

A. C. Corcoran Elementary School

8585 Vistavia Road
North Charleston, SC 29406



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Reginald L. Bright
Enrollment:	778 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-764-2218	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://corcoran.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

AC Corcoran Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by using rigorous standards and Personalized Learning in all subjects including language arts and math for career and college readiness. Grade-level teams meet weekly to discuss student progress, analyze data, share instructional strategies and best practices in order to provide instruction that meets the needs of all students. Our teachers use the workshop model in conjunction with personalized learning to help create problem solvers and encourage collaboration and teamwork among peers. Teachers integrate STEAM (Science, Technology, Engineering, Arts, and Mathematics) skills with project and problem-based learning to encourage creativity and innovation as well as giving students a global perspective for life and career readiness.

Digital citizenship lessons and activities use integrated technology to help students develop life and career characteristics and 21st Century skills. A transparent curriculum is a required component of personalized learning so our students know what, why and how they are learning. This promotes development of a strong work ethic and the self motivation needed to be successful in school and in life. Personalized learning in conjunction with PBIS (Positive Behavior Intervention Supports) develops self-direction, perseverance and interpersonal skills with the reinforcement of personalized pacing, behavior goal setting and mastery-based learning.

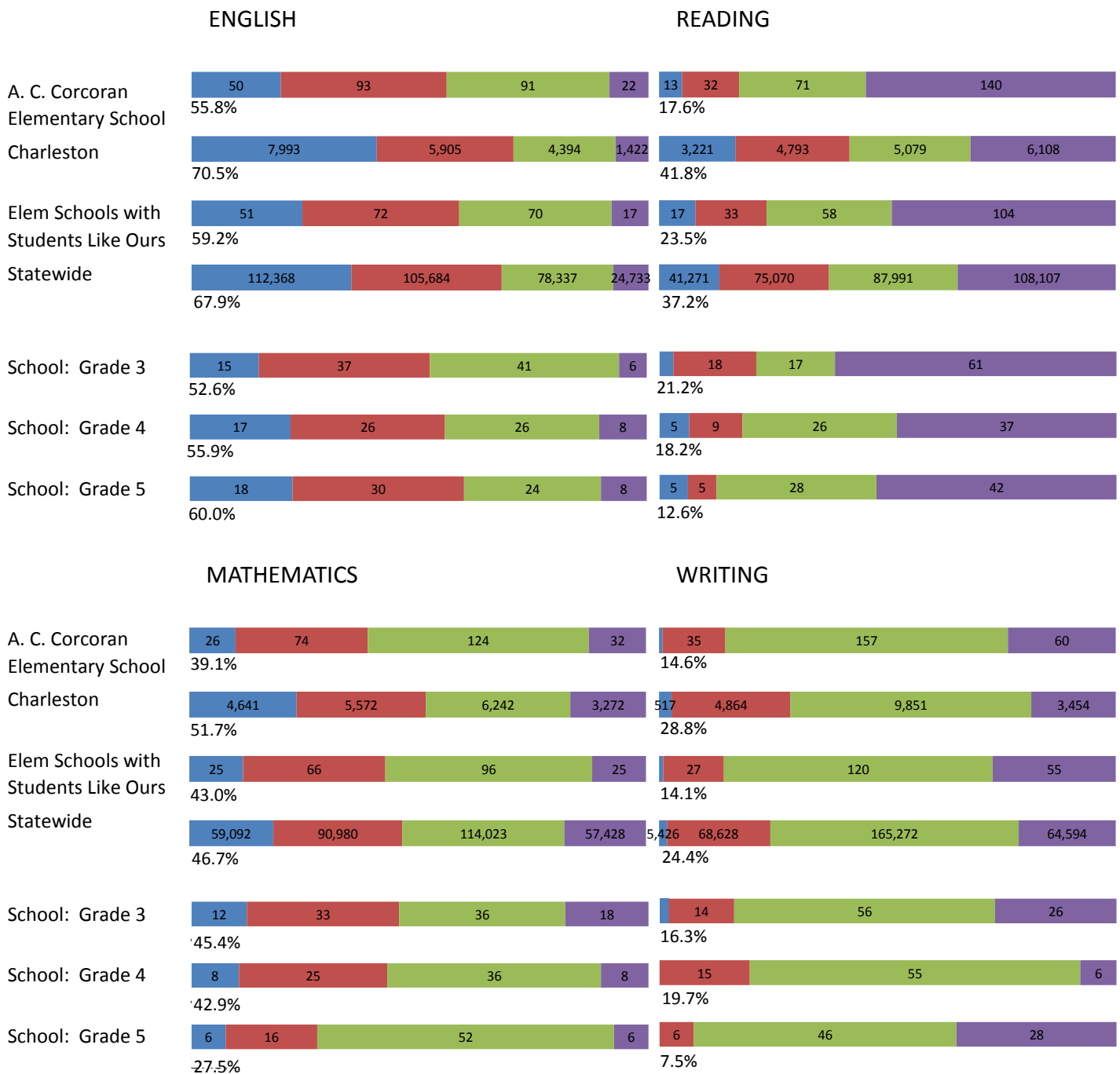
Corcoran involves all stakeholders in school-wide decisions and creating our shared vision. We have a school-wide focus on positive behaviors, celebrating student achievements through PAWS ticket rewards, leadership parties and awards assemblies. Our entire school family is dedicated to the children of our community and to the provision of the best education possible for each and every one.

Reginald L. Bright, Principal
Teresa Wilson, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

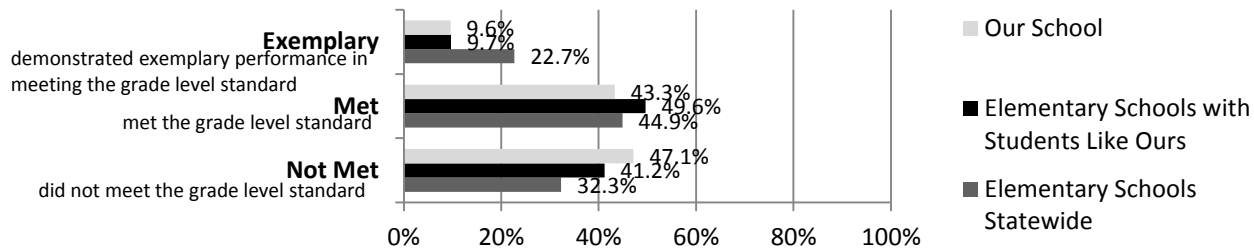
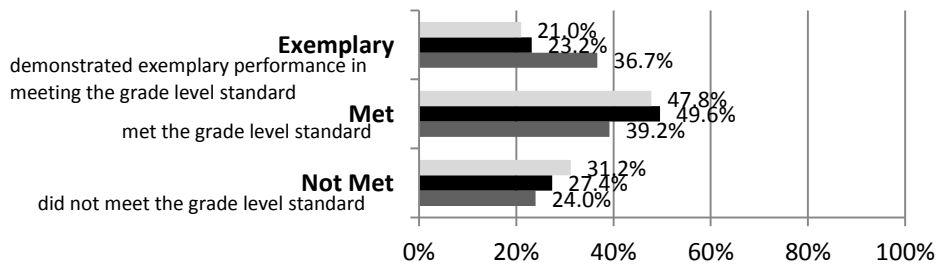
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.3	43.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.6	61.3

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 778)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.0	Down from 90.6%	N/A
Attendance Rate	95.3	Down from 96.0%	95.5
With disabilities	5.9	Down from 6.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.3%	0.0
Percentage of students served by gifted and talented programs	2.2	Down from 3.1%	5.3
Percentage of students retained	1.6	Up from 0.4%	1.4
Teachers (n = 50)			
Percentage of teachers with advanced degrees	48.0	Down from 51.9%	59.8
Percentage of teachers on continuing contract	72.0	Up from 67.3%	78.3
Teachers returning from previous year	78.6	Down from 82.7%	85.8
Teacher attendance rate	94.7	Down from 95.4%	95.0
Average teacher salary*	\$44,333	Up 2.1%	\$46,884
Professional development days / teacher	8.3 days	Down from 10.1 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 24.3 to 1	19.4 to 1
Prime instructional time	88.5	Down from 90.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	14.9
Number of resources available per student in the school library media center	9.8	N/A	25.8
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.6	Down from 7.5%	0.0
Dollars spent per pupil**	\$8,356	Up 10.4%	\$8,314
Percent of expenditures for instruction**	69.1	Up from 68.2%	65.0
Percent of expenditures for teachers' salaries**	70.1	Up from 68.5%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	76	N/A
Percent satisfied with learning environment	88.2	86.9	I/S
Percent satisfied with social and physical environment	94.1	78.7	I/S
Percent satisfied with school-home relations	70.5	91.9	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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