

Forest Hills Elementary

633 Hiers Corner Road

Walterboro, SC 29488



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 1-5 Elementary

Enrollment: 727 students

School Phone: 843-782-4512

School Website: <http://fhe.colletonsd.org/>

Principal: Cindy S. Riley

Superintendent: Dr. Franklin Foster

Board Chair: Mr. P. A. Pournelle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

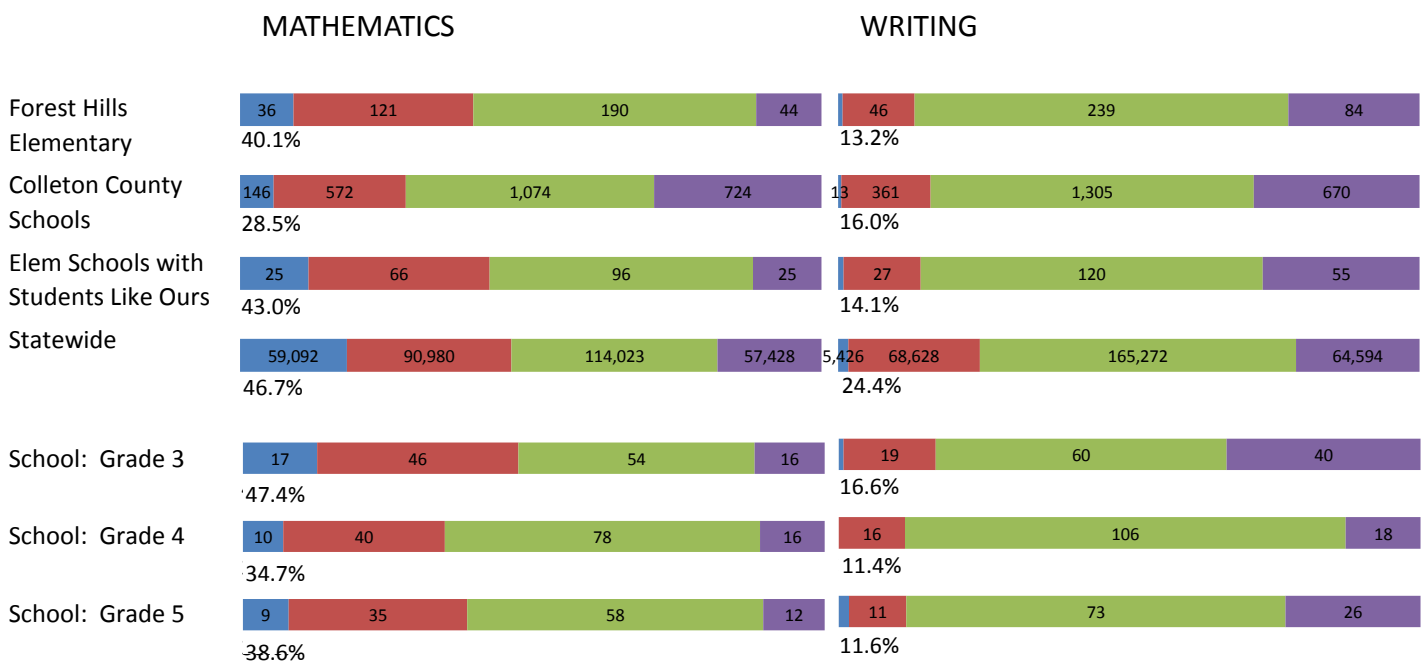
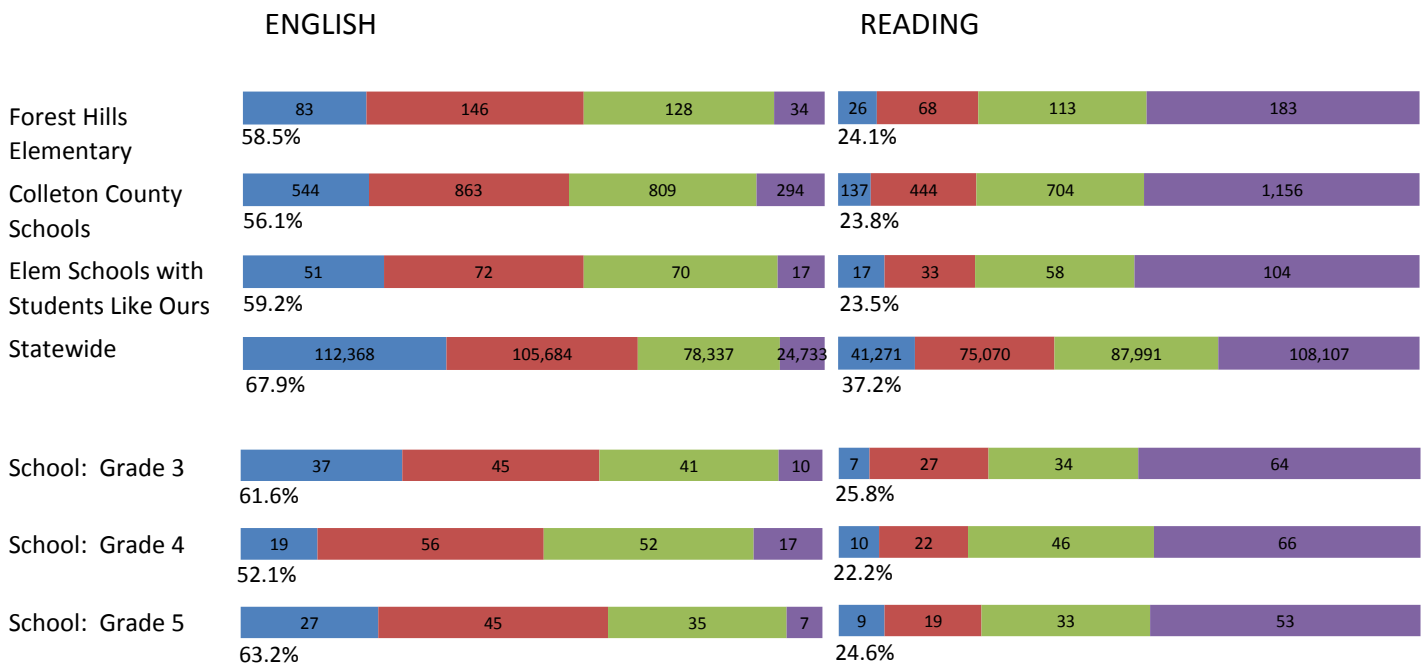
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Forest Hills Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an environment where positive attitudes are working together for success. We provide this environment through the implementation of our school vision: nurturing learning among all members of the FHE community. We demonstrate this each day by the rigorous and challenging curriculum our teachers use. Our teachers work diligently to meet the varied needs of our students each day. They use effective strategies such as small group instruction in reading and math, differentiated instruction in all subject areas, First in Math, Accelerated Reader, Mastery Connect, focused writing prompts, math and reading interventionists, and science kits. At Forest Hills Elementary, we have other programs outside of academics to focus on the development of the whole child. We focused on mentoring our students this year. Our staff mentored and worked with certain students all year long to help these students with communication and life skills. We continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. Our students earn paws and they must meet a set goal in order to attend our PAW parties. Our yearly average was over 80% for participation at our PAW parties. Officer Marshall Morehead with the Walterboro Police Department continued with our Drug Abuse Resistance Education (D.A.R. E.) program with our fifth grade students. Officer Morehead worked each week for an entire semester with our fifth grade students. A program was held and certificates were awarded to all of our fifth grade students for completing the program. The Friends of the Colleton County Animal Shelter (FOCCAS) worked with our fourth grade students on pet responsibilities. All of our fourth grade students completed this program and received their certificates. Ms. Sheila from the Colleton County Library also worked with all of our students to participate in the programs and activities that our County Library offers. Forest Hills Elementary also partnered with Lowcountry Hospice to hold a food drive to support food pantries at several local churches. We also partnered with the March of Dimes Walk for Babies, and Jump Rope for Heart. At Forest Hills Elementary, we believe that our mission is to nurture, inspire, and guide today's children for success in tomorrow's world. We have a great staff, students, and parents who are working diligently to support our students in becoming our future South Carolina graduates and world leaders! Forest Hills Elementary is indeed a school where positive attitudes are working together for success! Cindy S. Riley, Principal Jill Cox, Chair of the School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

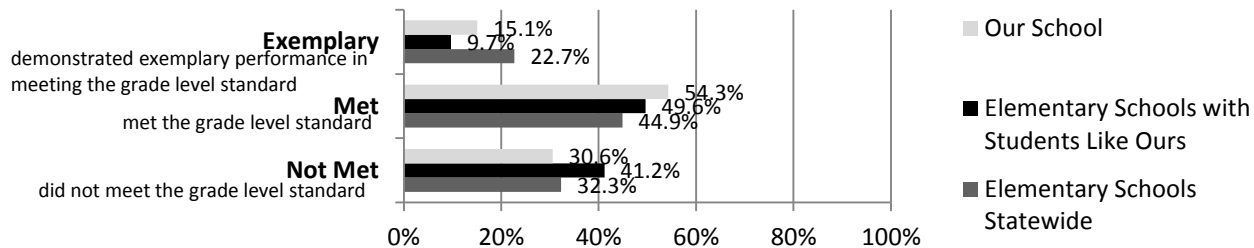
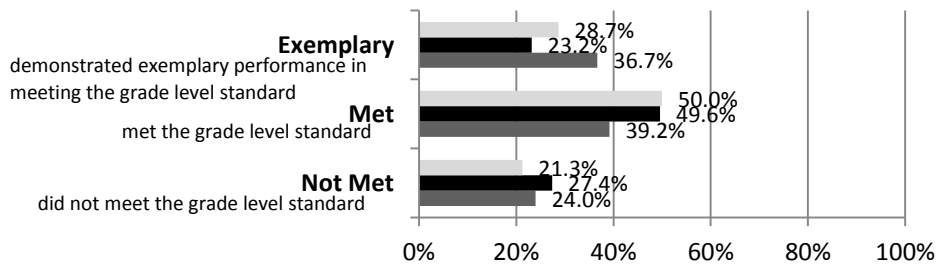
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.7	61.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.6	64.9

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 727)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.0	Down from 87.0%	N/A
Attendance Rate	95.0	Down from 95.7%	95.5
With disabilities	20.4	Up from 19.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	8.7	Up from 6.9%	5.3
Percentage of students retained	0.7	Down from 1.0%	1.4
Teachers (n = 43)			
Percentage of teachers with advanced degrees	41.9	Down from 43.9%	59.8
Percentage of teachers on continuing contract	81.4	Down from 82.9%	78.3
Teachers returning from previous year	88.5	Down from 89.1%	85.8
Teacher attendance rate	92.1	Down from 93.3%	95.0
Average teacher salary*	\$44,135	Down 0.5%	\$46,884
Professional development days / teacher	10.8 days	Up from 9.9 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.9
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.9 to 1	19.4 to 1
Prime instructional time	85.9	Down from 87.8%	89.2
Opportunities in the arts	Fair	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Down from 100.0%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	14.9
Number of resources available per student in the school library media center	23.7	N/A	25.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	3.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	15.0	Down from 17.3%	0.0
Dollars spent per pupil**	\$5,924	Up 2.9%	\$8,314
Percent of expenditures for instruction**	74.3	Up from 74.1%	65.0
Percent of expenditures for teachers' salaries**	74.9	Up from 74.6%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	106	49
Percent satisfied with learning environment	81.6	94.4	98.0
Percent satisfied with social and physical environment	94.8	86.9	96.0
Percent satisfied with school-home relations	89.5	91.7	75.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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