



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Patricia R. Middleton
Enrollment:	336 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-745-7131	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://maryford.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Mary Ford Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing all scholars a high quality education that will allow them to compete in a complex and competitive world.

Reading, writing and mathematics are our top priorities. The Readers and Writers Workshop Model and My Math were fully implemented in Kindergarten through fifth grade. Teachers participated in professional development (PD) sessions designed to foster their instructional delivery of the models. Many of these workshops were provided by the staff of Charleston Promise Neighborhood. In addition to on-site PD, staff also participated in extensive reading and writing training at Teacher's College of New York. Our Reading Coach PD to teachers to ensure that the school's research-based reading curriculum was implemented with fidelity.

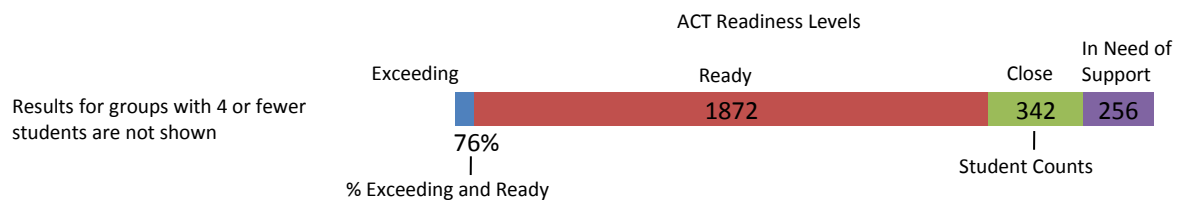
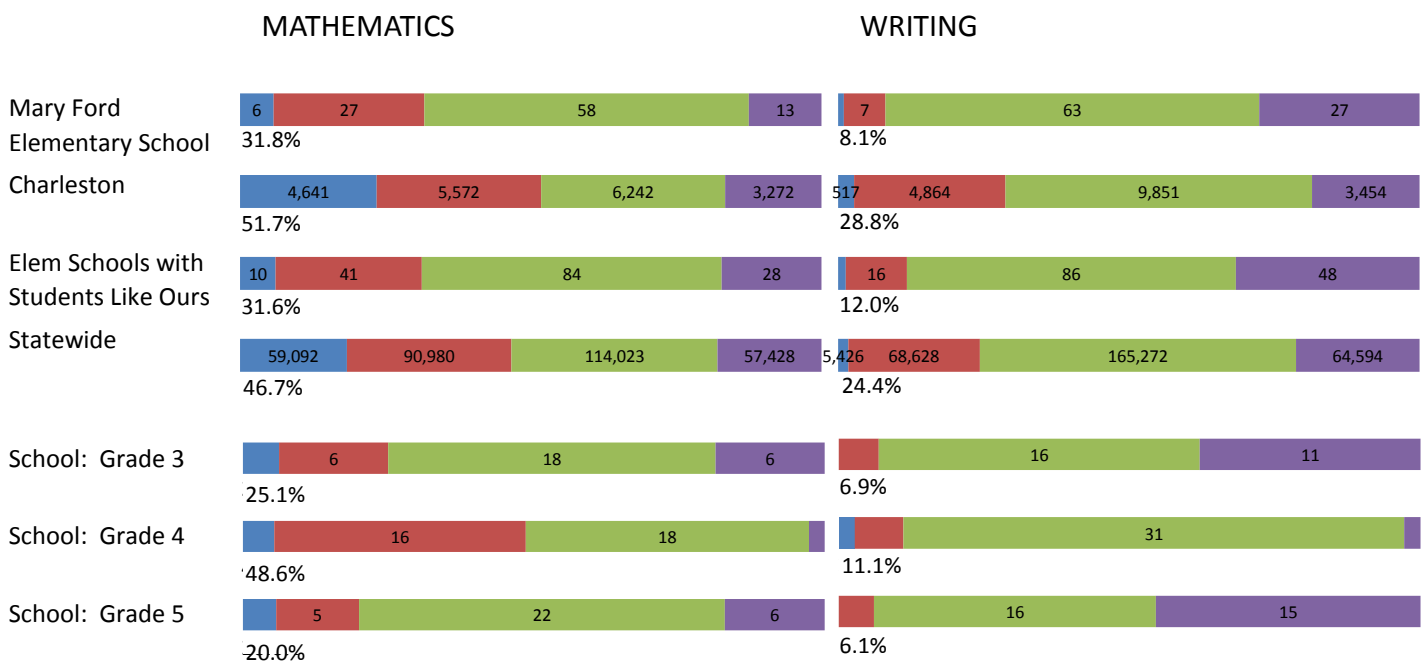
A 21st Century Community Learning Center Grant was written by Charleston Promise Neighborhood Learning Community, allowing us to extend the school day for 100 students. Students engaged in social/emotional, math, reading and writing lessons facilitated by classroom teachers. Scholars were immersed in activities that enhanced and inspired creativity. The activities included Sweet Grass Basket making, dance, creative writing, art, and, natural science. Technology increased through CCSD Digital Learning Cohort. A 25-station iPad cart allowed teachers to facilitate hands-on learning activities. Scholars developed technological skills by creating projects aligned to the curriculum. Study Island, a Web-based resource, was implemented to provide instruction and assessment based on SC standards. Our Multi-Tiered Student Support Team met regularly with teachers to analyze data. The Literacy Team met monthly to track the progress of students served by Primary Grades Academy and to identify students in need of receiving services based on current data. Math intervention was provided by classroom and resource teachers.

School events such as Awards Day, Literacy Carnival, Family Fun/Reading Nights, Cooking Matters and Banking are hosted to celebrate students' academic and social accomplishments. This in turn strengthens the school-home partnership. Students are encouraged to broaden their interpersonal and leadership skills through participation in SAIL, Robotic and Lego Teams, and Student Council. These activities enhance critical thinking and problem solving skills through collaboration and teamwork.

Patricia R. Middleton , Principal
Jim Fry, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

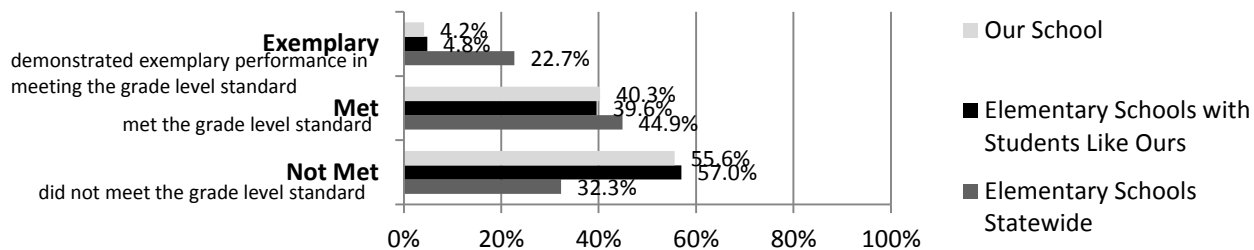
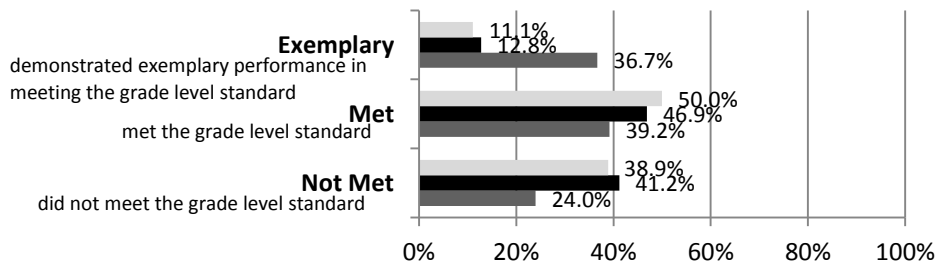
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
48.6	40.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
81.1	40.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 336)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.7	Down from 99.4%	N/A
Attendance Rate	94.6	Down from 95.3%	95.0
With disabilities	10.2	Up from 9.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	1.5	Down from 1.9%	2.1
Percentage of students retained	0.7	Down from 3.0%	1.5
Teachers (n = 34)			
Percentage of teachers with advanced degrees	70.6	Up from 56.8%	59.0
Percentage of teachers on continuing contract	64.7	Down from 78.4%	68.9
Teachers returning from previous year	83.1	Down from 89.0%	80.9
Teacher attendance rate	98.3	Up from 97.2%	95.0
Average teacher salary*	\$48,314	Up 7.8%	\$46,286
Professional development days / teacher	3.9 days	Down from 11.5 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.3
School			
Principal's years at school	1.0	Down from 4.0	3.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 15.1 to 1	18.5 to 1
Prime instructional time	92.6	Up from 91.9%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 97.7%	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.9
Number of resources available per student in the school library media center	20.0	N/A	34.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.2
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.4%	1.1
Dollars spent per pupil**	\$11,184	Up 2.6%	\$8,530
Percent of expenditures for instruction**	68.6	Up from 67.6%	63.5
Percent of expenditures for teachers' salaries**	69.1	Up from 68.0%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	N/A	N/A
Percent satisfied with learning environment	27.3	I/S	I/S
Percent satisfied with social and physical environment	40.9	I/S	I/S
Percent satisfied with school-home relations	31.8	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample