

## Eagle Nest Elementary

8640 River Oaks Drive  
N. Charleston, SC 29420



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-5 Elementary  
**Enrollment:** 952 students  
**School Phone:** 843-695-2460  
**School Website:** <http://ees.ddtwo.org>

**Principal:** Tamara Diebold  
**Superintendent:** Joseph R. Pye  
**Board Chair:** Gail Hughes



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a nurturing environment that encourages relationships, rigor and relevance for our learning community to learn, grow, and succeed.

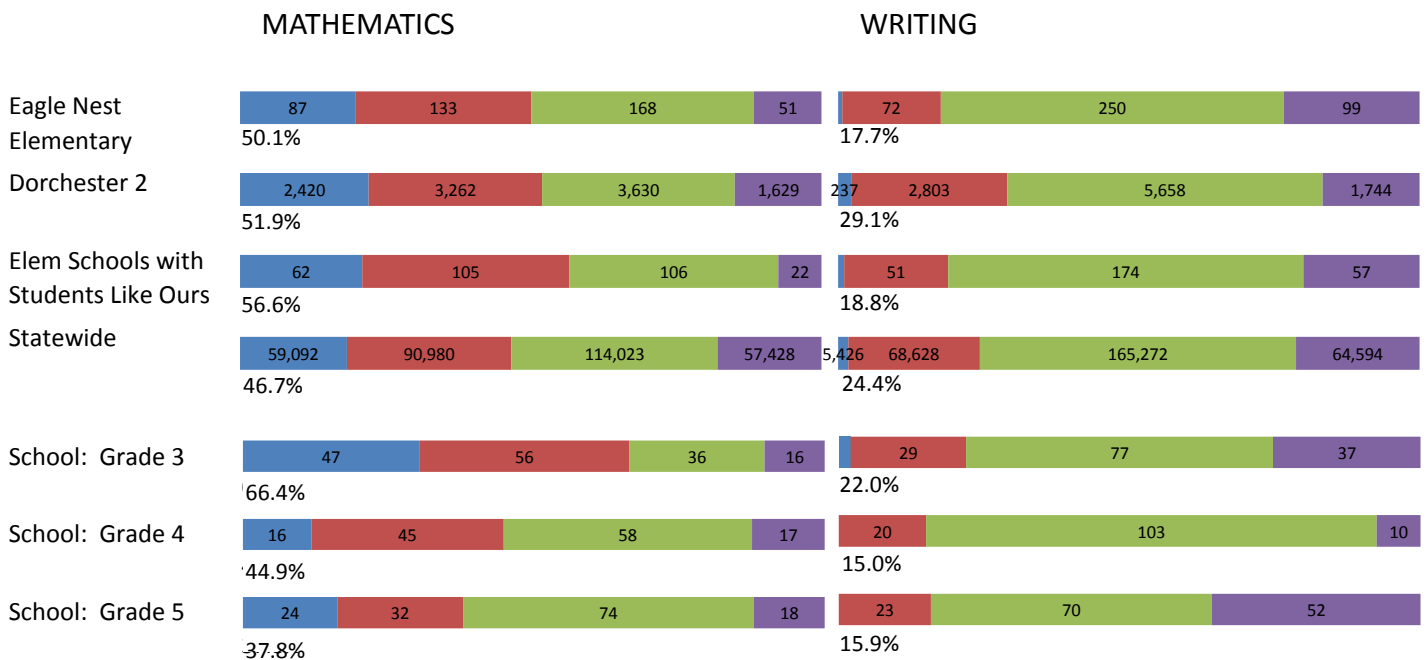
World class knowledge is imparted at every level at Eagle Nest. Rigorous curriculum standards are explicitly taught using a literacy and math model that ensures quality instruction and success for all. Universal screeners, benchmark testing, and Courageous Conversations allow us to determine and meet the needs of our extremely diverse population. Thinking Maps®, READ 180, Systems 44, ESOL, Waterford, Compass, Imagine Learning, Robotics, engineering, Mentoring Minds, Brain Boosters, and Fast Math are examples of our efforts to differentiate instruction. In addition, a book club hosted by the media specialist, various clubs, robotics, afterschool ESOL tutoring, math/science and literacy nights, and Reading and Math Prize Patrol are some of the opportunities that extend beyond the school day.

World class skills are a focus at The Nest. Students are challenged to work together to think critically and innovatively to solve problems. Our academic teams and Junior Beta Club worked together to compete and to complete service learning projects. The fine arts team piloted an Advanced Fine Arts program with fifth grade students, which afforded students the opportunity to participate in specialized arts experiences including musical theater, bucket band, and graphic design. Eagle Escorts, student liaisons, and an advisory council afforded students the opportunity to lead and work together to solve real world problems.

Life and Career Characteristics are developed through a focus on interpersonal skills and the establishment of a solid work ethic. Our Principal's Morning Message stresses the importance of being a leader, believing in yourself, taking responsibility for your actions, setting goals, and working to achieve those goals. This message serves as a common language for our school, and is used in guidance lessons and programs, the Boyz to Men club, expectation assemblies, the mentoring program, Eagle Academy, and in our everyday communication with students and parents. The combined efforts of the community, parents, students, and staff ensure that, "From the mountains to the sea, Eagle Nest is a great place to be." We will continue in our pursuit of excellence as we Nurture, Encourage, Succeed, and Touch the Future at Eagle Nest Elementary School.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

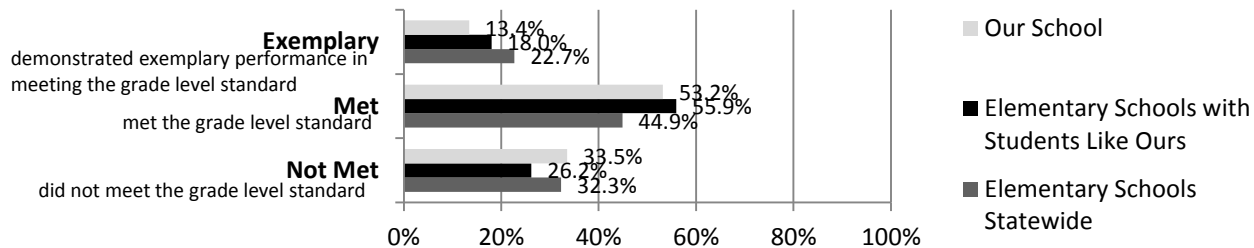
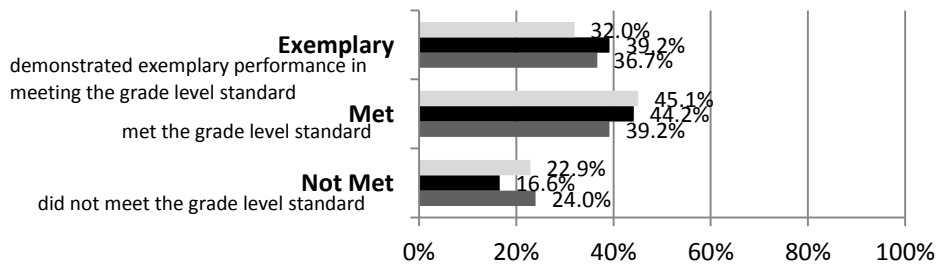
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--------------------------------------------------------|-----------|
| 4th grade                                              | 5th grade |
| 66.9                                                   | 66.2      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--------------------------------------------------------|-----------|
| 4th grade                                              | 5th grade |
| 85.3                                                   | 69.6      |

Note: Results include SC-Alt assessment results.

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | " <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | " <b>Met</b> ": student met the grade level standard.                                                 |
| Not Met   | " <b>Not Met</b> ": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|                                                                                                                     | Our School | Change from Last Year | Elementary Schools with students like ours |
|---------------------------------------------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|
| <b>Students (n = 952)</b>                                                                                           |            |                       |                                            |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 63.1       | Down from 67.6%       | N/A                                        |
| Attendance Rate                                                                                                     | 95.6       | Down from 96.6%       | 95.9                                       |
| With disabilities                                                                                                   | 12.3       | Down from 13.2%       | 11.7                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses                                        | 0.2        | Down from 1.6%        | 0.0                                        |
| Percentage of students served by gifted and talented programs                                                       | 8.4        | Up from 7.6%          | 8.9                                        |
| Percentage of students retained                                                                                     | 0.9        | Up from 0.5%          | 0.9                                        |
| <b>Teachers (n = 62)</b>                                                                                            |            |                       |                                            |
| Percentage of teachers with advanced degrees                                                                        | 62.9       | Up from 61.4%         | 63.8                                       |
| Percentage of teachers on continuing contract                                                                       | 80.6       | Up from 70.2%         | 84.2                                       |
| Teachers returning from previous year                                                                               | 83.1       | Up from 80.8%         | 89.3                                       |
| Teacher attendance rate                                                                                             | 95.1       | Up from 94.7%         | 94.8                                       |
| Average teacher salary*                                                                                             | \$43,912   | Down 1.5%             | \$49,882                                   |
| Professional development days / teacher                                                                             | 11.8 days  | Down from 14.2 days   | 11.5 days                                  |
| Percentage of teacher vacancies for more than 9 weeks                                                               | 0.0        | N/A                   | 0.4                                        |
| <b>School</b>                                                                                                       |            |                       |                                            |
| Principal's years at school                                                                                         | 2.0        | Up from 1.0           | 4.0                                        |
| Student-teacher ratio in core subjects                                                                              | 20.0 to 1  | Up from 19.8 to 1     | 20.6 to 1                                  |
| Prime instructional time                                                                                            | 89.9       | Up from 89.5%         | 89.6                                       |
| Opportunities in the arts                                                                                           | Excellent  | No change             | Good                                       |
| Opportunities in foreign languages                                                                                  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation                                                                                       | Yes        | No change             | Yes                                        |
| Parents attending conferences                                                                                       | 100.0      | No change             | 100.0                                      |
| Character development program                                                                                       | Good       | No change             | Excellent                                  |
| Avg. age of books / electronic media in the school library                                                          | 11.0       | N/A                   | 13.8                                       |
| Number of resources available per student in the school library media center                                        | 14.4       | N/A                   | 19.0                                       |
| Bandwidth capacity per student                                                                                      | <25 Mbps   | N/C                   | N/A                                        |
| Percent of classrooms with wireless access                                                                          | 76-100%    | N/C                   | N/A                                        |
| District-issued learning devices per student                                                                        | 0.3        | N/C                   | 0.7                                        |
| District-issued technology devices per teacher                                                                      | 1.0        | N/C                   | 1.8                                        |
| Percentage of classes not taught by highly qualified teachers                                                       | 0.2        | Up from 0.0%          | 0.0                                        |
| Dollars spent per pupil**                                                                                           | \$6,825    | Down 1.9%             | \$7,473                                    |
| Percent of expenditures for instruction**                                                                           | 56.9       | Up from 56.7%         | 67.0                                       |
| Percent of expenditures for teachers' salaries**                                                                    | 57.9       | Up from 57.0%         | 68.1                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|                                                        | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--------------------------------------------------------|-----------------|------------------|-----------------|
| Number of surveys returned                             | 57              | 155              | 58              |
| Percent satisfied with learning environment            | 89.4            | 87.1             | 88.0            |
| Percent satisfied with social and physical environment | 93.1            | 76.8             | 89.5            |
| Percent satisfied with school-home relations           | 87.9            | 89.5             | 72.0            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Good                   | Average              |
| 2013        | Good                   | Average              |
| 2012        | Good                   | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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