

Charles Pinckney Elementary School

3300 Thomas Carlo Blvd.

Mt. Pleasant, SC 29466



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Leanne Sheppard
Enrollment:	1,301 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-856-4585	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://pinckney.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Charles Pinckney Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring a healthy balance of instruction, extracurricular activities, and social opportunities for our students. In addition, Pinckney's emphasis on World Class Knowledge has resulted in our school being recognized as a National Blue Ribbon School and a Palmetto Gold School.

Charles Pinckney Elementary provides an array of educational opportunities that equip each student with World Class Skills. Ensuring the students' educational needs are met is the driving force among Pinckney's highly motivated team and is evident through the assortment of learning opportunities offered at our school. Single-gender classes, action-based learning, and an alternative math curriculum are some of the options available to our students. In addition, each Pinckney student is provided with his/her own iPad. Students use these instructional tools for creation, application, and research purposes. Our classrooms embody twenty-first century learning in action!

The variety of activities offered at our school allows students to develop key Life and Career Characteristics. Chess Club, Student Council, Ecology Club, girls' and boys' basketball teams, Drama Club, Chorus, Lego League, and the WCPE news show are all examples of the many activities offered. Social and academic-centered opportunities are numerous as well. Parents, students, and staff members enjoy the Harvest Ball, Oyster Roast, Festival of Books, SMART Night, Sock Hops, and the Science Fair. At the end of each year, we host Pinckney Palooza, a school-wide celebration of the arts.

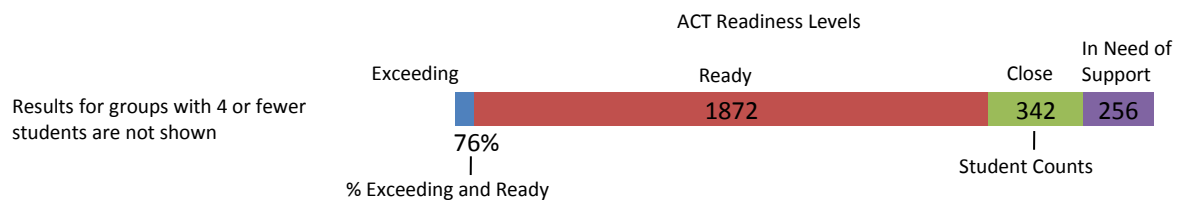
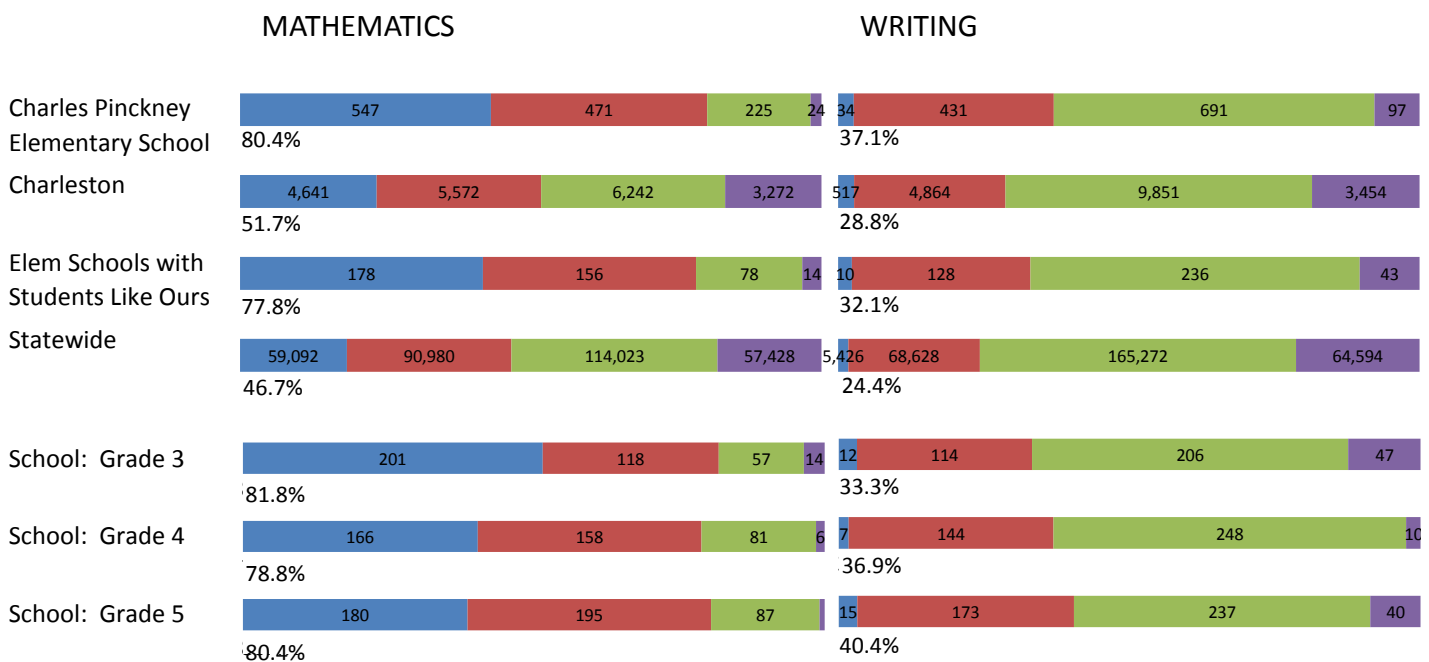
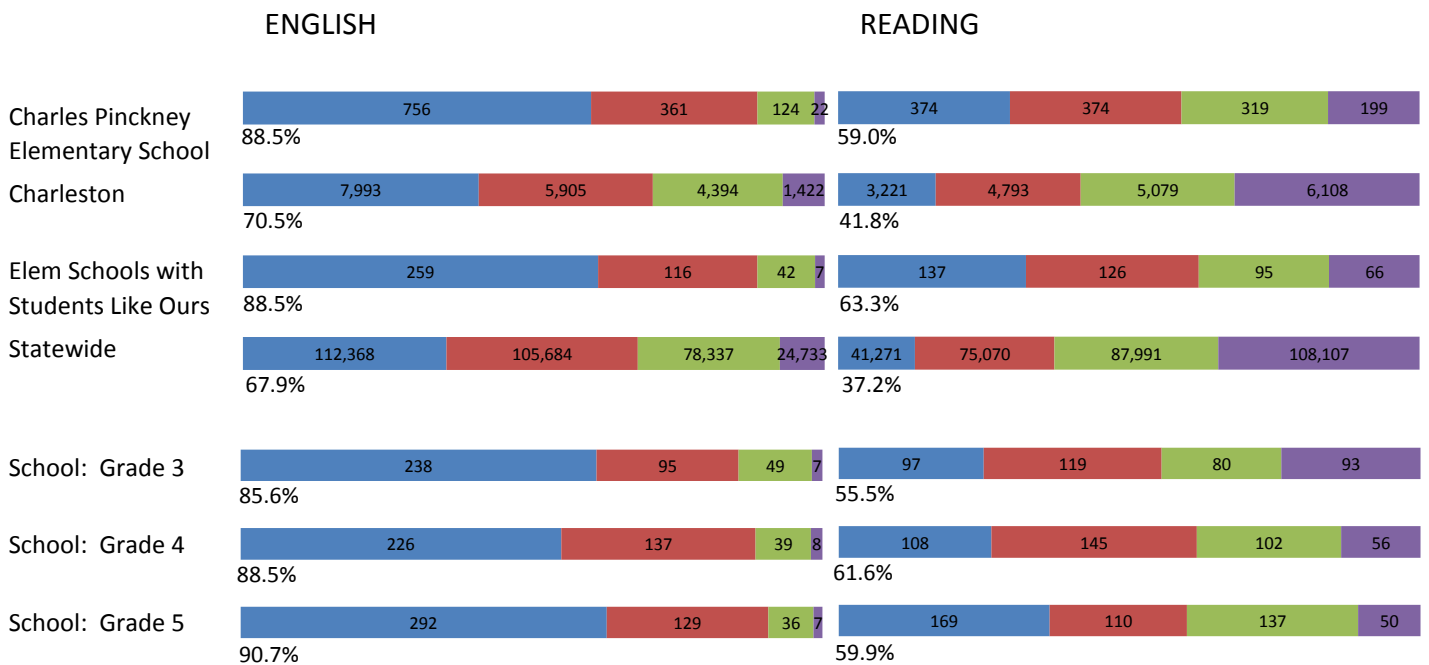
Charles Pinckney Elementary School's persistent pledge to excellence has and will continue to create students with World Class Knowledge, World Class Skills, and admirable Life and Career Characteristics.

Leanne Sheppard, Principal
Christine Barnard, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

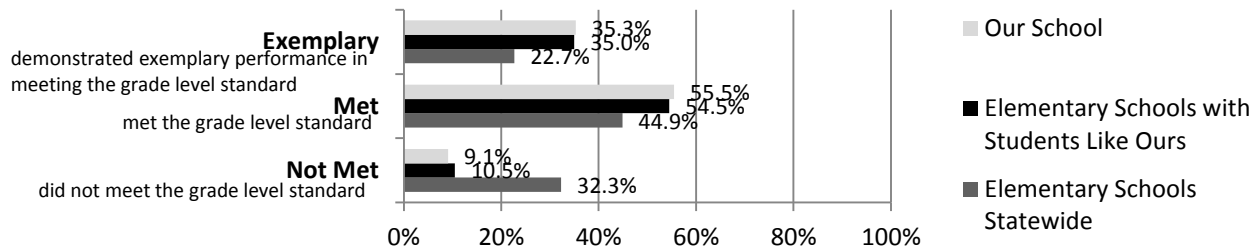
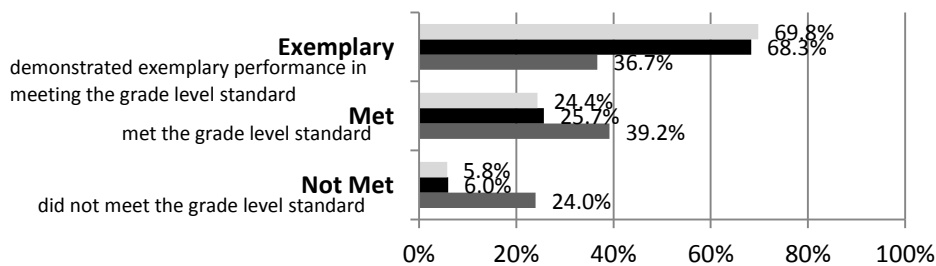
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
92.4	89.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
97.1	91.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,301)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	16.1	Down from 18.1%	N/A
Attendance Rate	96.7	Down from 97.2%	96.9
With disabilities	5.0	Down from 6.5%	8.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	43.6	Up from 43.4%	20.3
Percentage of students retained	0.1	No change	0.5
Teachers (n = 71)			
Percentage of teachers with advanced degrees	66.2	Up from 64.2%	65.6
Percentage of teachers on continuing contract	76.1	Up from 73.1%	84.1
Teachers returning from previous year	92.5	Up from 91.7%	88.0
Teacher attendance rate	97.6	Up from 96.3%	95.1
Average teacher salary*	\$47,304	Up 6.7%	\$49,524
Professional development days / teacher	4.2 days	Down from 9.6 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	12.0	Up from 10.0	7.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 26.8 to 1	21.6 to 1
Prime instructional time	94.1	Up from 93.5%	91.2
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	12.6
Number of resources available per student in the school library media center	16.0	N/A	20.0
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.6
District-issued technology devices per teacher	N/A	N/C	1.6
Percentage of classes not taught by highly qualified teachers	4.0	Up from 3.2%	0.0
Dollars spent per pupil**	\$6,318	Up 6.9%	\$6,756
Percent of expenditures for instruction**	65.4	Up from 63.4%	68.7
Percent of expenditures for teachers' salaries**	66.5	Up from 63.8%	69.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	429	150
Percent satisfied with learning environment	100.0	94.4	98.0
Percent satisfied with social and physical environment	100.0	92.7	98.0
Percent satisfied with school-home relations	100.0	95.8	88.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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