

James Island Elementary School

1872 Grimball Road
Charleston, SC 29412



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Deborah Davis-Fickling
Enrollment:	506 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-762-8240	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://jies.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

James Island Elementary School is a STEAM school that is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by inspiring and empowering 21st Century learners in science, technology, engineering, the arts, and mathematics. Our instructors work hard to focus on ensuring that standards are rigorous and provide the skills for career and college readiness.

James Island Elementary continues to excel in all areas of the elementary curriculum when compared to similar schools within South Carolina. We attribute our success to many factors, including our commitment to the Reading Writing Workshop Model and the implementation of the Inquiry Method in science, math and social studies.

James Island Elementary School is fortunate in that it currently has two outdoor classrooms and two gardens. In addition to these outdoor spaces, we have two fully functioning computer labs, a science lab, and a 3D printer that enables students to design and create working models of their own inventions. These outdoor classrooms, labs and gardens enhance learning by providing students the opportunity to be engaged in project-based learning, extended performance tasks, and community service projects with a focus on STEAM.

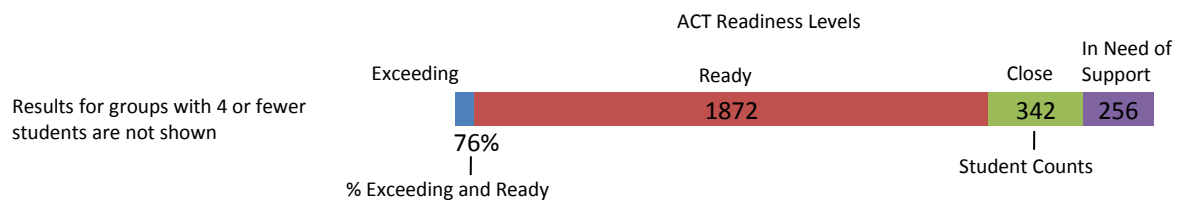
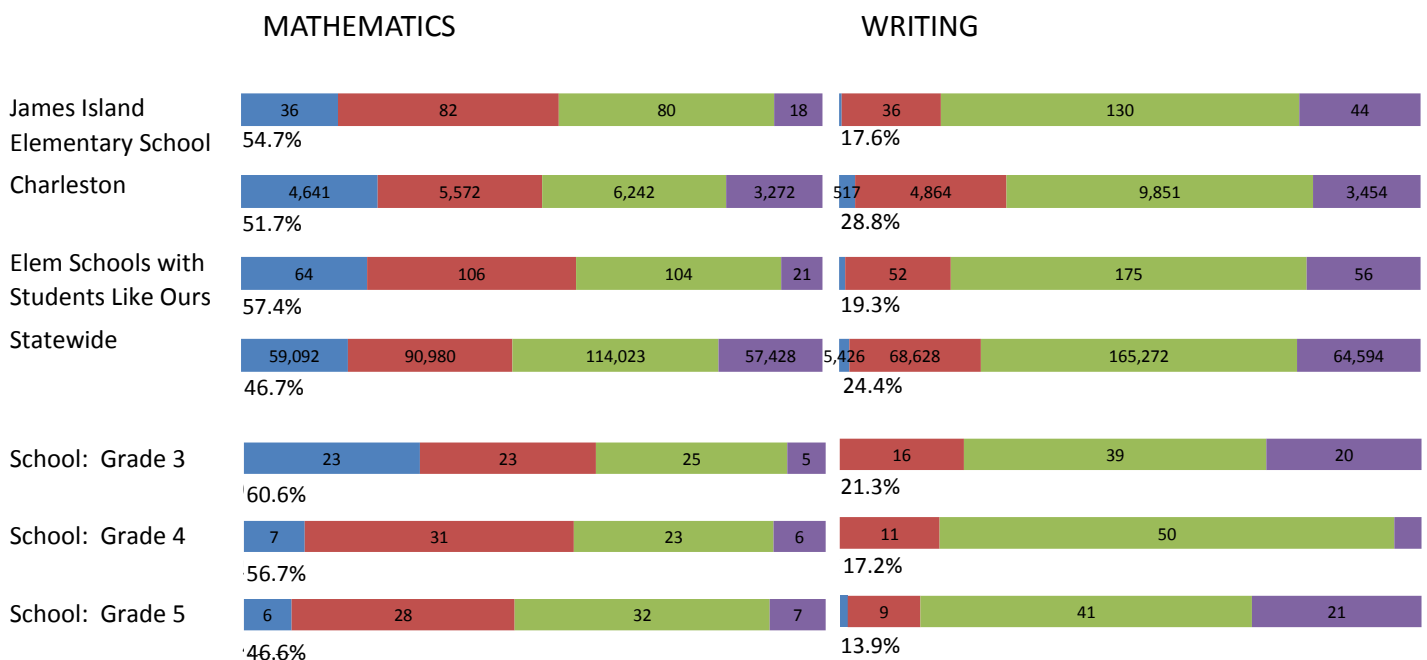
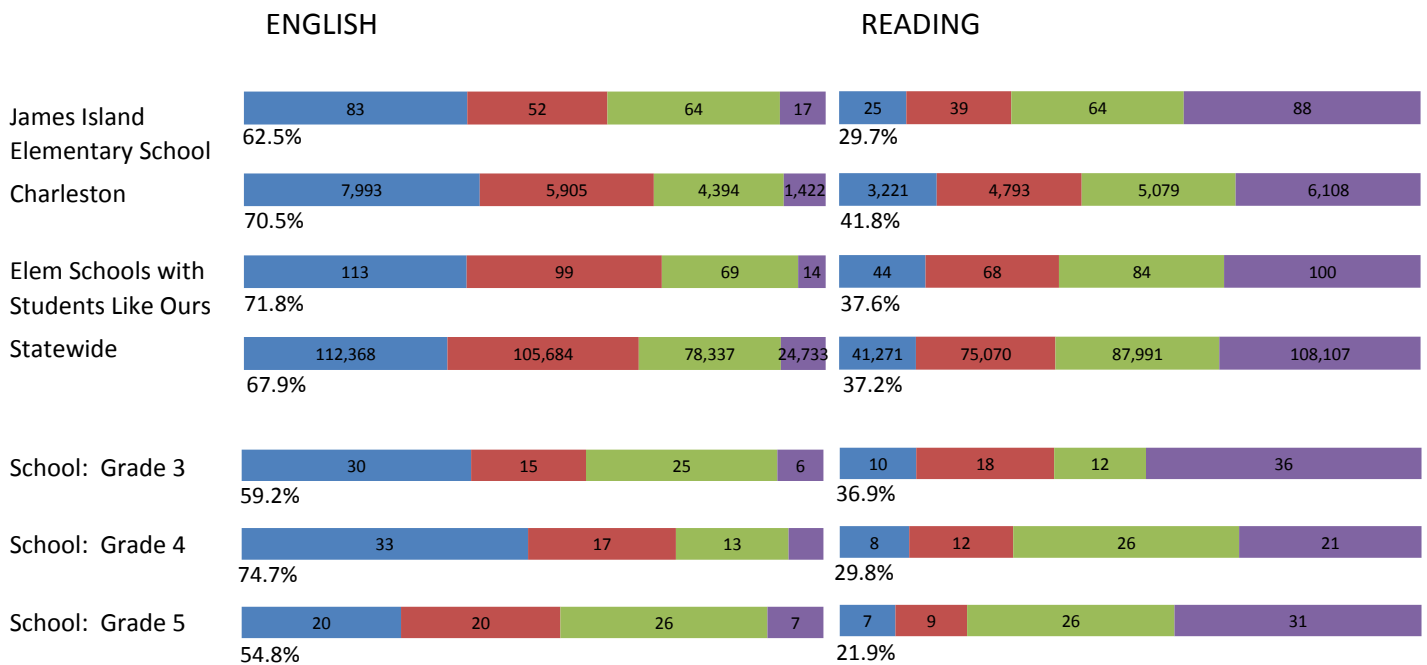
At James Island Elementary School we provide various programs which combine academics and the ARTS through our partnerships with the Engaging Creative Minds Program, and AEIOU: Arts through Literature Program. Our students are actively involved in school-wide initiatives such as Birthday Book Club, Career Fair, Charleston Anglers, Children's Book Week, Children's Gardens, Dr. Seuss Week, the Fall Festival, Fall Family Reading Night, Family STEAM Night, 5th Grade Chorus, Foster Grandparents, grade level performances, Great Bird Challenge, Homework Hotshots, JIES Morning News Program, Kaleidoscope, Living Literature Day, local and national art competitions, Math Buddies, Mentor Program, Musicals, PBIS Town Hall Meetings, Reading Prize Patrol, Recycling, SAIL/Gifted and Talented Program, Science Fair, Strings, Tennis Team, Wellness Committee, and the Young Achievers. Last year our students competed and won First Place in the Trebuchet@theCitadel and "ColorMeCharleston" and Third Place in "The Trimatholon."

At James Island Elementary we know that we are successful because of the strong commitment to our students from our faculty, staff, community and families. Thank you for all your support in helping us be a STEAM School of Excellence!

Deborah Davis-Fickling, Principal
Tatia Williams, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

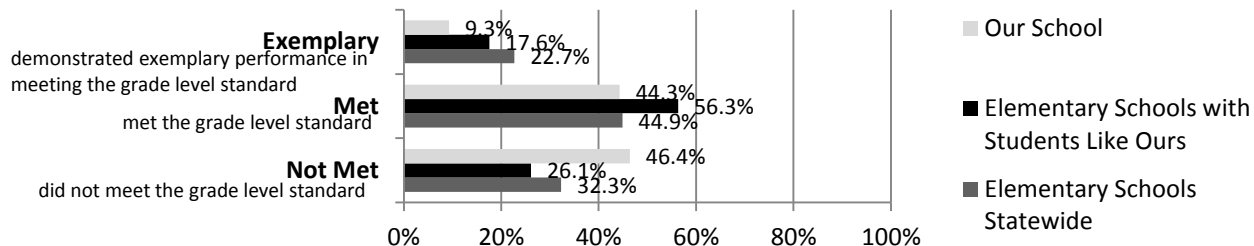
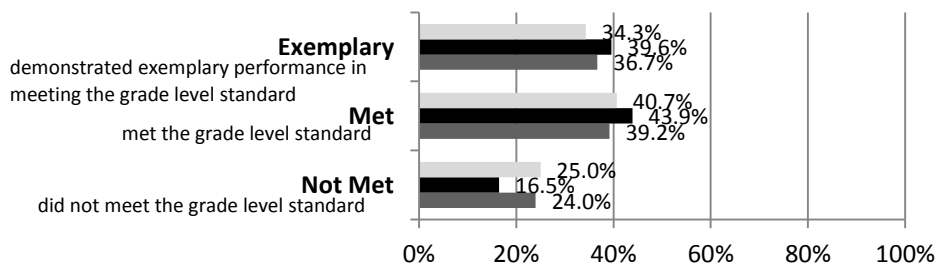
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.7	42.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.6	67.1

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 506)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.5	Down from 65.2%	N/A
Attendance Rate	95.4	Down from 96.9%	96.0
With disabilities	8.9	Down from 9.1%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.5	Up from 10.1%	9.5
Percentage of students retained	0.2	Up from 0.0%	0.8
Teachers (n = 34)			
Percentage of teachers with advanced degrees	64.7	Up from 63.6%	63.6
Percentage of teachers on continuing contract	85.3	Down from 87.9%	83.0
Teachers returning from previous year	87.6	Up from 86.5%	88.6
Teacher attendance rate	98.2	Up from 97.1%	94.8
Average teacher salary*	\$50,701	Up 6.5%	\$49,905
Professional development days / teacher	19.8 days	Up from 10.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 23.2 to 1	20.5 to 1
Prime instructional time	92.8	Down from 93.7%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.7
Number of resources available per student in the school library media center	19.3	N/A	19.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 4.2%	0.0
Dollars spent per pupil**	\$8,724	Down 4.5%	\$7,294
Percent of expenditures for instruction**	62.5	Up from 61.5%	67.0
Percent of expenditures for teachers' salaries**	63.5	Up from 62.0%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	3	70	22
Percent satisfied with learning environment	I/S	88.6	100.0
Percent satisfied with social and physical environment	I/S	87.4	90.9
Percent satisfied with school-home relations	I/S	88.4	86.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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