

Angel Oak Elementary School

6134 Chisolm Road
Johns Island, SC 29455



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Michael Griggs
Enrollment:	411 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-559-6412	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://angeloak.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Angel Oak Elementary is helping all students develop the exemplary skills and life and career characteristics of the Profile of the South Carolina Graduate through a focus on Personalized Mastery concepts and the infusion of the Arts in all classrooms. We accomplish this by using rigorous standards in Language Arts and Math, Critical Thinking, collaboration and communication skills, as well as character development characteristics that promote self-direction and a global perspective. Angel Oak seeks to maintain the status of a High-Reliability school as stated by Robert Marzano. Our high teacher morale and parental participation enable the four hundred and twenty-five students at Angel Oak to accomplish the high expectations set by all school stakeholders.

As we continue to move our students to be serious competitors in a global society, we seek excellence in the Personalized Learning approach. Our school's mission states we are focused on student achievement, and we use data-based strategies to ensure student success. Angel Oak uses Master Reading Teachers, Lucy Calkins Reader's and Writer's Workshop, and best practice strategies in ELA classes. Every classroom has a SmartBoard, document camera and iPads to enable every student to keep pace with our ever-changing world.

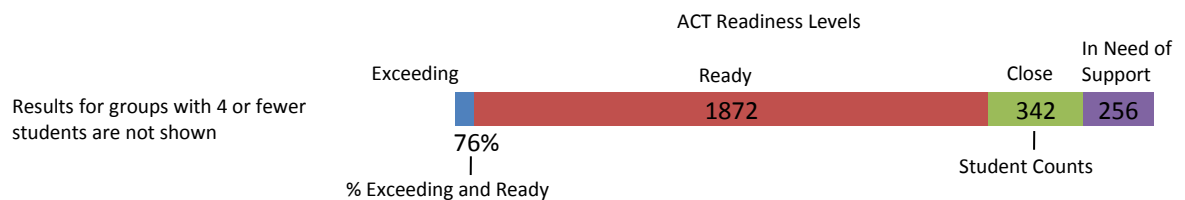
The Angel Oak family participated in many academic, social, and community activities this year. These included: breakfast for Grandparents, Mothers, and Fathers; community carnival and a "We are Family" Fun Day. School and PTA events had outstanding numbers of attendees. The Student Council assisted in working with school visitors, activities, and performances. The staff participated in Professional Development pertaining to Brain Compatible Research, and Strategies for Math, English Language Arts, and Science. Additionally, staff were engaged in professional development relating to processes for assessing students' reading levels and personalized learning implementation. Angel Oak has exceptional community partners such as Kiawah Cares, Seabrook Cares, Engaging Creative Minds, and many others; our partners assist both teachers and students with academic and material needs.

Angel Oak is systematically moving towards excellence in all areas. Our goal is to meet every learner's need and bring each student to their maximum potential.

Dr. Michael Griggs, Principal
Edrastine Palmer, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

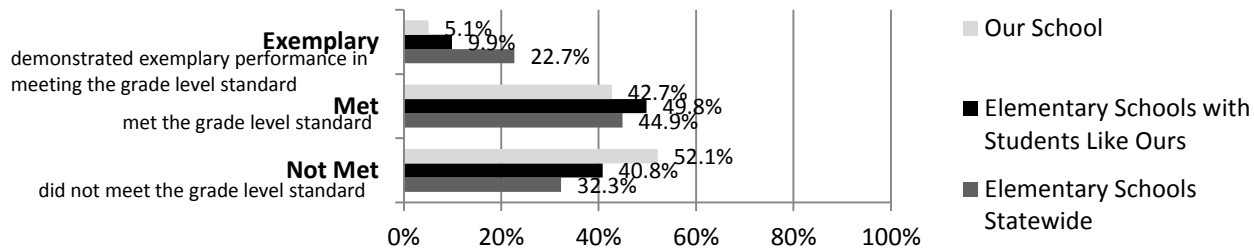
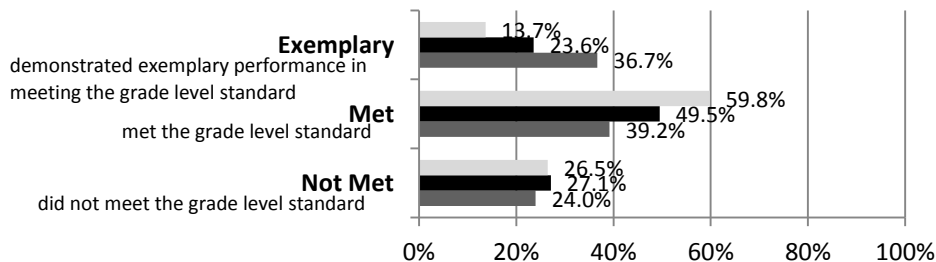
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
38.3	57.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.7	70.2

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 411)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.6	Down from 93.2%	N/A
Attendance Rate	96.0	Down from 96.5%	95.5
With disabilities	6.8	Down from 8.5%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	5.6	Up from 4.6%	5.3
Percentage of students retained	0.0	Down from 0.9%	1.4
Teachers (n = 34)			
Percentage of teachers with advanced degrees	61.8	Down from 75.8%	60.0
Percentage of teachers on continuing contract	61.8	Down from 84.8%	78.4
Teachers returning from previous year	81.6	Down from 90.9%	86.0
Teacher attendance rate	96.5	Down from 97.5%	95.0
Average teacher salary*	\$44,918	Up 0.5%	\$46,884
Professional development days / teacher	4.3 days	Down from 10.7 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	1.0	No change	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.6 to 1	19.7 to 1
Prime instructional time	91.8	Down from 93.5%	89.2
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	29.0	N/A	14.8
Number of resources available per student in the school library media center	18.2	N/A	25.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.8
District-issued technology devices per teacher	3.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	6.3	Up from 0.0%	0.0
Dollars spent per pupil**	\$10,316	Up 6.3%	\$8,302
Percent of expenditures for instruction**	69.0	Up from 68.6%	65.2
Percent of expenditures for teachers' salaries**	69.5	Up from 68.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	58	43
Percent satisfied with learning environment	93.5	94.9	83.8
Percent satisfied with social and physical environment	83.9	88.0	83.7
Percent satisfied with school-home relations	80.7	94.9	85.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample