

Hanahan Elementary School

4000 Mabeline Road
Hanahan, SC 29410



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Thomas L. Sparkman
Enrollment:	1,171 students	Superintendent:	Mr. Michael Turner
School Phone:	843-553-3290	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/hes		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

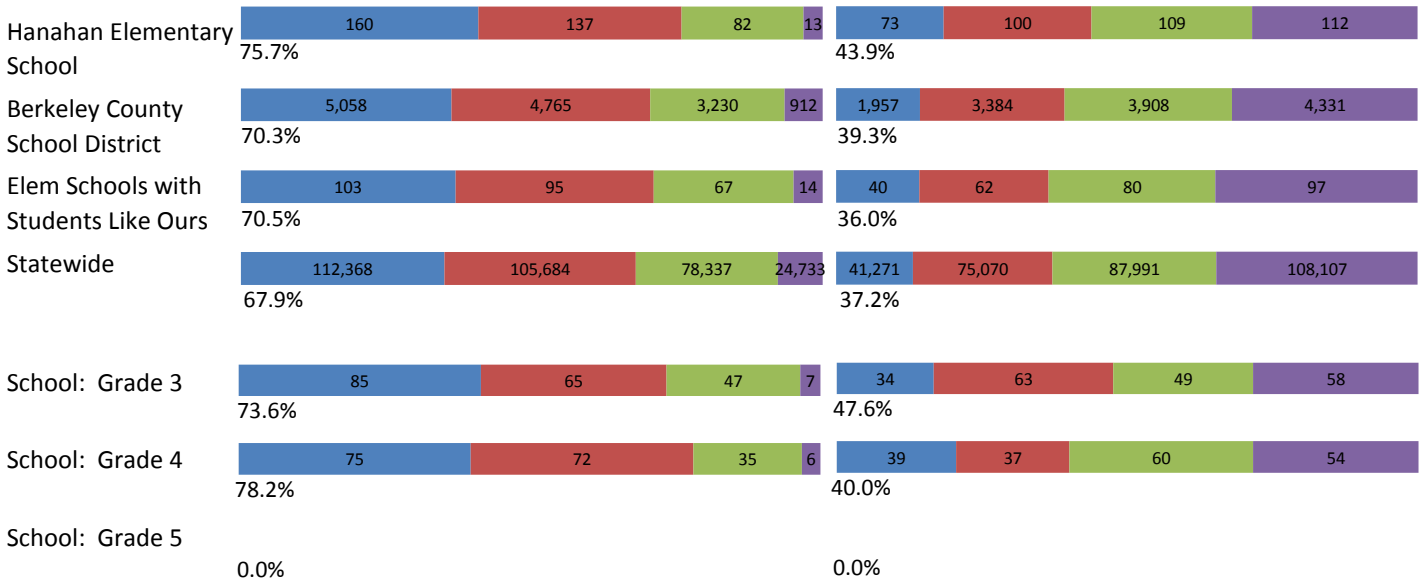
Hanahan Elementary helps its diverse population of approximately 1200 students in Pre-K through fourth grade develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that is challenging and empowering our students to be successful in a highly competitive world. An active PTA, strong volunteer and mentoring program, and dedicated group of business partners prove the community's firm commitment to quality education. Our devoted teachers continue to learn new and effective strategies to use in the classroom. An instructional coach provides curriculum support. Sixteen teachers have earned the National Board Certification with five teachers earning this honor for a second time. Our teachers combine traditional educational approaches with current innovative programs to provide a well-rounded education for all students. Differentiated instruction is provided to meet the needs specific to each child; as evidenced in our school-wide reading program, each student works with his/her teacher to create individual reading goals. Tools for Citizenship and Life, a character education program, develops critical life skills as students realize the importance of displaying positive behaviors and growing in leadership. All students are exposed to the arts through cultural experiences and a rich standards-based curriculum. Our school has been recognized as a SMART Showcase School due to our leadership in the adoption and integration of technology. To support our growing English as a second language population, two ESOL teachers assist in the classrooms and provide continued support through after school and summer programs. Our exceptional history of academic success is proven through eight years of receiving the Palmetto Gold and Silver Awards, twelve school incentive awards and two honorable mentions from the State Board of Education, the Red Carpet Award, the Exemplary Writing Program Hall of Fame Award, the Governor's Reading Honor Roll Award, and three years of being named a finalist for the Palmetto's Finest Award. National recognitions include the Blue Ribbon Lighthouse Award and the 2014 National Blue Ribbon Award. Our school has sustained success throughout its history due to the continued dedication and commitment of all stakeholders for which we are truly grateful. Thomas L. Sparkman, Principal Gerri Johnson, Chair of the School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

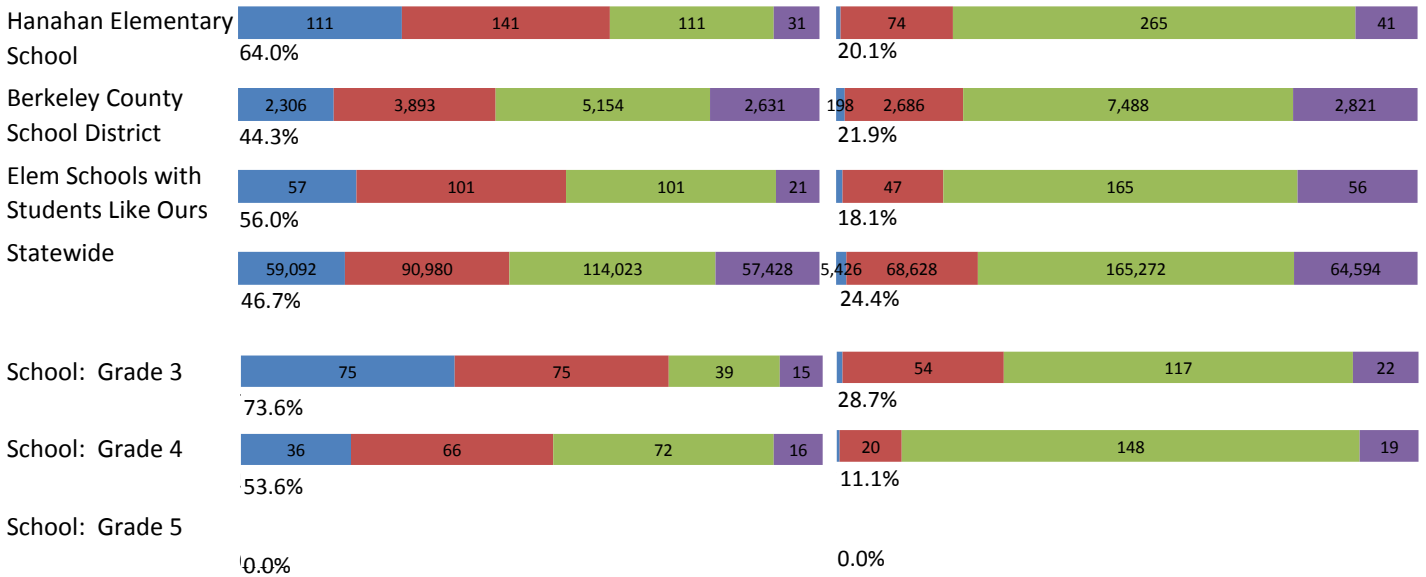
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



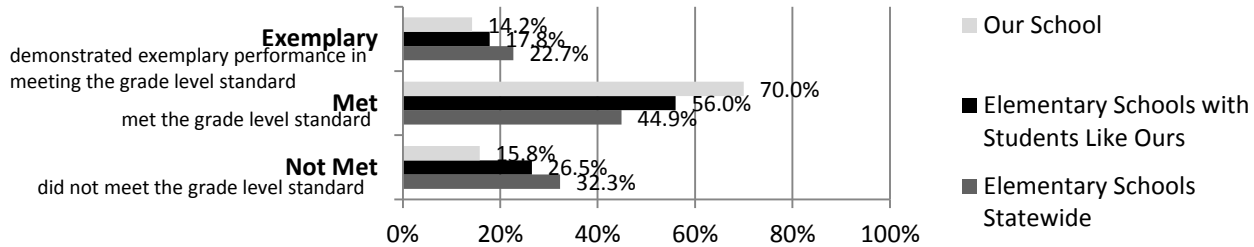
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

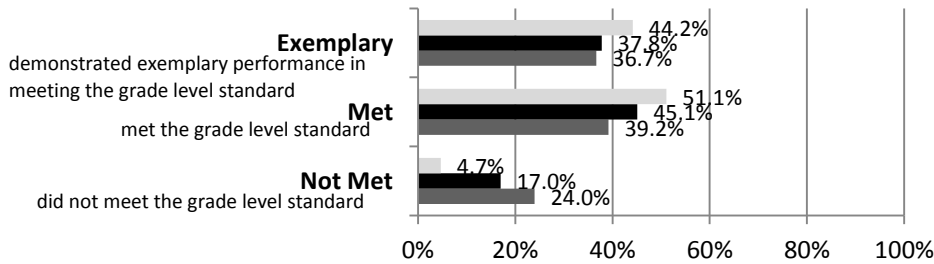
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.2	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.3	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,171)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.9	Down from 71.7%	N/A
Attendance Rate	97.0	Down from 97.1%	95.9
With disabilities	8.1	Down from 9.0%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.6	Down from 7.9%	8.9
Percentage of students retained	2.0	Up from 1.8%	1.1
Teachers (n = 66)			
Percentage of teachers with advanced degrees	65.2	Up from 59.3%	63.3
Percentage of teachers on continuing contract	72.7	Down from 79.7%	84.1
Teachers returning from previous year	87.4	Down from 88.8%	89.4
Teacher attendance rate	95.2	Up from 94.6%	94.8
Average teacher salary*	\$49,860	Up 0.5%	\$49,399
Professional development days / teacher	11.5 days	Up from 11.4 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	20.0	No change	5.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.4 to 1	20.9 to 1
Prime instructional time	92.0	Up from 91.5%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.0%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.3
Number of resources available per student in the school library media center	19.8	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	1.4	Down from 1.5%	0.0
Dollars spent per pupil**	\$5,348	Up 0.8%	\$7,473
Percent of expenditures for instruction**	75.1	Up from 74.3%	67.0
Percent of expenditures for teachers' salaries**	75.9	Up from 75.1%	68.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	185	145
Percent satisfied with learning environment	100.0	96.7	97.2
Percent satisfied with social and physical environment	98.5	89.7	94.4
Percent satisfied with school-home relations	100.0	95.7	81.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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