



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Wanda Frederick
<b>Enrollment:</b>	575 students	<b>Superintendent:</b>	Dr. Agnes Slayman
<b>School Phone:</b>	803-789-5164	<b>Board Chair:</b>	Mrs. Denise Lawson
<b>School Website:</b>	<a href="http://chester.lewisville.schooldesk.net/">http://chester.lewisville.schooldesk.net/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lewisville Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our school’s vision “Lions Empowered to Succeed” exemplifies a culture of collaboration with students, colleagues and all stakeholders and empowers students to succeed in a demanding local and global society.

Our Professional Learning Community embodies consistent analysis of student data individually and as a whole. The data allow us to make instructional decisions that address the diverse needs of our learners. Our teachers consistently embrace themselves in professional learning opportunities to acquire innovative strategies. Teachers continuously work as collaborative teams to prepare all students for academic success.

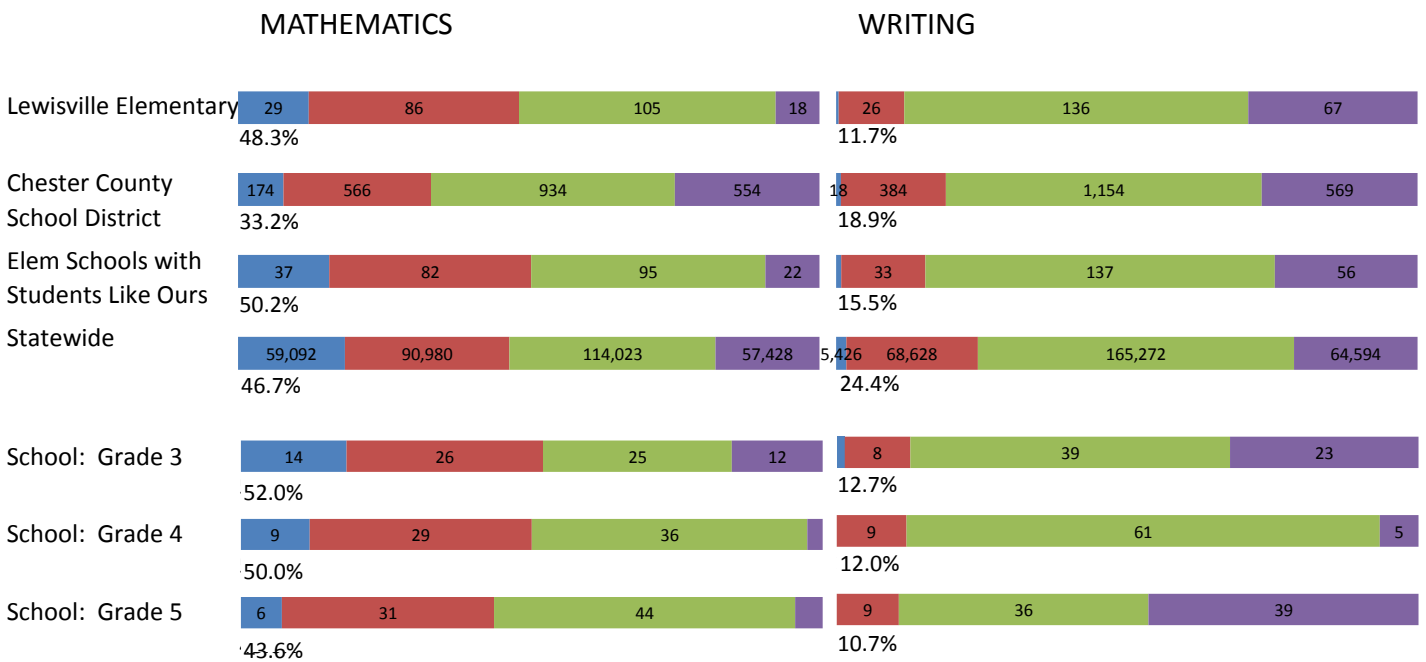
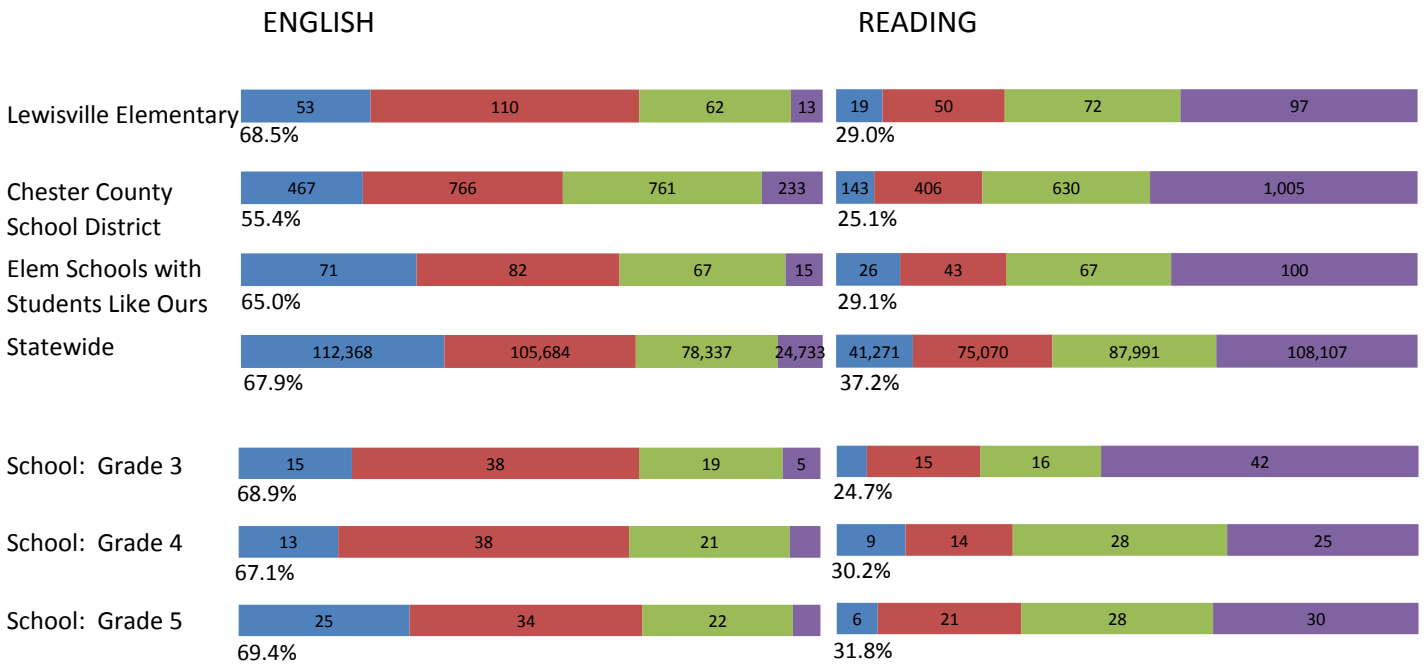
At Lewisville Elementary, we are excited about the innovative and engaging programs offered to enhance the learning experiences of our students while addressing the whole child. One innovative program that we continue to implement is the Coordinated Approach to Child Health (C.A.T.C.H.) program. Additional innovative opportunities include the Pre-Kindergarten Nutrition Classes, Mile High Walking Club, Archery Club, Cub Chorus, World Class Scholars Project, Math Stars Club, Career Days, Student Council, WLES News Crew, Flag Patrol, Safety Patrol, and many more. At Lewisville Elementary, we are committed to parent, community and stakeholder involvement. We have an “open-door” approach in involving the community in the events of our school. Many of our business partners (local industries and restaurants) provide fiscal and human resources to advance our instructional programs. Our school’s website and Facebook page share information and pictures of current school events and activities. We are pleased with all of the parental, community, and stakeholders that support our school’s academic endeavors and special projects.

Lewisville Elementary is committed and determined that academic success can be achieved by all students. We believe this goal can be achieved by treating students as individuals and building a positive, respectful relationship with them. We are dedicated to providing each student with engaging, innovative, and challenging instruction which will support in facilitating in the development of our future South Carolina graduates and world leaders!

Mr. Matt McCrorey, School Improvement Council Chairperson  
 Ms. Wanda Frederick, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



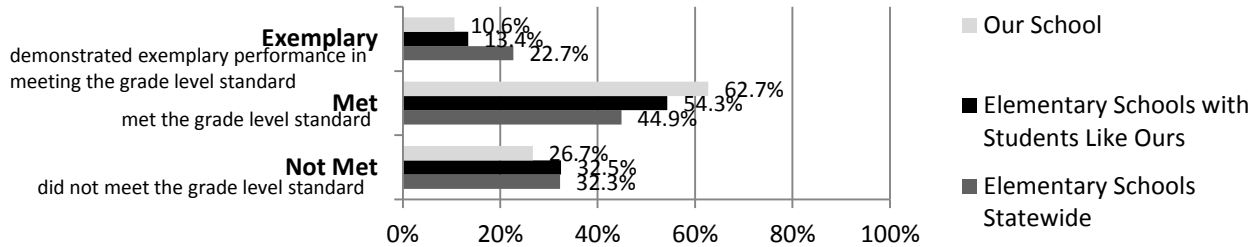
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

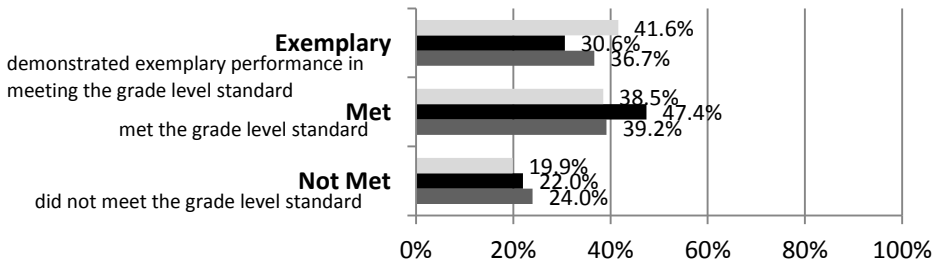
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.6	65.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.5	75.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 575)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.7	Down from 78.4%	N/A
Attendance Rate	95.6	Down from 96.4%	95.7
With disabilities	10.2	Down from 11.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	No change	0.0
Percentage of students served by gifted and talented programs	6.1	Down from 6.7%	6.7
Percentage of students retained	1.0	Down from 1.9%	1.1
<b>Teachers (n = 36)</b>			
Percentage of teachers with advanced degrees	61.1	Down from 63.9%	58.5
Percentage of teachers on continuing contract	75.0	Down from 80.6%	81.8
Teachers returning from previous year	91.5	Down from 92.6%	88.6
Teacher attendance rate	95.0	Up from 94.9%	94.9
Average teacher salary*	\$50,676	Down 0.7%	\$48,353
Professional development days / teacher	4.9 days	Up from 1.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	5.0
Student-teacher ratio in core subjects	23.7 to 1	N/A	20.3 to 1
Prime instructional time	89.1	Down from 89.4%	89.5
Opportunities in the arts	Fair	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	23.0	N/A	15.0
Number of resources available per student in the school library media center	17.2	N/A	25.0
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	13.4	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,816	Up 6.7%	\$7,780
Percent of expenditures for instruction**	67.5	Up from 67.1%	66.4
Percent of expenditures for teachers' salaries**	67.7	Down from 68.1%	67.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	83	55
Percent satisfied with learning environment	97.3	90.4	87.3
Percent satisfied with social and physical environment	97.1	89.3	94.5
Percent satisfied with school-home relations	91.5	90.7	66.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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