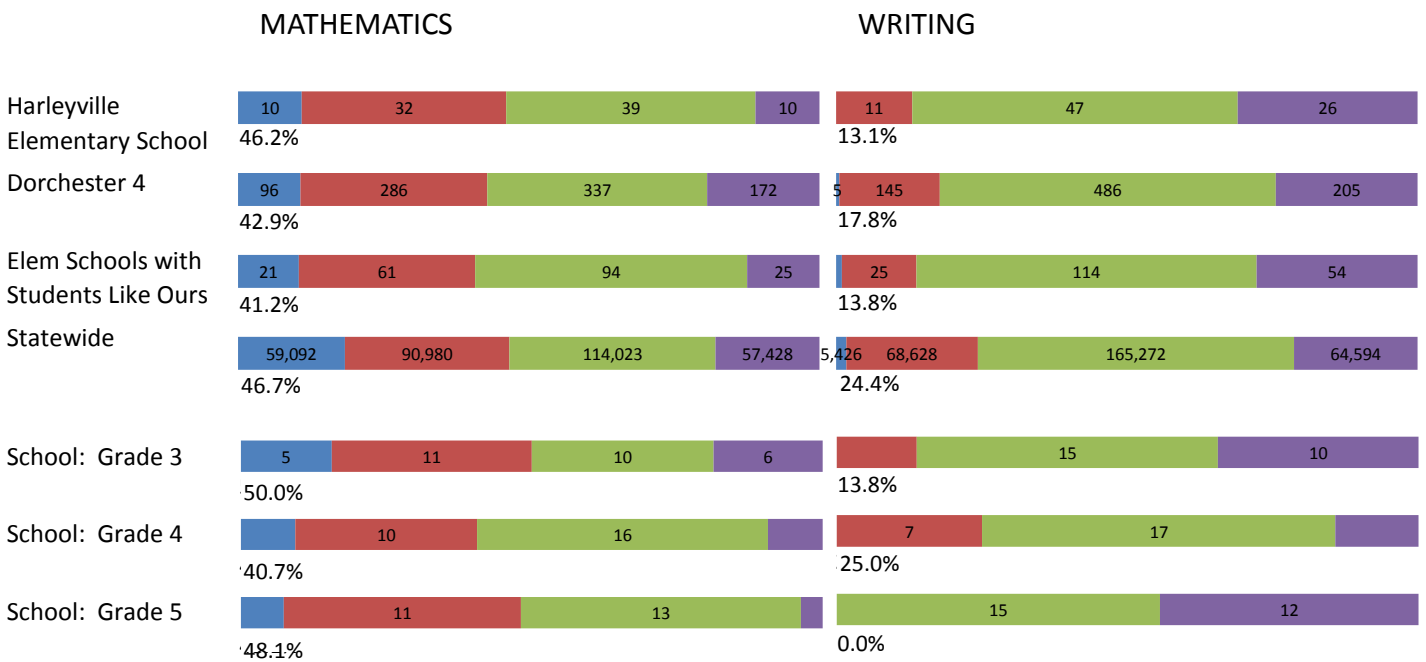
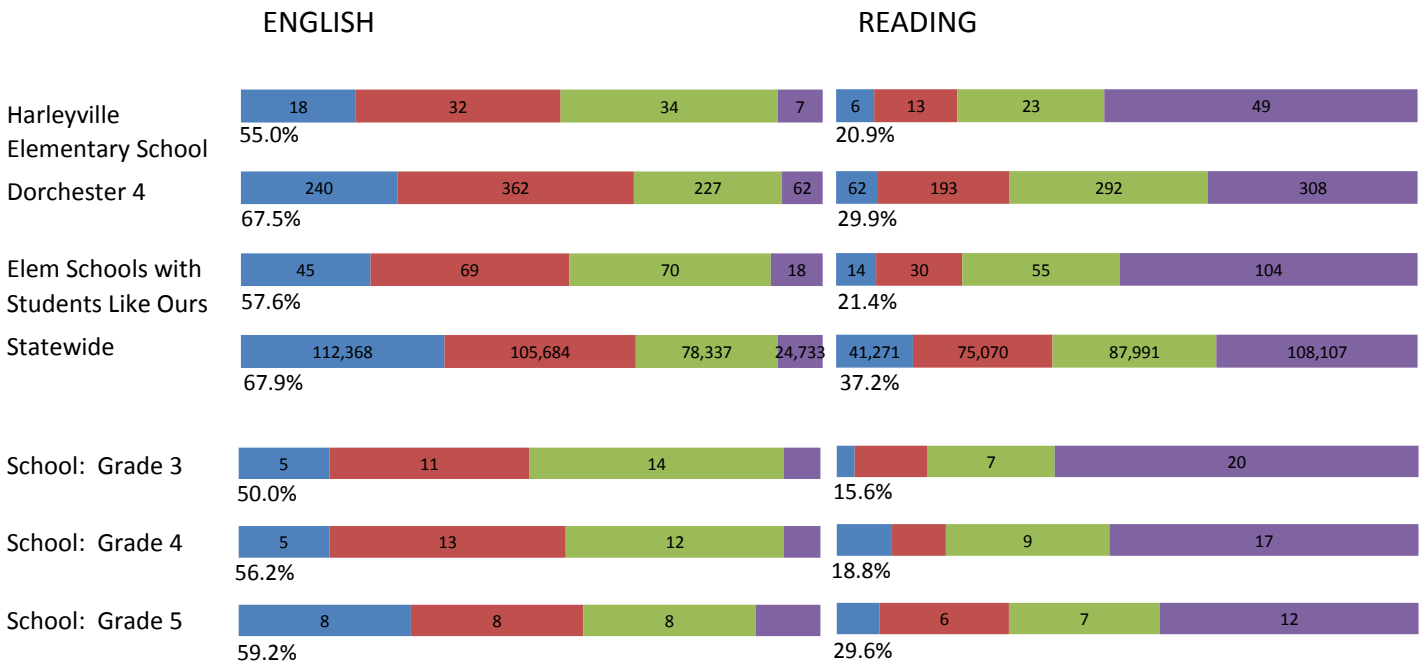
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Harleyville Elementary School is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our School Motto is "Helping Everyone Succeed" which is achieved through offering engaging, standards-based instruction and extracurricular activities such as sports and robotics. It is our goal for all students to reach their potential in every area of life as they develop into productive, contributing citizens. Many instructional programs were continued and focused on this year. For the first time, HES had a literacy coach who was able to work with teachers and students. Her focus was on providing support and professional development to teachers in terms of implementing best practices in their classrooms along with working with small groups of students in the areas of literacy. Continuing programs include Study Island, Intervention, Robotics, Spelling Bee, Science Fair, Recycling, and Jr. Beta Club. Our teachers are devoted to providing extension activities such as these to enrich the school lives of our students. Vision for the future is on developing technology opportunities, including various STEM projects. This was our initiation year with Project Lead the Way which included the purchase of IPADS and VEX robotic kits. Also, a Bosch grant was received for the purchase of two programmable robots called Dot and Dash. Monitoring student academics was done in a purposeful manner at HES to assure that EACH student was given attention necessary to analyze needs, provide appropriate services/instruction and measure academic growth. Our MAP scores showed that students are growing academically at HES! Partnerships with the community are very important to Harleyville Elementary. HES has a full time Americorp representative, a United Way school-based employee, and Mental Health Counselor. This combination, working with our guidance counselor, made several programs available for our families and students such as Healing Species, Cooking Matters, Afterschool Programs, Reading Buddies and a variety of sports opportunities. At Harleyville Elementary School, we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mrs. H. Ramsey, Chair of the School Improvement Council Ms. K. Langdale, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



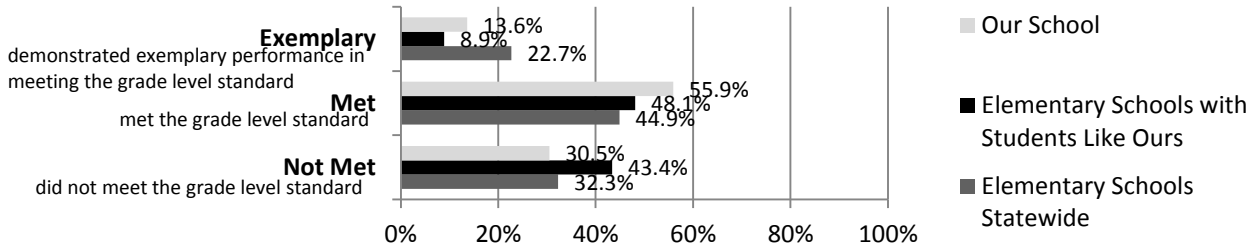
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

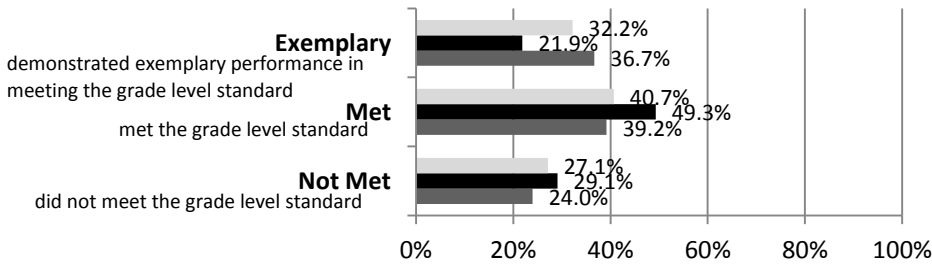
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.9	66.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	70.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 263)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.0	Down from 93.4%	N/A
Attendance Rate	94.6	Down from 95.5%	95.4
With disabilities	27.7	Up from 23.5%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.9	Down from 2.1%	4.5
Percentage of students retained	3.8	Up from 2.6%	1.4
Teachers (n = 24)			
Percentage of teachers with advanced degrees	66.7	Down from 69.6%	60.0
Percentage of teachers on continuing contract	91.7	Down from 95.7%	77.5
Teachers returning from previous year	80.7	Down from 85.0%	85.4
Teacher attendance rate	95.3	Down from 95.4%	94.9
Average teacher salary*	\$49,633	Down 2.0%	\$46,581
Professional development days / teacher	11.2 days	Up from 7.0 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 12.6 to 1	19.3 to 1
Prime instructional time	88.2	Down from 89.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	40.6	Down from 100.0%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	27.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,175	Down 15.0%	\$8,386
Percent of expenditures for instruction**	66.6	Up from 66.1%	65.2
Percent of expenditures for teachers' salaries**	68.0	Up from 66.9%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	32	26
Percent satisfied with learning environment	95.2	78.2	84.6
Percent satisfied with social and physical environment	95.3	72.8	84.0
Percent satisfied with school-home relations	60.0	90.6	72.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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