

Stewart Heights Elementary

1001 West Calhoun Street

Dillon, SC 29536



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Dr. Wendy C. Pace
Enrollment:	440 students	Superintendent:	D. Ray Rogers
School Phone:	843-774-1219	Board Chair:	Ethel Taylor
School Website:	http://www.dillon.k12.sc.us/shs/Default.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

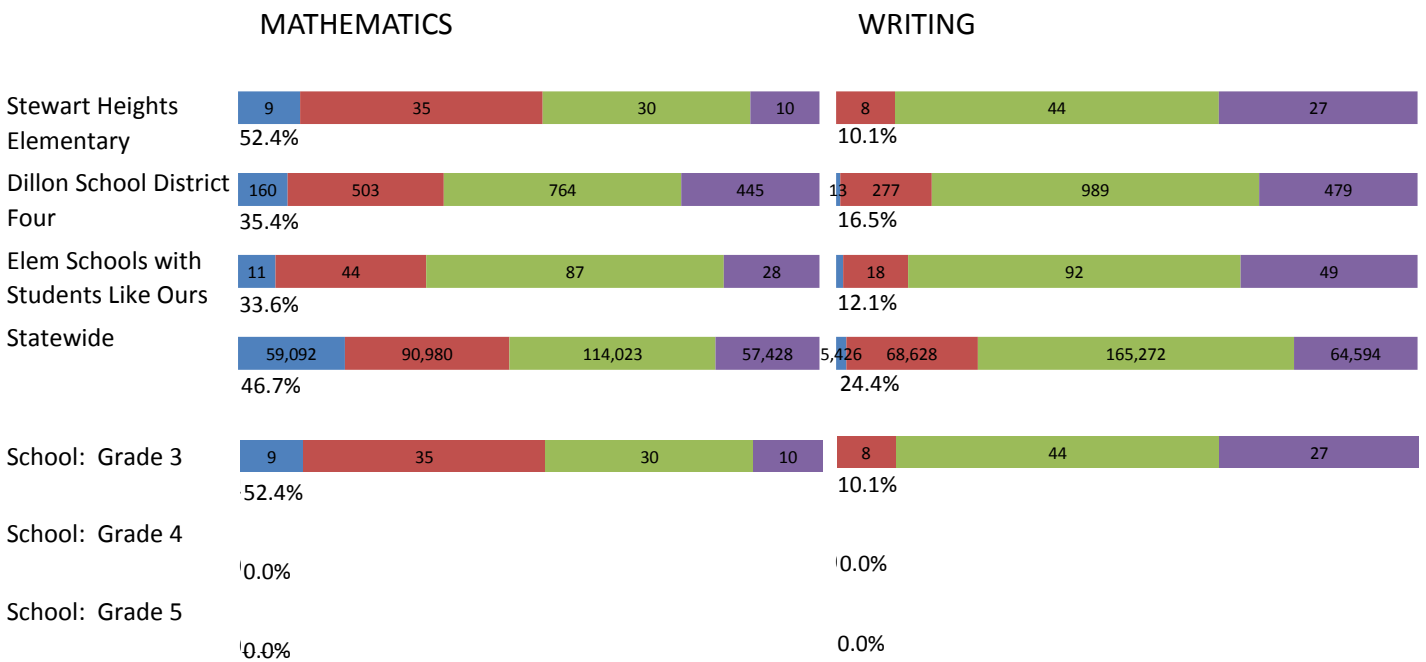
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring that all educators, students, parents, and community members have been provided the knowledge necessary for our students to meet the ever changing challenges of our global society. We have implemented technological programs and hosted onsite trainings that focus on curriculum, data usage, and data interpretation in efforts to provide an all informed school community for optimal academic success. Our school's focus is to teach each student based on their individual needs (academically and socially) by providing programs that are aligned to their performance levels and geared towards all students meeting and/ or exceeding grade level and age appropriate expectations. Our instructional staff uses standards based activities in kindergarten through third grade. Teachers meet weekly to plan lessons to ensure that students are successfully achieving the rigorous goals that all students must meet to be career and college ready. During the 2014-2015 school year, parents were invited to attend orientation programs, Parent Day Conferences, P.T.O. Open House meetings, Meet the Author programs, Parent Assessment Nights, American Education Week Activities, and academic conferences. Home/school relations were enhanced by quarterly school newsletters, weekly classroom newsletters, and teacher calls/notes. Students were recognized weekly for displaying positive character traits through the school's Kids with Character Program. Students also received recognition during quarterly Awards Day Programs and straight A trips for their academic accomplishments. Programs such as Math Survivor, Book Buddies, and Writing to be a Winner were used to promote math and ELA standards. Individual conferences, small group instruction, peer tutoring, common assessments and benchmarks were used to enhance students' academic growth. Response to Intervention (RTI) services were rendered to kindergarten through third grade in areas of English Language Arts and math. Experienced interventionists worked with students on a weekly basis. Efforts such as these helped enhance students' academic growth and overall self-esteem. At Stewart Heights Elementary we are committed to our students, community members, and all stakeholders to ensure that each student at our school is provided a rigorous standards based education. Our goal is that all students are successful academically and socially by providing programs that are aligned to the individual needs of each student. Dr. Wendy C. Pace, Principal Robing Floyd, SIC Chairman

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



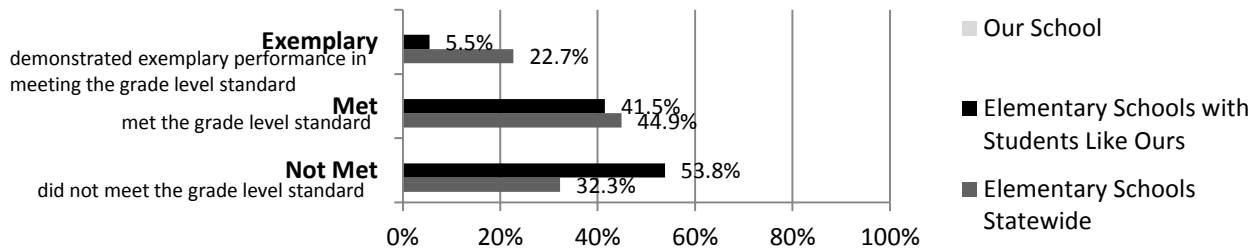
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

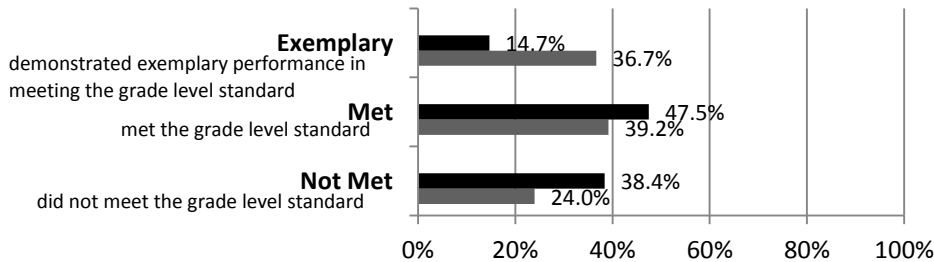
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 440)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.8	Down from 99.6%	N/A
Attendance Rate	94.1	Down from 96.7%	95.1
With disabilities	9.2	Up from 8.5%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	Down from 0.7%	2.2
Percentage of students retained	2.7	Up from 2.3%	1.6
Teachers (n = 21)			
Percentage of teachers with advanced degrees	61.9	Down from 64.0%	59.3
Percentage of teachers on continuing contract	90.5	Up from 88.0%	69.6
Teachers returning from previous year	87.3	Up from 84.6%	81.3
Teacher attendance rate	100.0	Up from 96.7%	95.0
Average teacher salary*	\$44,786	Up 2.1%	\$46,070
Professional development days / teacher	12.7 days	Down from 13.7 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.5 to 1	18.8 to 1
Prime instructional time	93.9	Up from 92.8%	89.1
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.9
Number of resources available per student in the school library media center	32.8	N/A	33.3
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,390	Down 10.4%	\$8,530
Percent of expenditures for instruction**	72.7	Up from 72.2%	64.9
Percent of expenditures for teachers' salaries**	73.7	Up from 72.6%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	N/A	N/A
Percent satisfied with learning environment	96.6	I/S	I/S
Percent satisfied with social and physical environment	96.5	I/S	I/S
Percent satisfied with school-home relations	89.6	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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