



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Isaac Wallace
Enrollment:	275 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6783	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://des.cherokee1.k12.sc.us/pages/Draytonville_Elementary_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Draytonville Elementary School is guiding all students as they develop the world class skills, life and career characteristics of the Profile of a South Carolina Graduate by providing a safe, caring and challenging learning environment. We provide such an environment by cooperating with all stakeholders to establish a school vision. We demonstrate this by challenging our students using research-based strategies in the classroom and providing continuous professional development for our teachers. Our goal is for every student to reach their full potential. All instruction is driven by state curriculum standards and informed data on the strengths and needs of our students. Our commitment to professional development assures instruction is being delivered through a variety of methods. By partnering with colleagues and our reading coach, teachers are continually collaborating to provide exceptional instruction. Response to Intervention (RtI) is a system in which teachers identify a students' particular learning needs. These needs are discussed with parents and the intervention support team to generate instructional strategies to meet the needs of the student. Today's graduate must exhibit technological skills. We have provided our classrooms with laptops and iPads to guide students in developing these skills. Our school also has a computer lab and computers in our media center. Each teacher has a laptop and access to web-site subscriptions in order to provide resources for student research. Students are involved in collaboration through creating, writing and presenting inquiry projects. Students have the opportunity to serve as school leaders by participating in Beta Club, Safety Patrol, Recycling Club, Flag Crew, Student Council, Lego Robotics Team and Talent Show. Participation in these activities fosters the leadership and teamwork skills necessary for the South Carolina Graduate. DES continually works to promote communication and collaboration with parents to strengthen the home and school bond. Through the assistance of our parenting coordinator, we provide weekly newsletters, parent conferences, phone calls, pre-recorded phone messages and special events such as Book Fairs. Parents are involved in student projects such as landscaping and Book of the Month response activities. These avenues help maintain the bond between home and school. With the support of parents, staff and community we will continue to develop the world class skills and characteristics needed for students to be successful in the 21st century. Isaac Wallace, Principal Nicole Smith, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



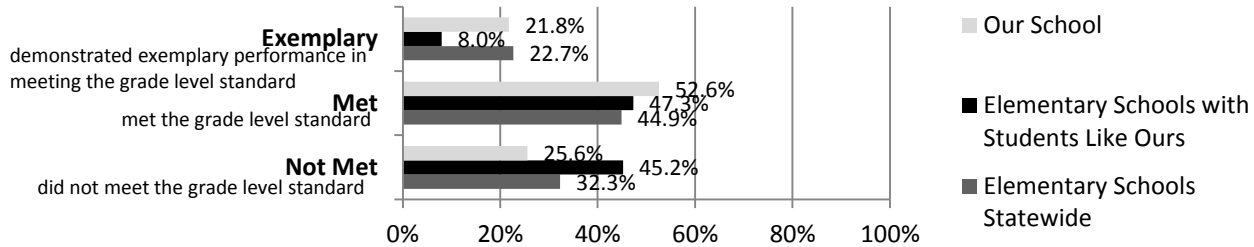
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

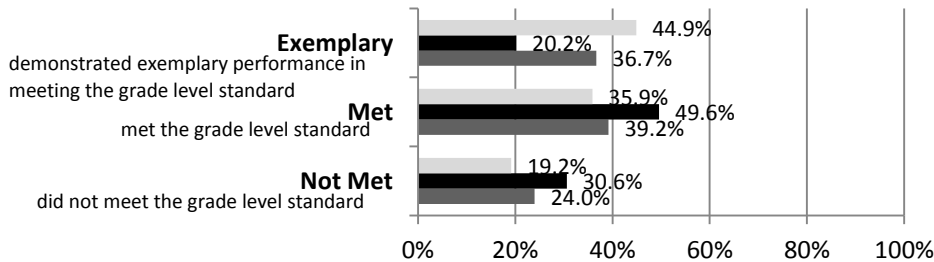
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.0	57.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
100.0	66.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 275)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.6	Down from 91.0%	N/A
Attendance Rate	94.7	Down from 96.0%	95.4
With disabilities	9.6	Down from 9.8%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.8	No change	4.0
Percentage of students retained	1.5	Up from 1.2%	1.5
Teachers (n = 17)			
Percentage of teachers with advanced degrees	52.9	Up from 47.1%	60.0
Percentage of teachers on continuing contract	100.0	No change	76.4
Teachers returning from previous year	94.7	Up from 86.4%	84.5
Teacher attendance rate	93.7	Up from 93.2%	95.0
Average teacher salary*	\$47,623	Up 0.1%	\$46,461
Professional development days / teacher	6.8 days	Down from 7.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.4 to 1	19.2 to 1
Prime instructional time	88.2	Down from 89.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Down from 100.0%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.3
Number of resources available per student in the school library media center	15.2	N/A	28.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,341	Up 9.5%	\$8,324
Percent of expenditures for instruction**	66.5	Up from 65.8%	65.6
Percent of expenditures for teachers' salaries**	66.9	Up from 66.4%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	38	30
Percent satisfied with learning environment	94.1	76.4	93.3
Percent satisfied with social and physical environment	82.3	86.5	96.5
Percent satisfied with school-home relations	70.6	97.3	85.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Excellent
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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