

Gordon Elementary School

926 Perry Ave
Dillon, SC 29536



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	4-5 Elementary	Principal:	Famon V. Whitfield, III
Enrollment:	503 students	Superintendent:	D. Ray Rogers
School Phone:	843-774-1229	Board Chair:	Ethel Taylor
School Website:	http://www.dillon.k12.sc.us/gordon/default.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

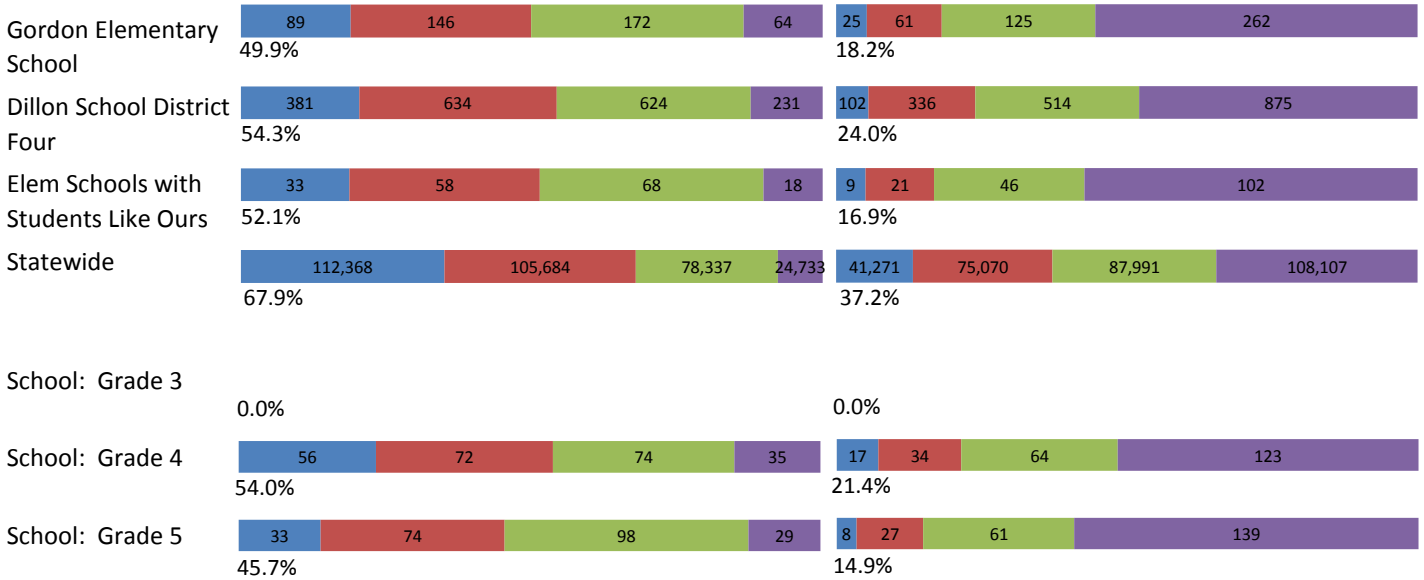
Gordon Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "A Great Place to Learn." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. ☐ Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Thinking Maps, Anchor Charts, Balanced Literacy, Writing Workshop, Balanced Math, Balanced Science, Social Studies Projects, Small Group Acceleration, Reading Counts, The Real Men Real Women Read Project, and utilizing a Reading Coach. We are proud of our strong history of academic success. At Gordon Elementary we also have various programs outside the academic world to focus on the development of the whole child. We implemented "Meet Me in the Café On Fridays", to reward our students with good behavior. On Friday, the students get to sit anywhere they want to in the cafeteria if they had good behavior. We offer ten after school clubs to help our students to be involved in activities outside of the classroom. We also partnered with the Helping Hands Food Bank to provide food for needy families through our annual Carolina/Clemson Can Food Drive. We also participated in donating new or gently used hats, coats, or gloves to families in need. Finally, we continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day. At Gordon Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Famon V. Whitfield, III, Principal Jeffery George, School Improvement Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

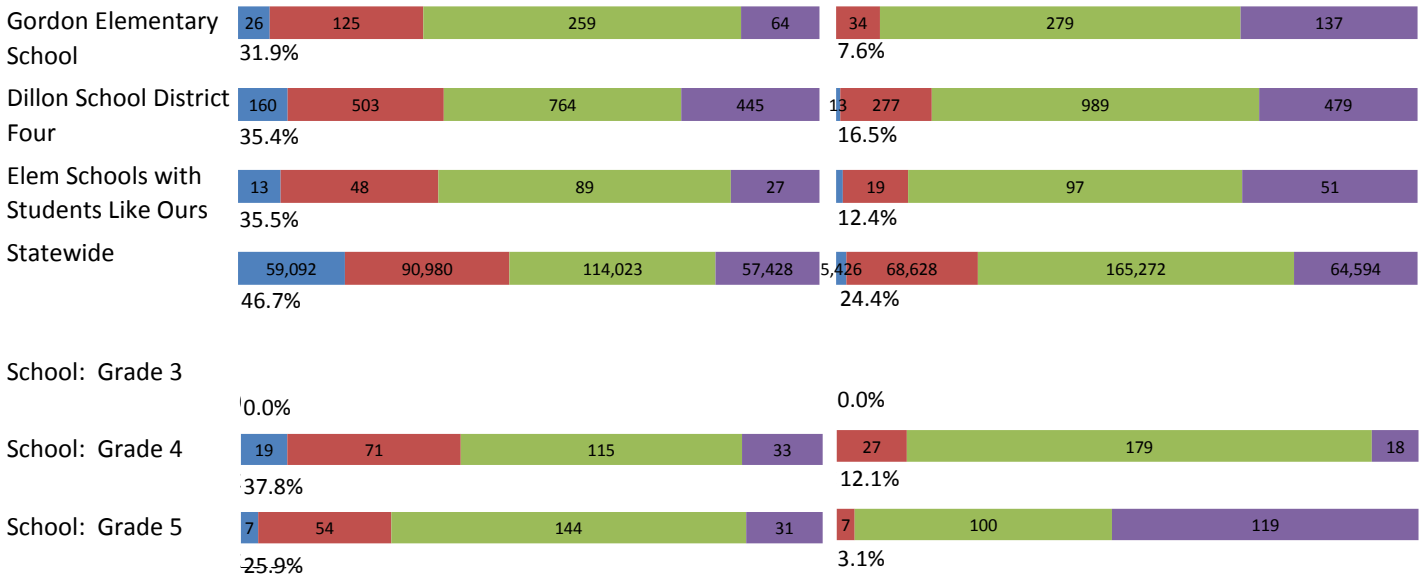
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

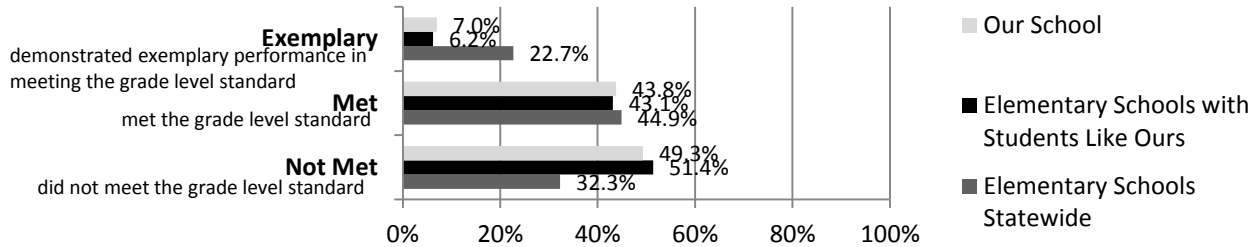
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

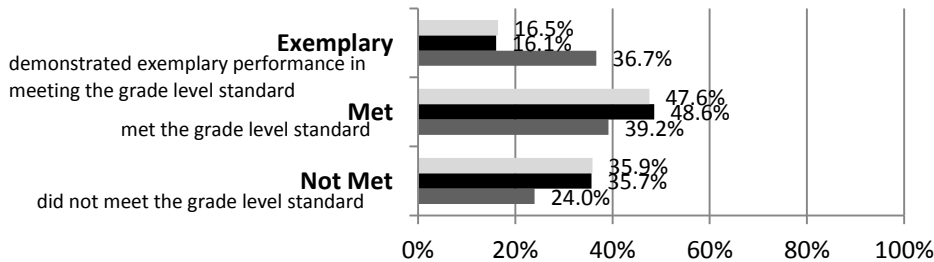
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.8	43.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.4	51.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 503)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.5	Down from 96.0%	N/A
Attendance Rate	95.7	Down from 97.2%	95.2
With disabilities	8.7	Down from 9.1%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.5	Up from 5.3%	2.8
Percentage of students retained	1.0	Down from 2.1%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	55.2	Up from 44.8%	58.3
Percentage of teachers on continuing contract	79.3	Down from 82.8%	71.9
Teachers returning from previous year	77.6	Up from 71.9%	82.5
Teacher attendance rate	98.8	Up from 93.1%	94.9
Average teacher salary*	\$40,362	Up 2.5%	\$46,166
Professional development days / teacher	0.7 days	Up from 0.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.6 to 1	18.8 to 1
Prime instructional time	94.3	Up from 89.8%	89.1
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.7
Number of resources available per student in the school library media center	21.3	N/A	32.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,186	Down 9.6%	\$8,470
Percent of expenditures for instruction**	62.8	Up from 62.1%	65.0
Percent of expenditures for teachers' salaries**	64.2	Up from 62.8%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	216	154
Percent satisfied with learning environment	87.1	86.6	84.4
Percent satisfied with social and physical environment	93.8	86.3	82.1
Percent satisfied with school-home relations	71.9	88.4	74.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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