

Sedgefield Intermediate School

225 Garwood Drive
Goose Creek, SC 29445



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Dr. Creighton Eddings
Enrollment:	784 students	Superintendent:	Mr. Michael Turner
School Phone:	843-820-4090	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/sfi		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

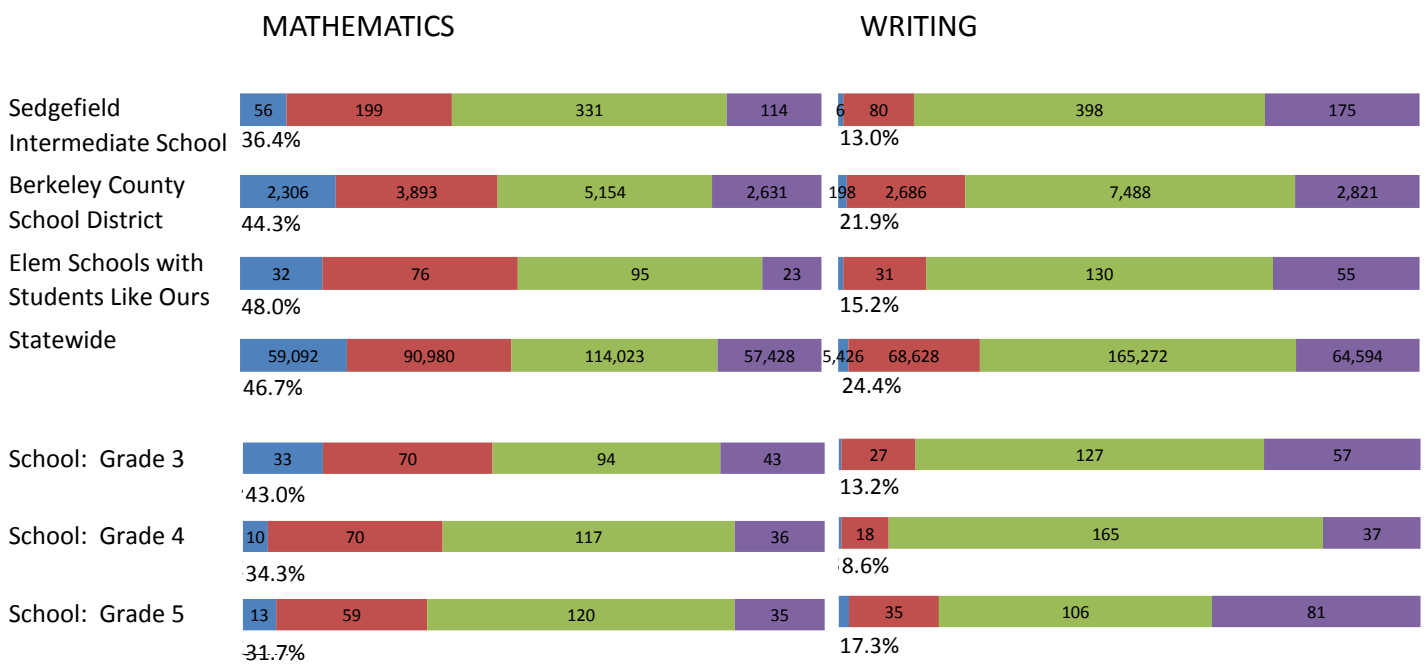
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sedgefield Intermediate School provides a culturally sensitive and diverse learning environment for approximately 785 third, fourth and fifth grade students in Goose Creek, SC. We foster a safe, orderly and healthy school where we believe that every student has the ability to demonstrate leadership skills and make meaningful contributions to our community. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring that we have a strong academic curriculum in place, as well as ensuring that we support a whole-child approach to education. As a Leader in Me school, we have embraced a belief that both our students and staff members can be leaders that succeed now and in the future. Through the integration of the Leader in Me into our academic program, our students learn habits that help them to not only be successful in the classroom, but also that translate to their lives outside of school. Teachers and staff work in professional learning communities to monitor and enhance student learning and are committed to providing authentic learning experiences through increased rigor and relevance, as well as integrated technology experiences. We continue to utilize Positive Behavior Interventions and Supports as our framework for creating a positive school climate and as a way to support our character education program. Students also have the opportunity to extend their learning through participation in numerous clubs such as robotics, running, knitting, yoga, basketball, reading, and young musicians. In an effort to provide students with additional support, we have partnered with Communities in Schools (CIS) of Charleston. CIS is a nationally recognized program that surrounds students with a community of support by empowering them to stay in school and achieve in life. CIS uses a comprehensive, evidenced-based approach to bring community services to our students and their families. We believe that students benefit from a strong support system around them to ensure that they are prepared to become South Carolina graduates, as well as future leaders. Through our efforts to create a community-oriented learning environment, we are grateful for the support that we receive from our families, business partners, and the community at-large as we prepare our students to lead the way for years to come. Believe. Lead. Succeed. Dr. Creighton Eddings, Principal Mrs. Kim Sunderland, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



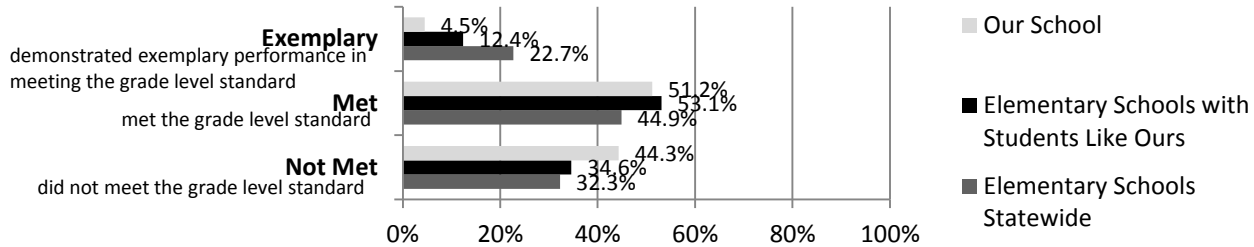
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

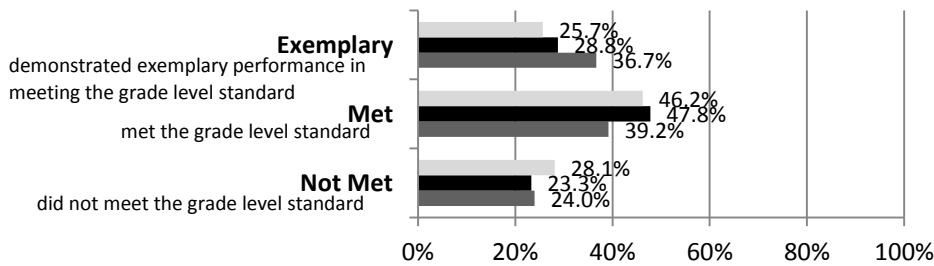
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
59.7	51.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.7	66.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 784)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.6	Down from 91.2%	N/A
Attendance Rate	95.9	Down from 96.5%	95.5
With disabilities	15.6	Down from 16.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.8	Down from 8.7%	6.4
Percentage of students retained	0.1	Down from 0.5%	1.4
Teachers (n = 47)			
Percentage of teachers with advanced degrees	61.7	Down from 62.2%	59.2
Percentage of teachers on continuing contract	66.0	Down from 66.7%	80.3
Teachers returning from previous year	78.0	Down from 81.6%	87.9
Teacher attendance rate	94.0	Down from 95.3%	94.9
Average teacher salary*	\$45,497	Down 1.0%	\$48,148
Professional development days / teacher	11.9 days	Up from 8.4 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.7 to 1	20.1 to 1
Prime instructional time	88.2	Down from 91.1%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	36.4	N/A	25.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,716	Up 7.8%	\$7,860
Percent of expenditures for instruction**	65.7	Up from 64.9%	65.5
Percent of expenditures for teachers' salaries**	66.7	Up from 65.7%	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	237	134
Percent satisfied with learning environment	96.0	75.1	85.0
Percent satisfied with social and physical environment	92.3	70.3	79.4
Percent satisfied with school-home relations	69.2	83.5	70.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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