

Stiles Point Elementary School

883-A Mikell Drive
Charleston, SC 29412



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Michael Ard
Enrollment:	647 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-762-2767	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://stilespoint.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Stiles Point Elementary helps all students develop world class skills as well as life and career characteristics identified in the Profile of the South Carolina Graduate by providing rigorous instruction that promotes critical thinking and problem solving with a global perspective. Through quality professional development, our teachers deliver instruction using research-based best practices and data-driven decision making to help each child reach their maximum potential. Teachers utilize various assessments (MAP, AIMSweb, Developmental Reading Assessment) to determine a student's specific ability level in Reading and Math. They then provide appropriate supports, interventions, and lesson structure to effectively benefit the student.

Our students are challenged to conduct themselves in a positive, productive manner by adhering to our Positive Behavior Interventions and Support (PBIS) program-- Act Safely, Be Respectful, and Care of self, others and property. Coupons are given to classes for demonstrating these positive characteristics throughout the school allowing classes to earn monthly celebrations.

At Stiles Point Elementary, we serve our students with a whole child perspective. Our Health and Wellness committee recently held our first Wellness Fair, allowing students to hear from community vendors about making positive life choices regarding their health. Our PTA sponsors multiple sports teams and clubs (volley ball, tennis, basketball and archery) for our students. We honor and support our students as they strive to strengthen their minds and bodies.

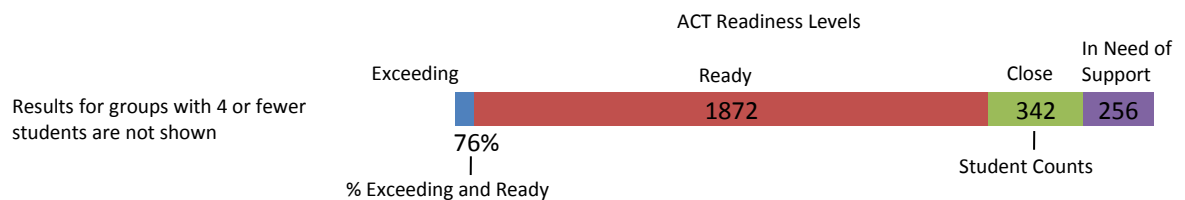
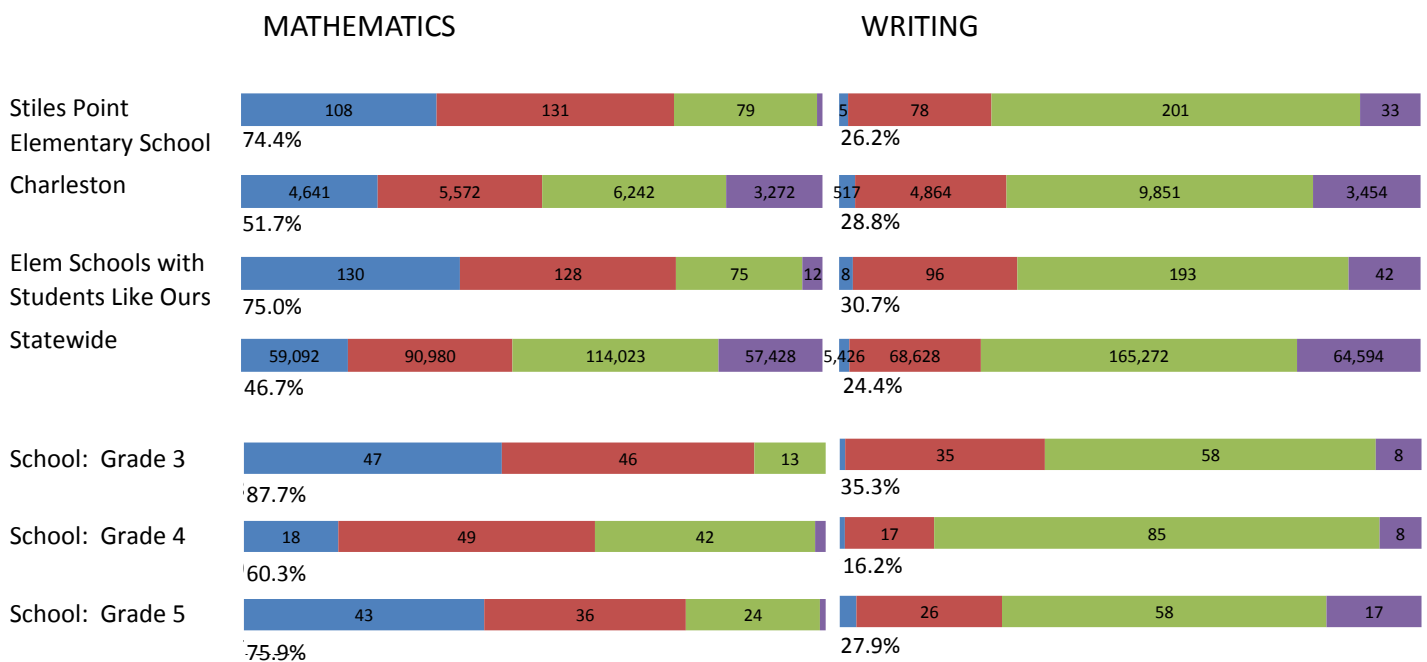
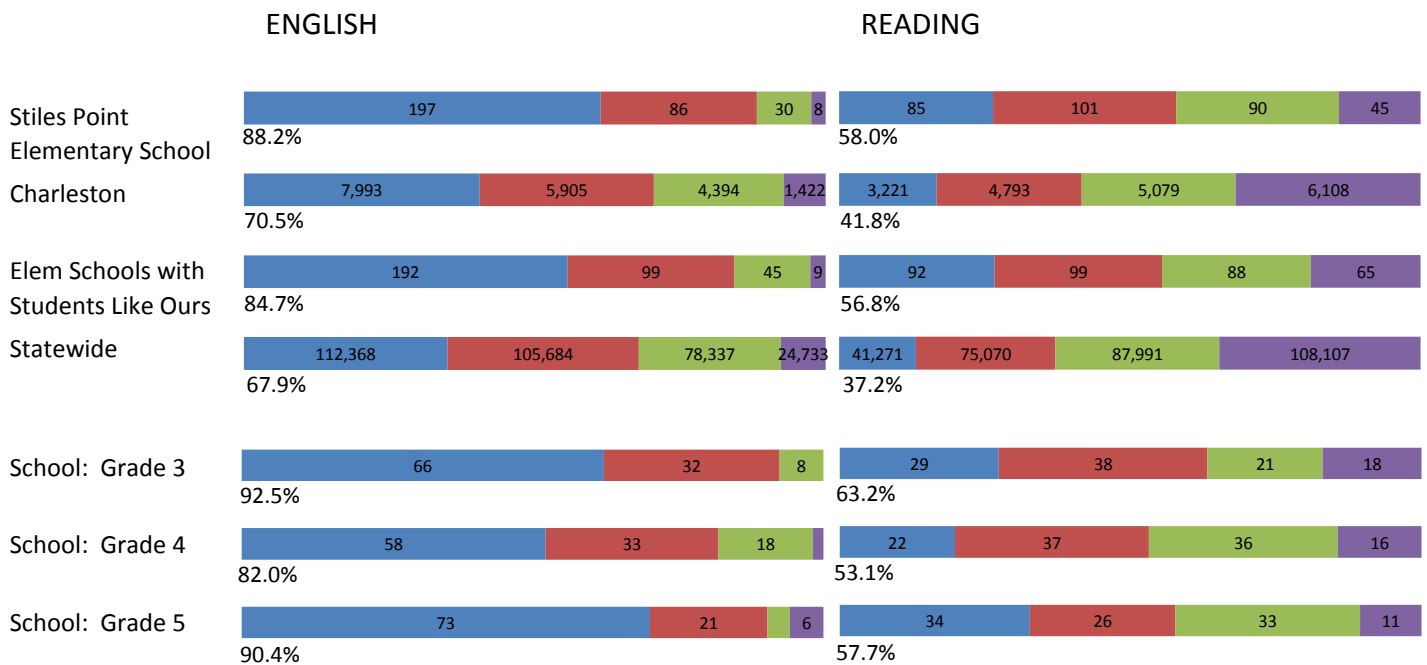
Finally, Stiles Point Elementary partners with outside agencies to foster a global perspective. All children are made aware of the impact their life has on our community, state, country and world. Through James Island Outreach, our students have learned the value of helping those less fortunate. Due to the hard work and efforts of one of our third grade students, our school raised canned food products for the local food bank and was awarded "Best in School Donations."

Stiles Point Elementary is a community school thriving in a rich tradition of academic excellence. Ours is a community with high expectations, and our staff strives to continue to meet and exceed those expectations daily. We continue to earn the trust of this community by building future leaders of their children. We offer opportunities that will result in our students becoming well-informed, patriotic, life-long learners. It is a pleasure to serve our students.

Michael Ard, Principal
Ashley Dorsey, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

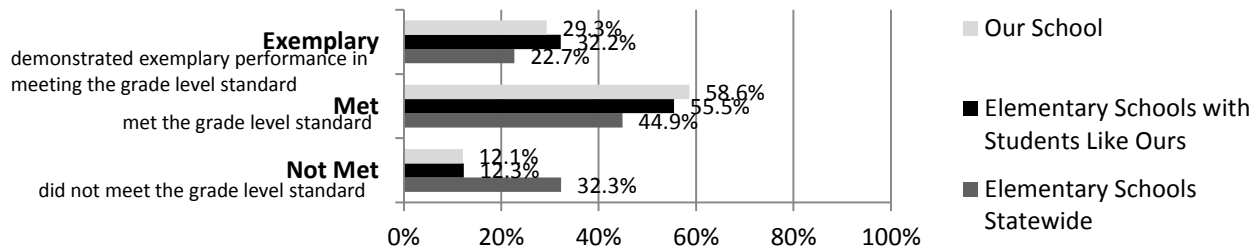
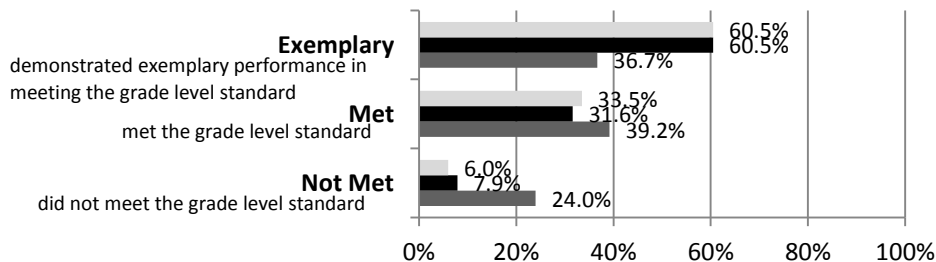
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
82.9	93.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
94.6	93.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 647)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	25.7	Down from 32.9%	N/A
Attendance Rate	96.5	Down from 97.2%	96.8
With disabilities	4.6	Up from 4.5%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	22.5	Up from 22.4%	18.9
Percentage of students retained	0.5	Down from 1.5%	0.5
Teachers (n = 41)			
Percentage of teachers with advanced degrees	56.1	Down from 65.9%	65.3
Percentage of teachers on continuing contract	92.7	Down from 95.5%	85.9
Teachers returning from previous year	91.2	Down from 95.9%	89.3
Teacher attendance rate	95.3	Up from 95.2%	95.8
Average teacher salary*	\$52,452	Up 0.6%	\$50,101
Professional development days / teacher	11.7 days	Up from 10.5 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
School			
Principal's years at school	1.0	Down from 18.0	4.5
Student-teacher ratio in core subjects	22.3 to 1	No change	21.5 to 1
Prime instructional time	90.5	Down from 91.9%	91.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	99.2	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	11.3
Number of resources available per student in the school library media center	15.1	N/A	16.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,367	Down 2.3%	\$7,470
Percent of expenditures for instruction**	70.5	Up from 70.1%	69.6
Percent of expenditures for teachers' salaries**	71.5	Up from 70.9%	70.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	97	83
Percent satisfied with learning environment	88.6	92.8	91.5
Percent satisfied with social and physical environment	100.0	83.0	95.2
Percent satisfied with school-home relations	100.0	92.8	87.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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