

E. B. Ellington Elementary School

5540 Old Jacksonboro Road
Ravenel, SC 29470



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Karen M. Hollinshead-Brown
Enrollment:	381 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-889-9411	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://ellington.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ellington Elementary School is helping all scholars develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a learning environment that is safe, caring, nurturing, and academically challenging. We do this through implementation of our district's vision: every child will graduate with the critical skills and knowledge necessary to succeed in a global work force. We demonstrate this vision by challenging our students with best practices to reach their full potential and by continuous professional development of our teachers.

Our teachers are always seeking to learn new and effective strategies to use in the classroom such as Reading Recovery, Voyager Reading Program, Primary Grades Academy, science kits, elementary reading and math interventionist, Wilson's Foundations, Reading Soul Mates, Lucy Calkins Writing, and Scholastic Leveled Readers. We are fortunate to have a full time Bridge Professional Development Coordinator who helps our teachers develop, monitor and implement their personal professional growth plans. We are proud of our students as they continue to grow and show gains throughout the curriculum.

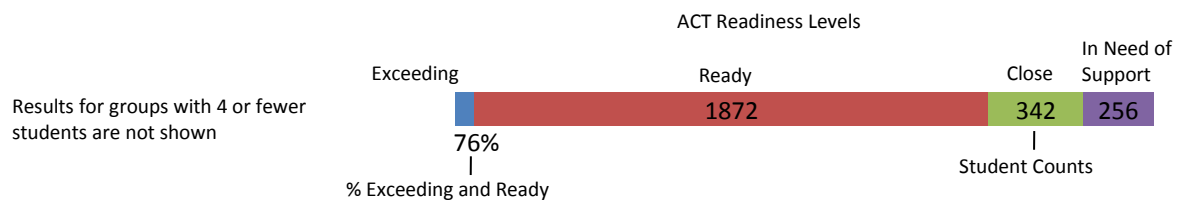
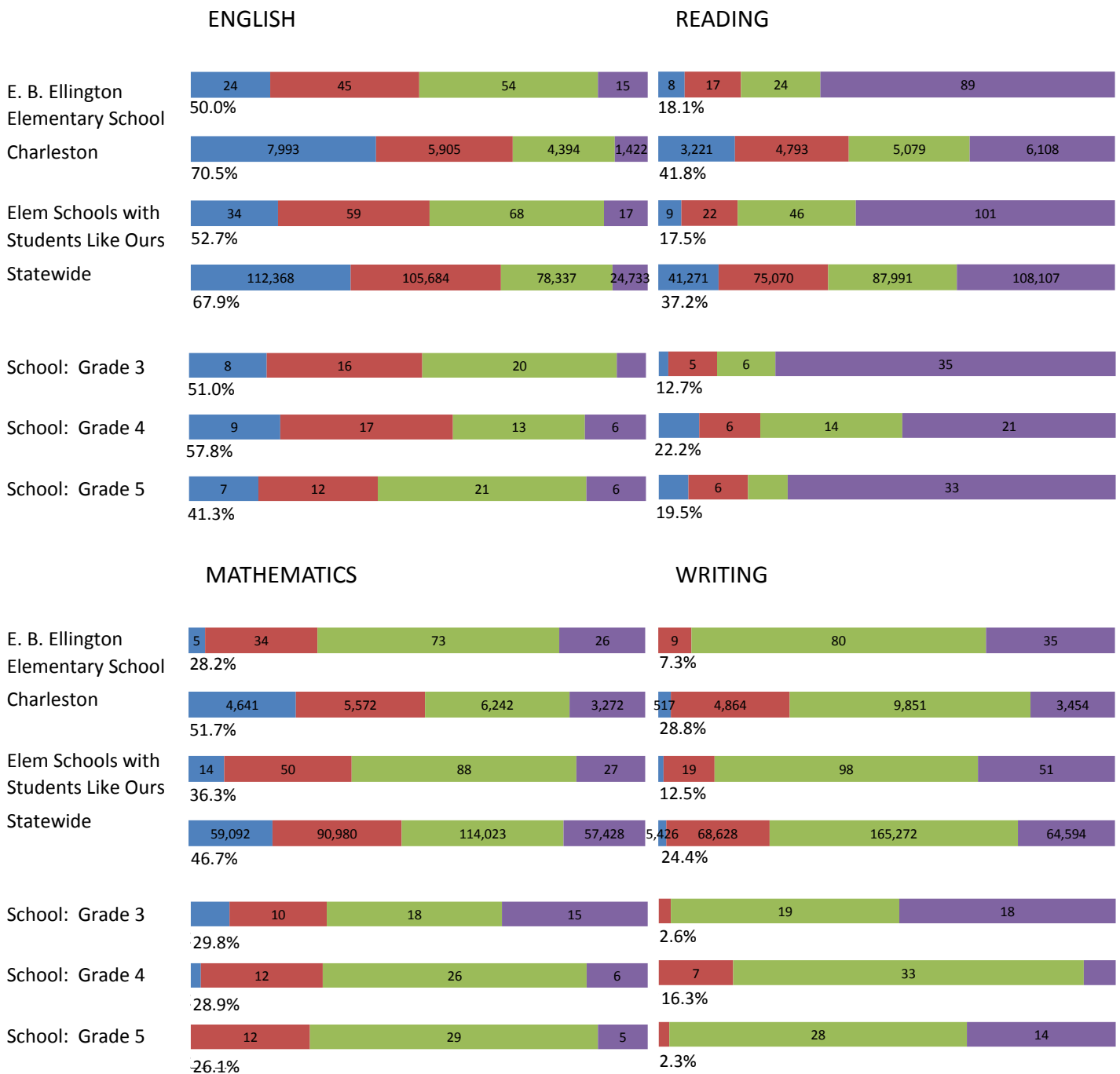
We also have various programs outside the academic world to develop the whole child. Our students participate in an arts-infused curriculum, giving them opportunities to participate in art, dance, drama, choral, piano, drums, strings, and guitar. Our students displayed their talents through four Student Showcases and our annual Talent Show. Our guidance counselor implements a Character Education program and conducts small-group and classroom guidance on topics such as bullying, friendship, conflict resolution, self-esteem and respect. We also created a student council and the students learn how local government operates and supports the needs of the community. Our students have given back to the community by collecting funds for Toys for Tots and American Heart Association and sponsoring a can food drive for the Salvation Army. Finally, we continue to offer Breakfast in the Classroom, which ensures that all students have a healthy breakfast. We received a grant for Fresh Fruit and Vegetables, where all students received fresh fruits or vegetables each afternoon as their afternoon snack.

At Ellington, we believe the school, family, and community must share the educational responsibility of our students. Thank you for all your support in helping in the development of our future SC scholars and world leaders.

Mrs. Karen M. Hollinshead-Brown, Ed.S., Principal
Ms. Laverne Bennett, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

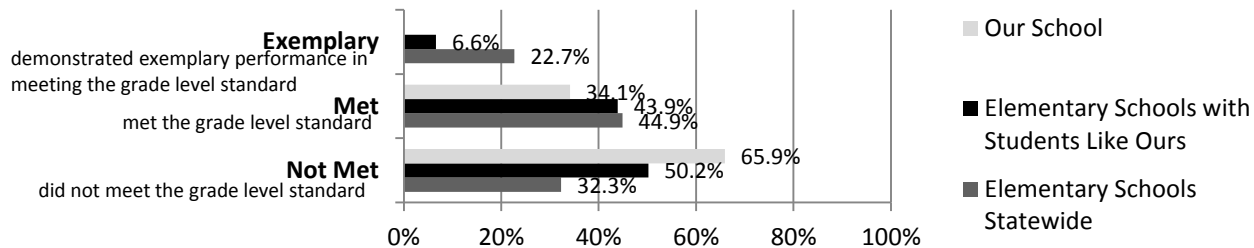
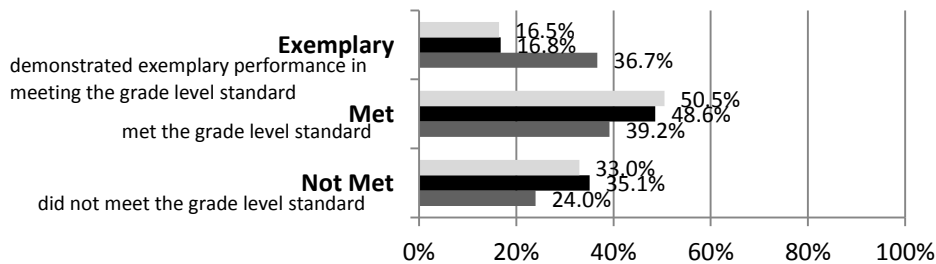
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
37.8	30.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
80.0	54.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 381)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.9	Down from 97.3%	N/A
Attendance Rate	95.4	Down from 96.4%	95.2
With disabilities	7.7	Up from 7.0%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	3.9	Up from 0.7%	0.0
Percentage of students served by gifted and talented programs	1.6	Down from 4.7%	3.1
Percentage of students retained	2.4	Up from 1.9%	1.5
Teachers (n = 24)			
Percentage of teachers with advanced degrees	54.2	Up from 47.8%	58.3
Percentage of teachers on continuing contract	62.5	Up from 56.5%	72.9
Teachers returning from previous year	78.0	Down from 82.5%	83.0
Teacher attendance rate	97.1	Down from 98.7%	94.8
Average teacher salary*	\$42,084	Up 5.8%	\$46,202
Professional development days / teacher	10.1 days	Down from 15.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	4.0	N/A	1.8
School			
Principal's years at school	22.0	Up from 21.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 16.8 to 1	18.9 to 1
Prime instructional time	91.8	Down from 94.8%	89.0
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	98.5	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	15.6
Number of resources available per student in the school library media center	22.7	N/A	32.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	3.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	15.0	Up from 4.5%	0.0
Dollars spent per pupil**	\$9,545	Up 11.8%	\$8,465
Percent of expenditures for instruction**	63.3	Up from 62.6%	64.8
Percent of expenditures for teachers' salaries**	62.0	Down from 63.8%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	29	24
Percent satisfied with learning environment	83.3	79.3	87.5
Percent satisfied with social and physical environment	94.7	80.0	87.5
Percent satisfied with school-home relations	42.2	89.7	75.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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