

Sullivan's Island Elementary School

2015 I'on Avenue
Sullivan's Island, SC 29482



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Susan R. King
Enrollment:	507 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-883-3118	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://sullivanisland.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sullivan's Island Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Educating the whole child is our priority. We plan not only for academic development, but for social/emotional and physical development as well. Instruction is standards-based and integrates the overarching theme of the coastal environment in all subjects and grades. Personalized learning, inquiry-based instruction and using the outdoors as a classroom are key components of our dynamic curriculum.

We strive to provide a state-of-the-art learning environment through implementation of our school vision: "To create inquiry based learners equipped with the skills to explore and contribute as stewards of the Earth and environment." We demonstrate this vision by embracing continuous positive growth for our students and our teachers. With a growth mindset, our teachers actively seek out new and effective strategies to use in the classroom. Recent professional development opportunities included: Introduction to iPads, Student Engagement and Ownership of Learning, Cape Romaine National Wildlife Refuge Retreat, CCSD Technology Cohort, Lucy Calkin's Writing Workshop, Discovery Education Science, Literacy Leadership, and Dimension U Training.

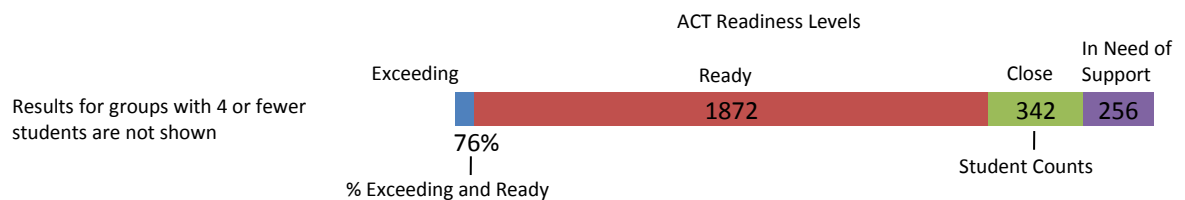
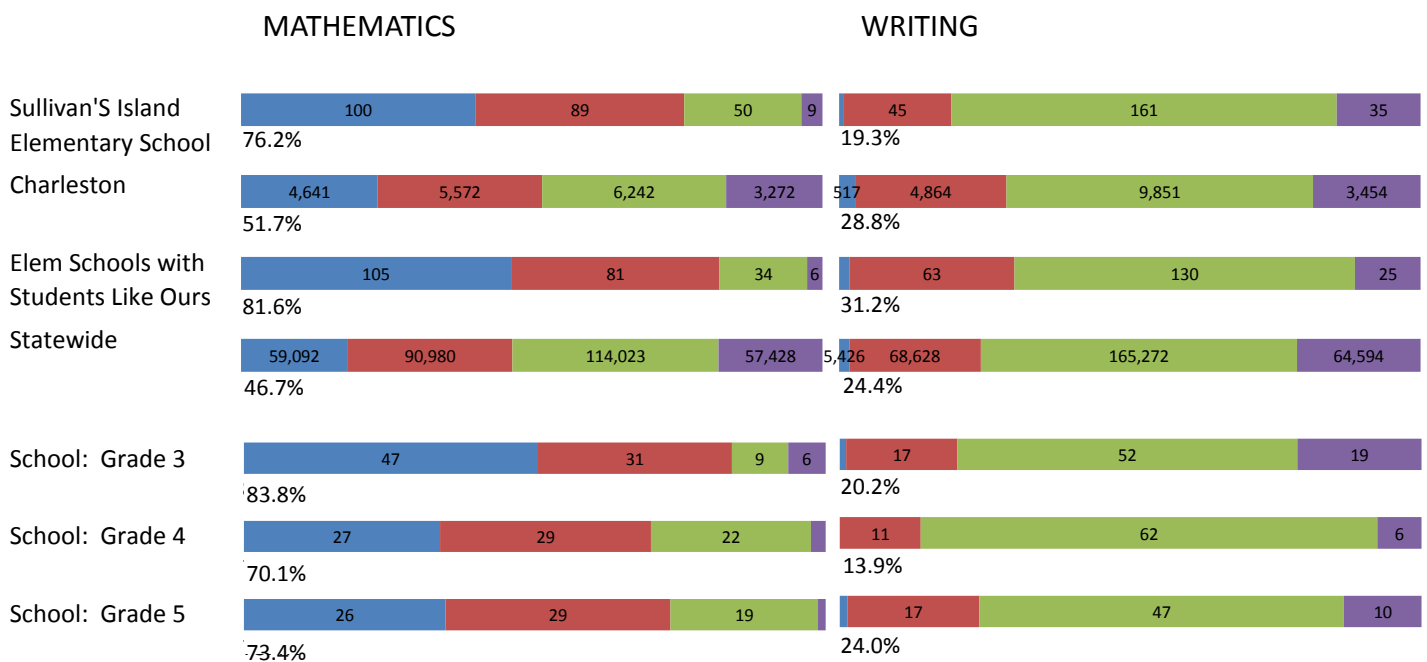
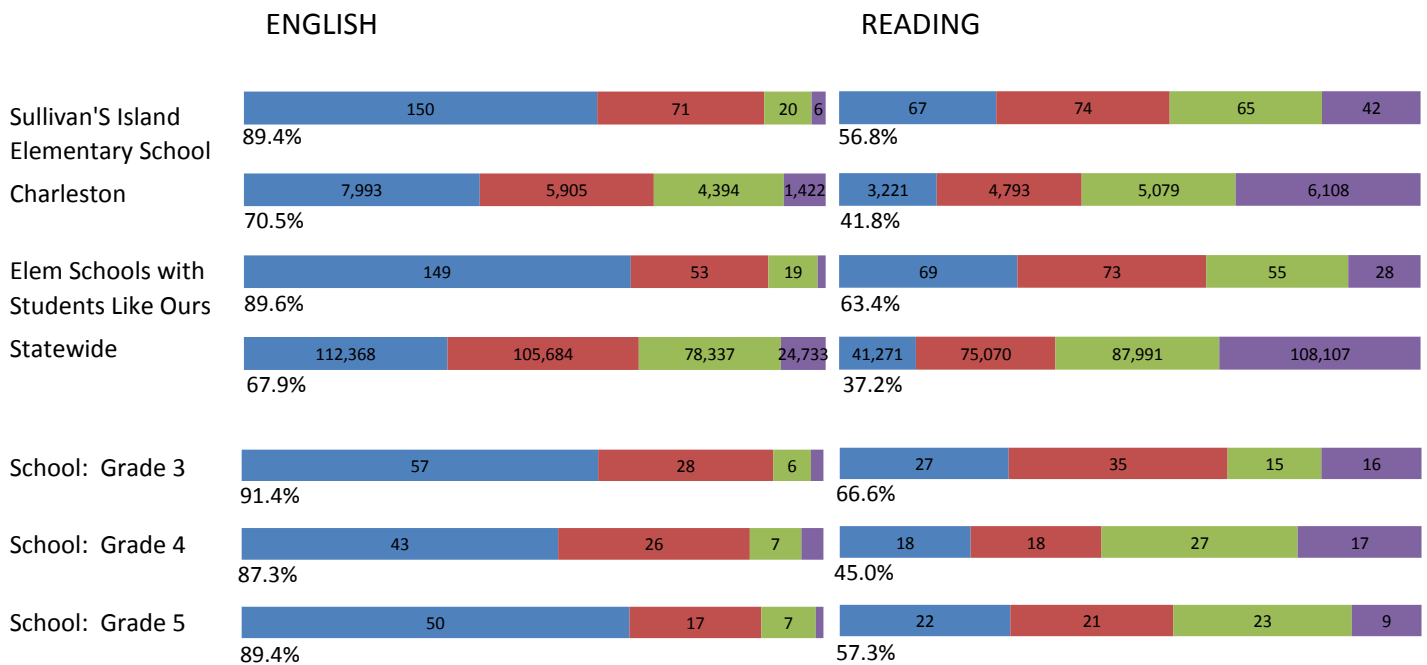
Several programs focus on developing the whole child. All students visited the Wet Lab with our coastal environment teacher weekly basis, to experience marine ecosystems first-hand through four touch tanks. We also began a student gardening program with the non-profit organization, Project Greenheart. Students helped plant, grow and taste a wide variety of vegetables and other plants. This program will expand to all grades during 2015-16. All students in grades K – 5 participated in our Spanish Language Exposure Program, a parent-funded program that exposed students to Spanish language and culture with instruction from a certified, native speaker. Finally, our guidance counselor and teachers continued to use the Positive Behavior Interventions and Support Program, RAYS, which recognizes students for being respectful, responsible, safe and doing their best.

At Sullivan's Island Elementary we believe that school, family and community must share the educational responsibility of our young people. Thank you for your support in helping develop our future graduates and world leaders!

Susan R. King, Principal
Kimberly Deaton, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

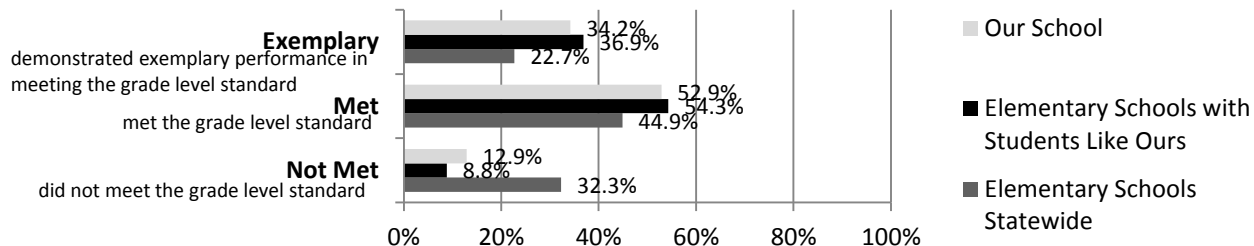
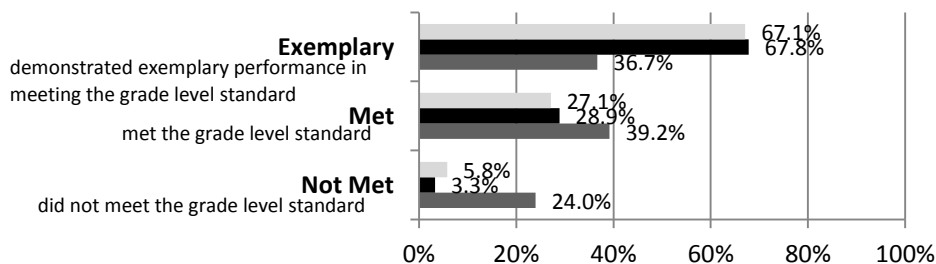
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.0	94.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.5	96.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 507)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	11.0	Down from 14.7%	N/A
Attendance Rate	96.2	Down from 96.5%	97.1
With disabilities	3.6	Down from 4.2%	5.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.0
Percentage of students served by gifted and talented programs	25.0	Up from 24.4%	25.0
Percentage of students retained	0.4	Down from 0.7%	0.0
Teachers (n = 33)			
Percentage of teachers with advanced degrees	66.7	Up from 64.5%	66.7
Percentage of teachers on continuing contract	78.8	Up from 71.0%	81.1
Teachers returning from previous year	93.8	Up from 90.1%	93.0
Teacher attendance rate	96.7	Down from 97.5%	95.4
Average teacher salary*	\$50,224	Up 6.6%	\$49,524
Professional development days / teacher	8.1 days	Down from 8.6 days	8.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	11.0	Up from 10.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.6 to 1	21.1 to 1
Prime instructional time	92.8	Down from 93.5%	90.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	No
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	9.6
Number of resources available per student in the school library media center	15.5	N/A	21.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	1.1	N/C	1.0
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.8	Down from 22.3%	0.0
Dollars spent per pupil**	\$12,454	Down 6.9%	\$8,868
Percent of expenditures for instruction**	68.6	Up from 67.6%	62.9
Percent of expenditures for teachers' salaries**	69.6	Up from 68.0%	69.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	72	28
Percent satisfied with learning environment	96.3	93.0	96.4
Percent satisfied with social and physical environment	100.0	85.3	92.8
Percent satisfied with school-home relations	100.0	89.2	77.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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