

Hendersonville Elementary School

6089 Hendersonville Hwy

Walterboro, SC 29488



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 420 students

School Phone: 843-782-0027

School Website: <http://hes.colletonsd.org/>

Principal: Tasheena A. Allen

Superintendent: Dr. Franklin Foster

Board Chair: Mr. P. A. Pournelle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hendersonville Elementary School (HES) is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by providing a safe, high achieving, and supportive learning environment. We provide this environment for students through the implementation of our school motto, We "Believe and Achieve" as we "Striving for Success: Building the Future from the Ground Up."

HES is a part of the South Carolina Teacher Advancement Program (SCTAP). In our fourth year of implementation in SCTAP, the teachers are supported by a master teacher and four mentor teachers as well as a reading coach. Our teachers meet weekly in cluster meetings to enhance their ability to present lessons using research-based strategies, analyze data, and become more reflective in order to effect change in the classroom. Our teachers continue to strive to learn effective and innovative strategies to use in their classroom such as small group guided reading and math, First in Math, science kits, technology integrated lessons, and collaborative lessons. Our teachers instill a positive work ethic within the children from an early age so that they will be ready to persevere through the rigorous standards in language arts and math for college and career readiness.

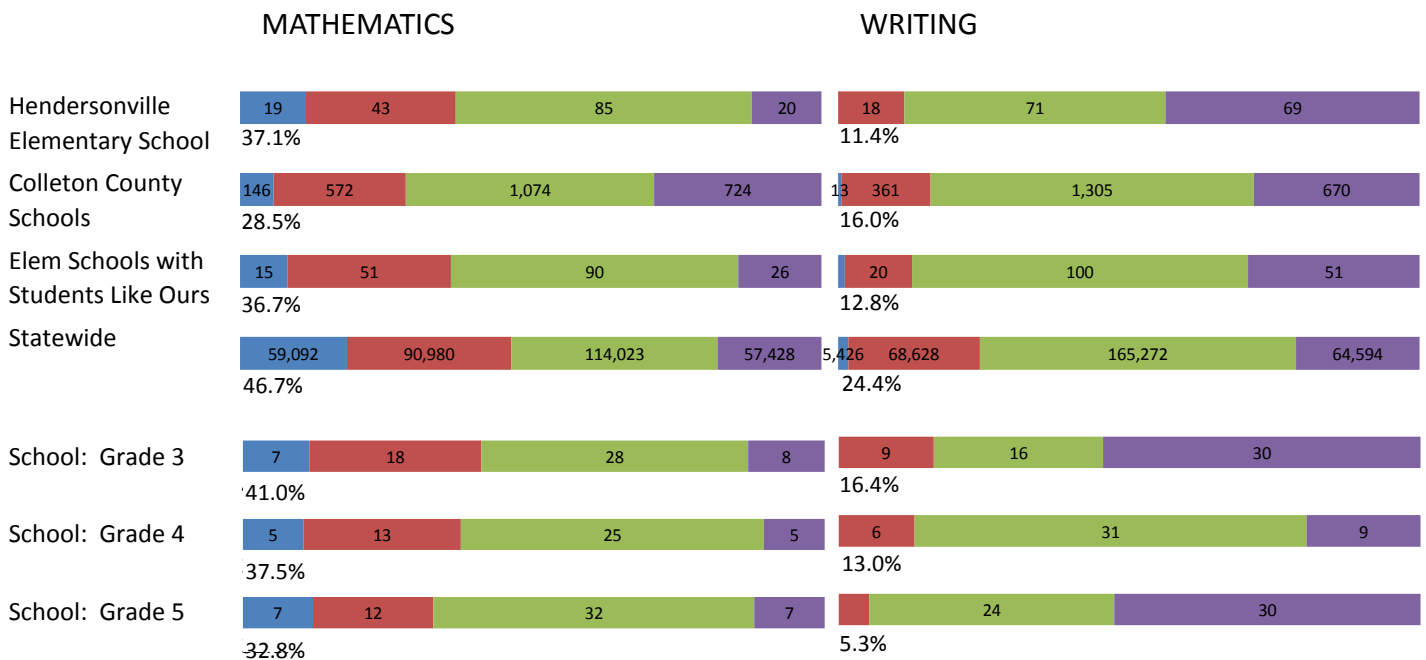
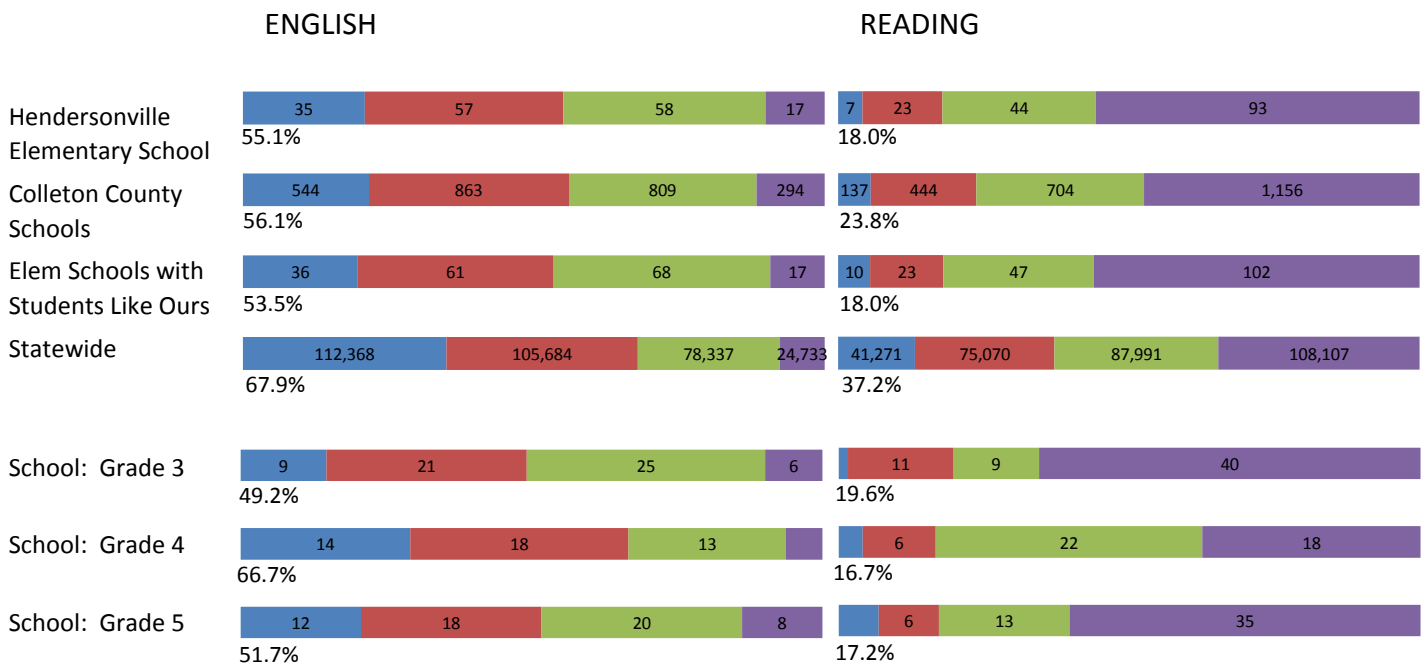
At HES we also have various programs that focus on the development of the whole child such as : Whole Brain Strategies, collaboration, creativity, and interpersonal skills. This year we continued to use the Positive Behavior Intervention and Support Program (PBIS). This program promotes positive student behavior and character development on a school-wide basis while emphasizing the motto "Be SHARP". Our "Be SHARP program rewards our students for displaying positive behaviors. We celebrate the positive behaviors with BUZZ Parties, Students of the Week, the 95-100 Club. Together we are committed to the continued growth and development of our students as we welcome you to continue to "BEE-lieve and Achieve" in our SHARP Attitudes and Visions of Excellence.

Mrs. Tasheena Allen, Principal and Mrs. Cynthia Williams, SIC Chair
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* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing


Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

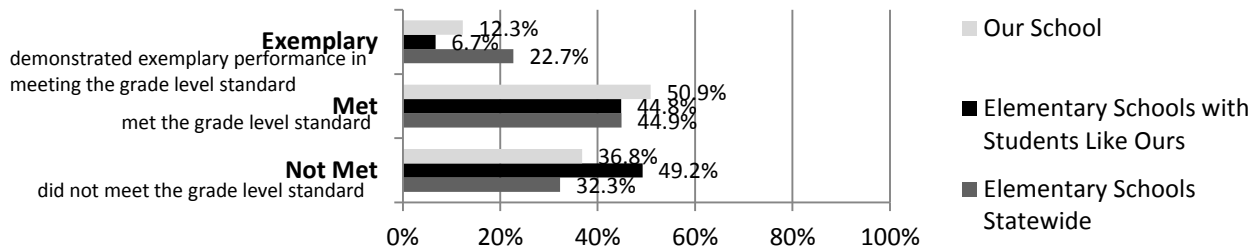
N/R-Not Reported

I/S-Insufficient Sample

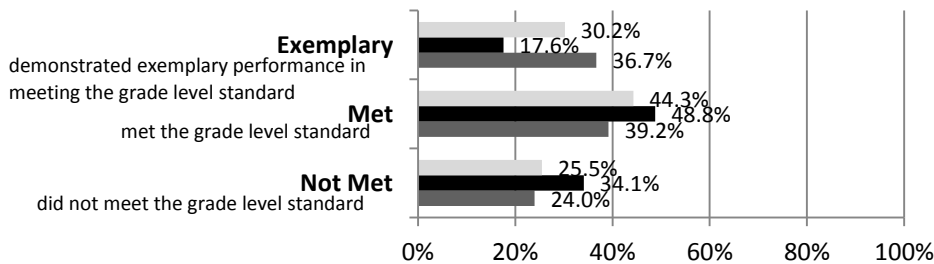
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.8	56.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.7	60.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES
For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 420)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.0	Down from 95.3%	N/A
Attendance Rate	94.9	Down from 95.3%	95.3
With disabilities	16.3	Up from 14.3%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.0	Up from 7.1%	3.2
Percentage of students retained	2.1	Down from 2.2%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	44.8	Down from 48.3%	58.6
Percentage of teachers on continuing contract	82.8	No change	73.5
Teachers returning from previous year	83.3	Up from 79.7%	82.8
Teacher attendance rate	94.6	Down from 97.5%	94.8
Average teacher salary*	\$43,014	Down 1.7%	\$46,362
Professional development days / teacher	14.6 days	Up from 2.7 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 16.6 to 1	19.0 to 1
Prime instructional time	88.0	Down from 91.9%	89.1
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 85.6%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	25.0	N/A	15.7
Number of resources available per student in the school library media center	27.5	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 5.6%	0.0
Dollars spent per pupil**	\$6,199	Up 0.4%	\$8,468
Percent of expenditures for instruction**	69.8	Up from 69.1%	64.9
Percent of expenditures for teachers' salaries**	70.5	Up from 69.5%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	33	14
Percent satisfied with learning environment	88.9	81.8	78.5
Percent satisfied with social and physical environment	88.8	50.0	73.4
Percent satisfied with school-home relations	53.8	70.6	85.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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