

## Chester Park Center of Literacy through Tech

835 Lancaster Highway  
Chester, SC 29706



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Tammy Graham
<b>Enrollment:</b>	456 students	<b>Superintendent:</b>	Dr. Agnes Slayman
<b>School Phone:</b>	803-581-7275	<b>Board Chair:</b>	Mrs. Denise Lawson
<b>School Website:</b>	<a href="http://chester.literacy.schooldesk.net/">http://chester.literacy.schooldesk.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Chester Park Center of Literacy through Technology is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by the implementation of our STEAM (science, technology, engineering, arts, and math) Framework. STEAM ties all the subjects to each other in an interdisciplinary way. It is a life-long career and life-readiness way of educating and learning that is adaptable to the rapidly changing global world we live in. Our continued implementation of our hiTEC 1:1 technology initiative is the driving force of our STEAM integration. We provide an environment that fosters critical thinking, collaboration, teamwork, creativity, innovation, and problem solving.

COLT completed another successful year by providing a quality, rigorous education for all students. We continue to be a child-centered school focused on excellence. At COLT, we strive daily to move every student to higher levels of learning. With our use of MAP data, Fountas and Pinnell, benchmark assessments, and teacher observations, we continually monitor each child, set goals, and celebrate individual and school successes. Our students experienced differentiated instruction in classroom workstations during guided reading and guided math experiences.

We expect our students to take an active role in their school and community where they live. Students have the opportunity to serve on various clubs and teams such as Safety Patrol, Student Council, Cheer, Art, Dance, Cooking, Archery, Boys Club, and many others. The success of any school requires the support of an active PTO, SIC, volunteers, and generous business partners. Our PTO and SIC focused efforts to enhance family involvement. As a school family we initiated multiple activities for families throughout the year and include: Family Literacy Night, Math Mardi Gras, Valentine Dance, Muffins for Moms, Donuts for Dads, Grandparents Rock, Watch D.O.G.S (Dads of Great Students), and a Technology Showcase. The partnership between home, school, and the local community is strengthened through on-going communication, community service projects, and an active PTO and SIC. We will continue to challenge our students to be thinkers and learners by moving "Full STEAM Ahead". Chester Park COLT is preparing to lay the tracks for Science, Technology, Engineering, Arts, and Math that will transport 21st Century learners into the future!

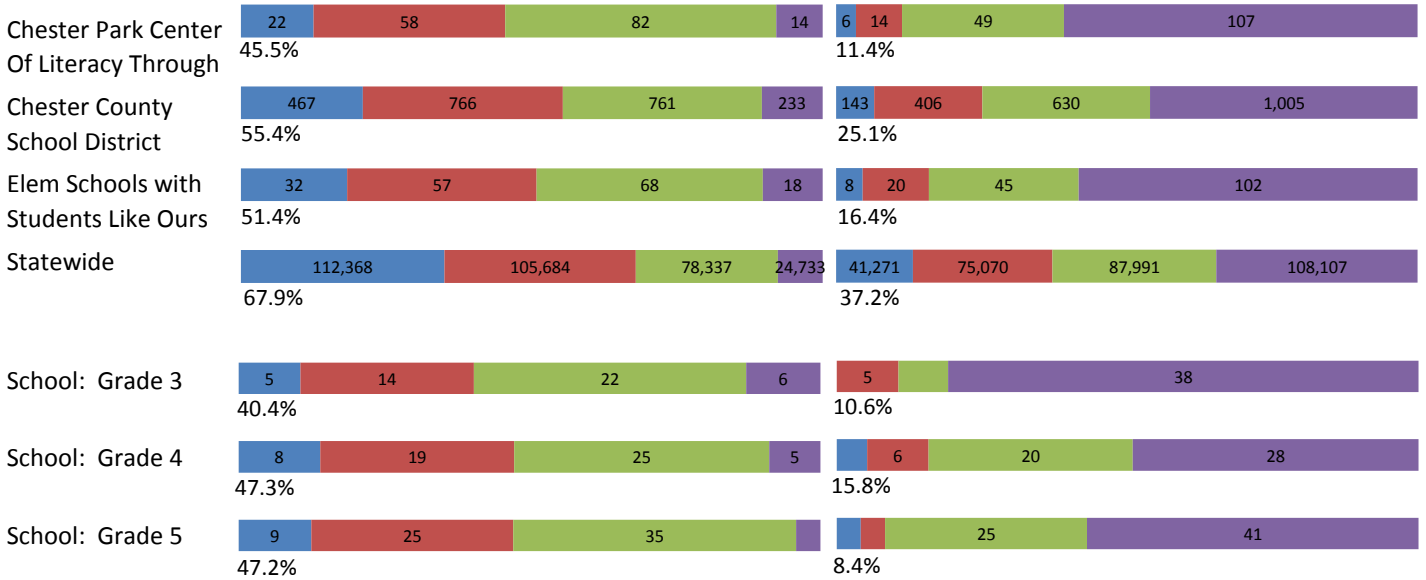
Dr. Tammy Graham, Principal  
Kito Crank, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

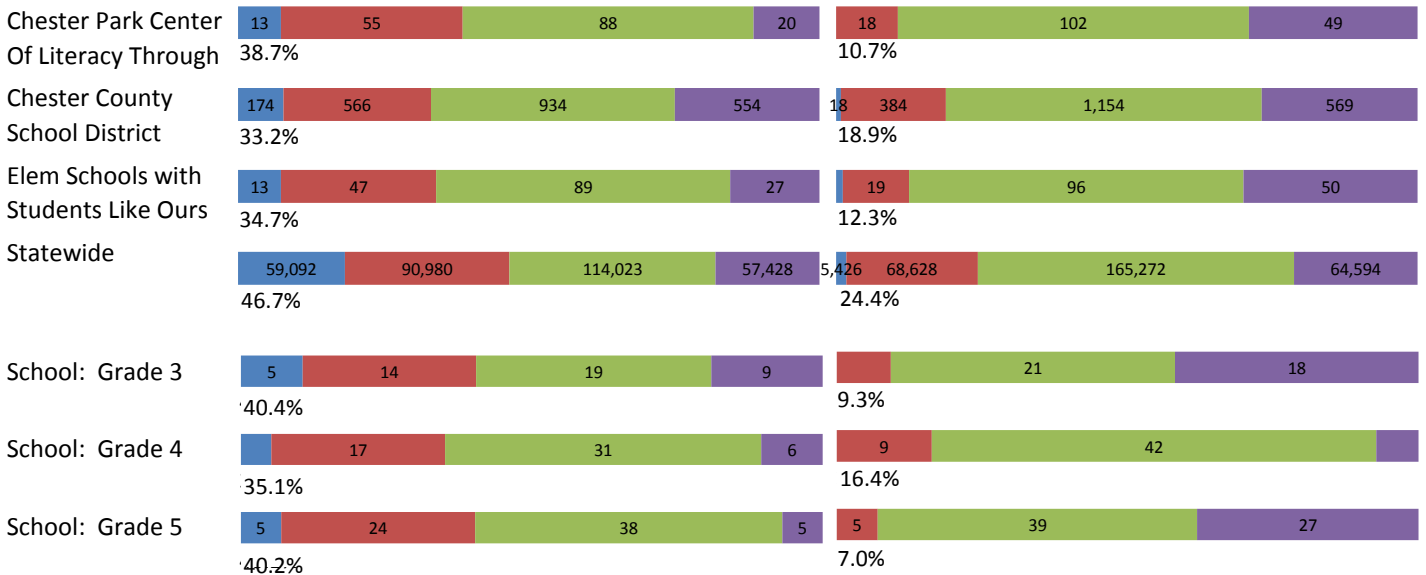
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



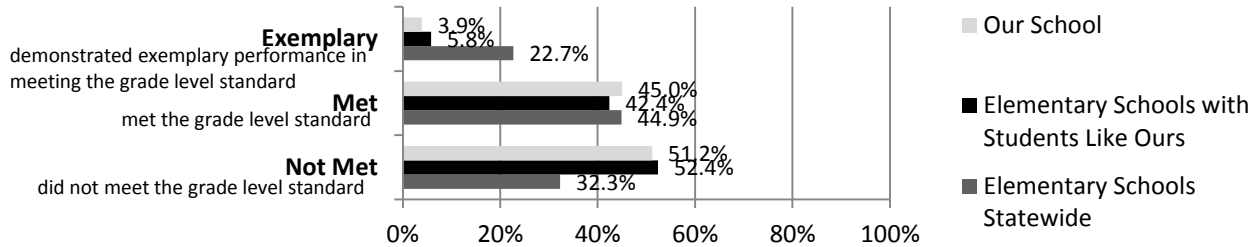
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

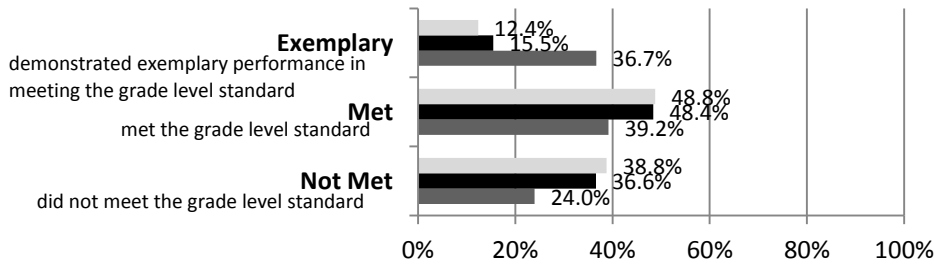
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.1	43.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.4	50.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 456)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.5	Down from 96.6%	N/A
Attendance Rate	94.2	Down from 96.1%	95.2
With disabilities	14.1	Up from 13.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	2.2	Down from 5.3%	2.6
Percentage of students retained	4.1	Down from 4.4%	1.4
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	56.7	Down from 60.6%	58.8
Percentage of teachers on continuing contract	66.7	Up from 60.6%	71.4
Teachers returning from previous year	81.3	Up from 76.7%	82.1
Teacher attendance rate	96.1	Down from 96.6%	95.0
Average teacher salary*	\$43,244	Up 4.5%	\$46,256
Professional development days / teacher	15.5 days	Up from 12.1 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 19.6 to 1	18.5 to 1
Prime instructional time	89.3	Down from 91.1%	89.1
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.8
Number of resources available per student in the school library media center	43.5	N/A	33.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,689	Up 11.1%	\$8,511
Percent of expenditures for instruction**	81.9	Up from 81.7%	64.8
Percent of expenditures for teachers' salaries**	82.5	Up from 82.3%	66.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	23	58	35
Percent satisfied with learning environment	95.6	89.6	74.3
Percent satisfied with social and physical environment	91.3	86.3	85.7
Percent satisfied with school-home relations	73.9	79.3	63.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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