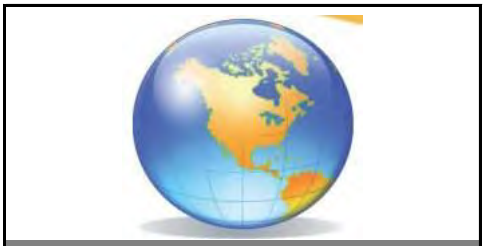
Jefferson Elementary
809 W. Elizabeth Street
Jefferson, SC 29718

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Wendy P. Folsom
Enrollment:	331 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-658-3295	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=73		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Jefferson Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school mission: "to provide a safe learning environment which will inspire students to pursue knowledge and challenge them to achieve their maximum potential." We achieve this by challenging our students with rigorous instruction and high expectations. We strive to keep our staff abreast of the best research-proven instructional strategies through continuous professional development. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: differentiated instruction, integrated literacy practices, Response to Intervention for English Language Arts, small group guided reading, interactive read alouds, and support from a Reading Interventionist and Literacy Coach. Our instructional practices are based on student data, teacher observations, and analyzing student work. Our instruction is founded on students' needs. We are proud of our strong history of academic success. We are honored to have been named a Title I Distinguished School in 2014. At Jefferson Elementary we also have various programs outside the academic world to focus on the development of the whole child. Schoolwide we have focused character education through guidance classes and in the classroom. Students participate in Relay for Life, fundraise for March of Dimes and St. Judes, and collect donations for the community. Students learn about possible careers and jobs throughout the year. Our primary teachers use Labor Day as a platform to discuss different jobs that are interesting to their students. Students dress as someone in their chosen career on the Friday before Labor Day. During class, students describe their future job, and explain what type of educational path it would take to allow them to have that job. Our second grade students take a town tour and interview many different employees. At Jefferson Elementary, family, school, and community share in the educational development of our children. Thank you for your support in developing our future South Carolina graduates and world leaders! Mrs. Beverly Kirkley, Chair of the School Improvement Council Mrs. Wendy P. Folsom, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Jefferson Elementary	53	48	28		76.6%
Chesterfield	840	1,095	909	310	61.3%
Elem Schools with Students Like Ours	59	75	68	17	62.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	13	19	11		72.7%
School: Grade 4	18	16	9		77.3%
School: Grade 5	22	13	8		79.5%

READING

Jefferson Elementary	19	32	44	37	38.6%
Chesterfield	305	618	880	1,272	30.0%
Elem Schools with Students Like Ours	20	36	61	101	26.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		10	10	21	29.5%
School: Grade 4	6	11	20	7	38.6%
School: Grade 5	10	11	14	9	47.7%

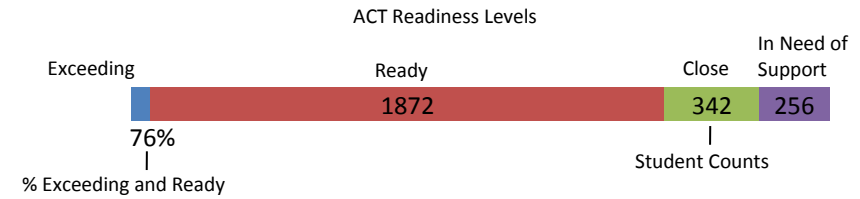
MATHEMATICS

Jefferson Elementary	36	57	34	5	70.5%
Chesterfield	413	892	1,190	664	41.3%
Elem Schools with Students Like Ours	29	72	95	23	46.6%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	11	20	10		70.5%
School: Grade 4	12	17	14		65.9%
School: Grade 5	13	20	10		75.0%

WRITING

Jefferson Elementary	24	79	25		18.8%
Chesterfield	20	516	1,679	764	18.0%
Elem Schools with Students Like Ours		29	126	54	14.8%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		6	28	6	15.0%
School: Grade 4		11	29		25.0%
School: Grade 5		7	22	15	15.9%

Results for groups with 4 or fewer students are not shown

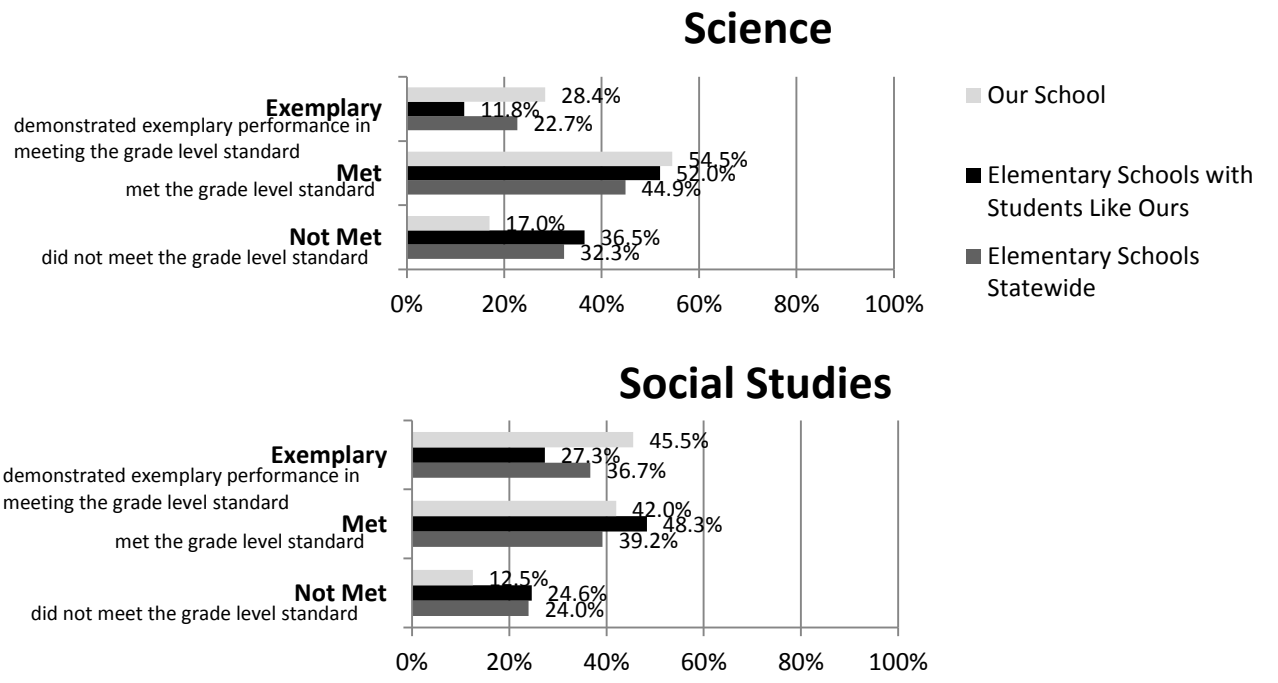


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.6	77.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.9	84.1

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 331)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.5	Down from 84.6%	N/A
Attendance Rate	96.2	Down from 96.9%	95.5
With disabilities	10.1	Down from 10.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	13.9	Up from 11.7%	5.7
Percentage of students retained	2.6	Down from 2.8%	1.5
Teachers (n = 21)			
Percentage of teachers with advanced degrees	61.9	Down from 71.4%	60.3
Percentage of teachers on continuing contract	66.7	Down from 71.4%	80.0
Teachers returning from previous year	86.7	Down from 88.4%	87.0
Teacher attendance rate	97.3	Up from 95.7%	95.1
Average teacher salary*	$44,803	Down 6.4%	$47,984
Professional development days / teacher	14.0 days	Down from 17.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 21.0 to 1	19.8 to 1
Prime instructional time	92.0	Up from 90.6%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	25.4	N/A	25.4
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,133	Down 32.3%	$8,078
Percent of expenditures for instruction**	68.7	Up from 68.4%	65.2
Percent of expenditures for teachers' salaries**	69.5	Up from 68.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	22	43	36
Percent satisfied with learning environment	100.0	100.0	97.2
Percent satisfied with social and physical environment	100.0	97.7	97.2
Percent satisfied with school-home relations	86.3	97.7	86.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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