

South Elementary School

900 Patriot Street
Dillon, SC 29536



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Louise E. Goings
Enrollment:	247 students	Superintendent:	D. Ray Rogers
School Phone:	843-774-1210	Board Chair:	Ethel Taylor
School Website:	http://www.dillon.k12.sc.us/south/Default.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

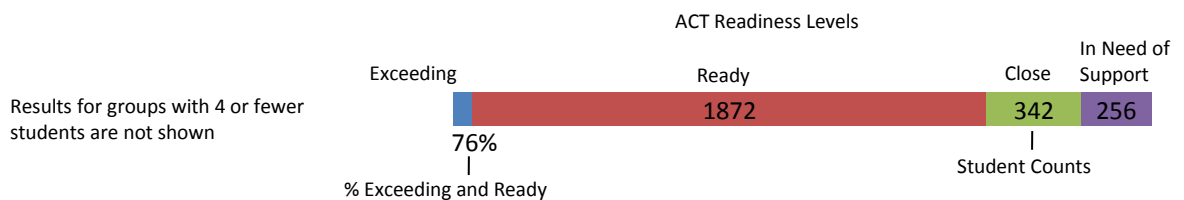
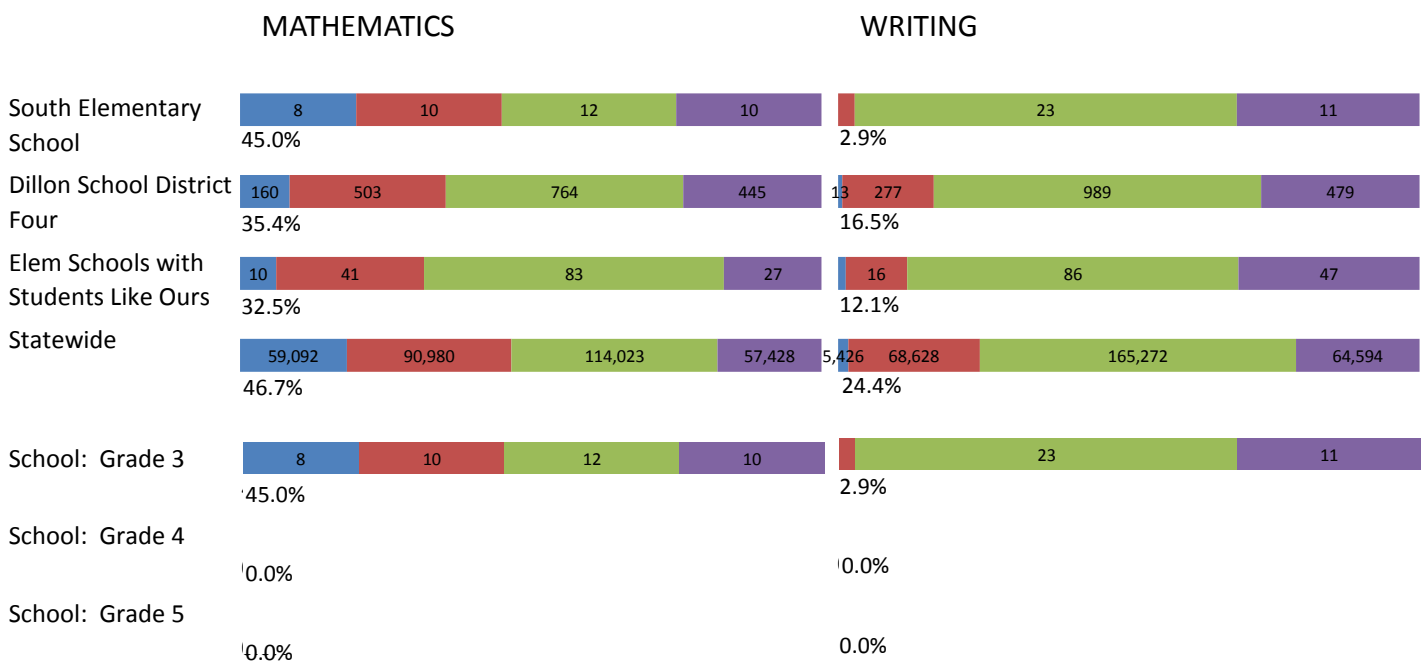
During the 2014-2015 school year, the South Carolina College-and Career-Ready Standards were used in grades Kindergarten through third grade. The school is a Title I Schoolwide Project site due to the fact that ninety-five to ninety-eight percent of the students eat free lunch. The student population averages 85% African-American, 10% White and 5% other. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level by:

- ~Guided, shared and independent reading strategies that incorporated authentic writing activities to improve students' reading skills by utilizing flexible groups within the classrooms were implemented school wide.
- ~Staff development and resources geared toward monitoring the progress of all students individually and targeting identified weaknesses.
- ~Staff development workshops on the new South Carolina College and Career Ready Standards in all core subject areas and Response to Intervention (RTI) training were implemented to develop standards-based lessons.
- ~The Soliday Reading program for individual/small group reading intervention was used in ELA to improve academic achievement across the curriculum.
- ~Used problem solving activities that involved real life situations.
- ~Hosted two SCPASS Parent Nights to inform parents about the test and its importance by allowing parents to practice taking the test.
- ~Utilized Promethean Boards, mini notebook computers and iPads in the classrooms to enhance standards based lessons and to motivate the students.
- ~Assessed all certified staff members with the state's technology proficiency assessment to determine their proficiency level.
- ~Purchased hands-on, high interest math materials.
- ~Recognized students for academic excellence during and at a year-end awards program. A graduation ceremony was held for third grade.
- ~Provided weekly guidance lessons for students in kindergarten through third grade.
- ~Published weekly grade level newsletters to inform parents of standards being taught and school programs

Dr. Louise Goings
Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



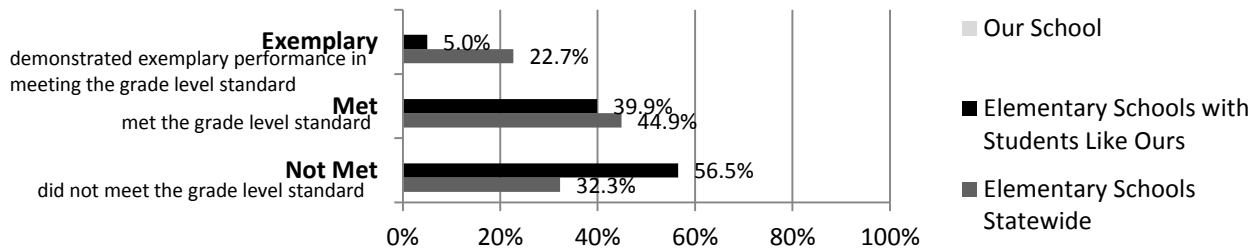
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

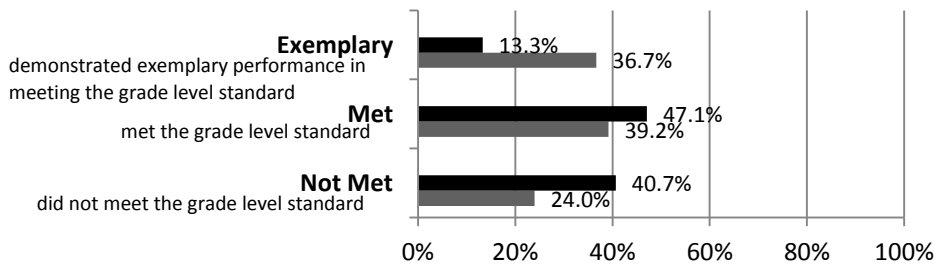
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 247)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.4	Down from 98.9%	N/A
Attendance Rate	94.5	Down from 96.9%	95.0
With disabilities	6.1	Down from 6.8%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.4	Down from 0.8%	2.0
Percentage of students retained	1.9	Down from 4.0%	1.6
Teachers (n = 13)			
Percentage of teachers with advanced degrees	61.5	Up from 57.1%	58.8
Percentage of teachers on continuing contract	84.6	Down from 85.7%	68.9
Teachers returning from previous year	84.4	Up from 84.1%	80.7
Teacher attendance rate	100.0	Up from 94.5%	95.0
Average teacher salary*	\$47,361	Up 2.5%	\$46,180
Professional development days / teacher	1.5 days	Down from 9.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.3
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 24.2 to 1	18.4 to 1
Prime instructional time	94.2	Up from 90.9%	89.1
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	17.0	N/A	15.8
Number of resources available per student in the school library media center	54.9	N/A	34.3
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.1
Dollars spent per pupil**	\$6,184	Down 11.3%	\$8,581
Percent of expenditures for instruction**	67.2	Up from 66.9%	63.5
Percent of expenditures for teachers' salaries**	68.9	Up from 67.5%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	42	30
Percent satisfied with learning environment	94.4	100.0	90.0
Percent satisfied with social and physical environment	100.0	97.5	92.3
Percent satisfied with school-home relations	100.0	95.1	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	At-Risk
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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