

Springfield Elementary School

2741 Clover St.
Charleston, SC 29414



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Blondell B. Adams
Enrollment:	657 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-763-1538	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://springfield.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Springfield Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Springfield is committed to increasing student achievement for all students who enter our doors. Highly-qualified teachers differentiate instruction to meet the needs and learning styles of all students. Teachers participate in ongoing professional development and collaborate to improve instruction, creating a constructive professional learning community.

At Springfield, we focus on the development of the whole child by offering various academic and behavioral programs. Positive Behavior Interventions and Supports (PBIS) continues to be utilized in order to reward our students for displaying positive behaviors. Quarterly SPIRIT Rallies are held to recognize exemplary student performance in both academics and citizenship. Enrichment programs, including Advanced PE, SAIL, Student Council, Safety Patrol, Flag Corp, Gardening Project, and Technology Club, help expose our students to a variety of world class skills. Best instructional practices are implemented daily to help our students build world class knowledge. Examples of these practices include: Reading, Writing, and Math Workshop (allowing for small group guided instruction), science kits, interventions in both reading and math, text leveling and technology integration. All classrooms are equipped with a teach iPad, laptop, document cameras and student desktop computers. Five classrooms offer 1:1 iPads. Ongoing data analysis ensures students are being challenged at their instructional level.

Springfield always welcomes parents to volunteer and become an active part in our school PTA, School Improvement Council (SIC), and Title I Advisory Board. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students.

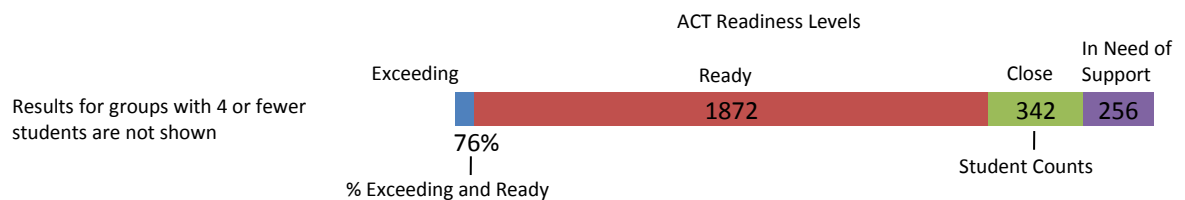
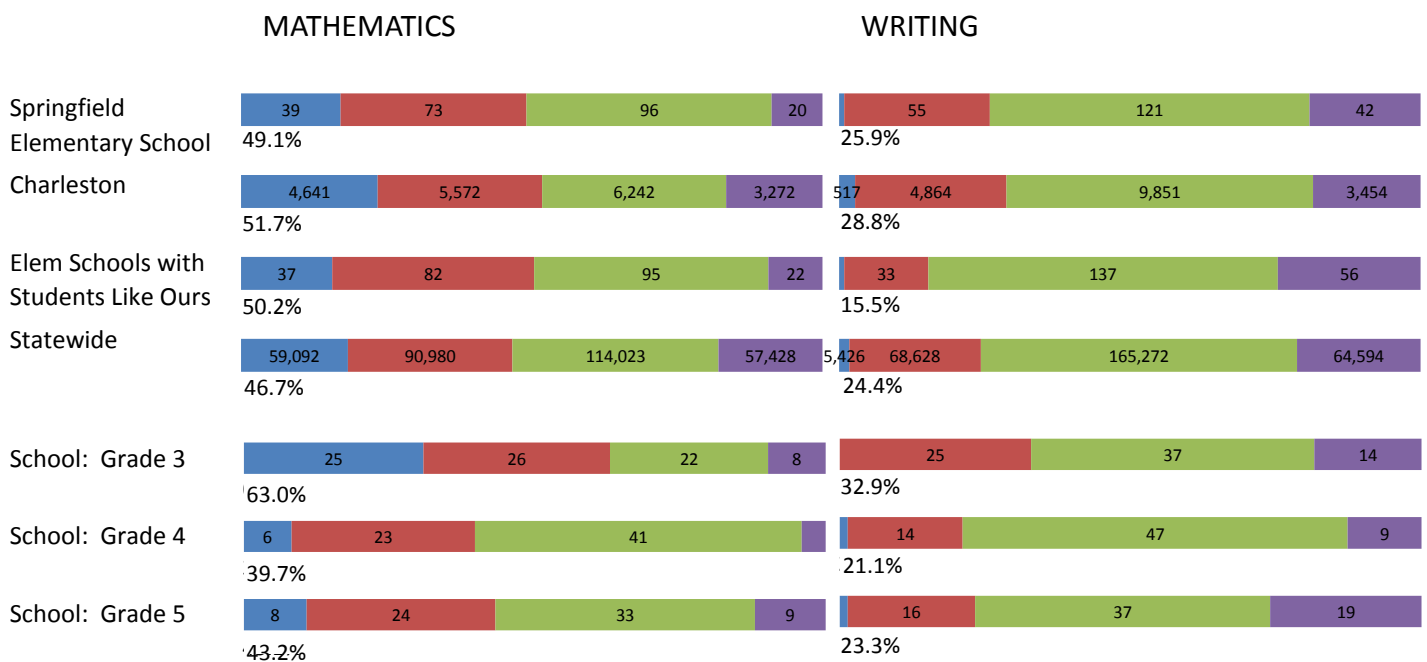
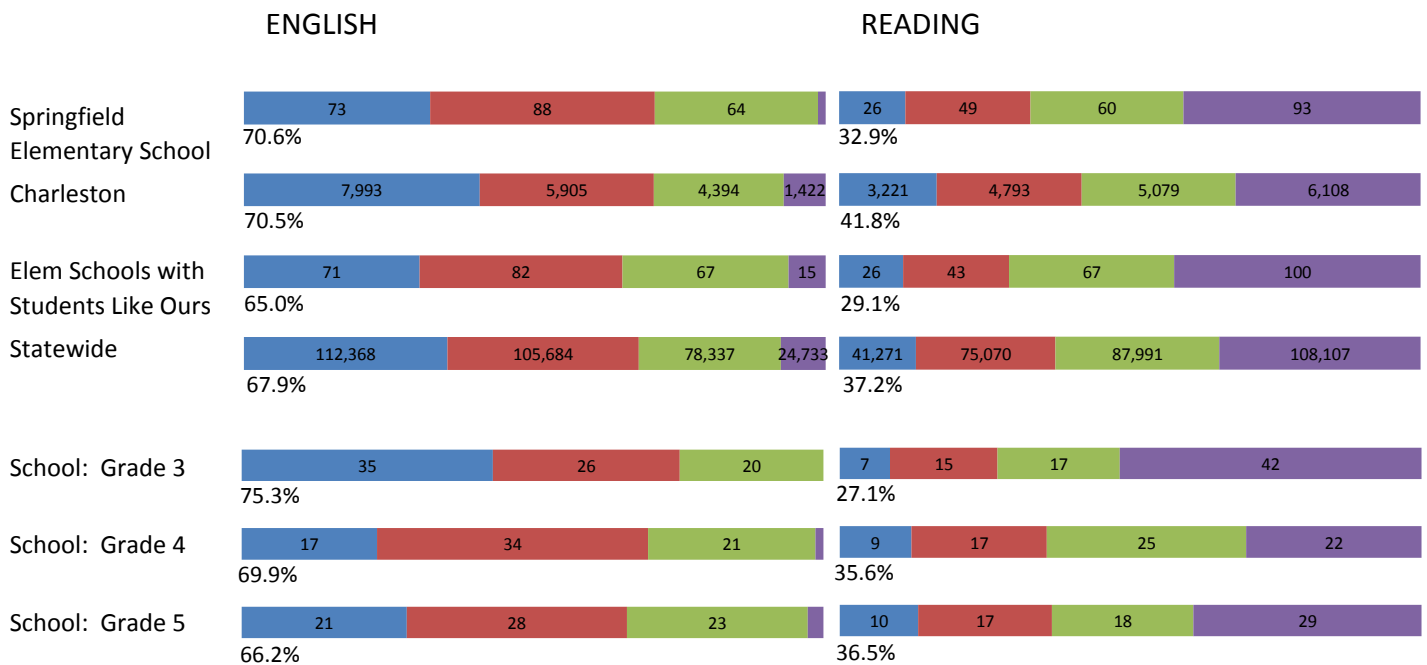
At Springfield, students come first!

Blondell B. Adams, Principal
Richard Hamrick, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing


Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

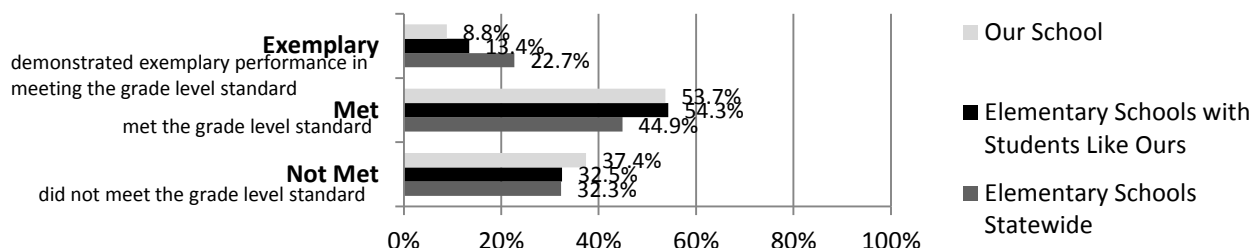
N/R-Not Reported

I/S-Insufficient Sample

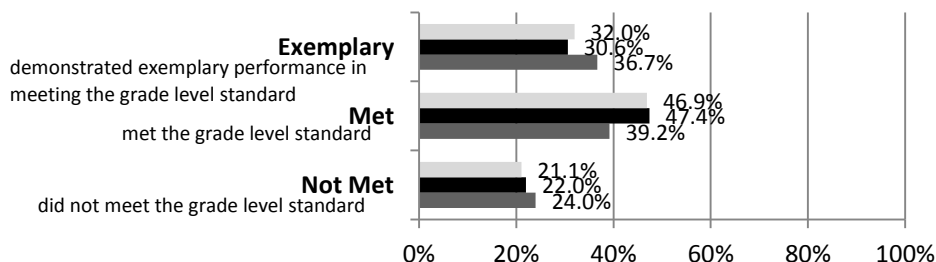
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies


Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.1	47.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.8	66.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 657)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.7	Down from 83.2%	N/A
Attendance Rate	95.4	Down from 95.9%	95.7
With disabilities	6.8	Down from 8.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	6.3	Up from 5.5%	6.7
Percentage of students retained	0.5	Down from 1.3%	1.1
Teachers (n = 47)			
Percentage of teachers with advanced degrees	57.4	Up from 56.5%	58.8
Percentage of teachers on continuing contract	78.7	Up from 76.1%	81.8
Teachers returning from previous year	85.1	Up from 84.1%	88.6
Teacher attendance rate	95.6	Down from 96.2%	94.9
Average teacher salary*	\$46,653	Up 5.6%	\$48,353
Professional development days / teacher	10.9 days	Up from 10.3 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	5.0	Up from 4.0	5.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 11.9 to 1	20.3 to 1
Prime instructional time	90.1	Down from 91.5%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 98.5%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	10.0	N/A	25.0
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,122	Up 37.8%	\$7,780
Percent of expenditures for instruction**	68.2	Up from 67.9%	66.2
Percent of expenditures for teachers' salaries**	69.1	Up from 68.3%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	9	72	13
Percent satisfied with learning environment	I/S	91.7	69.3
Percent satisfied with social and physical environment	I/S	76.4	53.9
Percent satisfied with school-home relations	I/S	90.3	69.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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