

Luther Vaughan Elementary School

192 Vaughan Rd
Gaffney, SC 29341



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Nan Ruppe
Enrollment:	353 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6054	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://lve.cherokee1.k12.sc.us/pages/Luther_Vaughan_Elementary		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

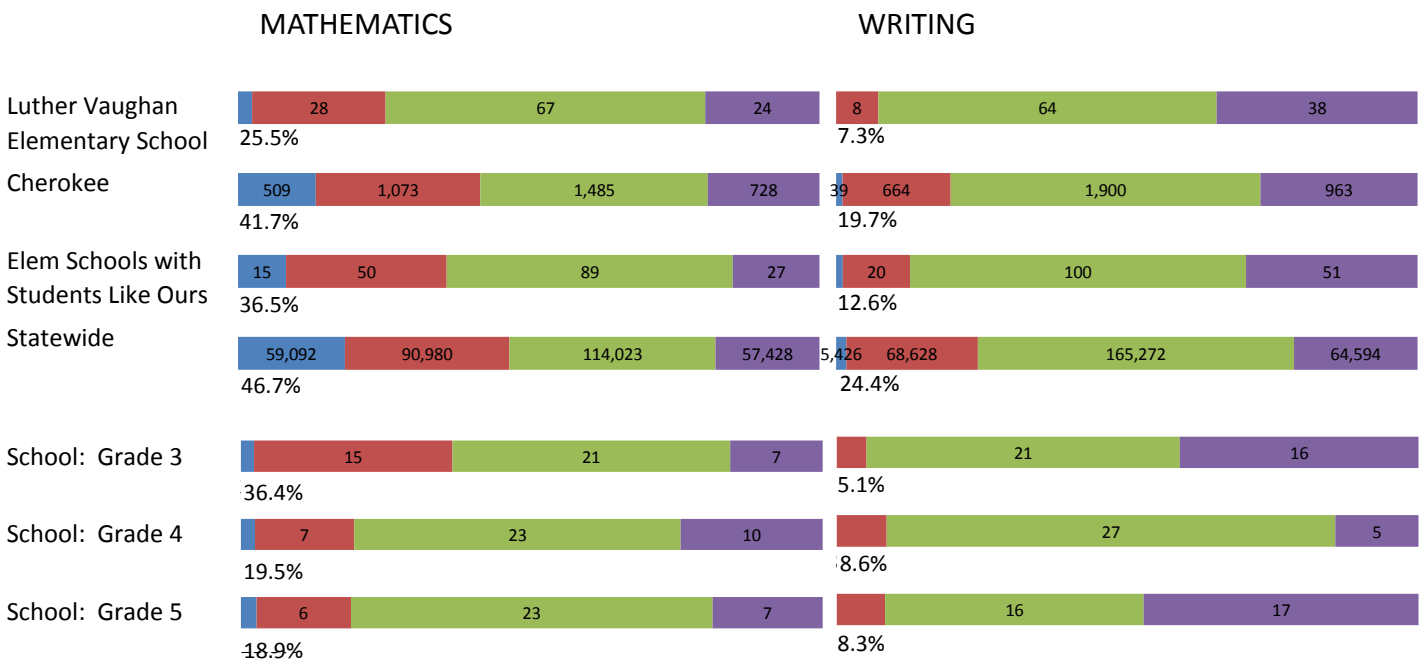
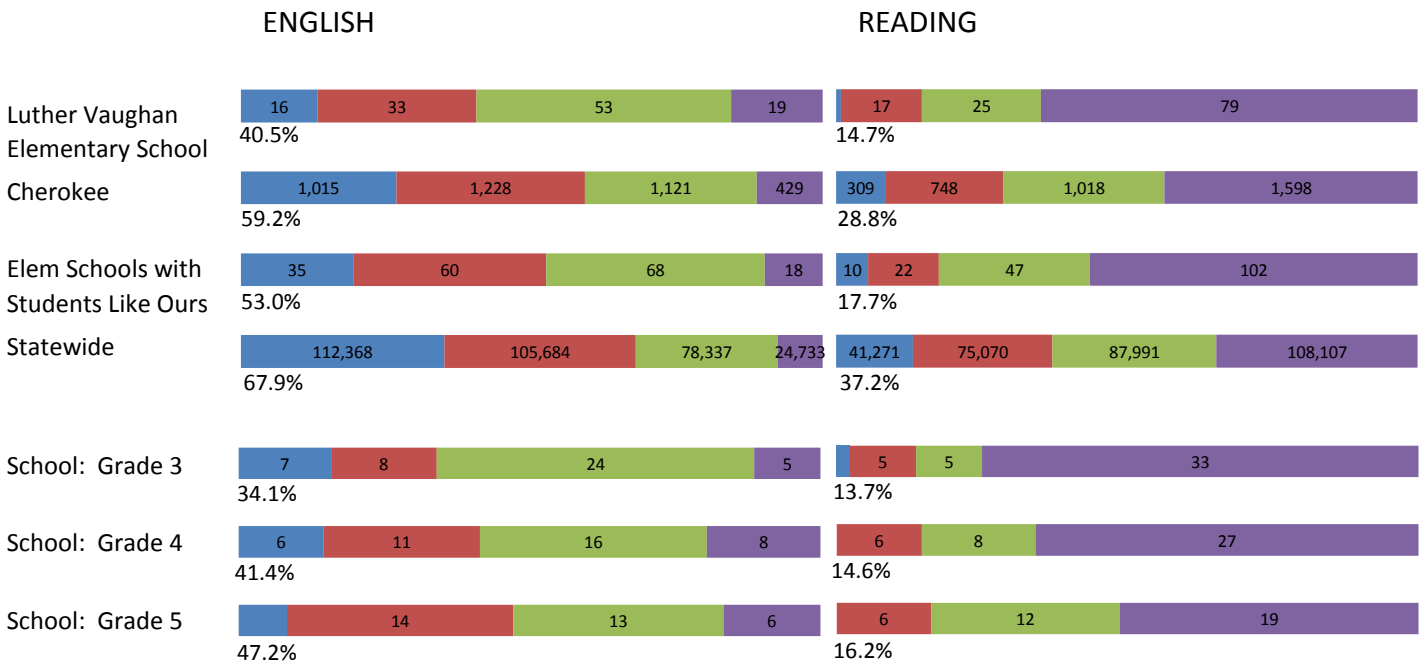
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Luther Vaughan Elementary School takes pride in helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, orderly environment that promotes learning. We believe education must be relevant to 21st century learning, and it is essential for the advancement of society. We share the responsibility with our families and community in preparing our students for productive citizenship. Our school theme, College is for Every One, is the basis of our efforts to promote college and career readiness for all students attending Luther Vaughan Elementary School. This year our students in grades one through five visited college campuses to impress upon them the idea of going to college. It is our desire to have each student visit five different colleges/universities from first grade to fifth grade. Through these college visits, we hope to leave a lasting impression for our students to graduate from high school and go to college. Also, families and community are important to Luther Vaughan Elementary School. Teachers seek community resources to share knowledge and experiences about different careers, and we participate in One School One Book and International Walk to School Day. We are proud of our strong family and community relationships. Efforts of students, teachers, and families are recognized in quarterly awards programs which are well-attended by community. Academics are improving at Luther Vaughan Elementary School as we saw a 22-point gain on the ESEA waiver for our school last year, and we are hoping for another big increase this year. Various programs and strategies are credited for improved academics including Letterland, Number Talks, and Leveled Literacy Intervention by Fountas and Pinnell. Technology is integral to instruction and learning at Luther Vaughan. Units of study are carefully crafted for student use of technology for research and projects. Increased student engagement through inquiry based learning and teachers' intentional planning for depth of knowledge level 3 and 4 are reasons for academic success. At Luther Vaughan Elementary School, we believe the school, family, and community must share the educational responsibility of our students. We appreciate our partnership with our family and community in preparing our students for productive citizenship in the 21st century. Ms. Wood, Chair of School Improvement Council Ms. Ruppe, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



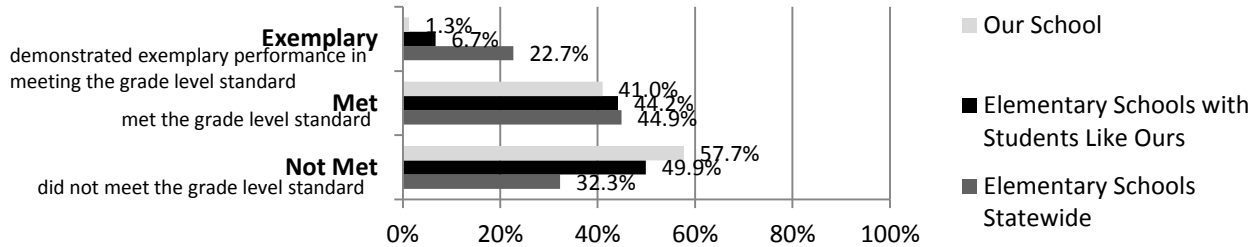
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

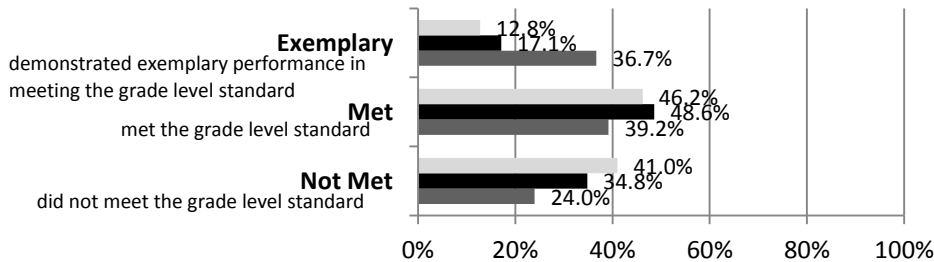
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
36.6	48.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.9	51.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 353)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.3	Down from 99.7%	N/A
Attendance Rate	94.6	Down from 95.3%	95.3
With disabilities	13.1	Down from 16.1%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.1	Up from 3.7%	3.1
Percentage of students retained	0.3	No change	1.5
Teachers (n = 31)			
Percentage of teachers with advanced degrees	58.1	Down from 58.6%	58.3
Percentage of teachers on continuing contract	64.5	Down from 75.9%	73.3
Teachers returning from previous year	86.5	Down from 89.7%	82.8
Teacher attendance rate	90.4	Down from 93.5%	94.8
Average teacher salary*	\$46,752	Up 0.4%	\$46,339
Professional development days / teacher	8.3 days	Down from 8.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	5.0	Up from 4.5	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.9 to 1	19.0 to 1
Prime instructional time	83.7	Down from 87.4%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	15.6
Number of resources available per student in the school library media center	41.7	N/A	32.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,822	Up 0.5%	\$8,468
Percent of expenditures for instruction**	67.7	Up from 67.5%	64.9
Percent of expenditures for teachers' salaries**	68.5	Up from 68.4%	66.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	37	31
Percent satisfied with learning environment	71.4	97.3	83.9
Percent satisfied with social and physical environment	85.8	94.6	82.8
Percent satisfied with school-home relations	60.7	94.6	68.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Average
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample