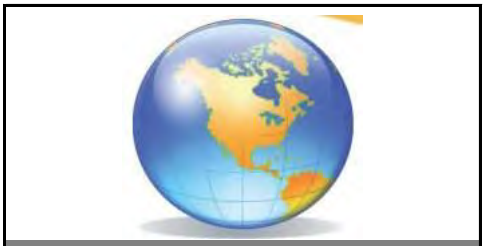
Cheraw Intermediate School
421 Chesterfield Hwy
Cheraw, SC 29520

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	**Principal:**	Scott Eddins
Enrollment:	477 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-921-1030	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=71		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

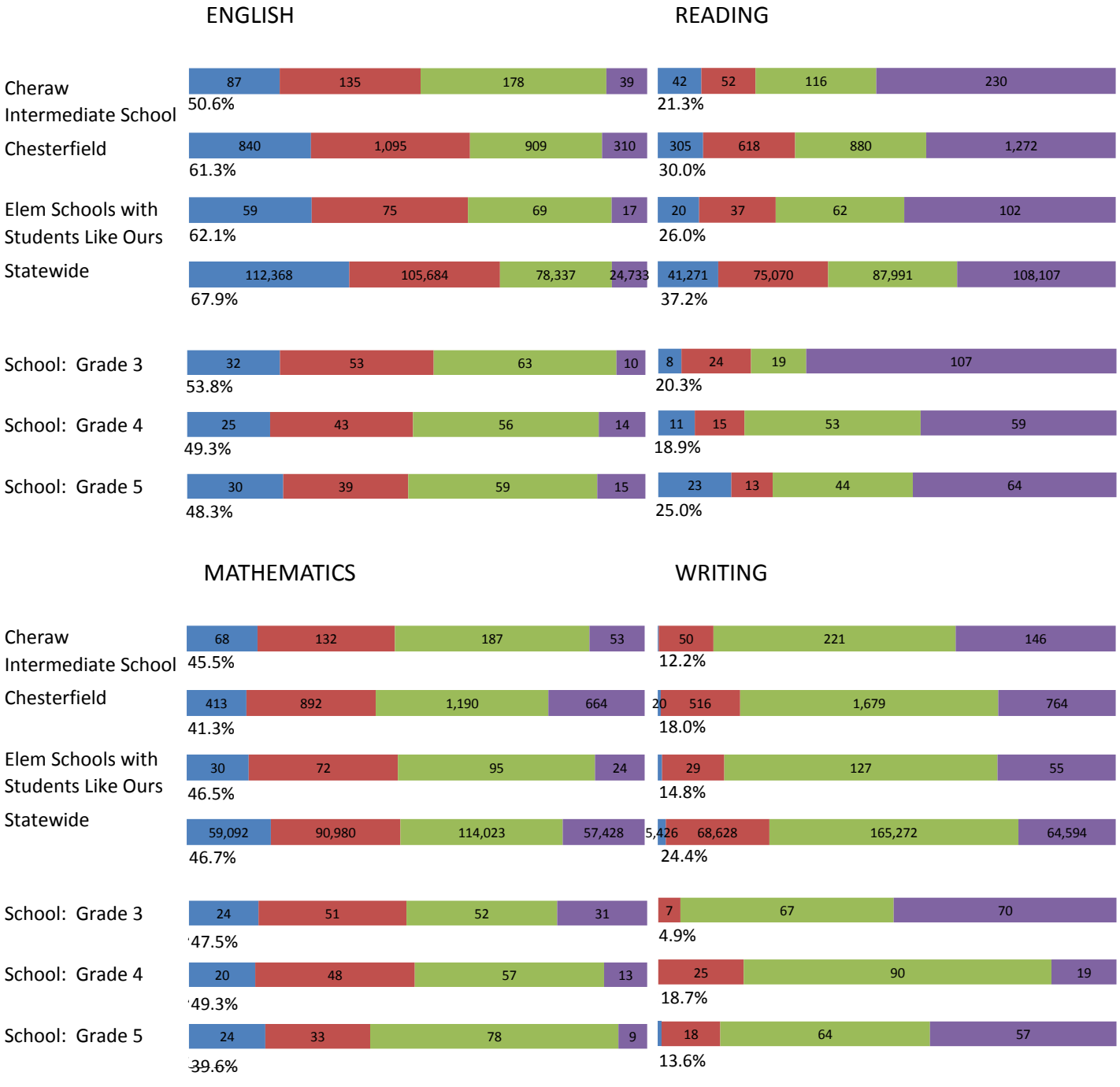
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

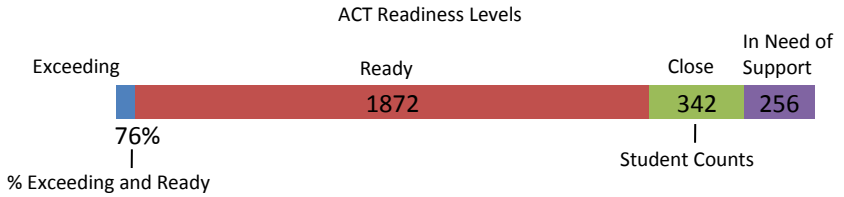
The 2014-2015 school year at Cheraw Intermediate School (CIS) was an awesome year for the students and staff. It was filled with exciting and engaging events and activities; our goal was to develop the minds, bodies, and character of our students. They had the opportunity to participate in numerous learning opportunities involving reading, math, science, social studies, the arts, service projects, and extra-curricular events. This variety of experiences not only helped the students learn important concepts and skills, but also life lessons which will help prepare them to meet the SC Graduate goals. CIS continued to concentrate on effective instruction and the use of "best practices" within our classrooms. With current research as the basis, our teachers were involved in extensive professional development in "best practices" for reading and math. In reading, the emphasis was on reading stamina, fluency, and comprehension with the teachers closely monitoring each student's progress. Our math teachers worked with the math coach to implement strategies to improve mathematical comprehension using the conceptual approach and manipulatives. From this specialized training, our teachers provided stimulating and engaging instruction which ensured all students learned and experienced growth. To further enhance instruction and learning for our students, we implemented a school-wide technology upgrade with three goals. First, we purchased IPads for all ELA teachers to improve the assessment, organization, and use of reading data. Next, we added "wifi" throughout the building, and lastly, we purchased 30 laptop computers for student use to enrich and/or remediate math skills and to aid in student research of science topics. Being an Arts in Basic Curriculum (ABC) site was great for our students and school. Beyond instruction in the art and music classrooms, our students had the opportunity to participate in dance classes and in various art clubs like chorus, art, guitar, steel drums, and drama. These clubs, under the direction of Mrs. Privette and Mr. Houser, presented a "Christmas Around the World" production to the community. The art departments also worked with the faculty and students to produce the Follies. Programs like these facilitated the development of interpersonal skills, teamwork, self-confidence, and discipline. As we celebrate these accomplishments, we acknowledge the dedication and contribution of our students, staff, parents, community members, and business partners and look forward to continued success at CIS.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

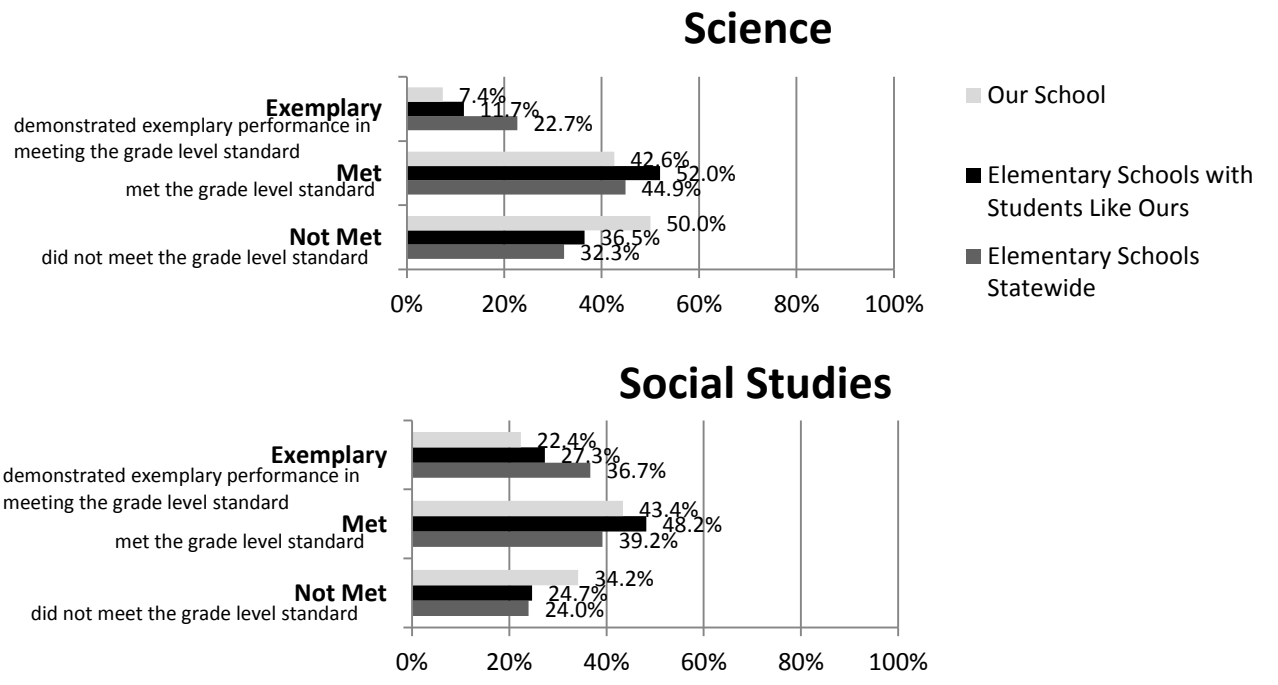


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
58.7	41.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.7	52.4

Note: Results include SC-Alt assessment results.

Exemplary **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met **"Met"**: student met the grade level standard.

Not Met **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 477)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.6	Down from 84.2%	N/A
Attendance Rate	96.7	Down from 97.3%	95.5
With disabilities	10.1	Down from 11.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	11.1	Up from 10.7%	5.7
Percentage of students retained	1.1	No change	1.5
Teachers (n = 32)			
Percentage of teachers with advanced degrees	68.8	Down from 78.1%	60.3
Percentage of teachers on continuing contract	81.3	Up from 78.1%	80.0
Teachers returning from previous year	82.8	Down from 84.7%	87.0
Teacher attendance rate	91.7	Down from 96.3%	95.0
Average teacher salary*	$48,123	Down 0.2%	$47,984
Professional development days / teacher	16.1 days	Up from 10.1 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 20.1 to 1	19.8 to 1
Prime instructional time	87.1	Down from 92.7%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.8
Number of resources available per student in the school library media center	28.9	N/A	25.3
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.7	No change	0.0
Dollars spent per pupil**	$8,338	Up 6.2%	$8,112
Percent of expenditures for instruction**	67.3	Up from 67.0%	65.2
Percent of expenditures for teachers' salaries**	67.9	Down from 68.0%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	31	134	49
Percent satisfied with learning environment	90.3	88.8	77.6
Percent satisfied with social and physical environment	100.0	78.8	75.5
Percent satisfied with school-home relations	84.4	85.6	70.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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