



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kimberly Davis
Enrollment:	118 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-559-4500	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://frierson.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school, Edith L. Frierson Elementary, is helping all students develop the World Class Skills and Life and Career Characteristics of the Profile of the South Carolina Graduate by emphasizing the acquisition of World Class Knowledge. We provide this through our school vision of technology, rigorous academics based on the South Carolina Curriculum Standards, and socially and emotionally preparing students to be lifelong learners.

Our teachers are working to help the students to achieve in all areas. Frierson is one of nineteen schools that are part of the Race to the Top/Personal Mastery Grant. Each class developed a Shared Vision, Code of Cooperation and Standard Operating Procedures. These processes helped to give them ownership of their learning environment, along with their academic expectations.

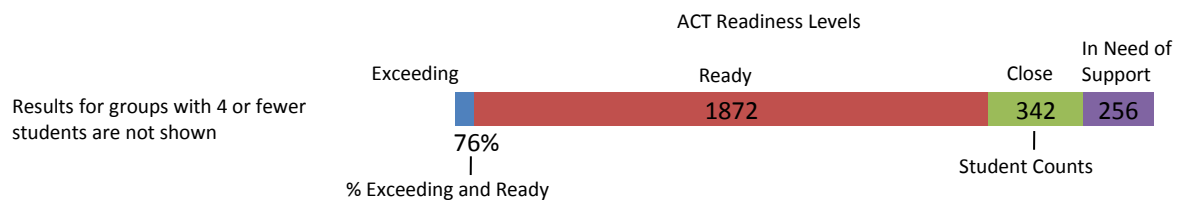
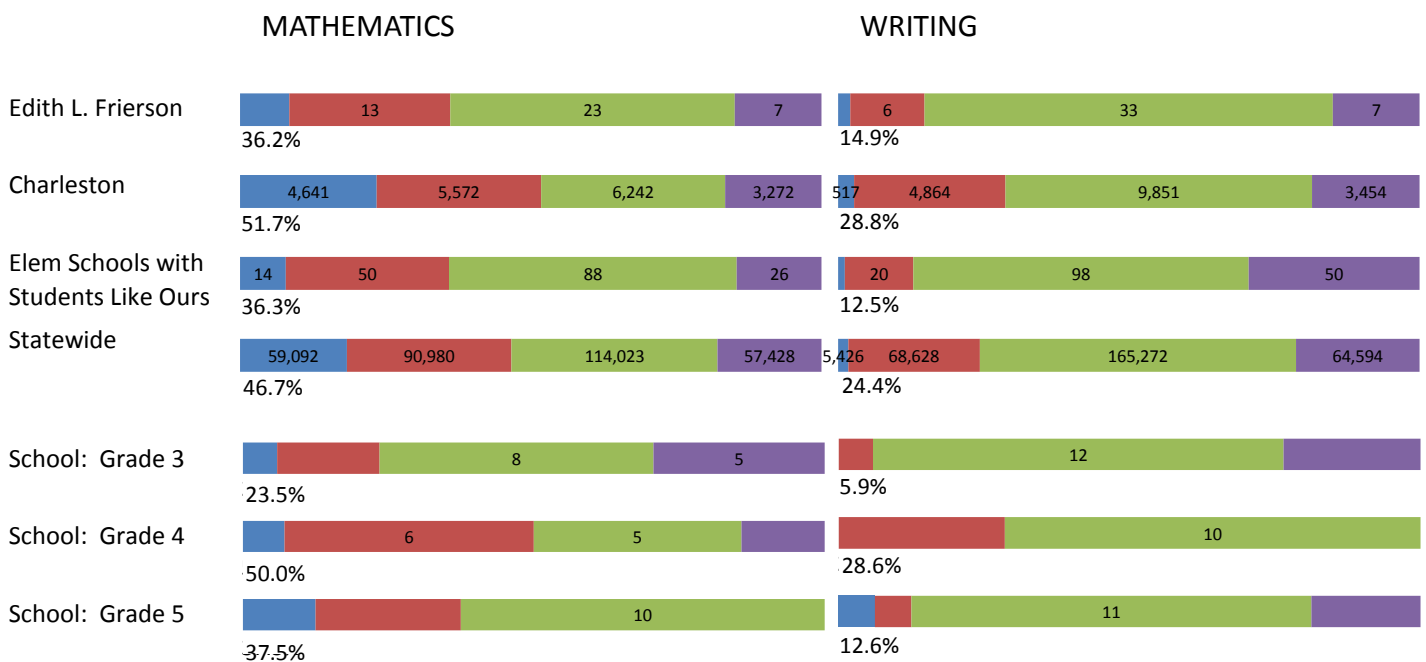
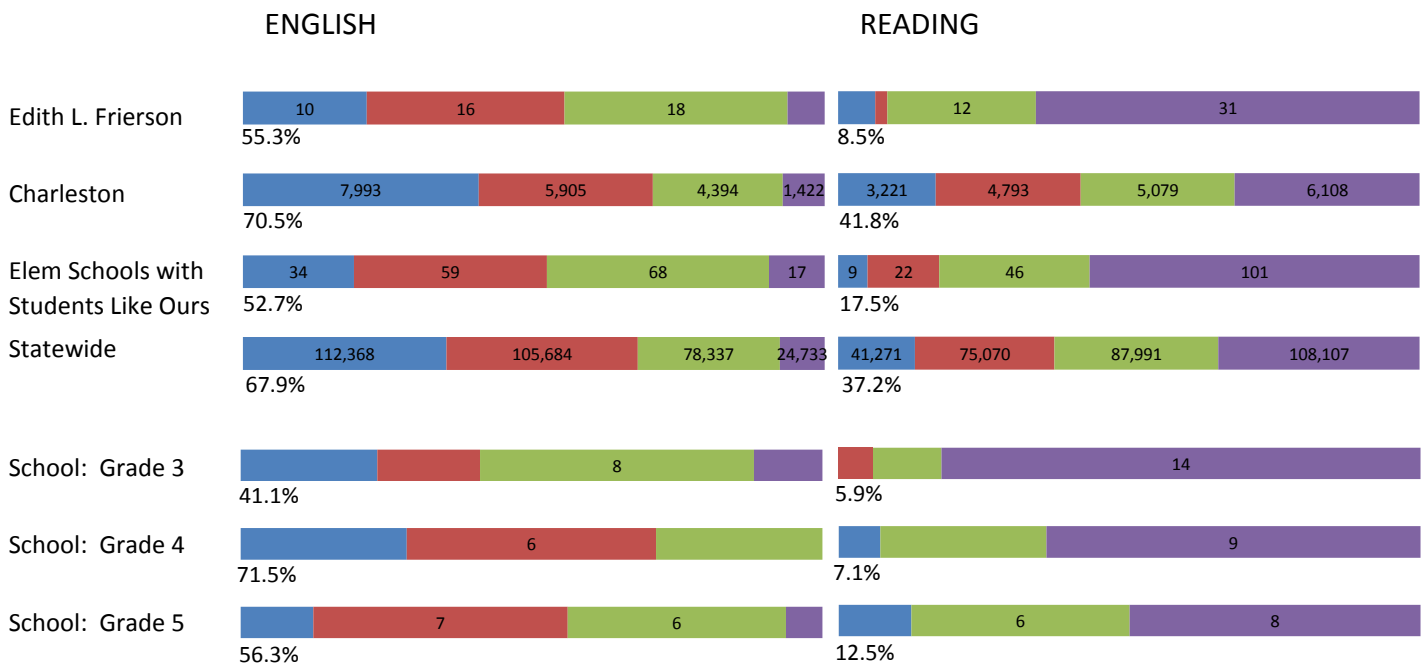
Instructional programs include various inclusion-based special education services, Gifted and Talented, technology, research projects, reading and math intervention to address needs and any achievement gaps. Guidance class and small group are encouraged for students who have emotional and social issues. We continue to incorporate technology into the curriculum to enhance skills they need to compete in the 21st Century. We will also branch into the academic areas of Science, Technology, Engineering and Mathematics.

As a community school, Frierson collaborates with PTA, PTA Ad-hoc and SIC to organize family events such as Open House, Book Fair Night, Reading for the Gold Olympic Challenge, Science and Math Night, Sewing Club and other collaborate celebrations. With the help of community supporters, students also took part in learning chess with a program called First Moves. They are also afforded the opportunity to learn the basics of beginners sewing, from hand work to machine in grades 2-5. Swimming lessons at the Boy Scouts Camp here on Wadmalaw Island are given twice a year. Students also participated in First Tee, where they had the opportunity to expand their golf skills and knowledge. Our parents and community truly participate in taking part with helping to educate the students of Edith L. Frierson.

Nancy Ross, Principal
Tiffany Maxwell, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

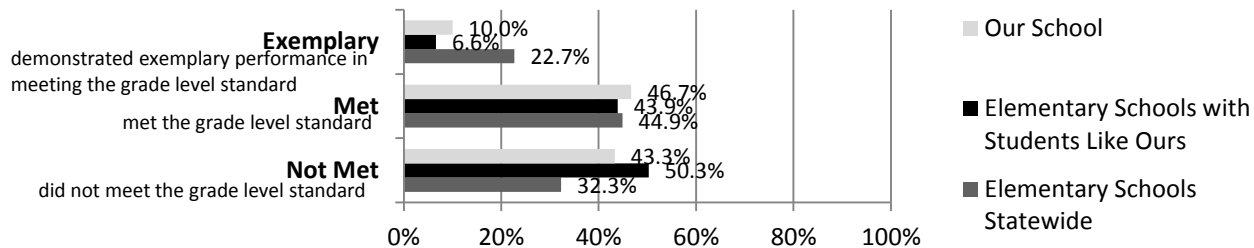
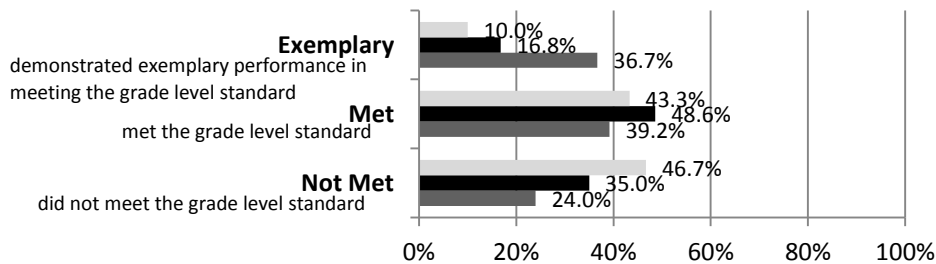
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
57.1	56.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
57.1	50.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 118)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.8	Down from 97.9%	N/A
Attendance Rate	94.7	Down from 96.9%	95.2
With disabilities	10.3	Up from 5.5%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.4	Up from 2.3%	3.1
Percentage of students retained	0.0	No change	1.5
Teachers (n = 10)			
Percentage of teachers with advanced degrees	90.0	Up from 66.7%	58.3
Percentage of teachers on continuing contract	60.0	Down from 77.8%	72.9
Teachers returning from previous year	76.9	Down from 80.6%	83.0
Teacher attendance rate	96.4	Down from 98.1%	94.8
Average teacher salary*	\$45,483	Down 2.2%	\$46,202
Professional development days / teacher	7.9 days	Up from 5.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	18.2	N/A	1.8
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 18.5 to 1	18.9 to 1
Prime instructional time	89.7	Down from 94.9%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	50.6	N/A	32.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 15.4%	0.0
Dollars spent per pupil**	\$13,848	Up 2.2%	\$8,465
Percent of expenditures for instruction**	59.5	Up from 58.6%	64.8
Percent of expenditures for teachers' salaries**	60.5	Up from 58.9%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	11	16	17
Percent satisfied with learning environment	63.7	87.5	94.1
Percent satisfied with social and physical environment	63.7	81.3	94.1
Percent satisfied with school-home relations	45.5	93.3	83.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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