

Goucher Elementary School

604 Goucher School Road
Gaffney, SC 29340



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Janice M. Keller
Enrollment:	285 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6890	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://ges.cherokee1.k12.sc.us/pages/Goucher_Elementary		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

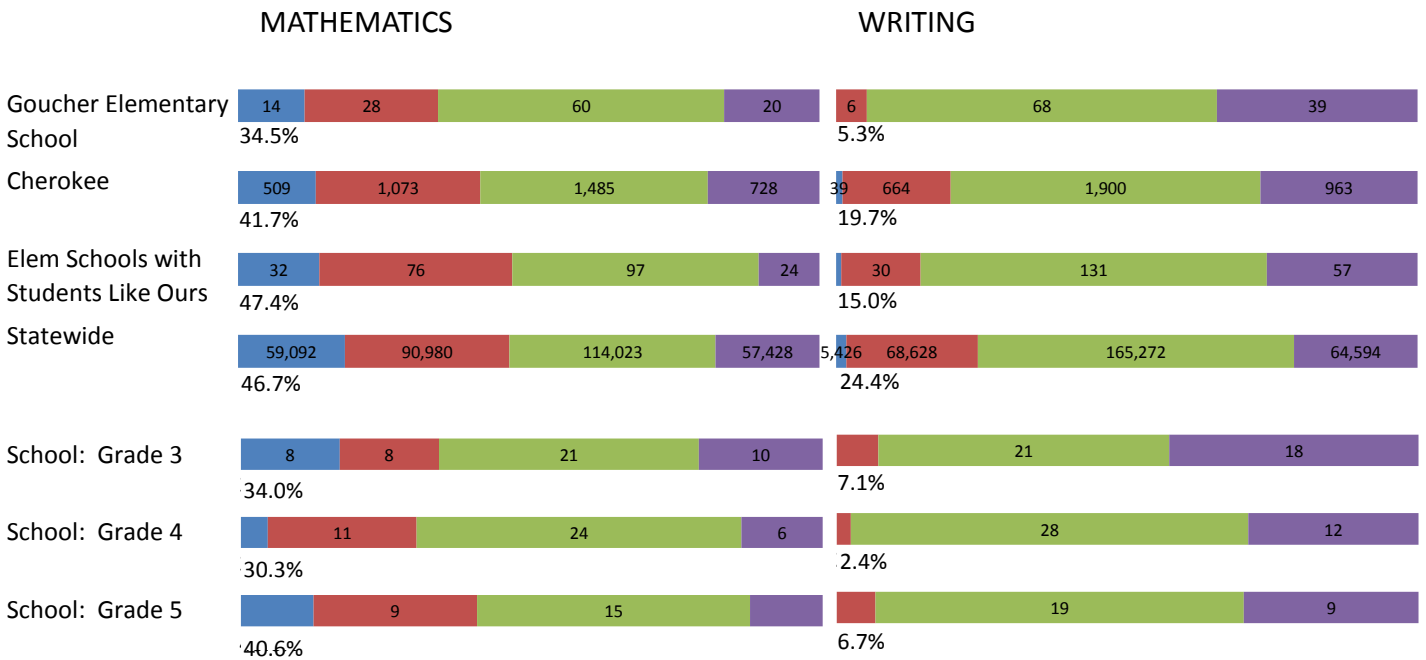
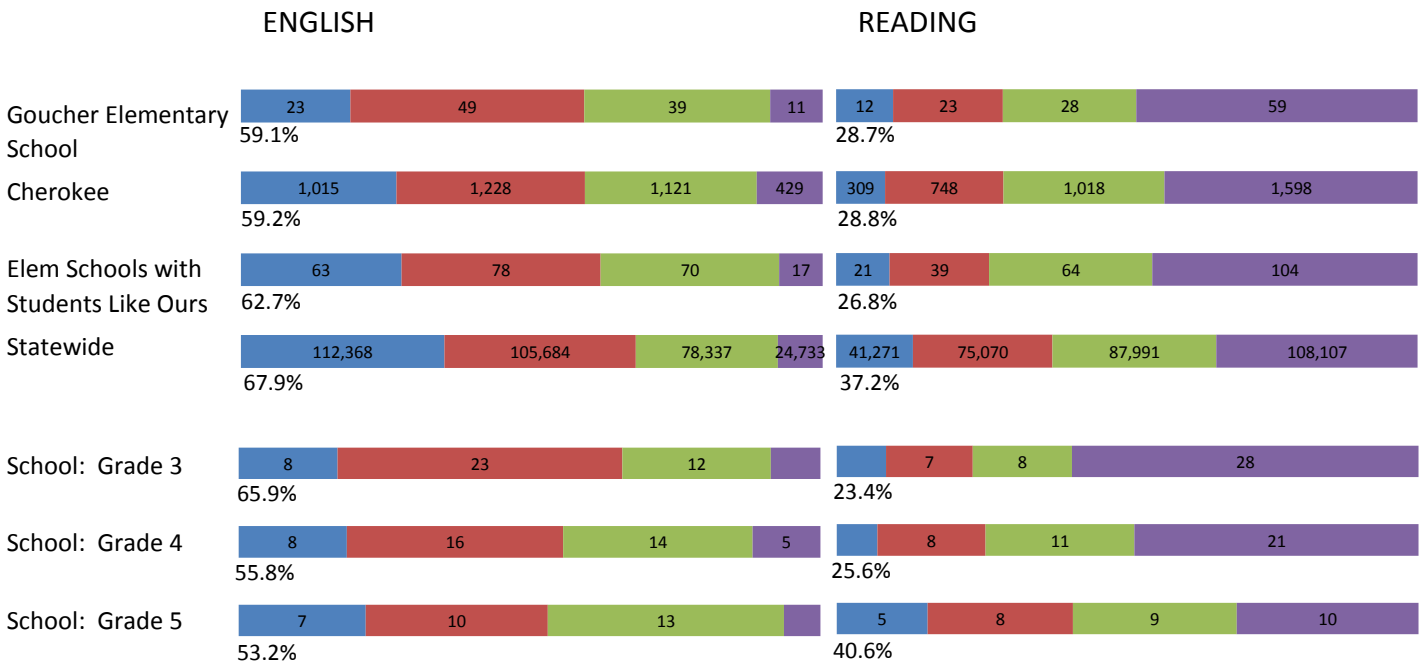
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Goucher Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that is "Wild About Learning." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: the integration of technology into instruction, Non-Fiction writing emphasis, small group guided reading and math, STEM, Math and Reading Interventionist, Early Bird Tutoring, and community mentor reading program. We are proud of our strong history of academic success. At Goucher Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding the Bucket Fillers Program and Positive Behavior Intervention and Support (PBIS) in all that we do. We believe it is imperative that our students learn what it means to build strong positive character traits and that these skills will help to ensure success in life. These programs reward our students for displaying positive behaviors. We celebrate these behaviors with our students weekly by rewarding students with banana bucks to be redeemed for incentives on the Banana Buggy and through nine week incentive Jungle Jam celebrations. We also continued our partnership with Spartanburg Community College by providing opportunities to Lego Robotics. Other community partnerships, such as First Tee and Know2 help our students practice their skills. Goucher also partnered with the PTO to upgrade the school cafeteria and create a Community Computer Center for parent and community use. Partnerships with local organizations and churches helped provide families resources for various household and personal needs of the students throughout the school year. Finally, we continued to offer a Free Breakfast Program. This helped ensure all have a healthy breakfast and are ready to begin their day. At Goucher Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!
Alison Fowler, Chair of the SIC Janice M. Keller, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

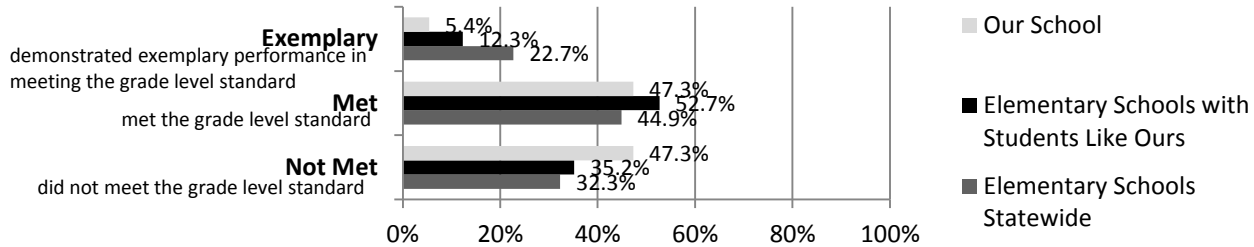
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

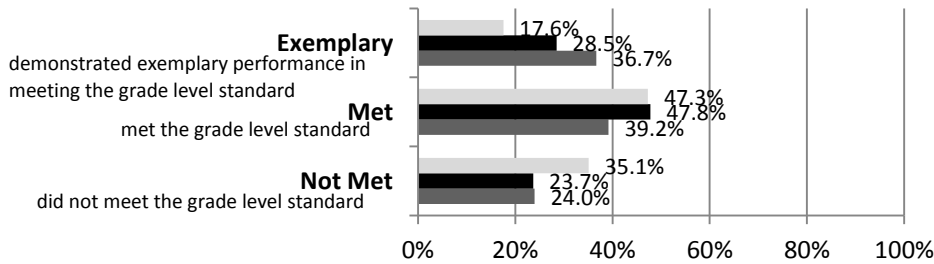
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
52.4	53.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.4	56.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 285)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.0	Down from 85.5%	N/A
Attendance Rate	95.3	Down from 96.1%	95.5
With disabilities	12.2	Up from 11.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.3	Down from 9.9%	6.2
Percentage of students retained	2.6	Up from 0.7%	1.3
Teachers (n = 17)			
Percentage of teachers with advanced degrees	58.8	Up from 57.9%	59.6
Percentage of teachers on continuing contract	100.0	Up from 89.5%	80.6
Teachers returning from previous year	94.4	Down from 95.9%	87.9
Teacher attendance rate	95.3	Up from 93.7%	94.9
Average teacher salary*	\$49,007	Up 0.1%	\$48,123
Professional development days / teacher	10.6 days	Up from 9.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.9 to 1	20.1 to 1
Prime instructional time	88.8	Down from 89.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.9	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	34.7	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,003	Down 2.5%	\$7,860
Percent of expenditures for instruction**	64.1	Up from 63.6%	65.5
Percent of expenditures for teachers' salaries**	64.8	Up from 64.7%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	34	19
Percent satisfied with learning environment	100.0	85.3	84.3
Percent satisfied with social and physical environment	100.0	94.2	89.5
Percent satisfied with school-home relations	82.4	91.2	84.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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