

Beech Hill Elementary

1001 Beech Hill Road
Summerville, SC 29485



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary
Enrollment: 1,252 students
School Phone: 843-821-3970
School Website: <http://bhes.ddtwo.org>

Principal: Rene' Wyatt Harris
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

SEAS the Day! Beech Hill, 2012 Palmetto's Finest, focuses on the whole child. As Beacons, our children garner world class skills and become college/career ready while integrating tenets of life-long learning. These precepts are addressed through our "lighthouses": CREATE (arts infusion), CONNECT (service learning), DREAM (stem/innovations), NURTURE (ecology), LIVE (wellness), SHINE (soft skills), and THINK (metacognition). The lighthouses anchor our mission to "lead the way to lifelong learning through excellence, leadership and empowerment."

With a growth mindset that fosters GRIT and resiliency, Beacons are encouraged to expand their thinking and navigate their own learning. Our Rigor and Technical Support Team ensures challenging, relevant instruction. Beacons use visual tools like Thinking Maps; integrate strategies like Acting Right; and apply STEAM initiatives. Students use devices to explore, differentiate, research and share learning. Smart boards, iPads, wireless headphones, and response-clickers are available in every classroom. Hour of Code, Lego WeDo, Art for the 21st Century and Digital Citizenship illustrate our commitment to foster a tech-savvy learning community.

We also cultivate creativity and innovation. In addition to after-school clubs like Juggling, Robotics and Drama, in-school clubs offer options such as chess, orienteering or animation. Market Day and Camp Invention promote perseverance and work ethic. Drum-line and Garden Club exemplify our goal to empower students and promote collaboration. Students maintain portfolios to set personal goals, respond to growth patterns and initiate dialogue and introspection.

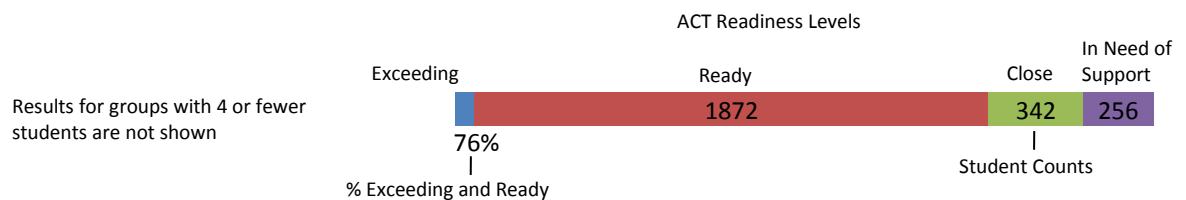
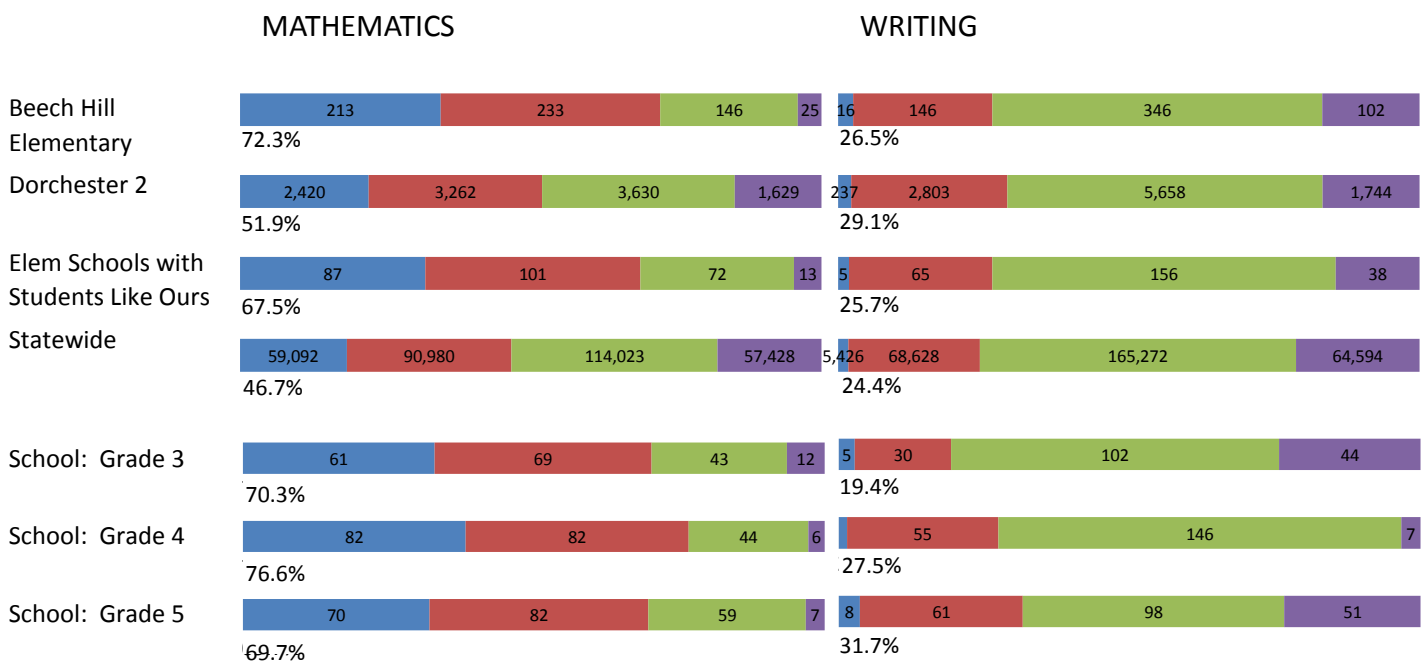
Beacons develop career skills working on Safety Patrol, Color Guard or our Morning Show. Career Shadow Day, Career Awareness Day and clubs help students explore options within the school/community. Historical simulations give students unique perspectives as they cement concepts and content. Beacons participate in decision-making by serving on Student Council, Principal's Advisory Board or Leadership Summit. Projects like Wounded Warrior and Water Missions cultivate service learning.

Parents, faculty and community work together to prepare Beacons to be self-motivated, resilient, globally competitive and college/career ready. As we set sail for new adventures and discoveries, we know Beacons will "seas the day" and take advantage of opportunities made open to them on the shores of the "Beech."

René Wyatt Harris, Principal Bret Gillis, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

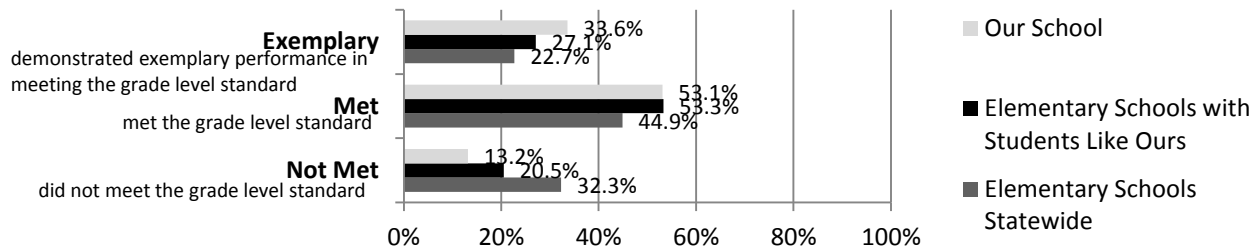
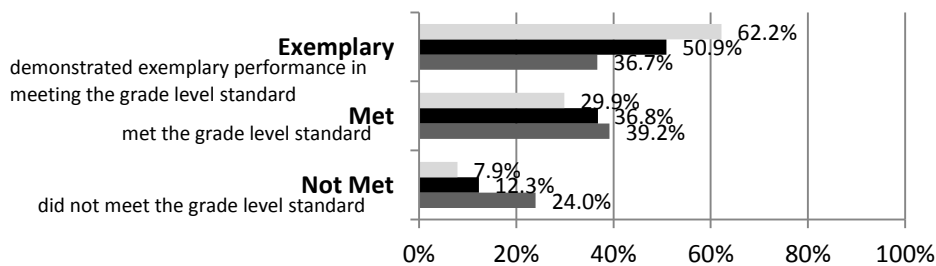
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
89.7	83.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
96.2	88.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,252)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	39.2	Down from 41.3%	N/A
Attendance Rate	96.1	Down from 96.5%	96.5
With disabilities	11.9	Down from 12.8%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	No change	0.0
Percentage of students served by gifted and talented programs	17.1	Up from 16.2%	14.4
Percentage of students retained	0.7	Down from 0.8%	0.7
Teachers (n = 77)			
Percentage of teachers with advanced degrees	51.9	Up from 50.0%	63.6
Percentage of teachers on continuing contract	84.4	Up from 83.8%	84.4
Teachers returning from previous year	89.0	Up from 88.2%	89.0
Teacher attendance rate	92.6	Down from 96.2%	95.1
Average teacher salary*	\$45,345	Up 1.9%	\$50,199
Professional development days / teacher	14.0 days	Down from 15.3 days	12.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.2 to 1	20.5 to 1
Prime instructional time	87.9	Down from 91.3%	90.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	13.0	N/A	12.2
Number of resources available per student in the school library media center	12.2	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.9	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,054	Down 2.7%	\$7,671
Percent of expenditures for instruction**	65.7	Up from 65.2%	68.0
Percent of expenditures for teachers' salaries**	67.0	Up from 65.8%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	76	207	140
Percent satisfied with learning environment	98.7	91.8	93.6
Percent satisfied with social and physical environment	98.7	87.8	92.8
Percent satisfied with school-home relations	98.7	89.3	71.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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