

## Mary Bramlett Elementary

301 Spruce Street  
Gaffney, SC 29340



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Audrey McClary
<b>Enrollment:</b>	313 students	<b>Superintendent:</b>	Dr. Quincie L. Moore
<b>School Phone:</b>	864-206-2520	<b>Board Chair:</b>	Ms. Cheryl D. Smith
<b>School Website:</b>	<a href="http://mbe.cherokee1.k12.sc.us/pages/Mary_Bramlett_Elementary">http://mbe.cherokee1.k12.sc.us/pages/Mary_Bramlett_Elementary</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

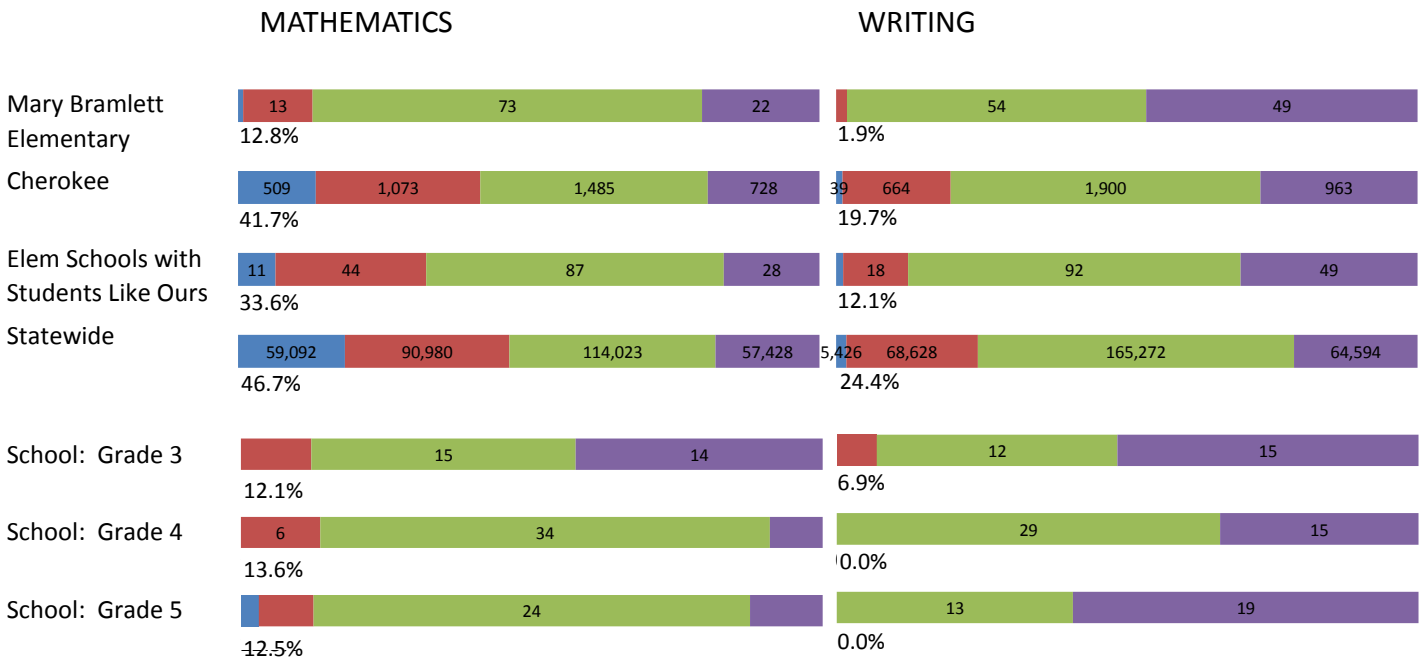
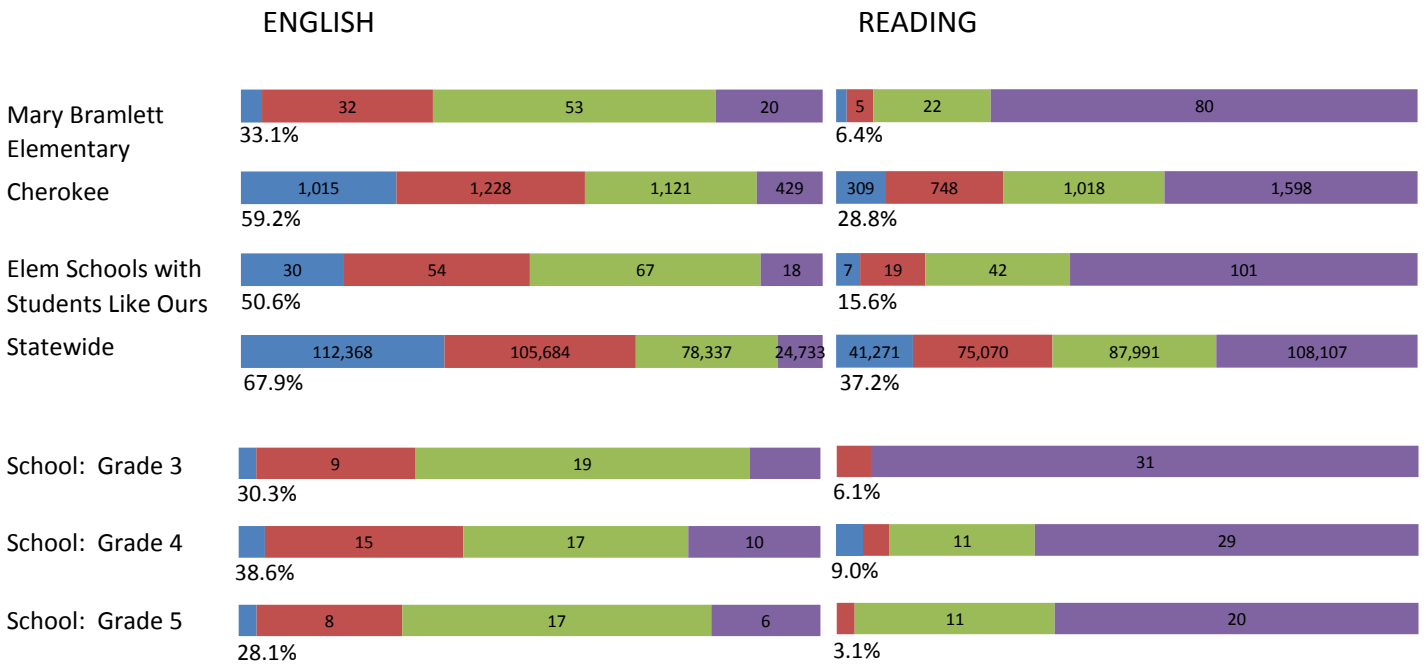
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Mary Bramlett Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a healthy, safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that is "To develop a change process to prepare students for the 21st century." We demonstrate this by challenging our students with best practices, collaborating with parents and stakeholders, and providing professional development of our teachers, principals and all other staff members. Our change process is moving from traditional practices to more rigorous, relevant, modern, and effective strategies and resources to use in the classroom such as: nonfiction literacy, research, collaborative and personalized learning, divergent thinking, project-based learning, Lego robotics, Leveled Literacy Intervention, Response-to-Intervention, advanced technology, and STEM. We utilize Math and Reading interventionists to assist our teacher as they implement the new South Carolina Standards.

At Mary Bramlett Elementary we also have various programs and activities outside the academic world to focus on the development of the whole child. Our mentoring and advisory group programs provide opportunities for our students to learn soft skills, leadership skills, and life skills that will lift them to higher education and the workforce. We have written and implemented a fresh fruit grant and updated the playground equipment to build healthy bodies as well as minds. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our students every nine weeks. We also continued our partnership with the Boys and Girls Club, First-Tee, Know (2), Habitat for Humanity, and Midway Baptist Church for "Back Pack Food Buddy" distribution. Our students also participate in giving back to the community. They took part in a food drive for Harbor of Hope, donations for Relay for Life and Jump Rope for Heart, and a children's charity program, Pennies for Patients. At Mary Bramlett Elementary we believe the school, family, and community must share the common vision and we thank all who have supported us in helping with the development of our future South Carolina graduates and world leaders! Ms. Stacy Camp, Chair of the School Improvement Council Mrs. Audrey McClary, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



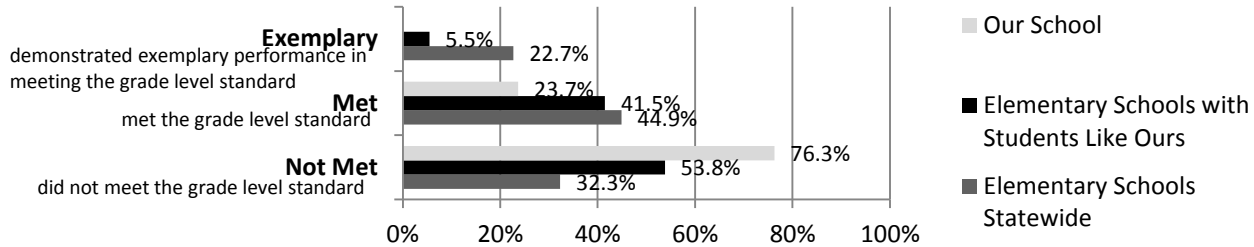
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

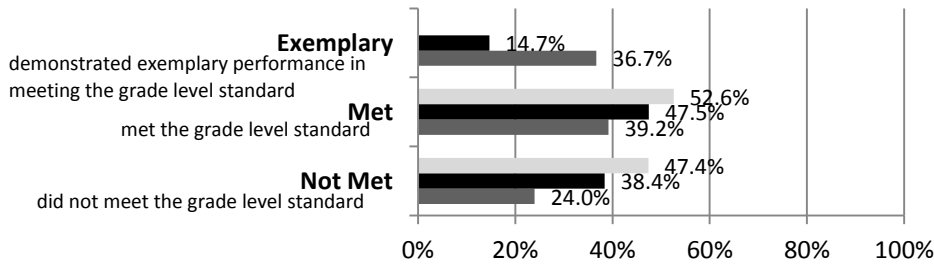
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
31.8	12.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.9	34.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 313)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.8	Down from 100.0%	N/A
Attendance Rate	94.1	Down from 96.0%	95.1
With disabilities	16.3	Down from 16.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.1	Down from 4.2%	2.2
Percentage of students retained	6.1	Up from 3.2%	1.6
<b>Teachers (n = 25)</b>			
Percentage of teachers with advanced degrees	44.0	Down from 53.8%	59.3
Percentage of teachers on continuing contract	76.0	Up from 73.1%	69.6
Teachers returning from previous year	79.1	Up from 78.0%	81.3
Teacher attendance rate	88.4	Down from 95.5%	95.0
Average teacher salary*	\$43,045	Down 7.6%	\$46,070
Professional development days / teacher	5.5 days	Up from 0.3 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	9.7 to 1	Down from 20.6 to 1	18.8 to 1
Prime instructional time	81.6	Down from 91.2%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.9
Number of resources available per student in the school library media center	59.9	N/A	33.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,189	Down 11.1%	\$8,530
Percent of expenditures for instruction**	58.0	Up from 57.8%	64.9
Percent of expenditures for teachers' salaries**	58.2	Down from 58.8%	66.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	11	28	18
Percent satisfied with learning environment	100.0	96.4	83.4
Percent satisfied with social and physical environment	100.0	80.8	88.9
Percent satisfied with school-home relations	54.6	85.7	83.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	At-Risk	Average
2013	At-Risk	Below Average
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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