**Pageland Elementary School**
715 West McGregor Street
Pageland, SC 29728

# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | 3-5 Elementary | **Principal:** | Jean Page Watson |
| **Enrollment:** | 386 students | **Superintendent:** | J. Harrison Goodwin, Ed. D |
| **School Phone:** | 843-672-2400 | **Board Chair:** | James N. Sweeney |
| **School Website:** | http://schools.mychesterfieldcountyschools.com/index.aspx?nid=75 | | |

## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Pageland Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing an engaging and challenging curriculum to promote student growth. Our faculty utilized MAP data as well as class assessments and current research to effectively plan instruction. As a result, teachers planned small group instruction to address specific areas of need. Professional development data meetings were conducted in order to plan interventions as well as enrichment. Reading and math interventionists provided focused instruction for our struggling learners. An after school enrichment program was offered to provide our high achieving students the opportunity to engage in rigorous interdisciplinary activities. The school's professional development plan was revised to meet the needs of the literacy and math teachers. Common planning schedules allowed the teams to meet weekly to collaborate, research, and plan effective instruction. Teachers attended workshops within the district as well as in the state in order to keep abreast of the latest research. This information was shared with our faculty. All teachers at Pageland Elementary School are highly qualified and eighteen faculty members have advanced degrees School initiatives at Pageland Elementary School included our PASS Celebration, Red Ribbon Week, Veteran's Day Program, Career Day, academic achievement recognitions, end of the year academic banquet, character education programs, good behavior events, and two community read-ins. Speakers from our community were utilized to enrich our instruction. Our faculty also planned Parent Academies throughout the school year and focused on teaching reading and math strategies to our parents. Pageland Elementary School continued various community and service projects. The students and staff contributed to area charities such as the March of Dimes, American Cancer Society and the United Way. We also continued our recycling project that was managed by our special needs classes. The School Improvement Council, community /parent volunteers, community library and police department continued to play a vital role at our school. These efforts show that community collaboration is imperative to school success. The mission of Pageland Elementary School, in partnership with our community, is to provide a safe, nurturing learning environment. As a Title 1 school, our faculty, staff and parents insist on high standards for all students. Our highly motivated staff is dedicated and determined to provide an education that will provide our students with the knowledge and skills to become responsible, self-disciplined citizens. Jennifer Tucker School Improvement Council, Chairperson Jean Page Watson Pageland Elementary School, Principal

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

### ENGLISH

| | | | | | |
|---|---|---|---|---|---|
| Pageland Elementary School | 72 | 125 | 123 | 44 | 54.1% |
| Chesterfield | 840 | 1,095 | 909 | 310 | 61.3% |
| Elem Schools with Students Like Ours | 40 | 64 | 67 | 17 | 55.9% |
| Statewide | 112,368 | 105,684 | 78,337 | 24,733 | 67.9% |
| School: Grade 3 | 25 | 50 | 53 | 12 | 53.6% |
| School: Grade 4 | 17 | 40 | 31 | 19 | 53.3% |
| School: Grade 5 | 30 | 35 | 39 | 13 | 55.5% |

### READING

| | | | | | |
|---|---|---|---|---|---|
| Pageland Elementary School | 26 | 53 | 85 | 200 | 21.7% |
| Chesterfield | 305 | 618 | 880 | 1,272 | 30.0% |
| Elem Schools with Students Like Ours | 12 | 26 | 51 | 100 | 19.7% |
| Statewide | 41,271 | 75,070 | 87,991 | 108,107 | 37.2% |
| School: Grade 3 | 6 | 19 | 21 | 94 | 17.9% |
| School: Grade 4 | 6 | 19 | 33 | 49 | 23.4% |
| School: Grade 5 | 14 | 15 | 31 | 57 | 24.8% |

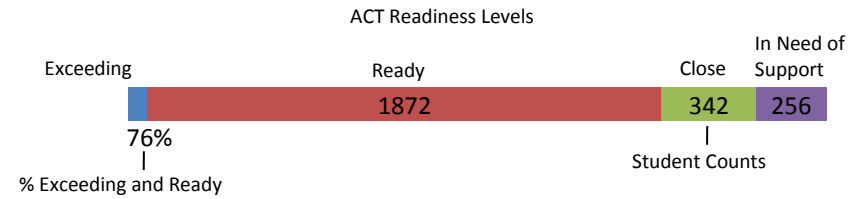
### MATHEMATICS

| | | | | | |
|---|---|---|---|---|---|
| Pageland Elementary School | 47 | 123 | 165 | 29 | 46.7% |
| Chesterfield | 413 | 892 | 1,190 | 664 | 41.3% |
| Elem Schools with Students Like Ours | 18 | 56 | 91 | 25 | 39.0% |
| Statewide | 59,092 | 90,980 | 114,023 | 57,428 | 46.7% |
| School: Grade 3 | 19 | 53 | 53 | 15 | 51.5% |
| School: Grade 4 | 10 | 35 | 55 | 7 | 42.0% |
| School: Grade 5 | 18 | 35 | 57 | 7 | 45.3% |

### WRITING

| | | | | | |
|---|---|---|---|---|---|
| Pageland Elementary School | 28 | 194 | 113 | | 8.6% |
| Chesterfield | 20 | 516 | 1,679 | 764 | 18.0% |
| Elem Schools with Students Like Ours | 22 | 106 | 50 | | 13.3% |
| Statewide | 5,426 | 68,628 | 165,272 | 64,594 | 24.4% |
| School: Grade 3 | 10 | 62 | 47 | | 9.1% |
| School: Grade 4 | 12 | 74 | 16 | | 11.8% |
| School: Grade 5 | 6 | 58 | 50 | | 5.3% |

Results for groups with 4 or fewer students are not shown

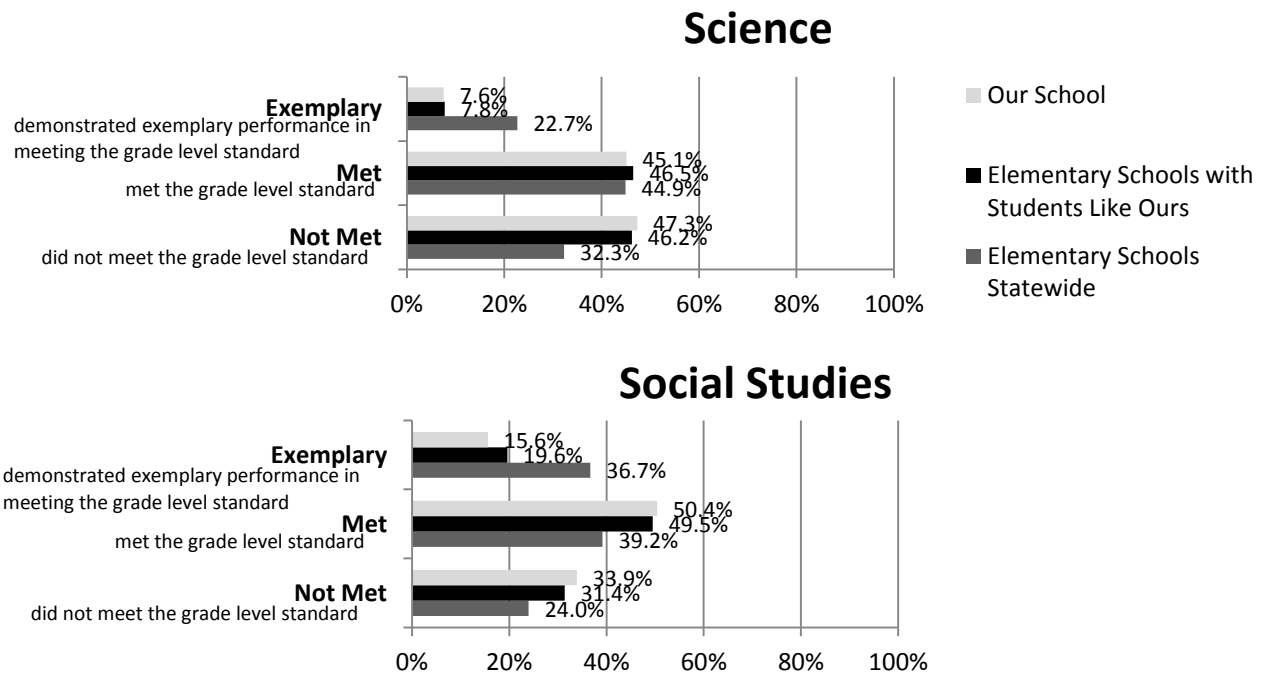



Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.




| Science SCPASS | |
|---|---|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 60.7 | 45.3 |
| **Social Studies SCPASS** | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 74.8 | 58.1 |

Note: Results include SC-Alt assessment results.

| | |
|---|---|
| Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard. |
| Met | **"Met"**: student met the grade level standard. |
| Not Met | **"Not Met"**: student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|---|---|---|
| **Students (n = 386)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 89.0 | Down from 92.7% | N/A |
| Attendance Rate | 96.7 | Down from 97.8% | 95.4 |
| With disabilities | 7.3 | Down from 9.2% | 13.0 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 8.9 | Down from 11.5% | 3.8 |
| Percentage of students retained | 0.8 | Down from 1.7% | 1.5 |
| **Teachers (n = 23)** | | | |
| Percentage of teachers with advanced degrees | 56.5 | Up from 54.2% | 59.5 |
| Percentage of teachers on continuing contract | 78.3 | Up from 70.8% | 75.6 |
| Teachers returning from previous year | 83.1 | Up from 78.9% | 84.4 |
| Teacher attendance rate | 94.2 | Down from 95.3% | 95.0 |
| Average teacher salary* | $40,654 | Down 0.0% | $46,492 |
| Professional development days / teacher | 10.8 days | Down from 13.0 days | 10.5 days |
| Percentage of teacher vacancies for more than 9 weeks | 3.6 | N/A | 1.4 |
| **School** | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.7 to 1 | Up from 20.0 to 1 | 19.0 to 1 |
| Prime instructional time | 90.1 | Down from 91.0% | 89.2 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Poor | No change | Excellent |
| Avg. age of books / electronic media in the school library | 13.0 | N/A | 15.4 |
| Number of resources available per student in the school library media center | 29.9 | N/A | 29.1 |
| Bandwidth capacity per student | 25-50 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 0-25% | N/C | N/A |
| District-issued learning devices per student | 0.1 | N/C | 0.8 |
| District-issued technology devices per teacher | 1.4 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 3.6 | No change | 0.0 |
| Dollars spent per pupil** | $7,407 | Up 9.3% | $8,314 |
| Percent of expenditures for instruction** | 68.9 | Up from 67.6% | 65.7 |
| Percent of expenditures for teachers' salaries** | 69.5 | Up from 68.5% | 66.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## OPPORTUNITIES

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 14 | 97 | 57 |
| Percent satisfied with learning environment | 92.8 | 80.4 | 91.2 |
| Percent satisfied with social and physical environment | 80.0 | 78.3 | 91.1 |
| Percent satisfied with school-home relations | 66.6 | 87.9 | 76.8 |

* Only students at the highest elementary school grade and their parents were included.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Average | Below Average |
| 2013 | Average | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample