



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Ashley Clary
Enrollment:	546 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6671	Board Chair:	Ms. Cheryl D. Smith
School Website:	http://gpe.cherokee1.k12.sc.us/pages/Grassy_Pond_Elementary		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

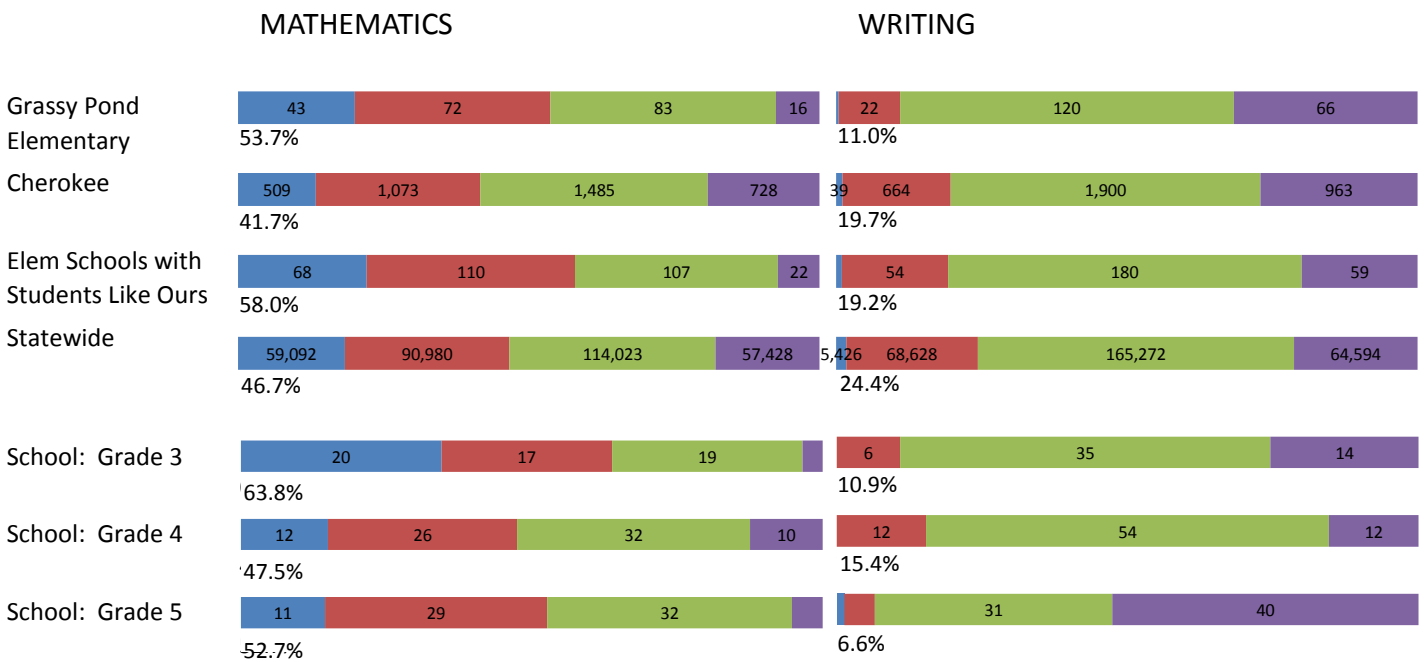
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Grassy Pond Elementary School teachers, staff and administrators worked throughout 2014 -2015 as a team, to inspire, motivate and equip students with the learning experiences they need to develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. The school continued to work with community stakeholders in an attempt to provide as many opportunities for all students to be successful. Local churches, colleges and business partners volunteered time and resources to help support and foster learning. Our PTO planned several successful fund raisers this year as well as provided incentives for students and after school activities to help build a positive community atmosphere. Field trips were planned strategically to support lessons being taught in the classroom. This enables students to make life connections with their learning. In addition to academics Grassy Pond helped students build life skills through our Character Education program. In this program valuable character traits are taught on a monthly basis and students are rewarded for exhibiting these traits. Several new programs were put in place this year to aid students instructionally. Grassy Pond incorporated Accelerated Reader and STAR testing to help with our classroom reading instruction. LLI was introduced into our small group intervention. Teachers analyzed student data continually throughout the year and used this data to differentiate instruction according to student's needs. Teachers and staff participate in meaningful staff development to transform teaching at GPES and meet the needs of 21st Century learners. Teachers eagerly participate in book studies, conferences and share outs regarding current trends in teaching, learning and technology. Our students were awarded numerous recognitions, from their many accomplishments, throughout this school year. The GPES school family has enjoyed celebrating these successes along with them. The following highlight some of those accomplishments: one student scored perfect on PASS ELA; three students scored perfect on PASS Math; Martin Luther King Jr. Art and Essay Contest Winners; Regional Science Fair Winner; District Free-Throw Contest Winners; District Young Writer's Gala Award Winners; Award Winning Lego Robotics Team; and First Place Campo Giorno Team. Erik Gerstenacker, Principal Tammy Ruppe, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



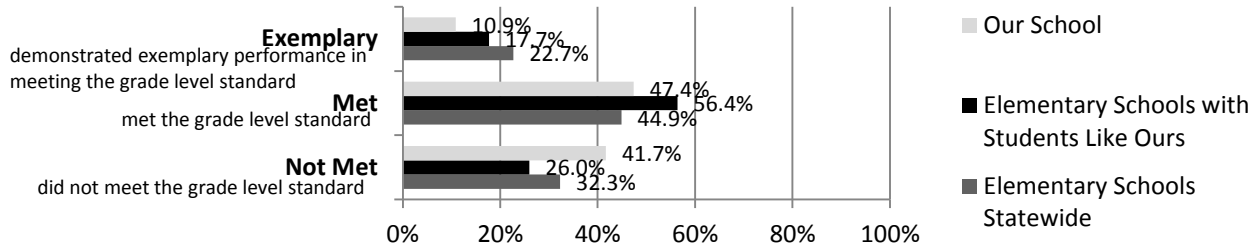
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

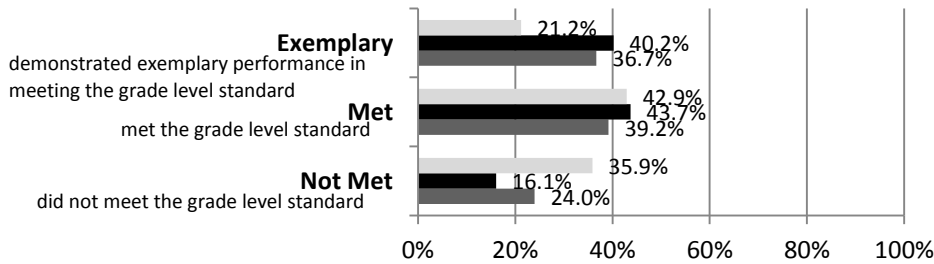
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.3	55.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.8	53.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 546)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.1	Down from 62.8%	N/A
Attendance Rate	96.1	Down from 96.7%	96.0
With disabilities	8.0	Down from 8.4%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.9	Down from 8.2%	9.5
Percentage of students retained	0.4	No change	0.8
Teachers (n = 33)			
Percentage of teachers with advanced degrees	72.7	No change	63.3
Percentage of teachers on continuing contract	97.0	Up from 90.9%	82.6
Teachers returning from previous year	94.5	Up from 90.8%	88.5
Teacher attendance rate	94.2	Down from 96.9%	94.9
Average teacher salary*	\$51,715	Up 2.9%	\$50,113
Professional development days / teacher	6.0 days	Down from 9.8 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 20.2 to 1	20.7 to 1
Prime instructional time	89.6	Down from 92.5%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.4
Number of resources available per student in the school library media center	10.0	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,438	Up 7.6%	\$7,285
Percent of expenditures for instruction**	71.8	Up from 71.6%	66.8
Percent of expenditures for teachers' salaries**	72.1	Down from 72.5%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	69	28
Percent satisfied with learning environment	100.0	84.0	82.1
Percent satisfied with social and physical environment	90.9	78.5	92.8
Percent satisfied with school-home relations	95.5	85.9	82.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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