

Matilda F. Dunston Elementary School

1825 Remount Road
North Charleston, SC 29406



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	Principal:	Janice H. Malone
Enrollment:	322 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-745-7109	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://dunston.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Matilda F. Dunston Elementary is helping all students develop the world class skills and career characteristics of the Profile of the SC Graduate by providing young children with meaningful opportunities that are developmentally appropriate and literacy-based. Implementing differentiated learning, teachers, staff, parents, and community partners work together to set a foundation that will ultimately develop skills that produce lifelong learners and productive citizens. To accomplish this, it is important that students are in a safe, caring, and academically challenging learning environment that fosters creativity and innovation.

Our teachers and staff are always seeking opportunities to remain abreast of current and effective classroom strategies such as: Lucy Calkins' writing workshop, Mastery Teaching Model, Accelerated Reader, small group guided instruction, Write Steps, Reading Interventionists, CHAMP, curriculum integration, innovative use of technology, and analyzing data to identify strengths and areas for improvement. The support of a Professional Development Coordinator and Reading Coach has proven effective in providing differentiated opportunities for individual teachers.

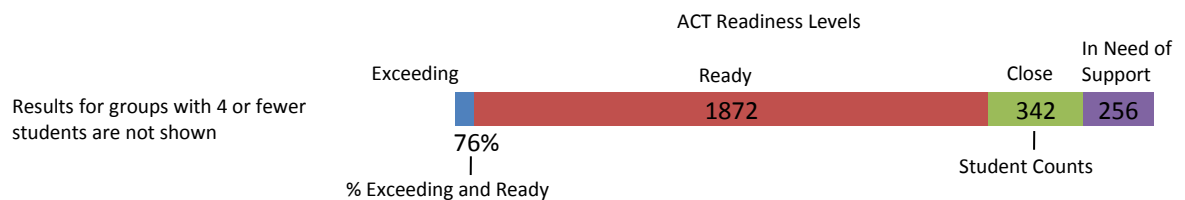
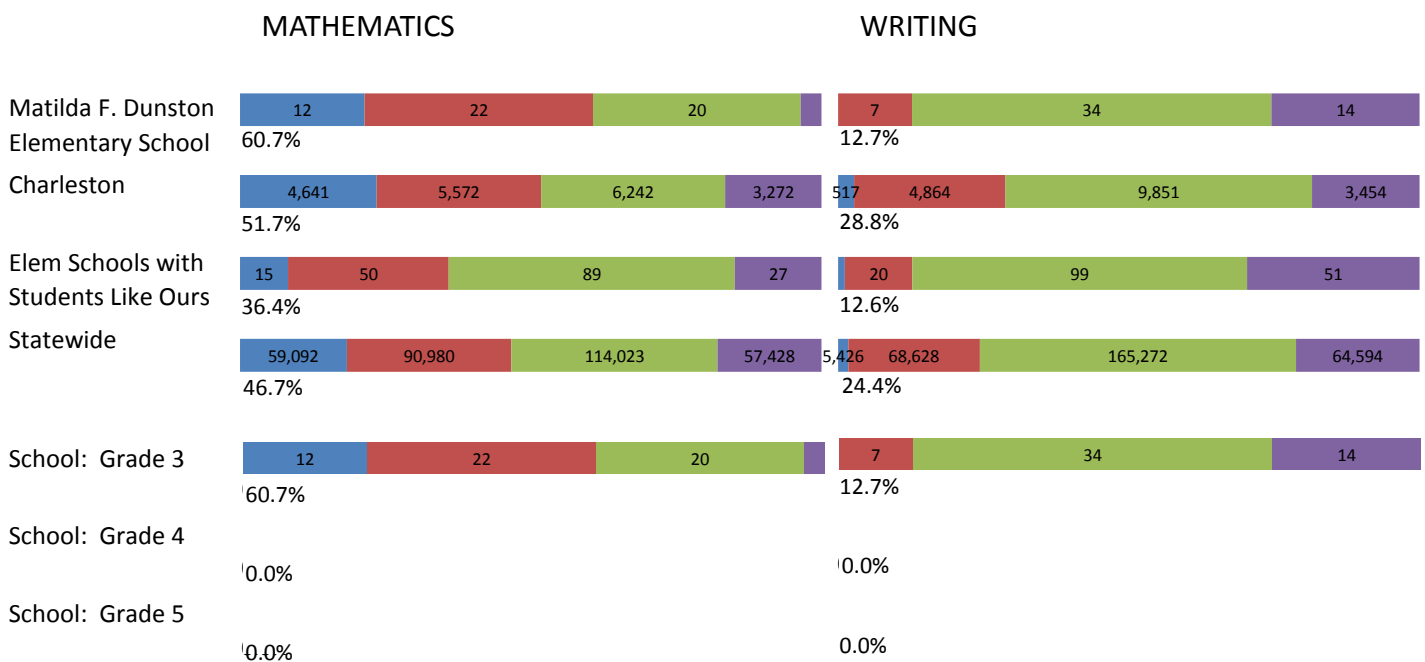
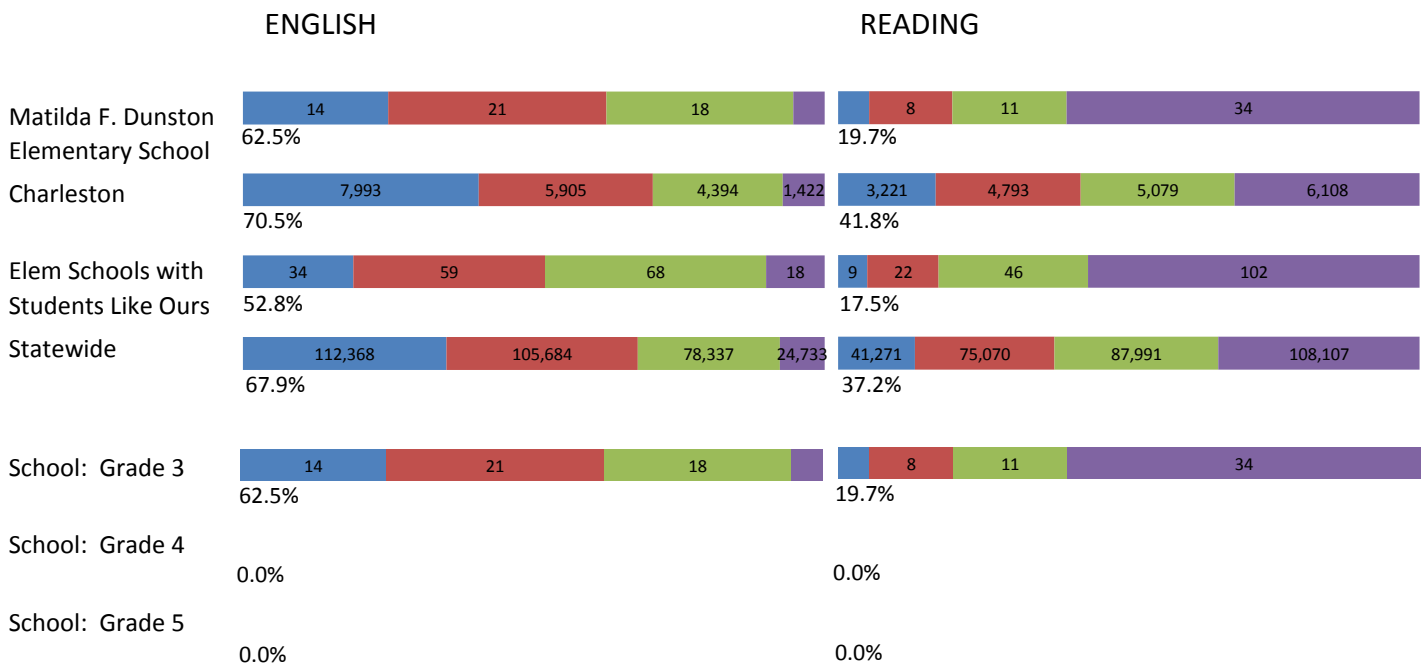
Dunston students are also engaged in programs outside the academic world that develop the whole child. We focus on the incorporation of monthly character education skills to instill the importance of citizenship. We continue to use PBIS to recognize and reward positive behaviors and celebrate successes daily so that our students learn to set goals and work toward them. Our guidance counselor and parent advocate support students as they talk through their emotions and circumstances that hinder achieving their goals. Dunston has also partnered with the Local Food Bank to establish our Lunch Buddy program, providing food over the weekend for needy students. The resource teacher partnered with the SPCA to bring therapy dogs to work with struggling readers. We have engaged our community volunteers and business partners to support schoolwide initiatives such as Family Fitness Night, Thirty Books Reading Celebration, and service projects for the Veterans. Many children participate in the Kaleidoscope afterschool program, ensuring them a safe environment, a hot meal, completion of homework, and supervised recreational time.

As we continue to strive for excellence, we believe the school, family, and community must share the responsibility of educating our young children. I win, you win, we all win!

Mrs. Malone, Principal
Mrs. Strange, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

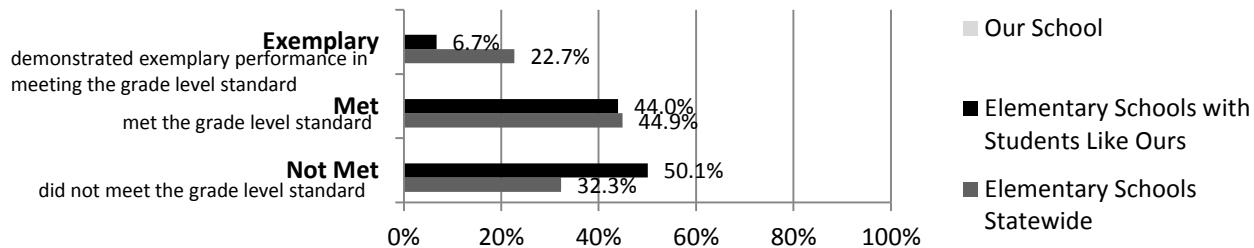
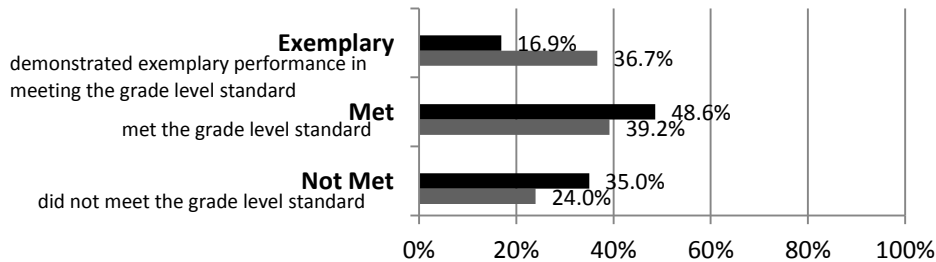
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 322)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.4	Down from 98.9%	N/A
Attendance Rate	94.9	Down from 95.7%	95.3
With disabilities	6.8	Up from 4.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	0.6	No change	3.1
Percentage of students retained	1.9	Down from 2.2%	1.5
Teachers (n = 28)			
Percentage of teachers with advanced degrees	50.0	Down from 51.9%	58.3
Percentage of teachers on continuing contract	71.4	Up from 70.4%	73.2
Teachers returning from previous year	75.0	Down from 75.9%	82.6
Teacher attendance rate	96.9	Up from 95.9%	94.8
Average teacher salary*	\$46,581	Up 3.5%	\$46,309
Professional development days / teacher	16.8 days	Up from 16.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 18.7 to 1	18.9 to 1
Prime instructional time	91.0	Up from 90.9%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	30.3	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.4	Down from 17.5%	0.0
Dollars spent per pupil**	\$9,489	Down 11.9%	\$8,465
Percent of expenditures for instruction**	66.9	Up from 66.5%	64.8
Percent of expenditures for teachers' salaries**	67.2	Down from 67.5%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	64	44
Percent satisfied with learning environment	95.8	86.0	79.5
Percent satisfied with social and physical environment	100.0	79.4	72.7
Percent satisfied with school-home relations	95.8	72.4	77.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	At-Risk
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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