

Mt. Pleasant Academy

605 Center St.

Mt. Pleasant, SC 29464

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jane Davis
Enrollment:	564 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-849-2826	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://mtpleasant.ccsdschools.com/		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Mt. Pleasant Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and nurturing environment in which elementary school students are engaged in rigorous and challenging learning activities. The teachers and administration at Mt. Pleasant Academy strive to ensure each student reaches his or her individual goals and progresses throughout the year to reach his or her maximum potential. Every teacher has a thorough command of the discipline she teaches and utilizes a concise scope and sequence for teaching the standards. Teachers work closely with each other to integrate disciplines and provide connections to the world. Teachers and administrators analyze each student's strengths and weaknesses and determine appropriate, yet challenging, goals for each student.

At Mt. Pleasant Academy, we believe that a successful education involves teachers who are committed to achieving maximum growth for each student, students who are committed to working hard, and parents who are committed to improving their children's education. Our parents have worked with us to raise funds to procure a fulltime Spanish teacher and computer instructor, as these subjects will assist the children in skills they need to become college and career ready. In addition, we work together as a team through our School Improvement Council (SIC) and PTA to provide our students and teachers with the resources they need to help our students become successful.

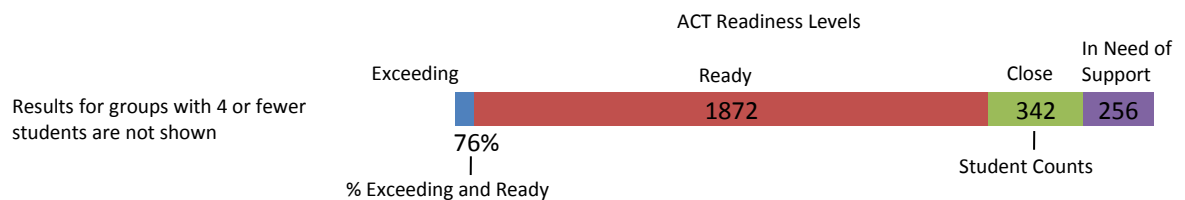
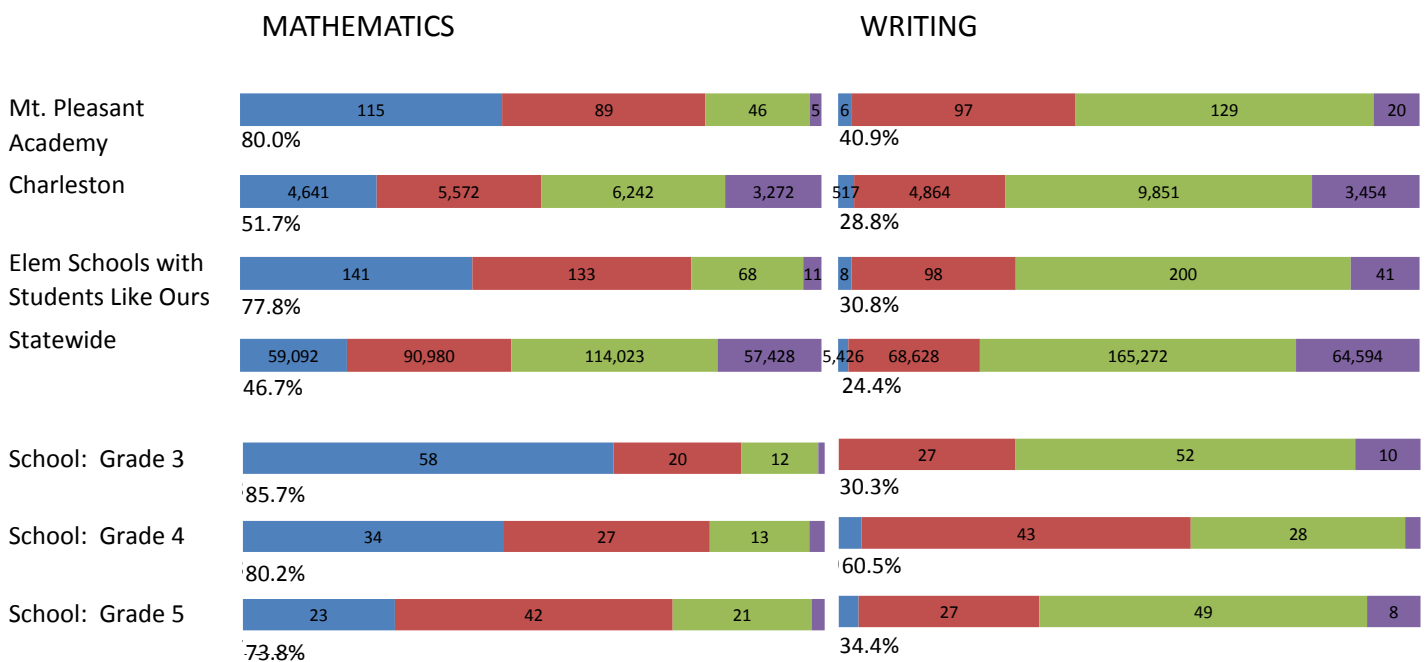
Our efforts to provide world class knowledge and skills and instill life and career characteristics are very successful as evidenced by consecutive annual Palmetto Gold awards from its beginning in the 2000-01 school year and being recognized for closing the Achievement Gap. In addition to being recognized at the state and district level for our achievements, our school consistently creates an environment in which children, parents, and teachers want to be a part, and this is perhaps our greatest achievement.

Jane Davis, Principal
Stacy Dodd, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

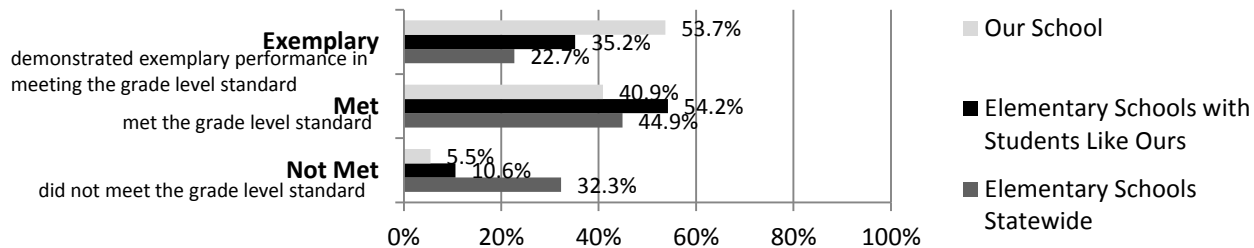
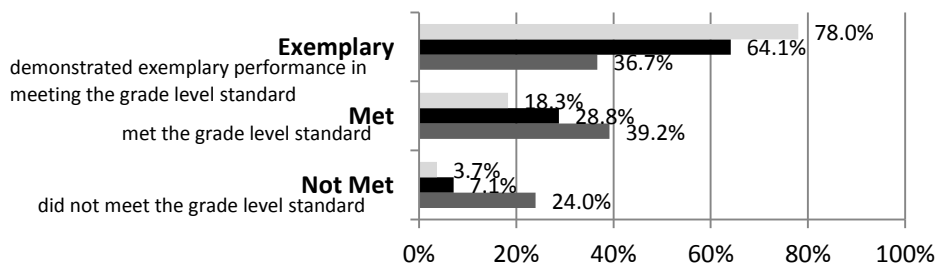
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.4	95.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.4	95.5

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 564)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	22.5	Up from 21.5%	N/A
Attendance Rate	96.8	Down from 97.3%	96.8
With disabilities	6.3	Down from 7.6%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	25.0	Up from 24.2%	19.4
Percentage of students retained	1.1	Up from 0.5%	0.6
Teachers (n = 35)			
Percentage of teachers with advanced degrees	77.1	Up from 74.3%	66.5
Percentage of teachers on continuing contract	80.0	Down from 94.3%	87.1
Teachers returning from previous year	90.0	Down from 93.5%	89.2
Teacher attendance rate	94.8	Down from 96.1%	95.4
Average teacher salary*	\$51,503	Up 2.4%	\$51,256
Professional development days / teacher	7.9 days	Down from 8.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
School			
Principal's years at school	27.0	Up from 26.0	7.5
Student-teacher ratio in core subjects	21.8 to 1	No change	21.4 to 1
Prime instructional time	90.8	Down from 93.3%	91.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	11.8
Number of resources available per student in the school library media center	13.5	N/A	18.7
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.6
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.1	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,804	Up 3.1%	\$7,500
Percent of expenditures for instruction**	69.3	Up from 68.9%	70.0
Percent of expenditures for teachers' salaries**	70.0	Up from 69.5%	71.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	85	37
Percent satisfied with learning environment	100.0	96.5	97.3
Percent satisfied with social and physical environment	100.0	91.5	97.3
Percent satisfied with school-home relations	100.0	92.9	83.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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