Ruby Elementary School
249 Thurman AVe
Ruby, SC 29741

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Elizabeth K. Suggs
Enrollment:	288 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-634-6310	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=77		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

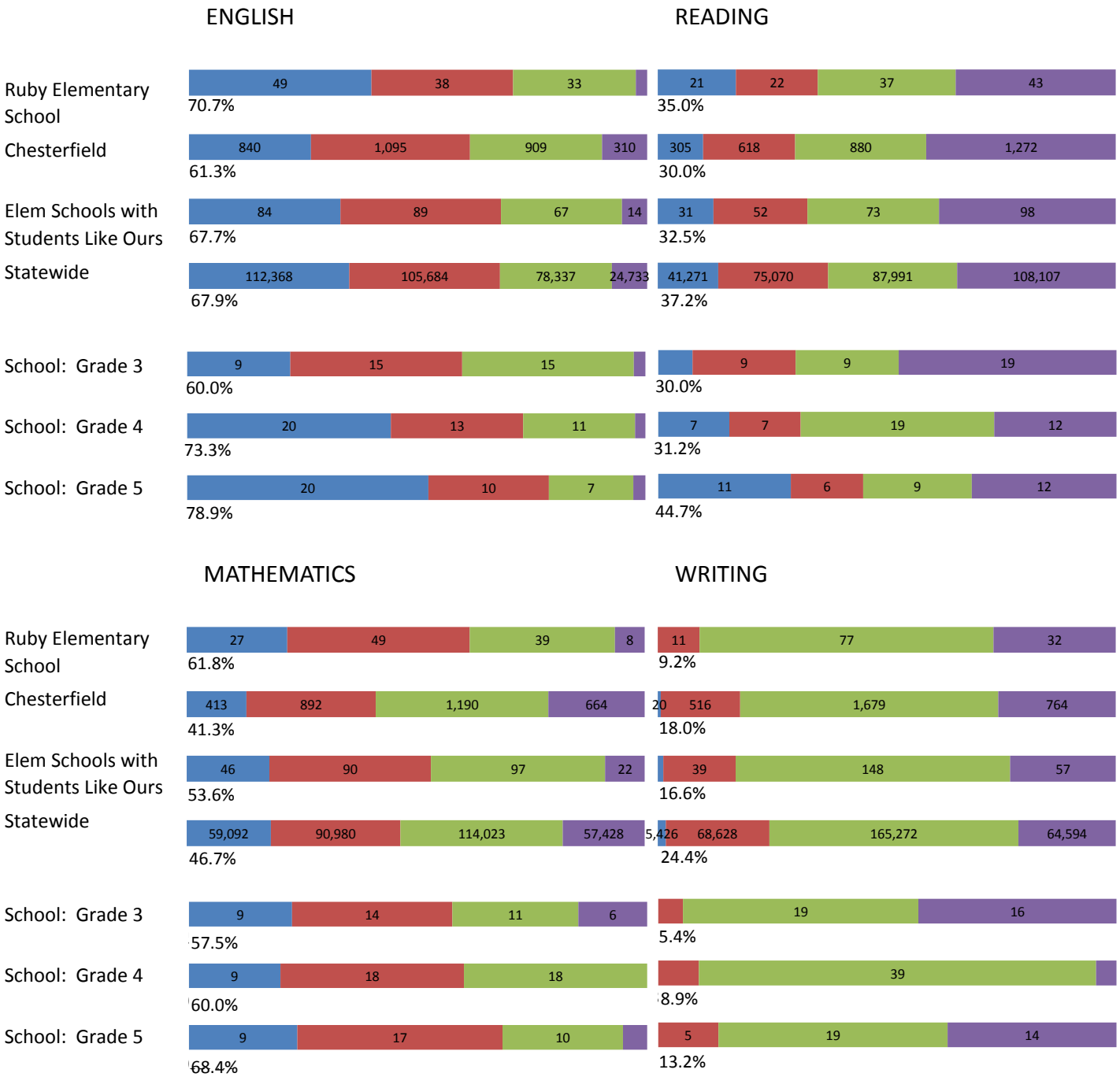
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

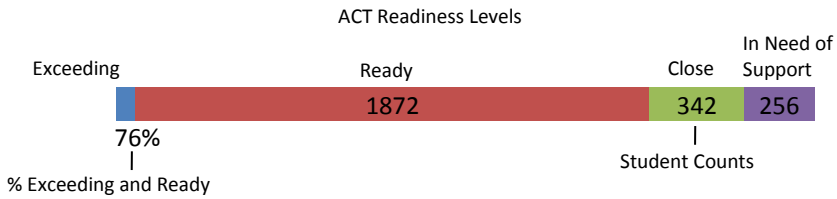
Ruby Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "to educate, empower, and inspire our community of young minds." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: best practices, RTI reading and math, research, science kits, small group guided reading, interactive read a louds, and support from Reading Interventionist and Literacy Coach. Our curriculum is based on student data, teacher observations, and listening to what our students tells us through their work. Our instruction is founded on the idea of meeting our children where they are and figuring out what they need through a variety of resources to provide high quality instruction. We are proud of our strong history of academic success. At Ruby Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused character education through guidance classes and in the classroom. Students are exposed to various careers through farm day, vehicle career day, guidance lessons and classroom visitors. Finally, we continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day. At Ruby Elementary, family, school, and community must all share in the educational development of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Ms. Usher, Chair of the School Improvement Council Ms. Suggs, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

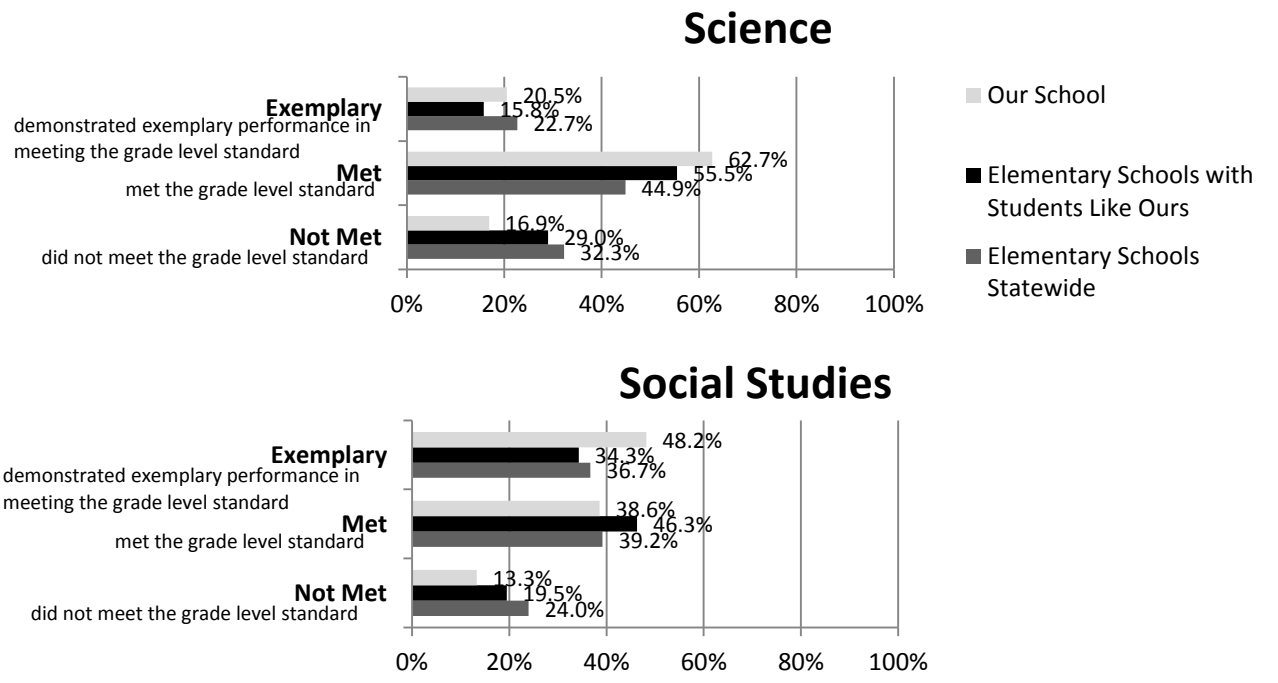


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.7	78.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.1	81.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 288)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.3	Down from 73.9%	N/A
Attendance Rate	95.3	Down from 96.8%	95.9
With disabilities	8.3	Up from 7.4%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.4	Down from 12.0%	7.4
Percentage of students retained	0.0	Down from 0.4%	1.2
Teachers (n = 16)			
Percentage of teachers with advanced degrees	81.3	No change	59.5
Percentage of teachers on continuing contract	100.0	No change	83.7
Teachers returning from previous year	N/A	N/A	89.0
Teacher attendance rate	99.7	Up from 95.9%	94.8
Average teacher salary*	$50,285	Up 0.2%	$48,352
Professional development days / teacher	5.7 days	Down from 8.6 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Up from 4.0	5.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.9 to 1	20.7 to 1
Prime instructional time	95.0	Up from 90.8%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	17.5	N/A	20.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
District-issued technology devices per teacher	2.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,519	Down 6.0%	$7,618
Percent of expenditures for instruction**	70.0	Up from 69.7%	66.9
Percent of expenditures for teachers' salaries**	70.9	Up from 70.3%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	13	36	23
Percent satisfied with learning environment	100.0	94.5	100.0
Percent satisfied with social and physical environment	100.0	91.6	95.6
Percent satisfied with school-home relations	100.0	83.3	95.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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