




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-6 Elementary	Principal:	Dr. Rosa T. Dingle
Enrollment:	247 students	Superintendent:	Dr. Rose H. Wilder
School Phone:	803-574-2150	Board Chair:	Ms. Anne Darby
School Website:	http://stp.clarendon1.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

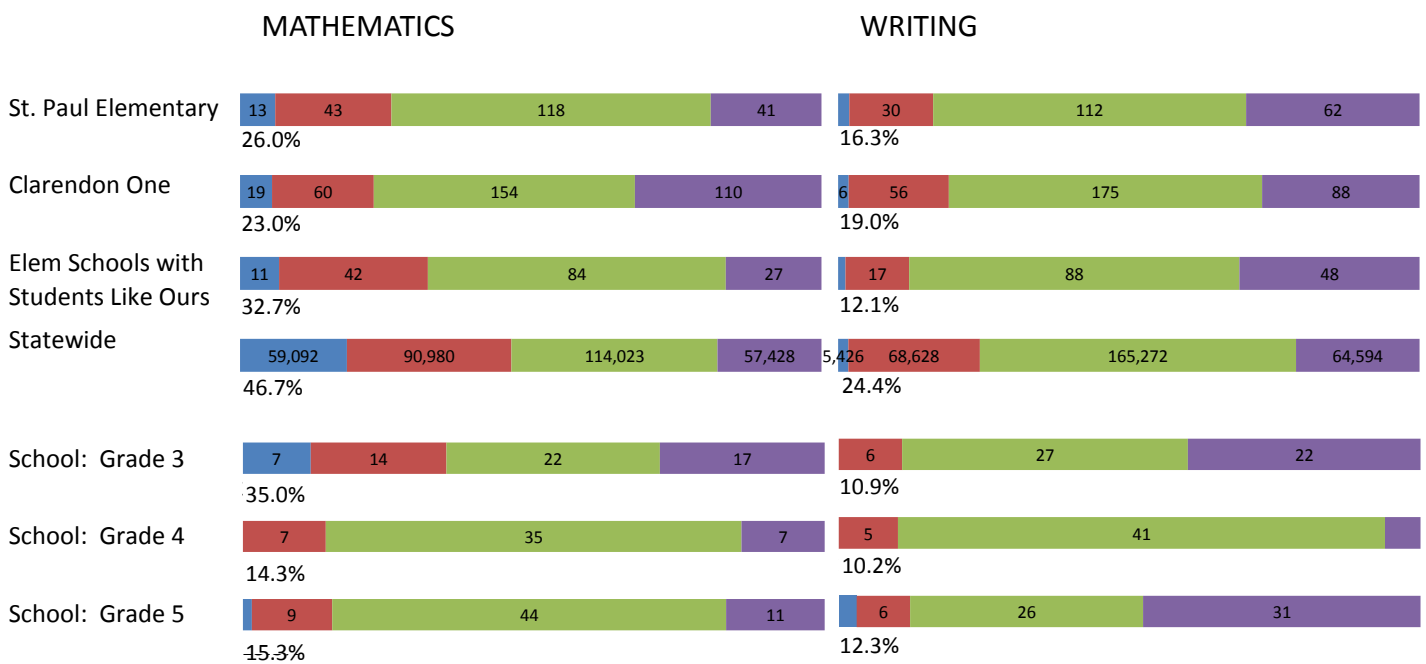
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

St. Paul Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring that we establish and maintain high expectations for all students. This is supported via our mission to educate our children through meaningful learning experiences in a safe and nurturing environment. We continued with Response to Intervention in an effort to provide all students with the best opportunity to succeed in school. Academically, teachers used the New York Engaged Curriculum to implement the Common Core Standards in Language Arts and mathematics. These standards promote equity by ensuring that all students, no matter where they live, are well-prepared with the skills and knowledge necessary to collaborate and compete with their peers in the United States and abroad. We continued to utilize the South Carolina academic standards as the driving force for instruction. Our students participated in the Save the Children literacy program. Achieve 3000, USA Test Prep, and Accelerated Reading were computer-based programs used to enhance the curriculum. Teachers utilized Time for Kids as a resource in their classrooms. Time for Kids is a news-magazine geared toward students in grades k-6th. Every issue of the classroom magazine addresses the Common Core State Standards. In addition, our teachers participated in an array of professional development, including site-based training seminars, educational conferences, and peer observations. Our foster grandparents were an excellent resource in our classrooms. They reinforced literacy skills. We hosted a Spring Book Fair and literacy night. Literacy night was an exciting event for our students and parents. Our annual 5th grade Washington, D.C. educational tour was a huge success. Our students toured many of the historical sites in an effort to enhance their knowledge. We look forward to continuing to nurture our students and exposing them to real life experiences through field trips and learning opportunities.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



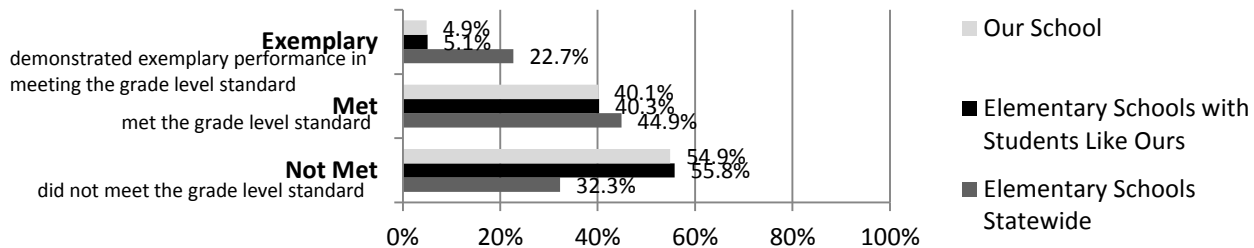
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

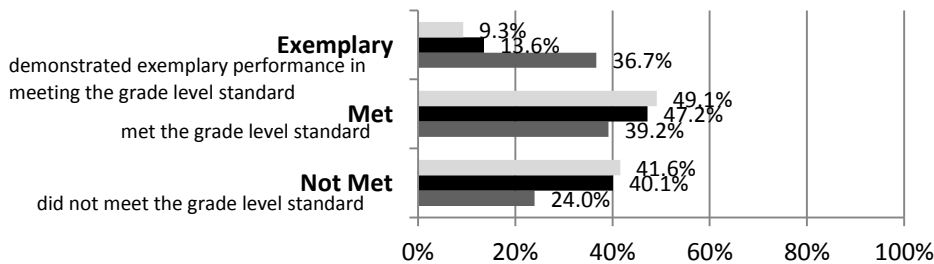
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
45.1	34.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.4	37.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 247)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.0	Down from 98.8%	N/A
Attendance Rate	96.7	Down from 97.4%	95.1
With disabilities	15.1	Down from 15.5%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	2.4	Down from 3.7%	1.9
Percentage of students retained	0.8	Down from 3.7%	1.5
Teachers (n = 14)			
Percentage of teachers with advanced degrees	64.3	Down from 83.3%	59.0
Percentage of teachers on continuing contract	42.9	Down from 58.3%	69.1
Teachers returning from previous year	62.4	Down from 73.5%	80.9
Teacher attendance rate	97.1	Down from 97.8%	95.0
Average teacher salary*	\$43,314	Down 7.5%	\$46,339
Professional development days / teacher	10.1 days	Up from 2.7 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.2
School			
Principal's years at school	6.0	Up from 5.0	3.0
Student-teacher ratio in core subjects	13.7 to 1	No change	18.8 to 1
Prime instructional time	92.9	Down from 94.6%	89.1
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.0	Down from 100.0%	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	10.0	N/A	15.8
Number of resources available per student in the school library media center	19.6	N/A	33.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.0
Dollars spent per pupil**	\$7,598	Up 19.3%	\$8,530
Percent of expenditures for instruction**	63.1	Up from 62.8%	64.2
Percent of expenditures for teachers' salaries**	64.6	Up from 63.7%	65.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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