McBee Elementary School
284 E. Maple Ave.
McBee, SC 29101

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	**Principal:**	Dr. David Nutt
Enrollment:	407 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-335-8347	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=74		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

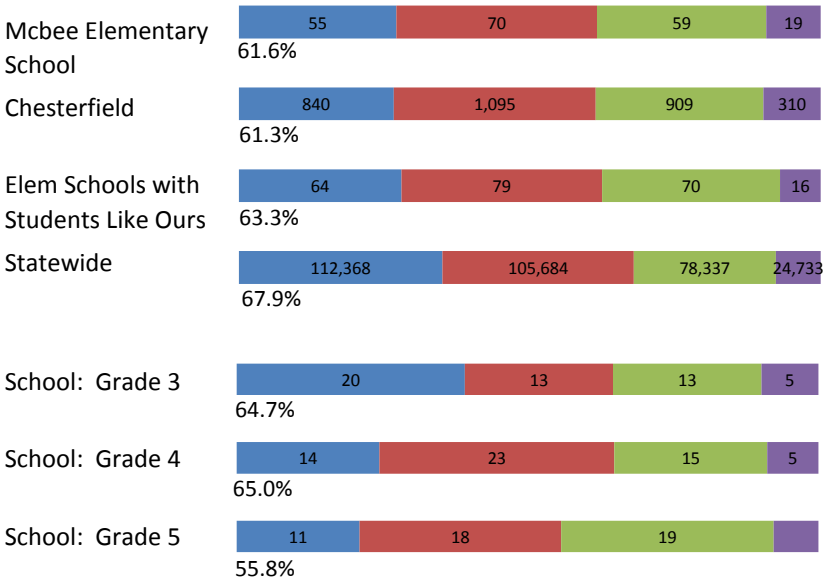
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

McBee Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school district's vision of having high expectations and support structures that encourage all students to learn and apply this learning throughout life. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking ways to improve classroom instruction through staff development, course work, book studies, data analysis, and self-reflection. Among other things, our teachers use Lucy Calkins Writing Units of Study, Science kits, small group guided reading, writing workshop, integration of Social Studies with ELA, teacher/student conferences, Fountas and Pinnell Reading Assessment / Planning tool, MAP data, and running records. At McBee Elementary School, we believe in developing the whole child as we guide them down the path of becoming prepared for society and the workplace. We strive to develop all students intellectually and socially. This year, many of our students worked at the McBee Soup Kitchen, sang in nursing homes, raised money for Pennies For Patients, gave to The United Way, and participated in numerous other service opportunities for students to learn how to give back and better serve their communities. For social development, our guidance counselor meets regularly with all classes to discuss how to handle numerous situations to include bullying, manners, and peer pressure. In addition, she meets individually with students who need her help outside of the regularly scheduled guidance block. Additionally, she overseas "Terrific Kids", our "Watch Dog" male mentor program, and "Hunger Busters" Friday backpacks. At McBee Elementary School, we believe the future of our community will be determined by the education our students receive. In order to best guarantee success, we believe it takes teamwork between teachers, parents, and community members. Here in McBee we are blessed to have those such ingredients that help better guarantee bright days ahead for our students, community, and state. Carey Rhodes, School Improvement Council Chair Dr. David Nutt, Principal

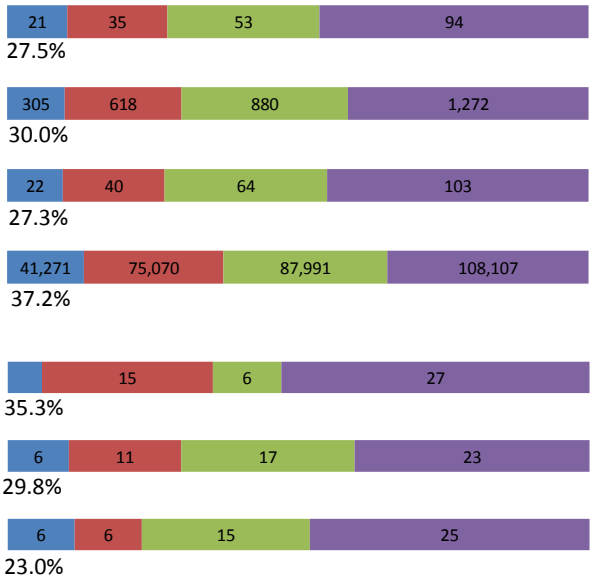
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

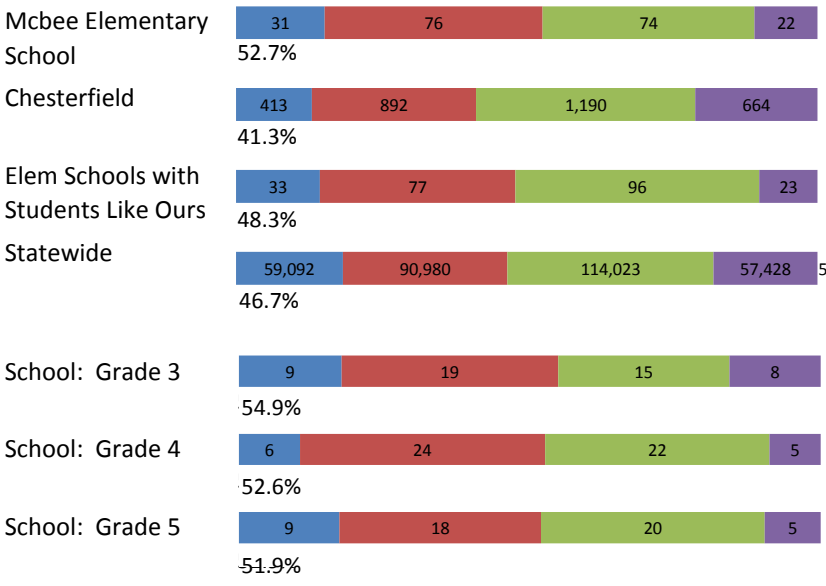
ENGLISH



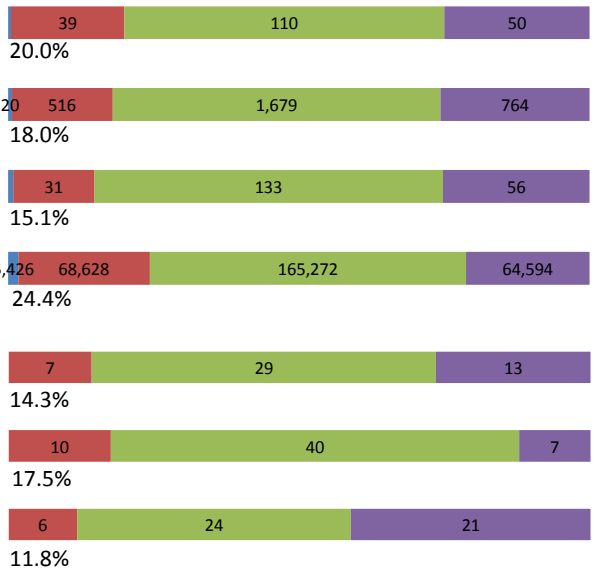
READING



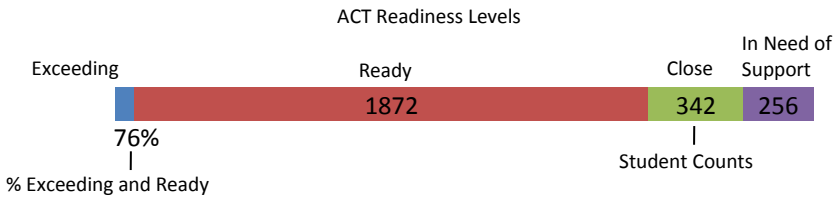
MATHEMATICS



WRITING



Results for groups with 4 or fewer students are not shown

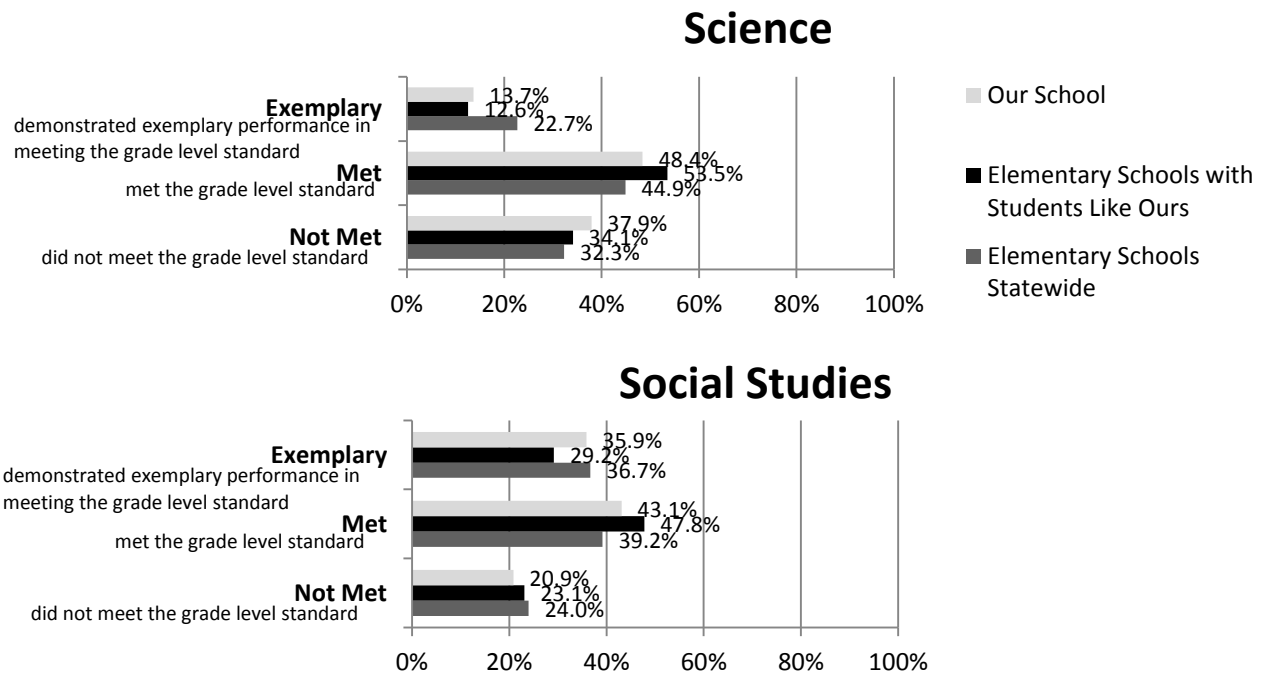


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.1	63.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.9	71.2

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 407)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.3	Down from 82.3%	N/A
Attendance Rate	96.1	Down from 97.1%	95.5
With disabilities	8.8	Down from 9.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.6	Down from 8.6%	6.4
Percentage of students retained	0.8	Up from 0.5%	1.5
Teachers (n = 22)			
Percentage of teachers with advanced degrees	72.7	Down from 77.3%	58.3
Percentage of teachers on continuing contract	90.9	Down from 100.0%	80.8
Teachers returning from previous year	89.5	Down from 94.0%	88.5
Teacher attendance rate	94.7	Up from 94.3%	94.9
Average teacher salary*	$50,255	Up 0.1%	$48,136
Professional development days / teacher	11.6 days	Down from 13.0 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	No change	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.5 to 1	20.1 to 1
Prime instructional time	89.7	Up from 88.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Up from 90.7%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.9
Number of resources available per student in the school library media center	24.8	N/A	25.3
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.1	N/C	1.0
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	4.1	Up from 0.0%	0.0
Dollars spent per pupil**	$6,835	Down 4.9%	$7,829
Percent of expenditures for instruction**	62.2	Up from 61.8%	65.2
Percent of expenditures for teachers' salaries**	63.2	Up from 62.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	22	40	10
Percent satisfied with learning environment	100.0	85.0	100.0
Percent satisfied with social and physical environment	100.0	64.1	88.9
Percent satisfied with school-home relations	100.0	85.0	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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