

St Andrew's School of Math and Science

30 Chadwick Drive
Charleston, SC 29407



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Amy Cario
Enrollment:	721 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-763-1503	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://standrews.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

St. Andrew's School of Math and Science is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through shared decision making, a positive learning environment, and high expectations. Based on the 2014 state report card, we have maintained a rating of Excellent. Under the Elementary and Secondary Education Act (ESEA) Federal Accountability Act we scored a 96.5 "A" rating in 2014. This is a result of top-notch instruction from highly-qualified teachers on a daily basis.

Our teachers are always seeking to learn new and effective strategies to use and continue to use data to drive instruction in the classroom. Small group guided reading, cross-curricular lessons and the workshop model drive our literacy initiative. We continue to focus on the Science Technology Engineering and Math (STEM) practices in our instruction to provide opportunities for personalized learning and problem solving. Classroom iPad sets have proven to be a strategic tool to guiding the development of our students. Our Primary Grades Academy (PGA) has extended its scope to include first, second, and third grade students. Our students who attend this intense intervention program show incredible growth from Fall to Spring. Our interventions are not limited to PGA. Our third through fifth grade students who need intervention in reading and/or math receive additional instruction during the school day. Students involved in these interventions have demonstrated positive gains as well.

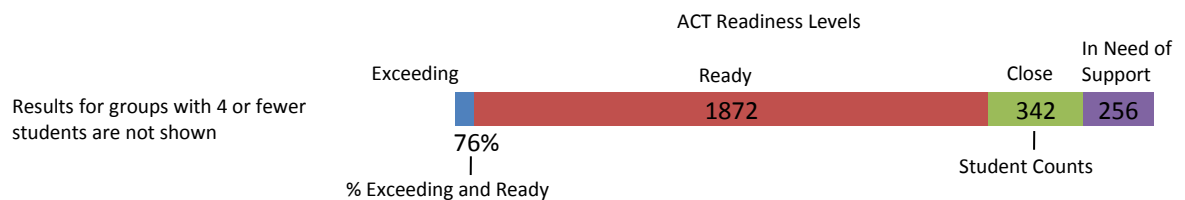
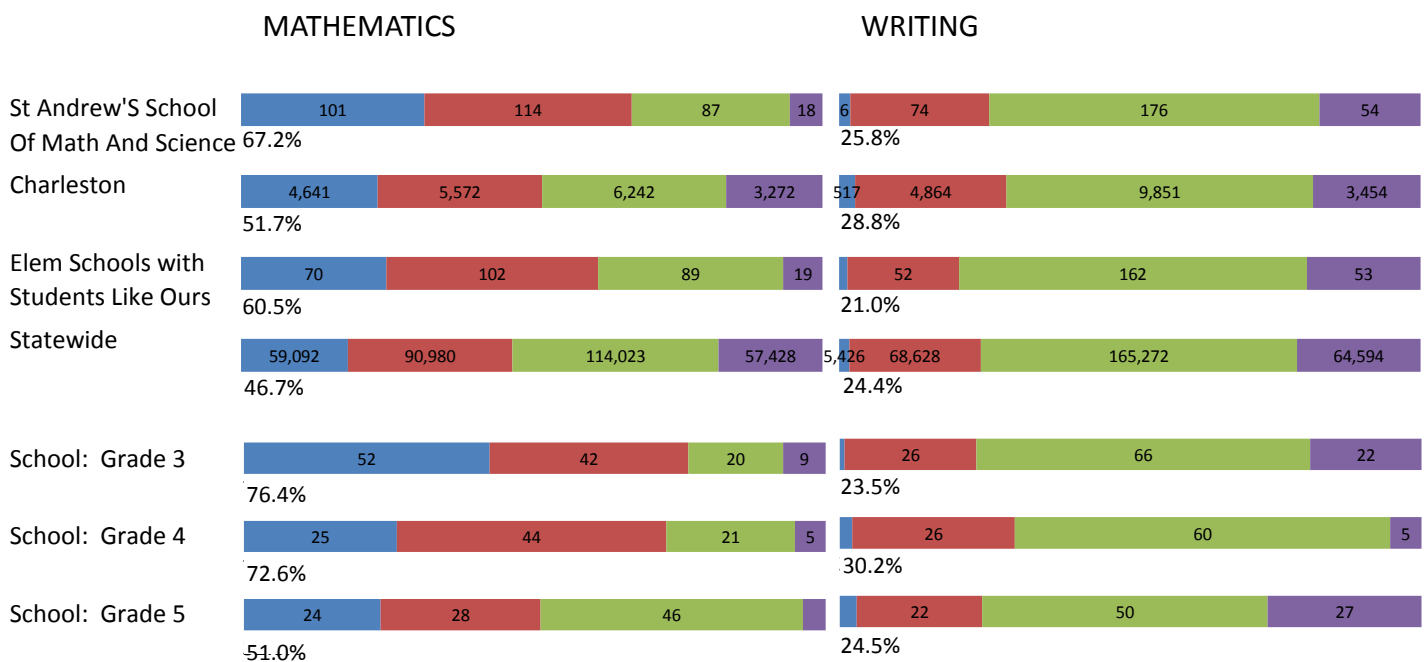
Students at St. Andrew's have an opportunity to participate in events that reinforce the development of the whole child. We have a trend-setting PBIS plan that focuses on the positive achievements of our students through Positive Proclamations, Behavior Bucks and nine-week recognitions. Academic competitions such as Math Bowl 2.0, Battle of the Books, Science Night and Trebuchet build teamwork and group problem-solving skills. Clubs such as Tennis Team, Coding Club, Chorus and Track Team make a strong Mind-Body connection.

At St. Andrew's, our vision involves a strong bond between our students, teachers and parents. Working together collaboratively, our School Improvement Council (SIC) and Parent Teacher Association (PTA) support our children, teachers, and staff. Both groups provide supplies, guidance and opportunities to develop our future South Carolina Graduates.

Amy Cario, Principal
Kate Peabody, SIC Co-Chair
Jennifer Cromwell, SIC Co-Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

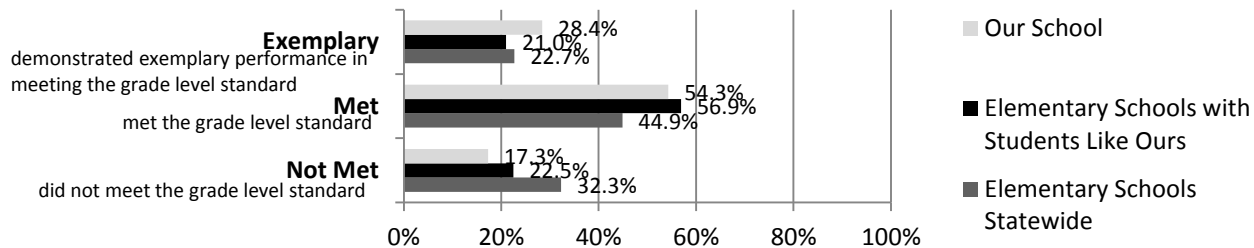
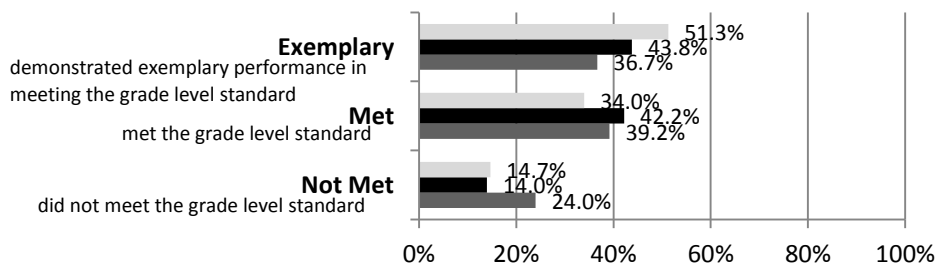
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
86.3	79.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
94.7	76.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 721)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.9	Down from 58.1%	N/A
Attendance Rate	96.0	Down from 97.0%	96.4
With disabilities	4.5	Down from 4.7%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	13.9	Up from 12.0%	11.1
Percentage of students retained	0.8	No change	1.0
Teachers (n = 48)			
Percentage of teachers with advanced degrees	62.5	Down from 64.4%	60.0
Percentage of teachers on continuing contract	83.3	Down from 86.7%	85.3
Teachers returning from previous year	81.2	Down from 82.7%	89.6
Teacher attendance rate	94.2	Down from 94.8%	94.9
Average teacher salary*	\$48,606	Up 4.5%	\$48,982
Professional development days / teacher	15.1 days	Up from 6.5 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 23.0 to 1	21.1 to 1
Prime instructional time	88.9	Down from 91.0%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 94.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.3
Number of resources available per student in the school library media center	18.3	N/A	17.9
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.3
District-issued technology devices per teacher	N/A	N/C	1.7
Percentage of classes not taught by highly qualified teachers	14.5	Up from 0.0%	0.0
Dollars spent per pupil**	\$11,640	Down 4.7%	\$7,172
Percent of expenditures for instruction**	68.5	Up from 67.9%	66.1
Percent of expenditures for teachers' salaries**	69.7	Up from 68.5%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	15	82	21
Percent satisfied with learning environment	86.7	96.3	100.0
Percent satisfied with social and physical environment	80.0	92.7	95.3
Percent satisfied with school-home relations	80.0	91.1	85.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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