

Mt. Zion Elementary School

3464 River Rd.

Johns Island, SC 29455



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Deborah Fordham
Enrollment:	263 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-559-3841	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://mtzion.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Mt. Zion Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through embracing personal mastery strategies, working to ensure rigorous instruction at all achievement levels, and focusing on character-building skills.

Personal mastery strategies encourage collaboration and teamwork between all members of our community. Teachers work with each other and students. In turn, students work with each other and their teachers to ensure that student goals are met. Students work with teachers to set goals for themselves that are appropriate and challenging. Students are allowed to work at their own pace and are given choices in the way they learn and prove mastery of material covered.

The faculty and staff of Mt. Zion strive to provide rigorous instruction at all levels of student achievement. Providing rigorous content will be a focus of professional development for faculty and staff in 2015-16. The concept of rigor will be discussed at grade-level and whole-school meetings.

Our Guidance Department will lead us in making sure that there is school-wide focus on the skills needed to ensure that our students possess those "soft skills" that make them better citizens of the world and workplace. The curriculum focuses on responsibility, honesty, wisdom, integrity, individuality, cooperation, compassion, self discipline, honor, friendship and patience.

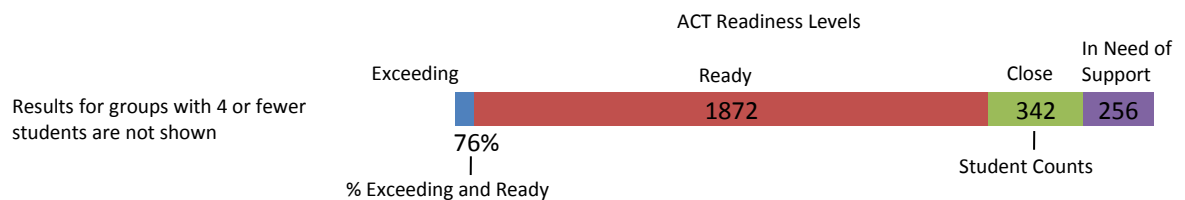
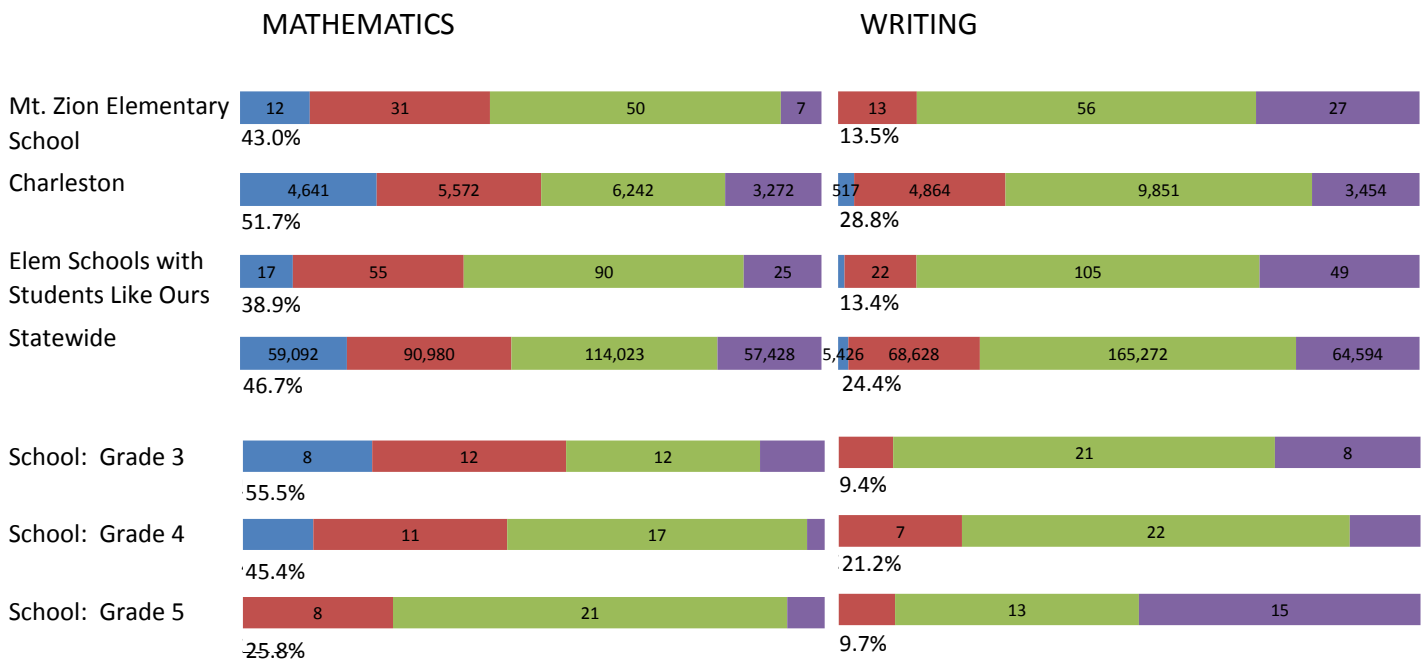
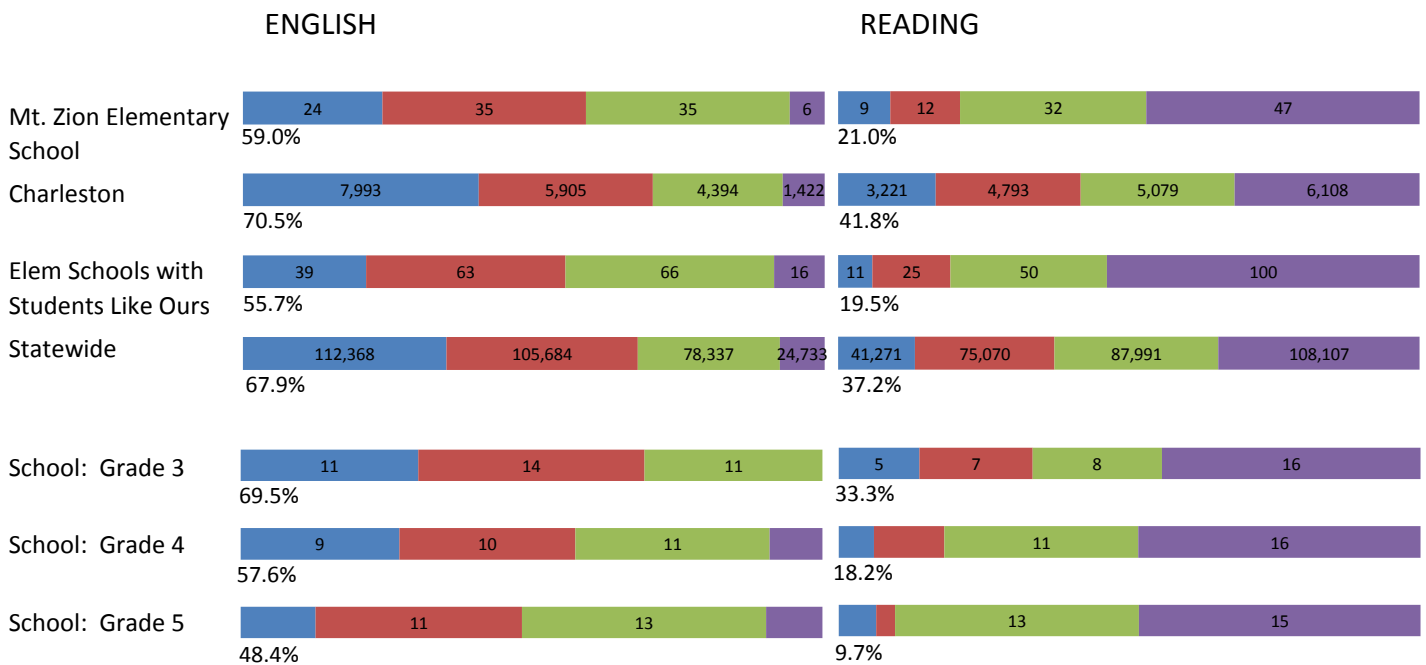
Special attention is placed on providing an environment that is safe and caring. Children are treated with respect and their input is valued. It is expected that students show that same respect to each other and their teachers.

Deborah Fordham, Principal
Renitia Bligen, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

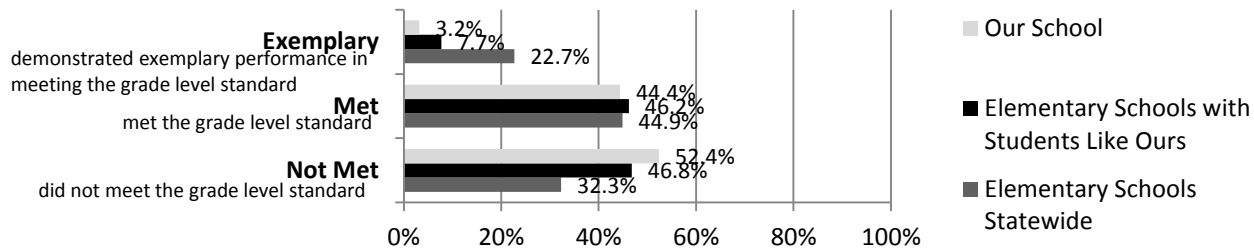
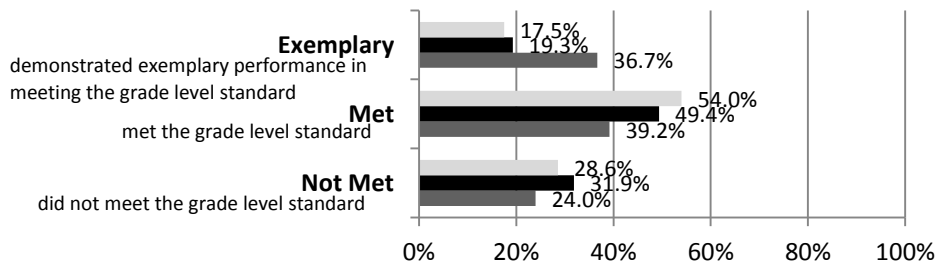
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
57.6	36.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.8	66.7

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 263)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.3	Down from 98.1%	N/A
Attendance Rate	95.0	Down from 95.6%	95.4
With disabilities	6.5	No change	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Down from 2.2%	0.0
Percentage of students served by gifted and talented programs	7.7	Up from 6.5%	3.7
Percentage of students retained	0.0	No change	1.5
Teachers (n = 18)			
Percentage of teachers with advanced degrees	50.0	No change	58.8
Percentage of teachers on continuing contract	94.4	Up from 90.9%	75.0
Teachers returning from previous year	85.5	Down from 87.9%	84.2
Teacher attendance rate	97.2	Up from 96.7%	94.8
Average teacher salary*	\$46,166	Up 1.9%	\$46,423
Professional development days / teacher	8.8 days	Up from 6.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	10.0	No change	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 19.1 to 1	19.0 to 1
Prime instructional time	91.5	Down from 91.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	80.1	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.4
Number of resources available per student in the school library media center	26.0	N/A	29.2
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,470	Down 1.1%	\$8,324
Percent of expenditures for instruction**	64.0	Up from 63.9%	65.6
Percent of expenditures for teachers' salaries**	66.5	Up from 64.5%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	31	17
Percent satisfied with learning environment	100.0	80.7	88.2
Percent satisfied with social and physical environment	71.4	77.4	87.6
Percent satisfied with school-home relations	64.3	90.3	82.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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