



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-8 Elementary
Enrollment: 650 students
School Phone: 803-655-2750
School Website: <https://sites.google.com/a/ccpsonline.net/sm8/>

Principal: Barry Charley
Superintendent: Dr. Steve Wilson
Board Chair: Gary Porth



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

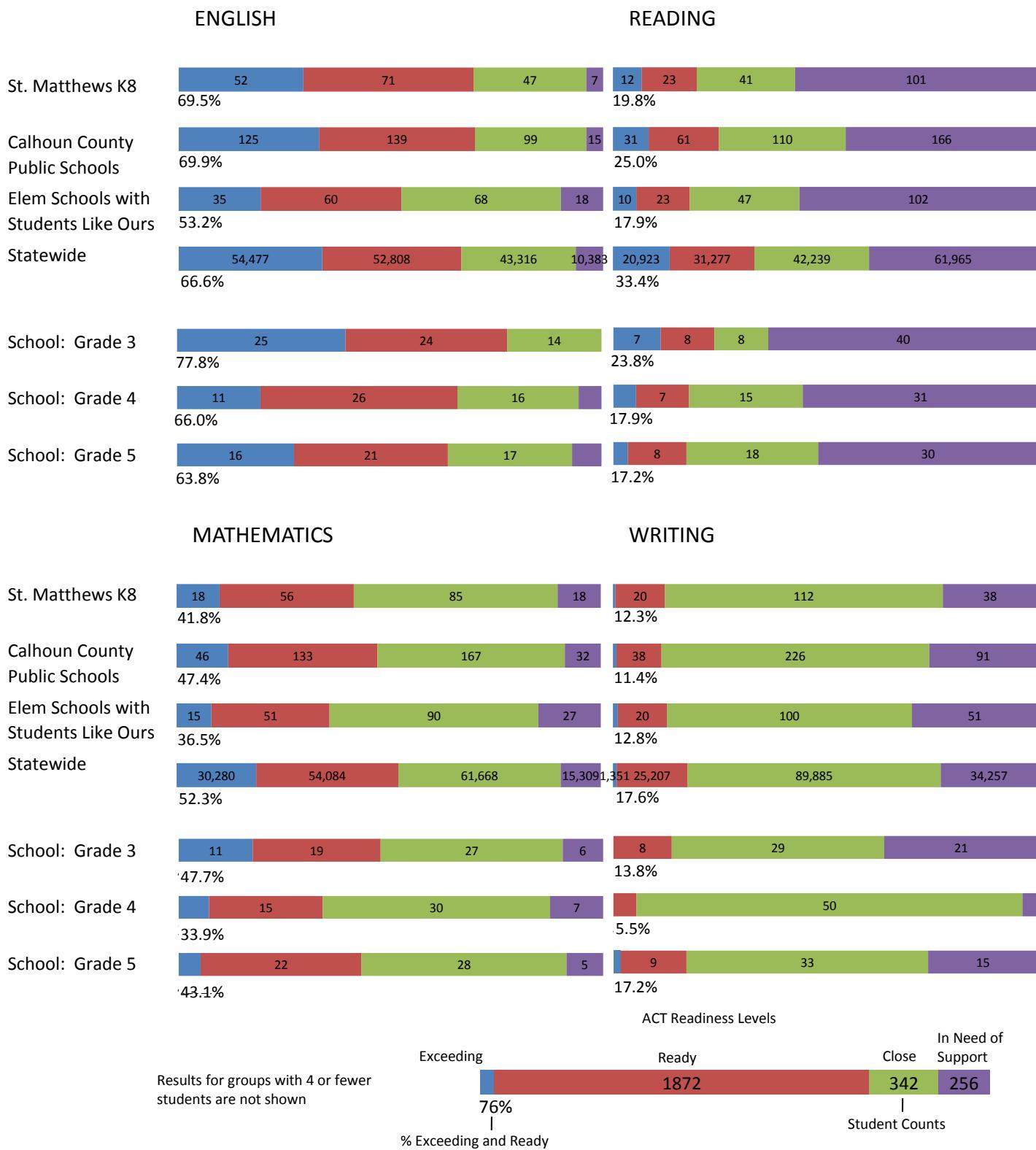
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

St. Matthews K-8 is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by allowing all students the opportunity to grow and learn in a positive and safe environment. The mission of St. Matthews K-8, in unity with parents and community, is to provide an environment conducive to learning that challenges all students to reach their maximum potential for success in a rapidly changing global society. St. Matthews K-8 offers a diverse instructional program designed to prepare students to become viable responsible and intelligent citizens. The instructional staff provides "hands-on", technology-based instruction that is meaningful, relevant, and prompts critical thinking skills. Staff development sessions and academic workshops in the content areas focusing on standardized testing were conducted. Tutorial sessions and after school tutoring were offered to all students. Reading initiatives were introduced, and writing across the curriculum was embraced. During school-wide and grade-level presentations, students were presented with academic and behavioral data, as well as noted accomplishments, to keep them aware of the overall performance of our school and the areas of concerns. At St. Matthews K-8 we had many accomplishments to be proud of; Writing Essay Winners; County Art Winners; Science Winners; Math Fest Winners, First in Math Winners on state and national levels; Consortium of the Arts members; Saturday Academy through Claflin University; FFVP Grant; Duke Scholars and R.I.D.E. Winners. Our Students were provided an array of academic clubs and athletic opportunities beyond the traditional classroom such as: Accelerated Math; Accelerated Reading; Student Council; National Junior Beta Club; Science Fair; Character Education Program; After-School Enrichment; Black History Month Celebration; Veteran's Day Recognition; Field Trips, Special Olympics; Gentleman's Club; Mentoring Program; Just Say No Club; Recycling Club; Yearbook; Montessori Arts and Crafts Club; Math Madness; DARE; WEE Deliver Mail System; Book Club; Read Across America; Middle School athletics of cheerleading, football and basketball. Every teacher was afforded a lap top, smart board, projector and document camera. The teachers utilized various instructional technologies to enhance student learning such as; Think Link, Student Island, Achieve 3000, Brain Pop, Math, Renaissance Learning, Reading Eggs, and First in Math. Here at St. Matthews K-8 School, we were fortunate to have active community involvement and outreach programs such as: School Volunteer Program, March of Dimes; Relay for Life; canned food drive; Adopt a family; Community Thanksgiving Dinner; St. Jude Research Hospital Fund Drive; Family partnership; Teacher Cadets from Calhoun County High School; and finally but not least of all, our community involvement and support from our School Improvement and support from our School Improvement Council was excellent. In closing, we would like to extend a special thanks to our district, school volunteers, faculty and staff, community, and

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

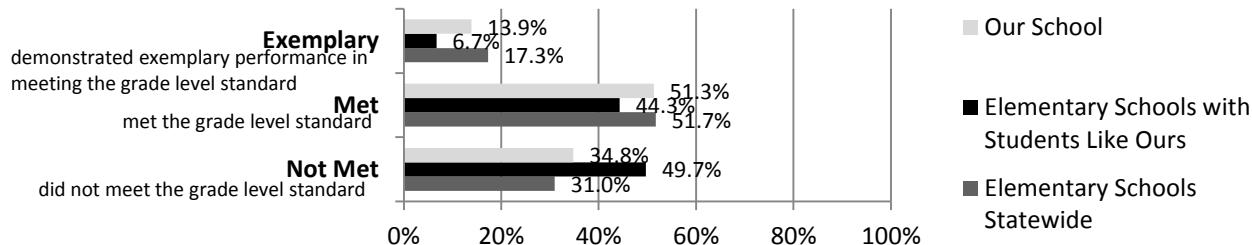
N/R-Not Reported

I/S-Insufficient Sample

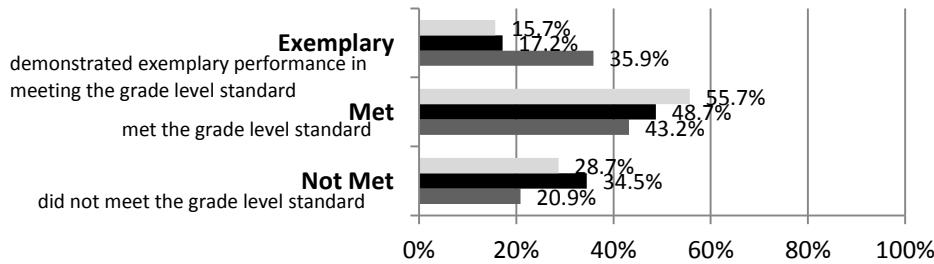
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
64.3	66.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
75.0	67.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 650)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.1	Down from 98.8%	N/A
Attendance Rate	96.3	Down from 96.9%	95.3
With disabilities	11.8	Down from 14.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.7	Up from 7.2%	3.3
Percentage of students retained	1.4	Down from 2.5%	1.4
Teachers (n = 44)			
Percentage of teachers with advanced degrees	61.4	Down from 64.4%	58.7
Percentage of teachers on continuing contract	93.2	Up from 84.4%	73.3
Teachers returning from previous year	94.4	Up from 91.2%	82.6
Teacher attendance rate	96.4	Up from 95.8%	94.9
Average teacher salary*	\$48,135	Down 1.5%	\$46,355
Professional development days / teacher	9.2 days	Up from 7.5 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.6 to 1	19.0 to 1
Prime instructional time	91.1	Down from 91.2%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	16.7	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	1.7	Down from 3.3%	0.0
Dollars spent per pupil**	\$7,735	Up 5.0%	\$8,470
Percent of expenditures for instruction**	69.0	No change	64.8
Percent of expenditures for teachers' salaries**	69.5	Down from 69.8%	65.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents**

Evaluations by Teachers, Students, and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	48	57	38
Percent satisfied with learning environment	93.7	80.7	84.2
Percent satisfied with social and physical environment	93.8	87.7	84.6
Percent satisfied with school-home relations	79.1	89.5	71.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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