



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Elementary	Principal:	Marty French
Enrollment:	1,394 students	Superintendent:	Mr. Michael Turner
School Phone:	843-471-2301	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/dis		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

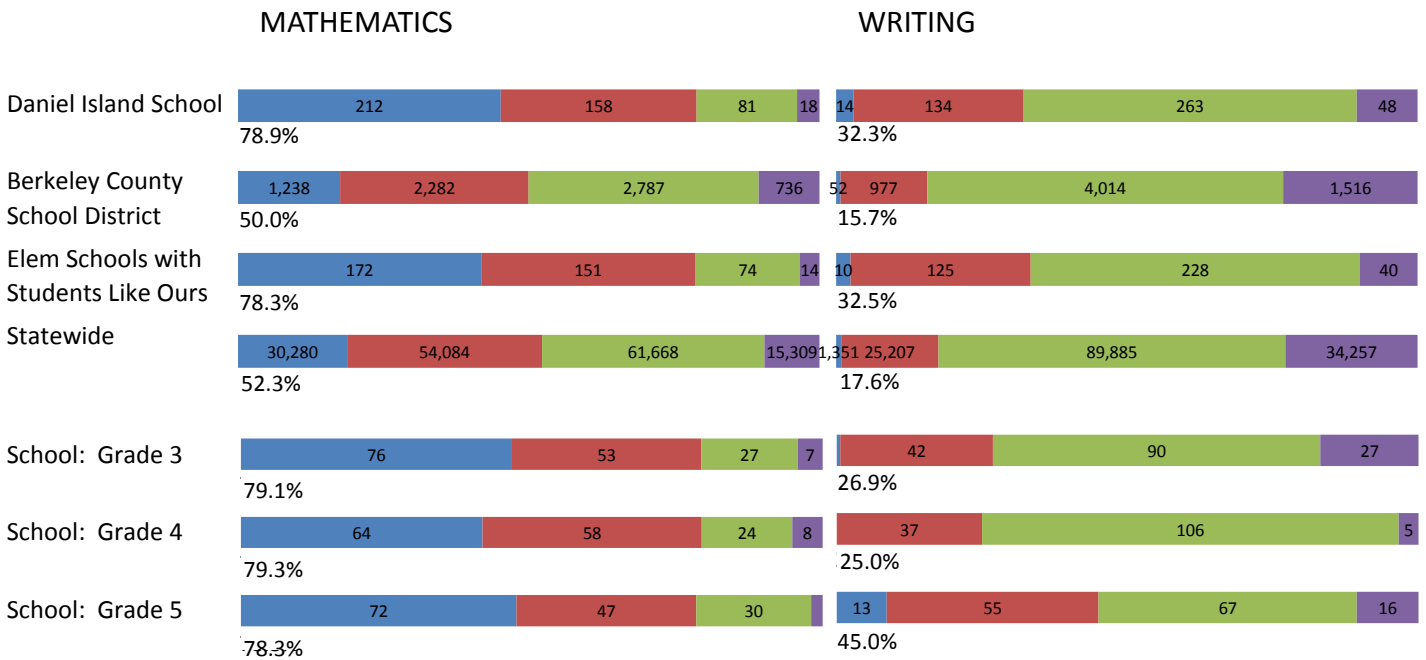
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Daniel Island School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "to challenge and empower our students to be successful in a highly competitive world". We demonstrate this vision by sustaining the District focus of effective Professional Learning Communities, Rigorous and Common Curriculum, and Common Assessments that are aligned with state standards. We also believe it is our responsibility to provide every student access to information and technology in order to develop the necessary skills for living and working in the 21st Century. Our teachers utilize best practices to address diverse learning styles and accommodate individual learning rates. As facilitators of learning, our teachers use strategies such as differentiated small group instruction in English Language Arts and Math and hands-on experiences. Students create journals across content areas to demonstrate their learning. Collaboration and team-work is valued as a strategy to gain and share information, solve problems and connect thinking. Integration of technology provides a means to communicate globally, but also encourages cooperative learning and helps students accept responsibility for their learning. Academics are not the only focus at Daniel Island School. In an effort to develop the whole child, we model and teach the importance of integrity, good work-ethic, perseverance and positivity. This is accomplished through establishing high expectations and developing relationships of mutual respect and accountability. Daily "Words of Wisdom" are shared to promote good character and help students realize the impact of intentional behavior. At Daniel Island School, we know that through collaboration and teamwork with our families and community, we will be successful in the development of our future South Carolina graduates and world leaders! Mrs. Kori Brown, Chair of the School Improvement Council
Mrs. Marty French, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



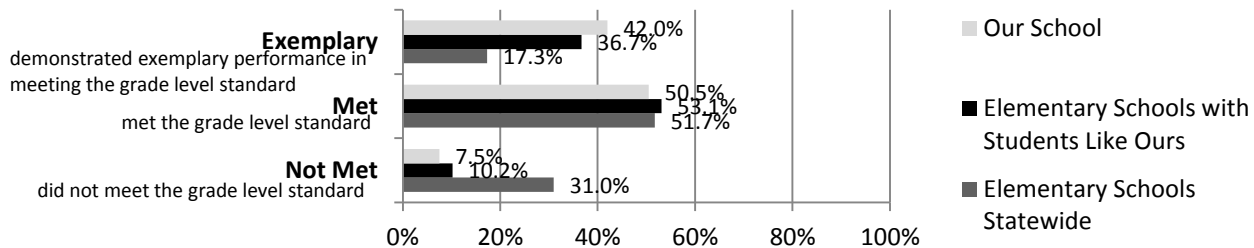
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

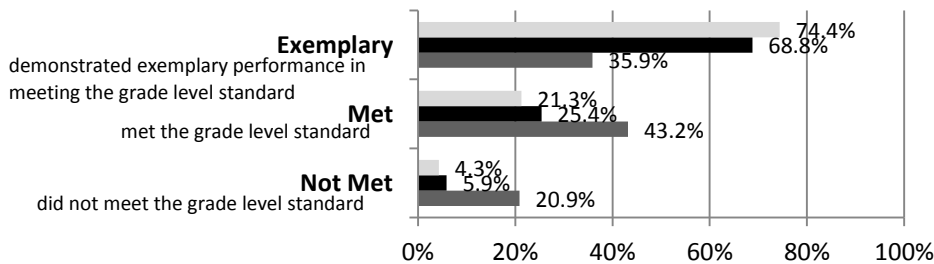
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.2	94.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.4	96.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,394)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	16.8	Down from 20.6%	N/A
Attendance Rate	96.5	Down from 97.1%	97.0
With disabilities	8.8	Down from 8.9%	9.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	28.9	No change	19.6
Percentage of students retained	0.6	Up from 0.2%	0.5
Teachers (n = 79)			
Percentage of teachers with advanced degrees	64.6	Up from 62.8%	65.9
Percentage of teachers on continuing contract	69.6	Up from 65.4%	83.5
Teachers returning from previous year	84.9	Down from 87.5%	87.5
Teacher attendance rate	95.6	Up from 93.0%	95.2
Average teacher salary*	\$45,345	Up 0.9%	\$49,320
Professional development days / teacher	6.4 days	Down from 7.4 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	4.0	Up from 3.0	9.5
Student-teacher ratio in core subjects	28.5 to 1	Up from 22.2 to 1	21.7 to 1
Prime instructional time	91.4	Up from 89.2%	91.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Up from 99.8%	99.5
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	11.0	N/A	13.1
Number of resources available per student in the school library media center	13.4	N/A	20.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.6
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.7	Down from 3.0%	0.4
Dollars spent per pupil**	\$4,889	Down 0.3%	\$6,709
Percent of expenditures for instruction**	74.1	Up from 73.5%	69.3
Percent of expenditures for teachers' salaries**	75.1	Up from 73.8%	70.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	57	147	134
Percent satisfied with learning environment	94.8	91.9	88.1
Percent satisfied with social and physical environment	98.3	90.4	88.8
Percent satisfied with school-home relations	98.3	85.1	83.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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