

East Elementary School

901 East Harrison Street

Dillon, SC 29536



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Bobbie Walters
Enrollment:	595 students	Superintendent:	D. Ray Rogers
School Phone:	843-774-1222	Board Chair:	Ethel Taylor
School Website:	http://www.dillon.k12.sc.us/east/default.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by continually striving to develop lifelong learners. We endeavor to see all students experience social and emotional growth as they travel through each grade level at our institution. East Elementary is located in Dillon, SC and is classified as a Title One School. Our school serves approximately 600 students ranging from pre-kindergarten through third grade. It is our collective goal to work together to meet the needs of each individual student whether academically, socially, emotionally, or physically. Not only are we developing students but we are providing professional development activities for teachers to remain current in research based teaching strategies. Our teachers integrate technology into daily instruction through the use of computers, iPads, and Promethean Boards. We provide instruction and learning opportunities on internet safety, researching, keyboarding techniques and skills, and numerous related programs. Teachers participate in a minimum of six hours of technology training each school year. Parent involvement is strongly encouraged. During the 14-15 school year parents were invited to PTO meetings, Open House, American Education Week activities, PASS Parent Night, breakfast with their children, various arts performances, and Field Day activities. Quarterly parent workshops were offered and included sessions on the Title One Program, use of the parent portal, and student attendance. East students are recognized throughout the school year for various accomplishments. Quarterly programs showcase and highlight distinction in student academic achievement, citizenship, and perfect attendance. We receive community support from the following businesses and civic clubs: The Glove and Trowel Garden Club, Woodman of the World, Burger King, Kiwanis Club, Rotary Club, Zaxby's, and the Dillon High School Teacher Cadet Program. We continue to encourage students, faculty, and staff to give back to our community through service learning projects such as Relay for Life, Helping Hands Food Bank, Ronald McDonald House, Pennies for Patients, and the Juvenile Diabetes Research Foundation. You will not find a more dedicated group of faculty and staff committed to excellence and overcoming the odds. There are expectations of excellence placed before each student. Our staff works feverishly to see every child achieve their greatest potential. Bobbie Walters, Principal, Brian Rhodes, SIC Chair

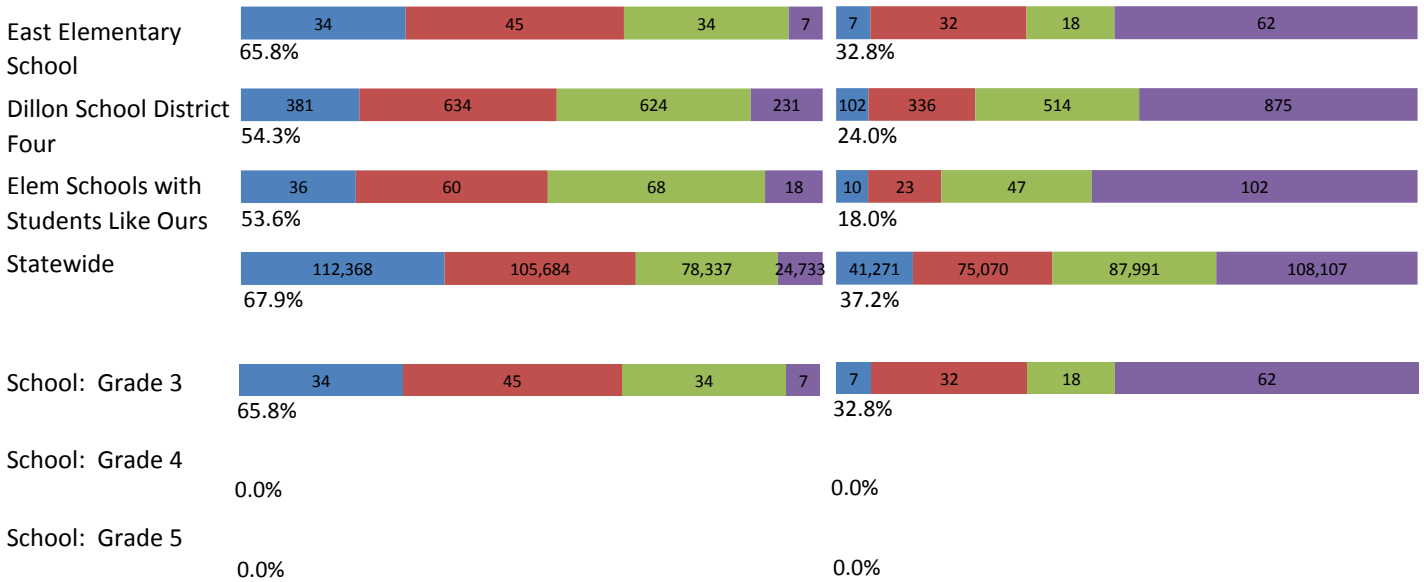
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

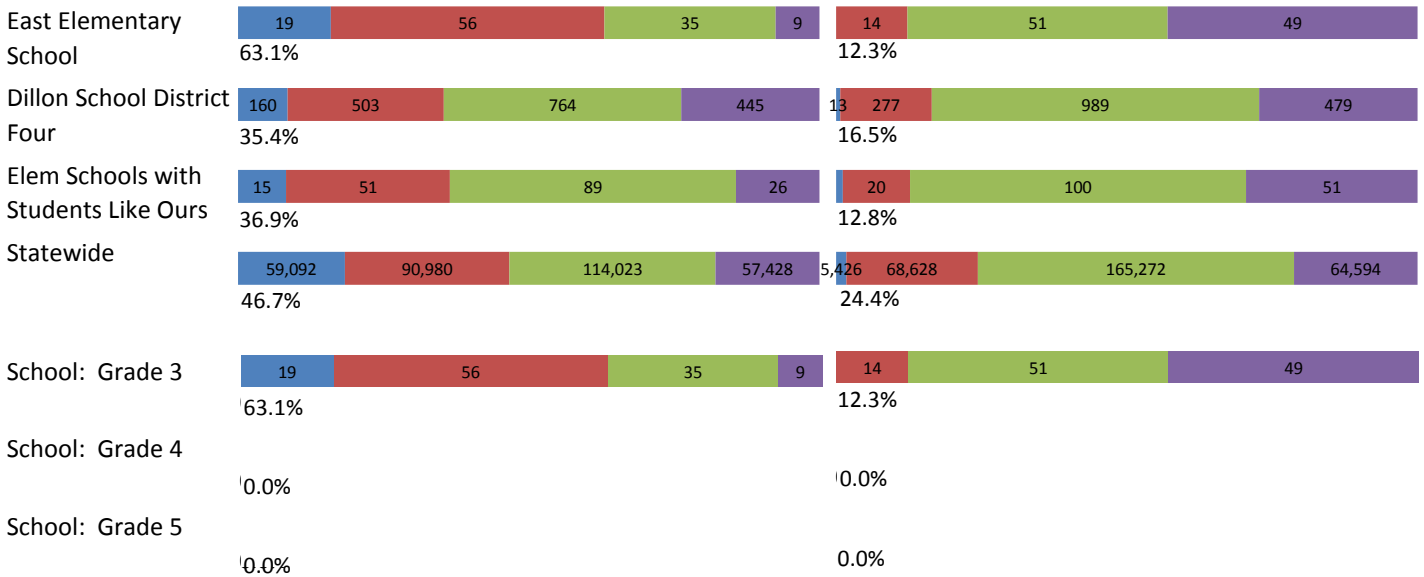
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



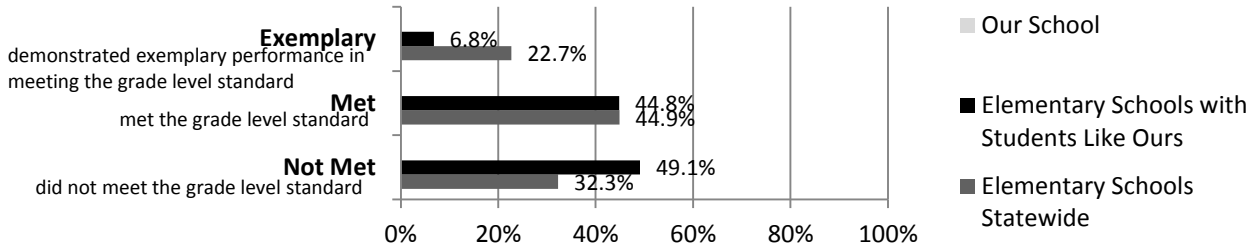
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

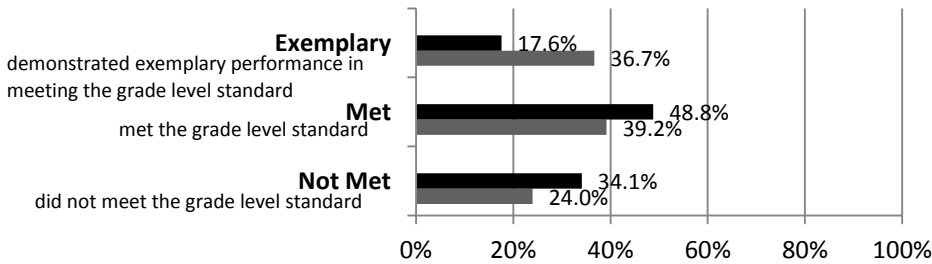
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 595)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.9	Down from 95.2%	N/A
Attendance Rate	94.6	Down from 96.5%	95.3
With disabilities	4.7	Up from 4.3%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.7	Down from 3.3%	3.3
Percentage of students retained	6.8	Up from 5.3%	1.5
Teachers (n = 24)			
Percentage of teachers with advanced degrees	75.0	Up from 70.4%	58.5
Percentage of teachers on continuing contract	87.5	Down from 88.9%	73.5
Teachers returning from previous year	90.9	Up from 87.1%	83.0
Teacher attendance rate	98.5	Up from 94.8%	94.8
Average teacher salary*	\$44,682	Up 0.8%	\$46,355
Professional development days / teacher	8.7 days	Down from 21.8 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.8 to 1	19.0 to 1
Prime instructional time	92.8	Up from 90.8%	89.0
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Down from 100.0%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.6
Number of resources available per student in the school library media center	29.0	N/A	31.2
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$4,767	Down 14.3%	\$8,470
Percent of expenditures for instruction**	71.7	Up from 71.1%	64.9
Percent of expenditures for teachers' salaries**	72.8	Up from 71.8%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	120	67
Percent satisfied with learning environment	100.0	97.5	76.1
Percent satisfied with social and physical environment	100.0	92.4	87.9
Percent satisfied with school-home relations	97.4	95.0	68.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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