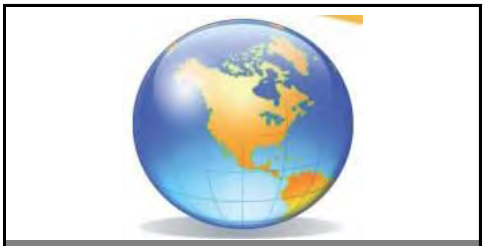
Plainview Elementary
16002 Hwy 102
Patrick, SC 29584

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	**Principal:**	Beth Melton
Enrollment:	180 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-498-6633	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=76		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Plainview Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Some of the ways we are accomplishing this are through educating the whole child by providing an environment which is nurturing and growing through providing a safe, caring, and academically challenging environment. We provide opportunities for students to develop life and career characteristics through guidance classes and school- wide initiatives with character education. The CATE instructor from McBee High School works with our sixth graders to develop their career path so that they can begin middle/high school with the mind set of targeting career and life goals. Our teachers are always learning through professional development opportunities that allow them to grow and practice using research based instructional strategies. Through these innovative, research proven strategies, students are taught to collaborate with others and use teamwork to accomplish tasks within classroom instruction. This directs the student to then relate these problem solving strategies to real-life issues. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: differentiated instruction, integrated literacy practices, Response to Intervention for English Language Arts, small group guided reading, interactive read alouds, and support from a Reading Interventionist and Literacy Coach. Our instructional practices are based on student data, teacher observations, and analyzing student work. Instruction is based on students' needs within every classroom. Plainview prides itself in building caring, self-driven students. Through various school-wide programs, students have the opportunities to participate in fundraising and career development activities. Students participate in Relay for Life, March of Dimes, and various community related organizations. Students learn about career and job skills throughout the year from the local fire department, recycling initiatives and field trips designed to educate students of the possibilities around them. As our school mission states, we encourage and celebrate success and promote the building of good character in both the school and the community. Plainview parents, faculty/staff, and community members work together to educate our students to be successful leaders of tomorrow! Marcia Anderson, Chair of the School Improvement Council Beth S. Melton, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Plainview Elementary	33	40	13		82.0%
Chesterfield	840	1,095	909	310	61.3%
Elem Schools with Students Like Ours	83	90	69	15	67.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	7	13			86.9%
School: Grade 4	9	13	6		78.5%
School: Grade 5	8				84.6%

READING

Plainview Elementary	16	21	31	21	41.6%
Chesterfield	305	618	880	1,272	30.0%
Elem Schools with Students Like Ours	31	52	74	101	31.8%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	6	8	6		39.1%
School: Grade 4	6	6	8	8	42.8%
School: Grade 5			5		38.5%

MATHEMATICS

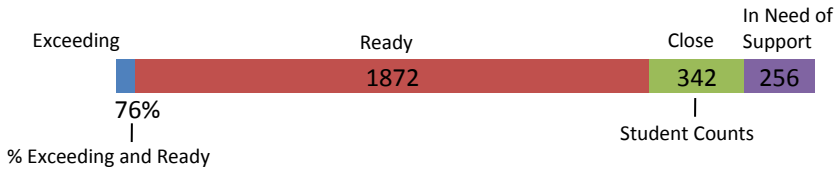
Plainview Elementary	16	42	27		65.2%
Chesterfield	413	892	1,190	664	41.3%
Elem Schools with Students Like Ours	45	91	100	23	52.7%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	5	11	5		69.5%
School: Grade 4		16	9		60.7%
School: Grade 5		6			77.0%

WRITING

Plainview Elementary		15	59	13	19.1%
Chesterfield	20	516	1,679	764	18.0%
Elem Schools with Students Like Ours		39	149	59	16.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3			13	7	13.0%
School: Grade 4			24		7.1%
School: Grade 5			8		15.4%

Results for groups with 4 or fewer students are not shown

ACT Readiness Levels

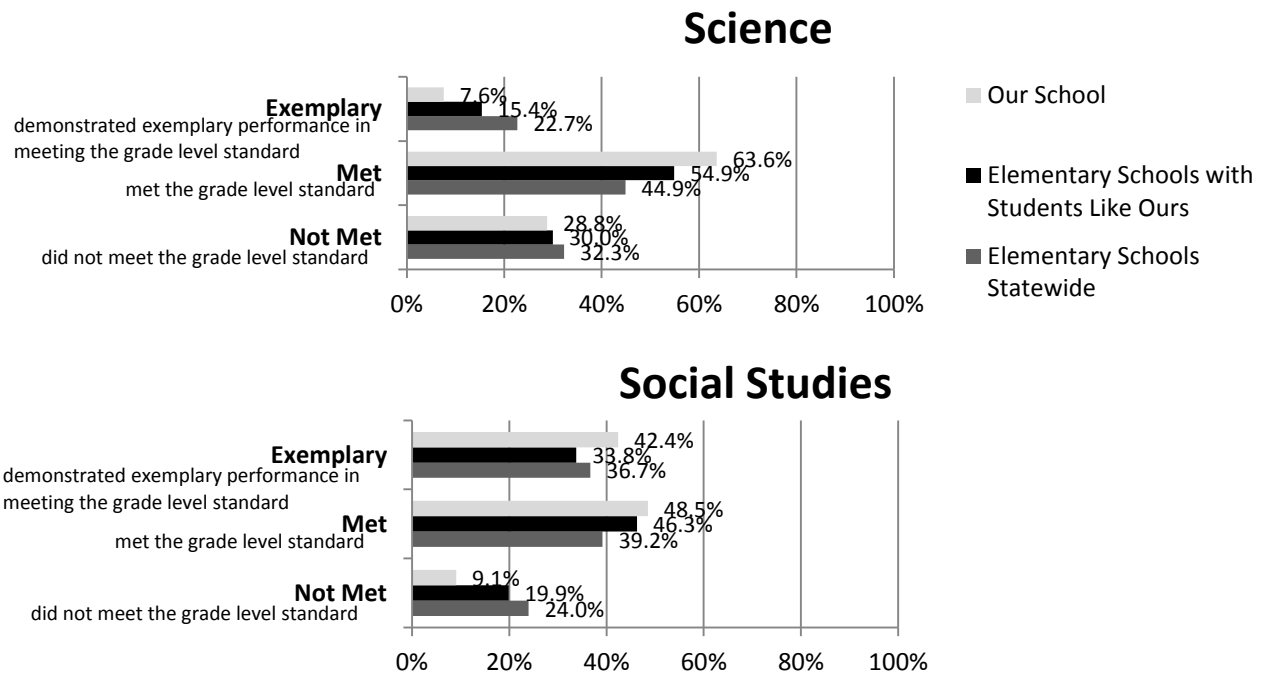


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	69.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.3	84.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 180)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.6	Down from 75.1%	N/A
Attendance Rate	95.8	Down from 97.1%	95.9
With disabilities	10.8	Up from 10.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.4	Up from 9.5%	7.2
Percentage of students retained	0.6	Down from 1.7%	1.1
Teachers (n = 13)			
Percentage of teachers with advanced degrees	53.8	Up from 50.0%	59.3
Percentage of teachers on continuing contract	76.9	Down from 85.7%	83.3
Teachers returning from previous year	97.2	Up from 96.7%	88.7
Teacher attendance rate	94.5	Up from 93.9%	94.9
Average teacher salary*	$44,637	Up 1.4%	$48,154
Professional development days / teacher	2.5 days	Down from 8.8 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Up from 4.0	5.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.0 to 1	20.9 to 1
Prime instructional time	89.3	Up from 87.6%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	22.0	N/A	15.1
Number of resources available per student in the school library media center	32.7	N/A	21.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	3.8	Up from 0.0%	0.0
Dollars spent per pupil**	$7,914	Up 18.1%	$7,595
Percent of expenditures for instruction**	62.8	Up from 61.8%	67.1
Percent of expenditures for teachers' salaries**	63.5	Up from 62.4%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	13	22	22
Percent satisfied with learning environment	100.0	100.0	95.5
Percent satisfied with social and physical environment	100.0	90.9	100.0
Percent satisfied with school-home relations	84.7	95.5	77.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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